



SALE HIGH SCHOOL

Year 11 – Making the Grade

24/02/2026



Welcome
Mr Wareham
Assistant Headteacher



11 Weeks to go

Running Order



- Wellbeing
- English Revision
- Maths Revision
- Science Revision
- Spanish Revision
- How Parents can Support
- Exam Guidance





Wellbeing
Ms Conce
Assistant Headteacher

What is Pulse?



Pulse is a digital app that monitors the wellbeing of students on a weekly basis by asking 5 questions.

These questions change each week.

The responses are analysed and presented as a dashboard for school to view.



Why Pulse?



Identify and support students who need help:

60 seconds a week

Fun and easy 60-second weekly check-ins encourage students to reflect on their mental, social and physical wellbeing by answering evidence-based questions.

Reaching students who don't speak up

Provides students with a safe and accessible way to reach out for help, starting with a simple question: 'How are you feeling today?'

Help from a trusted adult

When a student flags that they need help, Pulse will connect them with a trusted teacher, school leader, or administrator of their choosing.



Key points

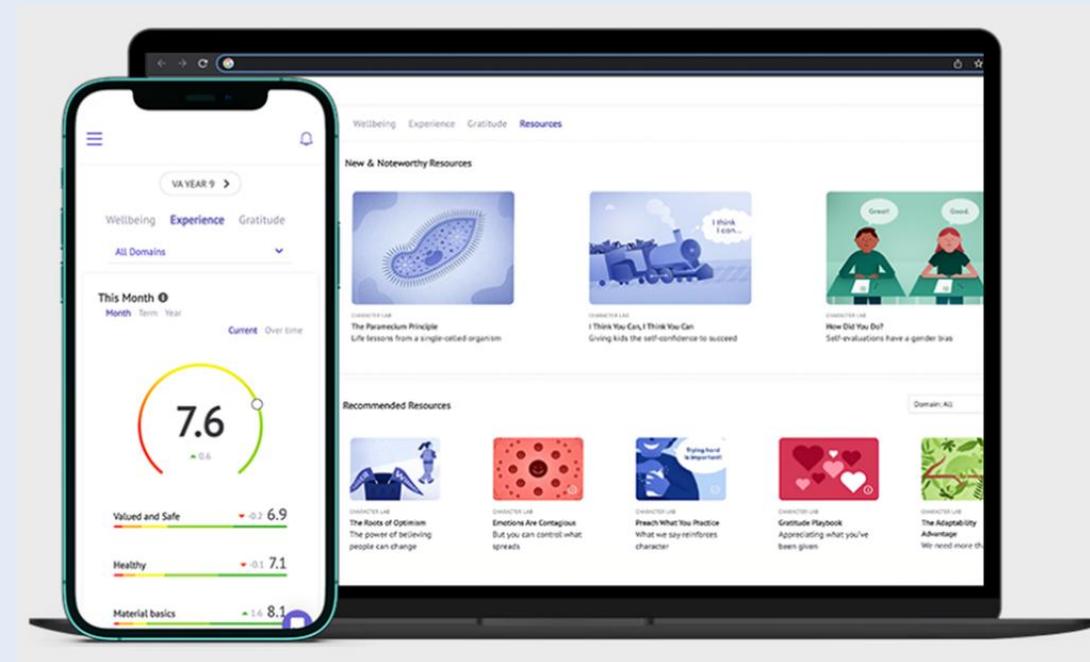


Students will check-in on the Pulse app every Wednesday morning before school

It will measure wellbeing and experience

It is not an emergency service

It is not monitored out of school hours



Exam Stress



Managing mental health and wellbeing is crucial during GCSEs, especially with the added pressure of exams.

It's normal to feel stressed, but too much stress can be overwhelming. To cope, try breaking revision into small, manageable chunks and take regular breaks to refresh your mind.

Sleep, exercise, and a balanced diet also play a huge role in keeping you focused and energised. If you're feeling anxious, talking to friends, family, or teachers can help lighten the load.

Remember, exams are important, but so is your wellbeing—taking care of yourself will help you perform your best.

Support in school



The Wellbeing Hub

This is a dedicated space to support the mental, emotional, and physical health of students. We have a team of three Wellbeing Support Assistants who work with students on a one to one basis helping to reduce emotional dysregulation enabling students to engage in learning within the classroom.

