



SALE HIGH SCHOOL

Year 7 Welcome Evening – Tutor Presentation

17/9/25



Form	Tutor	Room	5pm	5:30pm
7MHO	Miss Howlett	11	Meet the Tutor	<u>Main Hall</u> Mr Rogers – Headteacher Mr Scully – Assistant Head Mr Sanderson – Assistant Head Mrs Varley– Head of Year 7
7JDA	Miss Davies	12		
7DAW	Mr Westhead	51		
7EZA	Miss Zarari	50		
7SCH	Miss Charlesworth	12	<u>Main Hall</u> Mr Rogers – Headteacher Mr Scully – Assistant Head Mr Sanderson – Assistant Head Mrs Varley– Head of Year 7	Meet the Tutor
7LKA	Miss Lambert	51		
7EDC	Mr Connolly	11		
7FWA	Miss Wharton	50		

The School Day



- 8.30am start
- One lunch



	Year 7	Year 8	Year 9	Year 10	Year 11
Students Arrive by:	08:30				
Form Time / Assembly	08:35 - 09:00				
Period 1	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00
Period 2	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00
Break	Break 11:00 - 11:20				
Period 3	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20
Period 4	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20
Lunch	13:20-14:10	13:20-14:10	13:20-14:10	13:20-14:10	13:20-14:10
Period 5	14:10-15:10	14:10-15:10	14:10-15:10	14:10-15:10	14:10-15:10
Year 11 Period 6 Tuesday, Wednesday, Thursday and Friday only.					15:10 - 15:50

Year 7 Residential



- All Year 7 will be able to take part in a residential trip in November to The Great Scout Tower in the Lake District
- Including... Teambuilding, outdoor activities, overnight stay
- £80 per student – on parent pay



Form Time Programme

Week A

Year	Mon	Tues	Wed	Thurs	Fri
7	Sale Awards Personal Development	PSHE	Reading	Reading	Assembly
8	Sale Awards Personal Development	PSHE	Reading	Assembly	Reading
9	Sale Awards Personal Development	PSHE	Assembly	Reading	Reading
10	Sale Awards Personal Development	Assembly	PSHE	Reading	Reading
11	Assembly	Directed Studies			

Week B

Year	Mon	Tues	Wed	Thurs	Fri
7	Personal Development as directed	Your Views	Reading	Reading	Assembly
8	Personal Development as directed	Your Views	Reading	Assembly	Reading
9	Personal Development as directed	Your Views	Assembly	Reading	Reading
10	Personal Development as directed	Assembly	Your Views	Reading	Reading
11	Assembly	Directed Studies			



Student Handbook



CONTENTS PAGE



- 01 SALE HIGH SCHOOL VALUES
- 02 CALENDER AND KEY DATES
- 03 STUDENT INFORMATION AND TIMETABLE
- 04 SAFEGUARDING
- 05 LEARNING EXPECTATIONS
- 06 ATTITUDE TO LEARNING SCORES
- 07 FORM TIME PROGRAMME
- 08 MOBILE PHONE POLICY
- 09 UNIFORM POLICY
- 10 BEHAVIOUR, CULTURE AND ETHOS POLICY
- 11 VALUES CARD
- 12 REWARDS
- 13 ATTENDANCE INITIATIVE AND REWARDS

SCHOOL VALUES

School Values	
Attitudes	Aspiration <i>Think big, always have a growth mindset.</i>
	Resilience <i>Work hard, find solutions, never give up.</i>
	Achievement <i>Fulfil your potential, be prepared for what's next.</i>
Behaviours	Respect <i>Be kind, be polite, consider others at all times.</i>
	Diversity <i>Celebrate difference, value everyone.</i>
	Community <i>Make a positive difference, be proud to belong.</i>

ATTITUDINAL VALUES

ASPIRATION

Students should set high goals for themselves and always strive to improve, both academically and personally. They should take pride in their learning and seek opportunities to challenge themselves.

RESILIENCE

Students should embrace challenges with a positive mindset and learn from their mistakes rather than giving up. They should stay determined even when things get tough and support others in overcoming difficulties.

