



# SALE HIGH SCHOOL

**A strong, ambitious community, where everyone is safe, happy and proud to belong**

[www.salehighschool.org.uk](http://www.salehighschool.org.uk)

## Welcome from the Headteacher

Welcome to Sale High School, we're really excited that you're joining us! In choosing our school, you've made one of the most important decisions of your life so far, and we think you've made the right one.

We're really proud of our school and know that you'll have a fantastic experience here with us. We know that making the move from Primary to Secondary school can feel like a big jump, so we put lots of support in place to help you make a smooth transition.

One exciting part of joining secondary school is that you will get to try a much wider range of subjects, giving you the opportunity to explore more of your interests. You will be in a mixture of groups for your lessons, to help you get to know lots of other students and make new friends

We recognise that the next 5 years are a key time for you, where you will make some important choices that could help shape you as an individual. Academic choices, such as; which options you will study, which careers you would like to explore and which subjects



you want to specialise in at college/sixth form. Or other equally important choices outside of the classroom; which leadership opportunities you'd like to explore, which extra-curricular clubs you're interested in, which instrument you'd like to learn or which sports you would like to pursue.

There is support available for each important choice you will be faced with, and we aim to equip you with the knowledge and skills to make good choices, now and in the future.

This booklet should help you to understand some useful information about Sale High School. It might not answer every question you have but should give you enough information to help you prepare for starting with us.

I hope you're as excited as we are to get started in September!

Adam Rogers  
Headteacher

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# Our School Values



School Values	
Attitudes	<p><b><u>Aspiration</u></b></p> <p><i>Think big, always have a growth mindset.</i></p>
	<p><b><u>Resilience</u></b></p> <p><i>Work hard, find solutions, never give up.</i></p>
	<p><b><u>Achievement</u></b></p> <p><i>Fulfil your potential, be prepared for what's next.</i></p>
Behaviours	<p><b><u>Respect</u></b></p> <p><i>Be kind, be polite, consider others at all times.</i></p>
	<p><b><u>Diversity</u></b></p> <p><i>Celebrate difference, value everyone.</i></p>
	<p><b><u>Community</u></b></p> <p><i>Make a positive difference, be proud to belong.</i></p>

**Aspiration** - Sale High School students should set high goals for themselves and always strive to improve, both academically and personally. They should take pride in their learning and seek opportunities to challenge themselves.

**Resilience** - Sale High School students should embrace challenges with a positive mindset and learn from their mistakes rather than giving up. They should stay determined even when things get tough and support others in overcoming difficulties.

**Achievement** - Sale High School students should work hard and stay focused on their goals, making the most of their education. They should celebrate their successes and help others to reach their full potential.

**Respect** - Sale High School students should treat teachers, classmates, and school staff with kindness and consideration at all times. They should listen to others' opinions and value different perspectives, even when they disagree.

**Diversity** - Sale High School students should appreciate and respect the differences in others, whether in culture, background, or beliefs. They should create an inclusive environment where everyone feels valued and accepted.

**Community** - Sale High School students should contribute positively to the school community by being helpful, responsible, and supportive of others. They should take care of shared spaces and work together to make the school a welcoming place for all.



## School Day

Students in Years 7-10 benefit from the full 25 hours of lesson time per week while students in Year 11 attend Period 6 at the end of the school day.

On Tuesdays, Wednesday and Thursdays students in years 7-10 finish school at 3.10pm and year 11 students finish at 3.50pm.

School Day	Year 7	Year 8	Year 9	Year 10	Year 11
Students to arrive at school and make their way to form	08:30				
Registration	08:35 - 09:00				
Period 1	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00
Period 2	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00
Break	11:00 - 11:20	11:00 - 11:20	11:00 - 11:20	11:00 - 11:20	11:00 - 11:20
Period 3	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20
Period 4	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20
Lunch	13:20 - 14:10	13:20 - 14:10	13:20 - 14:10	13:20 - 14:10	13:20 - 14:10
Period 5	14:10 - 15:10	14:10 - 15:10	14:10 - 15:10	14:10 - 15:10	14:10 - 15:10
Year 11 Period 6 Tuesday, Wednesday, Thursday and Friday only.					15:10 - 15:50

## Getting to School

### Walking

We encourage students to travel to school either on foot, by bike or by public transport in order to minimise congestion and the impact on the local community and environment.