The Talking Hub - School Counsellors

Counselling is a talking therapy and can be accessed through a head of year referral. Counsellors can help with low mood, anxiety, grief, stress, bullying, relationships, self-esteem, gender/sexuality issues. They offer one to one sessions and group sessions to promote wellbeing and positive mental health.

Thrive

Thrive is an external specific mental health service and can be accessed through a head of year referral



English Revision

Mr Williams

Deputy Headteacher

The English Curriculum at SHS:



Year 10:

AUT: AQA Language Paper 1 (50%) **with Winter Exams**

AUT-SPR: AQA Literature 2 – Power & Conflict Poetry & Unseen Poetry (40%)

SPR: AQA Literature 2 – An Inspector Calls (20%)

SUM: AQA Language Paper 2 (50%) **with Speaking & Listening endorsement and End of Year Exams**

By the end of Year 10, students have completed the close study of their full Language GCSE and 60% of their Literature GCSE.

It is vital that your child is revising this Y10 content throughout Y11.

Year 11:

AUT: AQA Literature 1 – A Christmas Carol (20%)

Winter Exams return to all Y10 Literature content, with a full Literature Paper 2 exam.

SPR: AQA Literature 1 – Macbeth (20%)

Spring PPE Exams return to GCSE Language from Y10, with students sitting both the full Literature Paper 1 and also a full Language Paper 1.

SPR - Exams: Revision of all GCSE content, tailored by class teacher to suit the needs and demands of the class. This will include revisiting all Year 10 and 11 content on a cyclical structure.