ACHIEVEMENT

Students should work hard and stay focused on their goals, making the most of their education. They should celebrate their successes and help others to reach their full potential.

BEHAVIORAL VALUES

RESPECT

students should treat teachers, classmates, and school staff with kindness and consideration at all times. They should listen to others' opinions and value different perspectives, even when they disagree.

DIVERSITY

students should appreciate and respect the differences in others, whether in culture, background, or beliefs. They should create an inclusive environment where everyone feels valued and accepted.

COMMUNITY

students should contribute positively to the school community by being helpful, responsible, and supportive of others. They should take care of shared spaces and work together to make the school a welcoming place for all.

Week beginning 1st September

Week A

Attendance	Behaviour Points	Achievement Points

Record your attendance and behaviour data here

Topic: _____

Argument for YES/AGREE	Argument for NO/DISAGREE

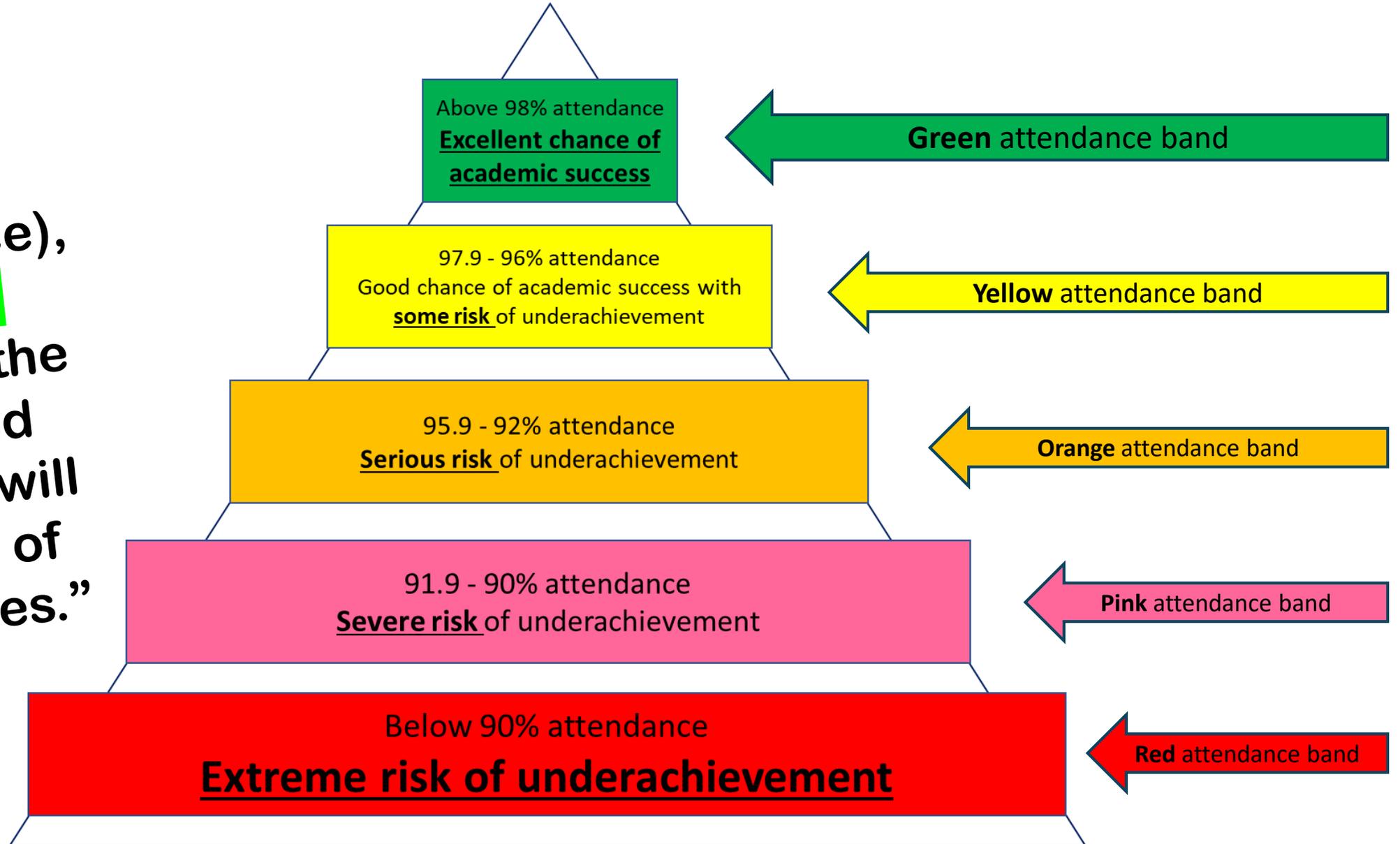
One minute speech:

Notes:



Sale High School Attendance and Progress Bands – Risks to Achievement Pyramid

**“Turn up
(attendance),
work hard
(AtL) and the
grades and
progress will
take care of
themselves.”**



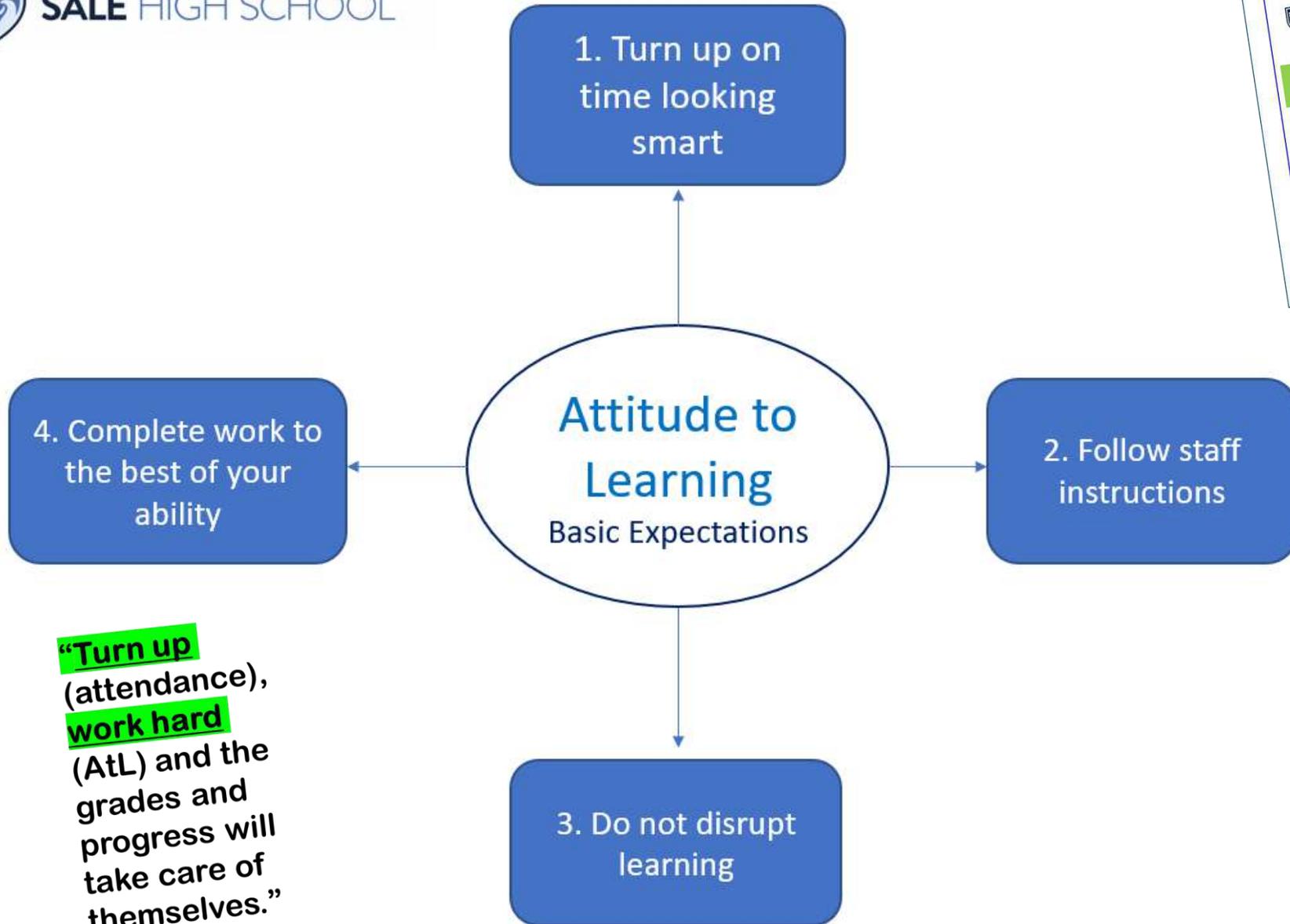
Attendance

Sale High School's whole school attendance target is +95%.



%	Impact on outcomes	Days of per month	Days of per year	Days off over 5 years
98%	No significant impact	0.5	4	19
95%	Minimal impact	1	10	48
90% (PA)	Negative Impact	2	19	95
85%	Significant negative impact on outcomes	3	29	143
80%	Extreme negative impact on outcomes	4 (day off per week)	38	190 (full year off school)

When	Rewards
Weekly	<ul style="list-style-type: none"> Form group from each year with the highest attendance that week with a class bag of drumstick lollies. Every child with 100% attendance for that week get 10 bonus Achievement Points. Achievement Points can be exchanged for rewards.
Half termly	<p>100 Club</p> <p>All students with 100% attendance for that half term go into a raffle for £10 Amazon voucher. One voucher per year group.</p>