### By bike

Students should:

- Use the bike shed next to the gym, accessible via the Croft Road entrance
- Always wear a helmet and be vigilant at all times whilst on their bike
- Use a good quality D bike lock to secure their bike in the designated bike shed. Students should not share locks with a friend
- Have 'proof of ownership' such as a photograph of their bike or a purchase receipt

Bicycles are left at the owner's risk whilst on school property.

### By bus - IGO

Students wishing to travel by bus must ensure they have a valid IGO pass in order to qualify for child fares. The IGO pass is an ID card and proves that the student is aged 16 or under. It must be carried on all journeys and shown to the driver. Any students without an IGO pass will be charged the full adult fare for the journey. You can get an application form from a TfGM Travelshop or online at [tfgm.com](http://tfgm.com)

School bus service 778 - This bus service is operated by Transport for Greater Manchester. Full route and timetable details can be found on the [tfgm](http://tfgm.com) website [www.tfgm.com](http://www.tfgm.com).

#### Sale High School 0830 – 1510

Effective 1 September 2025

##### Brooks Bar – Stretford – Sale High School Service 778

TfGM Contract: Operator Code:	HRL MTL	TfGM Contract: Operator Code:	HRL MTL
Hulme, Brooks Bar	0747	Sale High School	1520
Firswood, The Quadrant	0753	Stretford, Robin Hood	1532
Gorse Hill	0759	Gorse Hill	1540
Stretford, Robin Hood	0806	Firswood, The Quadrant	1545
Sale High School	0820	Brooks Bar	1552

**Service 778 route:** From Hulme, Brooks Bar via Upper Chorlton Road, Kings Road, Great Stone Road, Chester Road, Davyhulme Road East, Moss Road, Derbyshire Lane, Park Road, Barton Road, Chester Road, Cross Street, Dane Road, Old Hall Road, Baguley Road, Northenden Road, Conway Road, Norris Road to Sale High School. Returning from Sale High School via Norris Road, Derbyshire Road South, Derbyshire Road, Northenden Road, School Road, Tatton Road Ashfield Road, Cross Street, Chester Road and outward route reversed to Hulme, Brooks Bar.

Other nearby bus services are the 18/19 on Conway Road and 41 at Sale Moor – these are public buses and the timetables are on the TfGM website

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## Uniform

At Sale High School we believe the wearing of uniform helps to create a sense of community and equality amongst students, whilst establishing school as a working environment. In a large school it is also of considerable benefit for security reasons that students should wear uniform.

A uniform removes the distraction which may be caused by an individual's style of dress and allow students to concentrate on learning.

### Compulsory items

- Plain white shirt
- Clip on school tie with correct colour stripe for year group
- Grey or navy v neck jumper, option with or without the school logo. If a jumper is to be worn, it must be a school jumper.
- Dark grey tailored trousers or tailored shorts.
- Dark grey pleated skirt (to be worn at the knee or just above the knee)
- Navy school blazer with Sale High School badge (compulsory item to be worn at all times, unless extreme weather)
- Plain black or grey socks/ (not over the knee) /plain black tights
- Suitable school coat
- Suitable plain black shoes
- Student Lanyard
- Grey or navy v neck jumper (optional)



Academic Year 2026-27	Tie Stripe Colour
Year 7	Purple
Year 8	Silver
Year 9	Gold
Year 10	Blue
Year 11	Green

### Uniform suppliers

We have two Uniform suppliers, Monkhouse and Tru Uniforms, details are on our website.