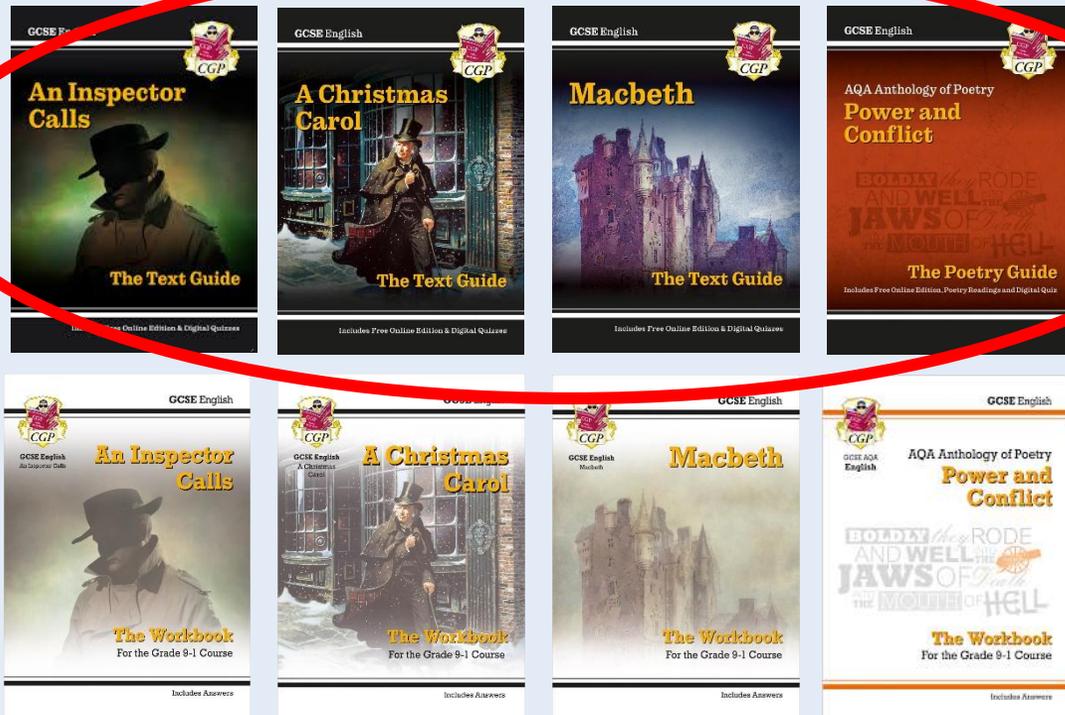
AQA
Questions matter



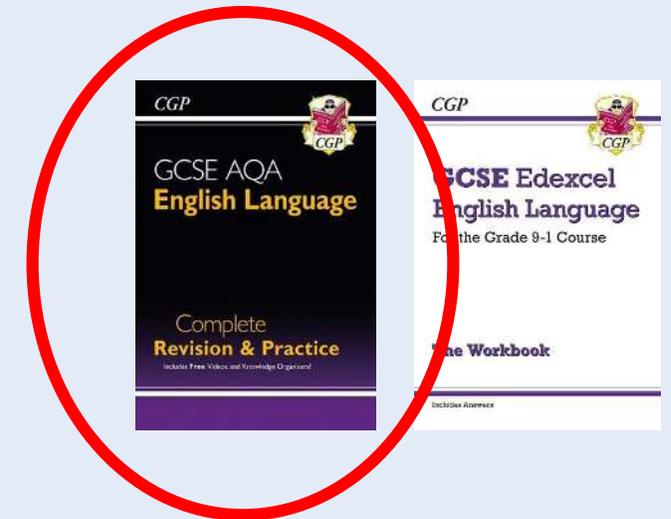
Revision Guides available:

There are a number of revision guides that we recommend, most of which are available to purchase from school, via Parent Pay:

Literature GCSE Guides:



Language GCSE Guides:





Revising for GCSE English:



Short & Snappy:

- Word class and language technique revision (taboo, match up, flash cards/post-it testing)
- Language feature spotting/quote explosions
- Flash cards for theme/character/act/poem – break it down to key info only!
- Creative writing/non-fiction writing planning (5-10mins)
- Quick-fire questions, e.g. “name 3 poems linked to power of memory” or “give me 3 adjectives used to describe Macbeth”

Plot
 • A1S2
 • Regicide
 • Banquo's Death
 • B's Ghost
 • Macduff's Family
 Macbeth's beheading.

which smoked with bloody execution" - (M) (H)
 "Turn, hell-hound"
 "Dead butcher's wife"
 "carved his passage"
 - easy, skilled.
VIOLENCE
 Lm: "dashed their brains out"
 B: "Fly, good Fleance, fly"
 M: "Don't shake thy gory locks at me"
 M: "All Great Neptune's ocean [...] wash this blood clean from my hand"
 ↳ Too much blood (H)
 JR: "brave", "noble"
 I Mac's Son: "He hath killed me" and babes"

Extra (N) (V)
 M: "We have scorch'd the snake, not killed it" - (M)
 M: "stepped in blood" so far that returning is as "tedious" as continuing.
 R: "your castle, my Lord, is surprised [...] your wife" (Adj)

Malcolm to Macduff: "Let grief convert to anger"
 ↳ Advice to seek revenge for his family's slaughter.
 ↳ echoes / links to "blood will have blood" from Macbeth. (foreshadowing)
 Homophonic language → "Seyton" Macbeth's right hand man by Act 5 - all he has left and all he can rely upon is Satan / witches' words.



Revising for GCSE English:



is explored by focusing on a soldier who is struggling with PTSD.

(P1) In 'War Photographer' the writer describes how only once the photographer is home does the trauma of his experiences kick in. This is shown in the quote "his hands, which did not tremble then though seem to now". The verb "tremble" implies that he is physically shaking, showing that the war has traumatised him. (T1) Similarly, the soldier in 'Remains' is also traumatised after the conflict as he says "the drink and the drugs won't flush him out". (C) (P2)

(Q1) This metaphor implies that he cannot forget what he did, despite the substance abuse, showing that the soldier's guilt is permanent. (T2)

Dedicated lengthier periods:

- Practice essays/QTA paragraphs and self-assessment (colour coding, labelling where each AO has been met)
- 45mins undisturbed creative or non-fiction writing (see handout)
- Annotating example essays (ideally at target grade) to identify strengths in their writing/practice using same skills/patterns in own writing
- Larger mind-maps to cover theme/entire plots/links between poems by theme etc.



Student Voice: How do you revise effectively?

“Quick fire questions that I can be quizzed on at home helps [...] I show them work I did in school and they basically ask me to recall it to them”

“Revising on paper is much better than on a screen – when I am on a screen, I’m more likely to open other apps if I’m honest!”

Student later admitted they need to have their phone taken from them, as they don’t willingly hand it over!

“When my parents give me part of the quote (Literature) and I need to complete the quote without looking at my books”

***Teachers are more than happy to mark past papers/review revision materials to offer further guidance!
We have also been running 3 revision clubs since September, which are held every Friday lunchtime in the English block and vary in level of challenge in order to suit all target grades!***



Maths Revision
Mr Wareham
Assistant Headteacher



Personalised Learning Checklists (PLCs)

- Given to every student in Year 11
- **Green** - competent at this skill
- **Amber** - some understanding, or error(s)
- **Red** - not yet understood

Students should begin revising their **amber** skills as these are 'quick wins'. Students can get worksheets from their teacher, use revision guide workbooks, or use websites (see next slide!)