Termly	<p>100 Club</p> <p>All students with 100% attendance for that term go into a raffle for £20 Amazon voucher. One voucher per year group.</p>
Yearly	<p>100 Club</p> <p>All students with 100% attendance for the year go into a raffle for £30 Amazon voucher. One voucher per year group.</p>



Student will get a single **ACHIEVEMENT POINT** (Named after one of our values) For meeting basic AtL (Attitude to Learning) expectations.

Achievement point will equal awards and rewards.

“Turn up (attendance), work hard (AtL) and the grades and progress will take care of themselves.”

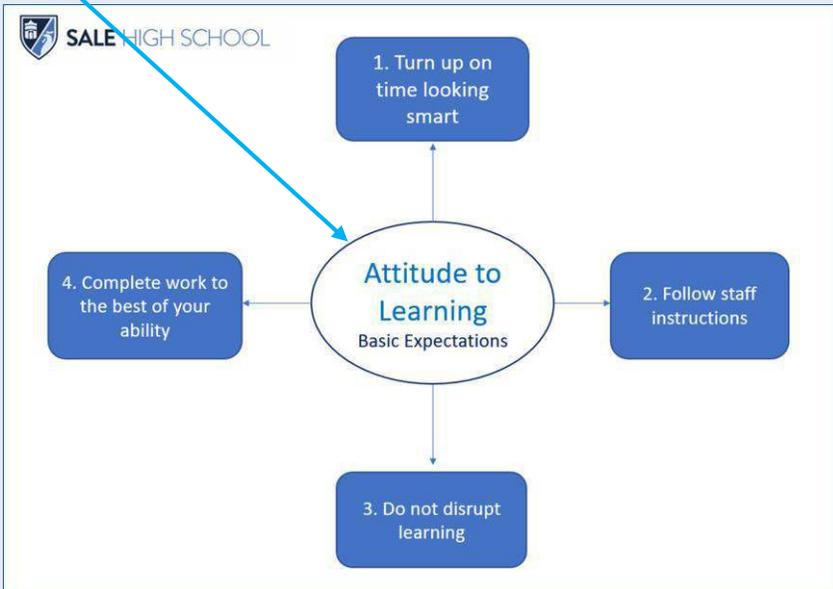


Achievement Points



Positive **Negative**

Meeting AtL Expectations Classroom Achievement School Values High Level Achievement Student Values



Basic Expectations:

1. Turn up on time looking smart
2. Follow instructions
3. Don't disrupt
4. Complete work to the best of your ability

Year	1 Achievement Point	Over a year
Years 7 to 10	30 per week	30 X 38 = 1,140
Year 11	33 per week	33 x 28 = 1,064

Achievement Points Recognition

- **Bronze Award** 250 points
- **Silver Award** 500 points
- **Gold Award** 750 points



Large signage is up in every classroom.