## Uniform & Equipment

**PE kit for all (from uniform supplier) NB PE kit must be worn even if not taking part physically.**

### Compulsory items

- PE polo shirt with school logo
- Navy/sky shorts/skort
- Navy/sky socks
- Training shoes with non-marking soles
- Football boots/shin pads

### Optional items

- Navy and sky blue rugby shirt
- Tapered tracksuit bottoms blue and sky blue
- Navy school logo (SHS) leggings
- PE drawstring bag with logo (SHS)
- SHS hoody with school logo



### Equipment

**For all subjects' students will need the following essential items:**

- Pens
- Pencil
- Ruler
- Pencil case
- Scientific Calculator
- A large bag suitable for carrying books and equipment

**Optional items to better facilitate your child's learning:**

- Pencil crayons
- Eraser

**English:**  
Dictionary (can be purchased via school)

**Languages:**  
A French/Spanish dictionary

**Please note:**  
Tippex/correction fluid is not permitted

# Attendance



We are dedicated to working with students and their families to secure excellent punctuality and attendance. Regular school attendance is the key to enabling young people to maximise the educational opportunities available to them.

## Attending School

- Students should arrive to school by 08:30 and be in the form for 08:35
- If they are late to school then they will be marked in with an “L” in the register and parents/carers will be informed. A 30 minute detention will be completed at lunchtime
- It is a student’s responsibility to ensure that they attend form time and are registered with their form tutor.
- -If a student arrives after 09:00 then they must sign in at the main reception

Notifying school of the reason for an absence should be done through the Arbor Parent App.



## Sale High School Attendance and Progress Bands

“**Turn up** (attendance), **work hard** (AtL) and the grades and progress will take care of themselves.”

BAND	1 Green		2 Amber		3 Pink		4 Purple	5 Red
Present	100 – 96%		95.9 – 90%		89.9 – 75%		74.9 – 50%	Below 50%
Absence	0 – 4% absence		4.1 – 10% absence		10.1 – 25% absence		25.1 – 50%	Above 50%
Lost learning days per year	100%	96%	95%	90%	85%	80%	70%	50%
	0 Days off	6 Days off	10 Days off	19 Days off	29 Days off	38 Days off	57 Days off	95 Days off
	190 Days of learning	184 Days of learning	180 Days of learning	171 Days of learning	161 Days of learning	152 Days of learning	133 Days of learning	95 Days of learning
Achievement	No risk to underachievement		Evidence shows achievement will be impacted		Very serious risk to underachievement			
	Excellent		Concerning		Serious Cause for Concern			

If you would like further information about the school’s attendance policy, please contact:  
Miss S Kerrigan or Mrs S Houghton, Attendance Officers  
Email: [attendance@salehighschool.org.uk](mailto:attendance@salehighschool.org.uk)



## Catering



Our school catering is provided by Taylor Shaw, who operate a 3 week menu, which will be available on our website from September.

- Our canteen is open before school, breaktime and lunch.
- In the morning, the canteen provides a wide range of breakfast foods.

### Payment

On ordering food, students simply pay by placing their finger on a scanner at the point of sale; a display will show the server the student's name, tutor group and current cash balance held within the system.

A consent form regarding the fingerprint (biometric) system we use in school is included in the transition pack. ParentPay is an online payment system and is our payment method for school meals.

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**ParentPay**  
COUNT ON US

It is easy to use and gives you the freedom to make payments 24 hours a day, seven days a week. Further information on setting up or transferring an existing ParentPay account will be sent out in the summer holidays.

Please note, we are not able to allow students' meal accounts to go into a deficit. If you are finding it difficult to pay for your child's meals, for any reason, please contact your head of year.

### Free school meals

Free school meals are available to any eligible student. Please visit the council website to complete the application form or follow the below link:

<https://www.cloudforedu.org.uk/ofsm/sims-trafford>

Please note, free school meals entitlement does not roll over from primary school, you will need to reapply.