Questions	Topic	Score	Sparx Code
1	Solving single inequalities	2 / 2	U759
2	Prime factor decomposition	2 / 2	U739
3	Sharing amounts in a given ratio, Finding fractions and percentages of amounts	5 / 5	U577, U881, U55
4a	Using standard form with negative indices	1 / 1	U534
4b	Using standard form with positive indices	1 / 1	U330
4c	Multiplying and dividing numbers in standard form	1 / 2	U264
5	Angles in polygons	2 / 3	U427
6a	Plotting graphs of quadratic functions	1 / 2	U989
6b	Plotting graphs of quadratic functions	1 / 2	U989
6c	Solving quadratic equations graphically	0 / 2	U601
7	Volume of cuboids, Calculating with density, Writing and simplifying ratios	1 / 3	U786, U910, U68
8	Calculating averages from grouped data	3 / 3	U877
9	Finding the surface area of cubes and cuboids	2 / 3	U929
10a	Drawing cumulative frequency graphs	1 / 1	U182
10b	Drawing cumulative frequency graphs	0 / 2	U182
10c	Interpreting cumulative frequency graphs	0 / 1	U642
10d	Interpreting cumulative frequency graphs	0 / 2	U642
11	Calculating with ratios and algebra	0 / 3	U676
12	Converting recurring decimals to fractions	3 / 3	U689
13	Using Pythagoras' theorem in 2D, Finding the area of circles	1 / 3	U385, U950
14a	Estimating gradients of non-linear graphs using tangents	0 / 3	U800
14b	Calculating distances from velocity-time graphs	1 / 1	U611
15a	Geometric proofs with vectors	1 / 2	U560
15b	Solving geometric problems using vectors	0 / 3	U781
16	Tree diagrams for independent events	1 / 4	U558
17	Constructing direct proportion equations, Constructing inverse proportion equations	0 / 4	U407, U138
18	Multiplying mixed numbers, Indices of the form $1/a$, Negative indices	0 / 4	U224, U985, U65
19	Adding and subtracting algebraic fractions, Using the quadratic formula	0 / 4	U685, U665
20	Equations of circles and tangents	0 / 4	U567

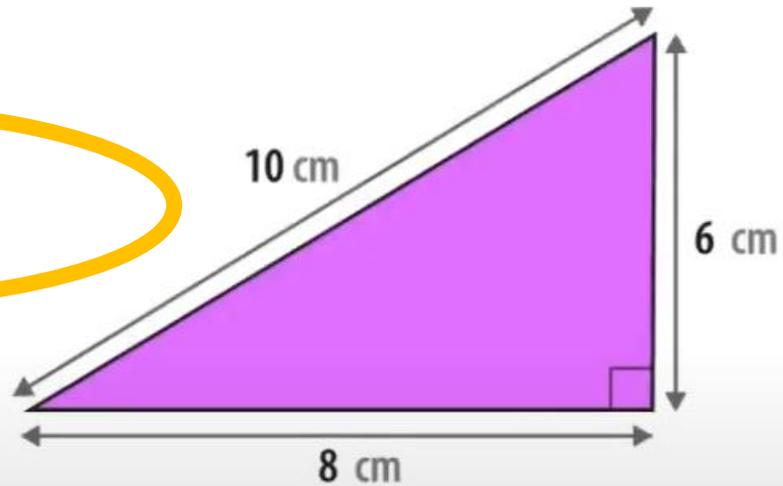


Why do we use Sparx Maths?

- Provides adapted content for each learner
- Each question comes with a video to support learners to succeed
- Bookwork checks
- Independent learning section



Calculate the area of this triangle.