They are they as **constant and visible** reminders of the values and learning expectations of a 'Sale student'.

SCHOOL VALUES

SHS LEARNING EXPECTATIONS

Attitudes	Aspiration Think big, always have a growth mindset.
	Resilience Work hard, find solutions, never give up.
	Achievement Fulfil your potential, be prepared for what's next.

LE 1	Turn up on time , looking smart COMMUNITY
LE 2	Follow teachers' instructions RESPECT
LE 3	Do not disrupt learning RESPECT & ACHIEVEMENT
LE 4	Complete work to the best of your ability ACHIEVEMENT, ASPIRATION & RESILIENCE
LE 5	Take accountability (Take full responsibility for your actions & learning) RESPECT & RESILIENCE

Behaviours	Respect Be kind, consider others at all times.
	Diversity Celebrate difference, value everyone.
	Community Make a positive difference, be proud to belong.

Student choices and consequences	
C1	<ul style="list-style-type: none"> • First warning • Make the correct choice
C2	<ul style="list-style-type: none"> • You have continued to make poor choices • Removal to RESET = after school detention

Values Cards

The System for Students

- An opportunity to be acknowledged and rewarded on a regular basis for meeting ethos and cultural expectations.
- Values Cards completed positively will result in rewards.
- Values Cards completed negatively will result in C3 detention.

When	Prize
Weekly	Positive cards drawn every Friday. One from each year group. Winner receives a prize.
Autumn 1.1	Draw for £10 Amazon voucher for zero negative cards completed. One for each year group.
1.2	Draw for £10 Amazon voucher for zero negative cards completed. One for each year group.
Spring 2.1	Draw for £15 Amazon voucher for zero negative cards completed. One for each year group.
2.2	Draw for £15 Amazon voucher for zero negative cards completed. One for each year group.
Summer 3.1	Draw for £20 Amazon voucher for zero negative cards completed. One for each year group.
3.2	Draw for £30 Amazon voucher for zero negative cards completed. One for each year group.

Ethos and Culture Behaviours

Positive	Negative
<ul style="list-style-type: none"> • Respectful manners • Picking up litter • Helping others • Showing respect • Excellent conduct • Going above and beyond 	<ul style="list-style-type: none"> • Swearing • Dropping litter • Uniform issues such as rolled up skirts, untucked shirts • Running on corridors • Boisterous behaviour on corridors • General poor conduct

Ethos & Culture Values Card Instructions:

- Student must have their Values Card on them at all times in their lanyard.
- Form tutors will check daily.
- Staff will request a Values Card when behaviours are observed.
- Once a negative side has been filled it will result in a C3 detention and a new card will be issued.
- Once a positive side has been filled it will be entered into a prize draw.

***Lost cards will be an automatic C3 detention**



SALE HIGH SCHOOL

Ethos & Culture VALUES CARD

Student name: _____

Form: _____

Form Tutor: _____

Issue Date: _____

SHS VALUES

Aspiration
Resilience
Achievement

Respect
Diversity
Community

*lost cards will result in an automatic C3 detention



SALE HIGH SCHOOL

Student name: _____

Form: _____ Form Tutor: _____

Positive – Respect, Diversity, Community

Negatives – Not demonstrating SHS Values

Positives	Staff Initials & Date		Negatives	Staff Initials & Date	

Equipment and PE Kit



Equipment

School bag

Pen

Pencil

Ruler

Any other suitable stationery (e.g. rubber, sharpener)