# Learning Expectations

Excellent behaviour is crucial to enable excellent learning. Students should have every opportunity to learn and achieve to their maximum potential and all members of the school community deserve to work in a happy and safe environment.

We strive to work closely with parents and carers as we know that student behaviour can be positively impacted when a true partnership exists between school and home.

We ask that students follow our learning expectations as outlined.

Our behaviour management system is based on a system of choices and consequences. We believe that students are in control of their own behaviour and if they choose to act in a certain way, they must accept the consequences of that choice.

SALE HIGH SCHOOL		SHS LEARNING EXPECTATIONS	
SCHOOL VALUES			
Attitudes	<b>Aspiration</b> Think big, always have a growth mindset.	LE 1	Turn up <b>on time</b> , looking <b>smart</b> COMMUNITY
	<b>Resilience</b> Work hard, find solutions, never give up.	LE 2	Follow teachers' instructions RESPECT
	<b>Achievement</b> Fulfil your potential, be prepared for what's next.	LE 3	<b>Do not disrupt</b> learning RESPECT & ACHIEVEMENT
Behaviours	<b>Respect</b> Be kind, consider others at all times.	LE 4	Complete work to the <b>best</b> of <b>your</b> ability ACHIEVEMENT, ASPIRATION & RESILIENCE
	<b>Diversity</b> Celebrate difference, value everyone.	LE 5	<b>Take accountability</b> (Take full responsibility for your actions & learning) RESPECT & RESILIENCE
	<b>Community</b> Make a positive difference, be proud to belong.	<b>Student choices and consequences</b>	
		C1	<ul style="list-style-type: none"> <li>• First warning</li> <li>• <b>Make the correct choice</b></li> </ul>
		C2	<ul style="list-style-type: none"> <li>• <b>You have continued to make poor choices</b></li> <li>• <b>Removal to RESET = after school detention</b></li> </ul>



## Rewards

We believe in recognising and celebrating the achievements and efforts of all students. Our rewards system encourages students to model our core values. Staff are encouraged to:

- Award positive Achievement Points for meeting expectations
- Celebrate achievements publicly in assemblies and newsletters
- Use data to reward those with positive attitude to learning scores and/or significant improvements in attitude to learning
- Use data to reward those consistently meeting expectations
- Provide regular verbal praise and/or written recognition
- Nominate students for postcards, certificates, and Headteacher commendations
- Celebrate attendance, attitude to learning, and conduct through reward events/trips
- Award Value Stars for demonstrating the school values and students can use to enter into reward draws.

A culture of recognition helps reinforce the behaviour we want to see and encourages students to take pride in their learning journey.



# Communication

## Staff Communication

Sale High School communicates with parents primarily through the Arbor app, which provides a simple way to receive messages, updates and key information about your child's education. Parents can access announcements, attendance information and important reminders directly through the app or online account.

If you have a query or concern, parents are encouraged to contact their child's form tutor or Head of Year in the first instance. If you are unsure who to contact, you can use the school's main information email address and your query will be directed appropriately.

We value strong home-school communication and encourage parents to get in touch whenever support or clarification is needed.

Class Charts is used to support behaviour management and rewards with students and families. Parents and students can view achievement points, behaviour records and the student timetable through the platform. This provides a clear, up-to-date overview of how students are engaging with school and allows parents to support positive behaviours and address any concerns promptly.



## Heads of years / Form tutors

There may be times you need to contact the school regarding an issue with your child. Please be aware that during the day staff will be teaching so may not be available to respond immediately. Please use the school reception as your first point of call, who will be able to direct your call appropriately.

Alternatively for non urgent enquires please email:  
[info@salehighschool.org.uk](mailto:info@salehighschool.org.uk)

Heads of Year are our dedicated pastoral team. They are responsible for the support of children outside of the classroom. Please contact your child's form tutor as first point of contact for any queries or concerns.

## Middle Leaders

Middle Leaders are responsible for their departments. If your query relates to a particular subject, please contact the middle level leader via the school reception or by emailing [info@salehighschool.org.uk](mailto:info@salehighschool.org.uk)

## To find updates go on to the school



For a full comprehensive guide to communication please visit the website.

# Technology

## Acceptable use policy

The primary intended use of technology within the school is to enrich learning. Students will need to agree and sign the acceptable use policy to show their compliance with our guidance for ICT use.

## Mobile phone policy

We are committed to maintaining a calm, safe, and focused environment where students can thrive academically and personally. Not allowing mobile phones and associated technology to be used in school is one of the contributing factors to maintaining a calm, safe and focused environment.

## Guidance for parents

Parents/carers must not contact their child's mobile phone during the school day. This could disrupt the student's learning. If immediate contact is necessary, with permission from a member of staff, a student can use the school telephone at Student Services to contact parents/ carers. We suggest that parents/carers take out insurance cover for any devices brought into school. The school will not accept any liability for lost or stolen items. For more information please see the mobile phone policy.



## Library



Our library is a fantastic resource available to all students at break and lunch for reading, attending craft club or chess club, or catching up with homework on the computers. We also hold a number of clubs after school.

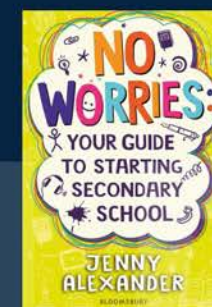
We have a great collection of both fiction, graphic novels, manga and non-fiction books, catering to a wide range of interests and academic needs. We have a genre section, where books are organised by genre, including fantasy, horror, crime and mystery and more, making it easy for students to find books that match their interest.

With our library web app, students can browse the entire catalogue online, reserve books they'd like to borrow next, and access dashboards and curated reading lists for their favourite subject



<https://uk.accessit.online/slh01>

### Recommended summer holiday reads



## Curriculum

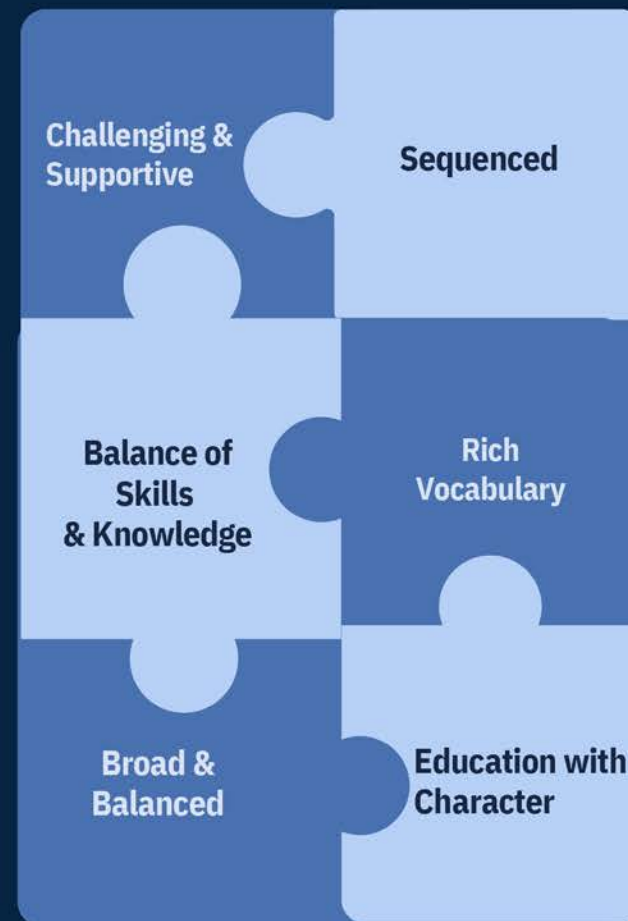
We provide our students with a rigorous, broad and balanced curriculum. We want our students to be informed about the world, to be enabled to make the right choices to look after themselves and to go on to play their part as active and engaged citizens.