Knowledge Organiser (yr7-9)

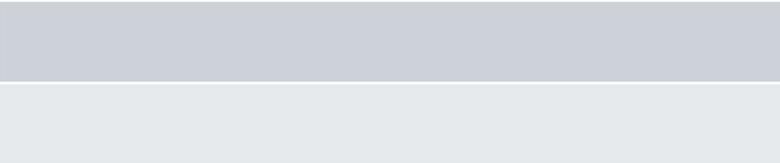
PE Kit

Sensible Trainers

Sale High PE Kit ONLY

Blue or Black tracksuit bottoms

No Hoodies or tracksuits





A Culture of High Expectations – Jewellery (and accessories)

One stud in each ear lobe is allowed. Nothing else including accessories.



Most secondary schools in Trafford have a no jewellery policy



All black leather trainers guidance

Must be/have:

- All black leather
- Black laces
- Plain all black sole



Must not be/have:

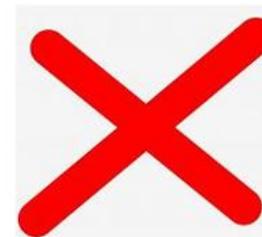
- Stand out logos/designs (for example white writing against black leather)
- Reflectors
- Air bubbles
- Canvas materials in any area
- Egregious soul design

Egregious soul design



Small silver logo

Air bubbles



Suede canvas



White line



Canvas



Air bubbles and canvas



Student not in the correct footwear will be directed to wear pumps and will need to sit a detention.

Sale Awards



We believe our students should be leaving Sale High School with a wide range of skills and qualities to help them in life beyond year 11. Grades are great, but also other achievements. With S.A.L.E, there should be something for every student:

Studies



Create revision resources for 3 different subjects, achieve over 85% in at least 10 SMHW quizzes and spelling tests

Attitude



Create a poster/report about your house icon, get 10 “caught being good” or “work hard – being kind” postcards

Leadership



Complete an activity to raise awareness/funds for your house charity, participate in at least three JLT sessions

Extra-curricular



Participate in two inter-house competitions, participate in at least two voluntary environmental activities around school

If a student receives 5 in a category, they will receive the corresponding badge

Extra Curricular



P.E. Extra-Curricular Timetable



Day and Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Breaktime	Football	Basketball	Football	Basketball	Football
LUNCHTIME WEEK A	KS3 Girls Football Miss Davies	KS4 Basketball Club Mr Jackson	Y8 + 9 Basketball club Mr McCallum	Y7 Basketball Club Mr Kelly	KS4 Netball / Volleyball Club Miss Thomas
LUNCHTIME WEEK B	KS3 Girls Football Miss Thomas	Year 9 + KS4 Badminton Club Mr Jackson	KS4 Netball Club Miss Davies	Y8 Badminton Club Mr Kelly	Y7 Badminton Club Mr McCallum
AFTER SCHOOL	Staff Meetings	Year 8 Football Mr McCallum Year 9 Football Mr Jackson Year 10 Football Mr Gould Year 7 Netball Miss Davies	Year 8 + 9 Netball Miss Thomas Year 7 Football Mr Kelly	Year 11 Fixtures Mr Kelly KS3 Rugby Mr McCallum Fixtures	Fixtures



SPORTS HALL: Clubs start at year groups allocated time slot and only that year group will be allowed in with **20 pupils maximum** on a **first come first entry** basis. Doors will be locked 10 minutes into the start of the session or when the first 20 pupils arrive. There will be no entry after this time.