### Key stage 3 Curriculum

The National Curriculum is taught in its full breadth and depth across our three year Key Stage 3. All students have equal access to a rich curriculum which includes Art, Drama, English, Geography, History, Maths, Modern Foreign Language (this will be Spanish for students starting year 7 in 2025), Music, PE, PSHE and Citizenship, RE, Science and Technology.

To find out more about our curriculum visit the school website:

<https://salehighschool.org.uk/parents/curriculum/>



## Homework

Sale High School uses homework to support the development of independent study habits and to accelerate students' progress.

Homework is set by individual teachers and linked to students' learning. We use Sparx for English, Maths and Science, and LanguageNut for Modern Foreign Languages. Other subjects set homework in a range of appropriate formats.

All homework deadlines are published on Class Charts, which both students and parents can access. This allows families to monitor tasks and support pupils in managing their time and completing work to a high standard.

Parents play an important role by helping to establish good routines, providing a suitable study environment and encouraging consistent effort.



For further information regarding homework, please contact Mr G Wareham, Assistant Headteacher

## Assessment



### How do we track progress?

Sale High School tracks student progress to ensure that all pupils understand how they are developing over time and in comparison with their peers.

On entry, students are ranked using their Key Stage 2 reading and maths outcomes and placed into quintiles (five equally sized groups). Following each assessment point, students are re-ranked and may move between quintiles. This allows us to monitor progress over time and enables staff to evaluate performance both against an individual's prior attainment and across the year group, recognising that students develop at different rates.

### Reports

Progress information is shared with parents through bi-annual reports, which include assessment scores, quintiles and attitude to learning. These are published via Arbor.



### Parents evening

Parents' evenings are held annually for each year group, alongside a Year 7 meet-the-form tutor event. These provide valuable opportunities to discuss progress, raise any concerns and work in partnership to support each student's development.

## Extra-Curricular Offer and Off -Site Learning Experiences



Sale High offers an extensive and ever increasing range of extra-curricular and off-site learning experiences for students to get involved in. Sports clubs and fixtures take place throughout the academic year and there is something to get involved in every day of the week. We believe that learning and personal development can be nurtured and accelerated both in and outside of the classroom and we provide a full programme of enrichment activities in order to deliver this.

In addition to some very popular rewards trips, there is a vast array of off-site learning experiences offered to support and augment the curriculum.

Although there will always be some variation in exact details of the extra-curricular club offer students might expect to have the opportunity to be involved in the following during their time at Sale High School.

### Curricular Clubs

- Art Club
- Band practice
- Basketball
- Choir
- Debate Club
- Duke of Edinburgh Award
- Eco Club
- Football teams
- GCSE revision support & catch-up
- Guitar Ensemble
- Hong Kong Club
- Inter-faith Club
- Japanese Club (TBC)
- Multilingual Club
- Young Chef Club
- Musical instrument lessons
- Netball teams
- Platinum Stars Theatre Club
- Rugby
- SALE Awards
- Science Club
- School Productions
- Sports Club
- Student Council and student leadership
- Taekwondo
- Unity Club

## Residential

We offer a fantastic residential experience for all our new year 7 children.

Year 7 this year will have the opportunity to go to the Lake District in October and experience many different outdoor activities.

This gives them a great opportunity to form new bonds and friendships with students in their form and year.

### Location

Scout Adventures Great Tower - Windermere

### Date of residential

October 2026 19,20,21<sup>ST</sup>

### Activities

- Axe throwing
- Orienteering
- Climbing
- Teambuilding
- Crate stacking

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**Sale High School Norris Road, Sale,  
M33 3JR  
T: 0161 973 2713  
E: [info@salehighschool.org.uk](mailto:info@salehighschool.org.uk)**

**If you have any other queries about starting Sale High School, please contact  
[WelcometoSHS@salehighschool.org.uk](mailto:WelcometoSHS@salehighschool.org.uk)**