Expectations for students travelling to/from school

Students represent Sale High School when travelling to and from school and should:

- Take decisions to keep themselves safe and prevent injuries or accidents.
- Represent our school positively in the community
- Ensure they behave appropriately whilst traveling on public transport



Road Safety



- The Roads outside our school are very busy and can be dangerous at the start and end of school
- Remind your child how to cross the road safely – they can be very energetic at the end of the day
- Please park a little further away from the main school gates down a side street – making a prior arrangement with your child
- Never park or drop off on the yellow zig zags



Resilience/Friendships



- We recognise that making the change to secondary school can be daunting and an emotionally difficult time for some children
- At the start of year 7 many students can find making new friends confusing
- Children are often friends one day and fall out the next...
- Parents can support them in understanding that as they grow older they don't need to be friends with everyone but still need to get along and learn to work with others

A screenshot of the BBC Bitesize website. The top navigation bar includes the BBC logo, a user profile for 'James H S', and links for News, Sport, Weather, iPlayer, Sounds, and More. A search bar is on the right. Below the navigation is the 'Bitesize' logo and a 'Change language' button. A secondary navigation bar contains 'Home', 'Learn & revise', 'Support', and 'Careers'. A third navigation bar highlights 'Starting secondary school' among other categories like 'Exams & revision' and 'Uni, college & apprenticeships'. The main content area features a large orange banner for 'Starting secondary school' with three sub-sections: 'SECONDARY STRUGGLERS' (with a water bottle and pencil), 'FRIENDSHIPS' (with a group of people), and 'FRIENDS' (with two boys). The 'FRIENDSHIPS' section has the sub-heading 'Developing friendships' and the text 'Talking to new people and being understanding.' The 'FRIENDS' section has the sub-heading 'Struggling to make friends' and the text 'Finding different ways to make new friends.'

Mobile Phones and Online Safety



1. Be open and communicate about their mobile phone and computer usage.
 - Cyber-bullying through social media can be a problem
 - Be aware of what apps and websites your children are using
2. Keep phones out of bed
 - Children need more sleep than adults to function at their best
3. Explore the real world
 - Going on trips, experiencing new places and meeting new people gives children wider life skills
4. Encourage children to speak up if they're feeling down
 - Some aspects of the internet can make us upset, anxious and worried. Talk to your child about how there's nothing wrong with feeling those emotions but it's important not to keep them to themselves
5. Support the school's rules on mobile phones
 - Phones must switched off and in the bottom of their bags
 - Phones seen will be confiscated and placed in student services for collection at the end of the day

Mobile Phone Policy

NEVER SEEN NEVER HEARD:

Mobile phones seen in pockets will be confiscated. **Phone should be switched off in bags.**

Mobile phones are not allowed for checking the time. Student are allowed to wear a watch.

Mobile phone are not allowed for checking timetables. Students should be organised and have a printed timetable.

Mobile phones are not allowed for communication with parents and carers. Student needing to communicate with home should go to student services.

Parents/carers must not call or message their child's mobile phone during the school day. Phones should be switched off in bags. Parents/carers should ring the main school office in a an emergency or if they need to communicate with their child during the school day.

Mobile phones are not allowed to be used at the end of the school day. We are a 'never seen never heard' mobile phone site.

NEVER SEEN NEVER HEARD:

1. Mobile phones seen in pockets will be confiscated. Phone should be switched off in bags.
2. Mobile phones are not allowed for checking the time. Student are allowed to wear a watch.
3. Mobile phone are not allowed for checking timetables. Students should be organised and have a printed timetable.
4. Mobile phones are not allowed for communication with parents and carers. Student needing to communicate with home should go to student services.
5. Parents/carers must not call or message their child's mobile phone during the school day. Phones should be switched off in bags. Parents/carers should ring the main school office in a an emergency or if they need to communicate with their child during the school day.
6. Mobile phones are not allowed to be used at the end of the school day. We are a 'never seen never heard' mobile phone site.



Mobile phones are a leading cause of suspensions and permanent exclusions in Trafford and nationally.

Communication



As you are aware, a recent change in our Management Information System (MIS) led to unforeseen technical issues which prevented us from emailing all Year 7 families. This issue has now been resolved.

You should have access to the following apps. However, if you have login issues still – please email info@salehighschool.org.uk

- ParentPay – for school meals, trips
- Arbor App – for communication about attendance
- Class Charts – for homework and information about achievement points and behaviour

All students will be shown how to log into the school computers, and guided through various apps, during their IT lessons this week