Not drawn accurately

Why do

- Prov
- Each
- Book
- Inde

[← Back to task](#)

[Watch video](#)

[Answer >](#)



Independent Learning

Find topics

My activity

Search for topics:

Enter topic name or code

Your curriculum:

Key Stage 3

Default level:

Level 2

Select a topic:

Number



Algebra



Ratio and Proportion



Geometry



Wh

-
-
-
-



The best way to learn Maths is to practice questions:

- Complete Edexcel past papers
- Use the PLC and practice **amber** and **red** skills
- Complete homework on Sparx. Use the Fix-ups and Independent Learning sections

Other Websites:

- corbettmaths.com
- mathsgenie.co.uk



Science Revision

Mrs Rainey

Deputy Headteacher

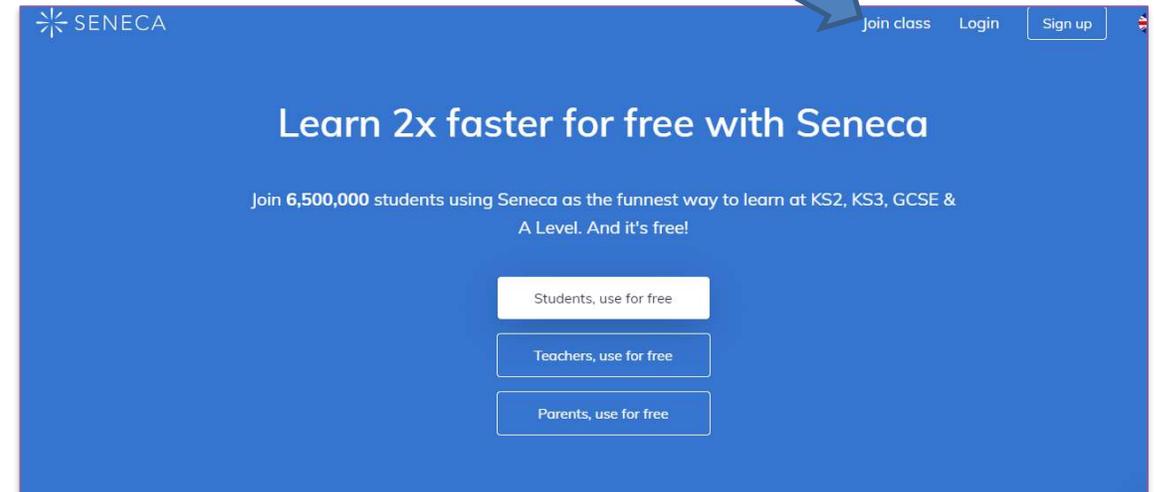
Science Revision - Seneca

- 1. Create an account with an email address**
- 2. Join the class using the class code your teacher sends**
- 3. This will have the correct courses assigned to pupils and you can start your learning.**

1

senecalearning.com/en-GB/

2



SENECA

Join class Login Sign up

Learn 2x faster for free with Seneca

Join 6,500,000 students using Seneca as the funnest way to learn at KS2, KS3, GCSE & A Level. And it's free!

Students, use for free

Teachers, use for free

Parents, use for free

Examples of Seneca Courses

Chemistry: Edexcel GCSE Higher

Preview course



Chemistry: Edexcel
GCSE Higher →



1 Key Concepts in
Chemistry

2 States of Matter

3 Chemical Changes

4 Extracting Metals &
Equilibria

5 Separate Chemistry

Remove

Science: KS3

Preview course



Science: KS3 →



1 Biology

2 Chemistry

3 Physics

4 Thinking Scientifically

Assignments

Chemistry: Edexcel GCSE Higher

Start: 11 Mar 2022 08:00

Due: 24 Mar 2022 08:15

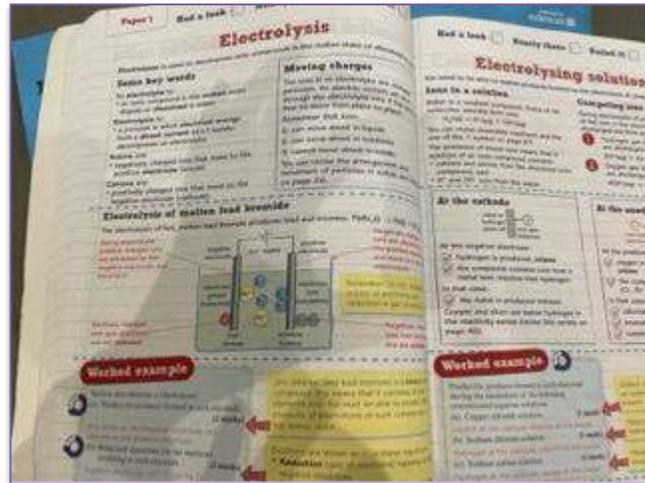
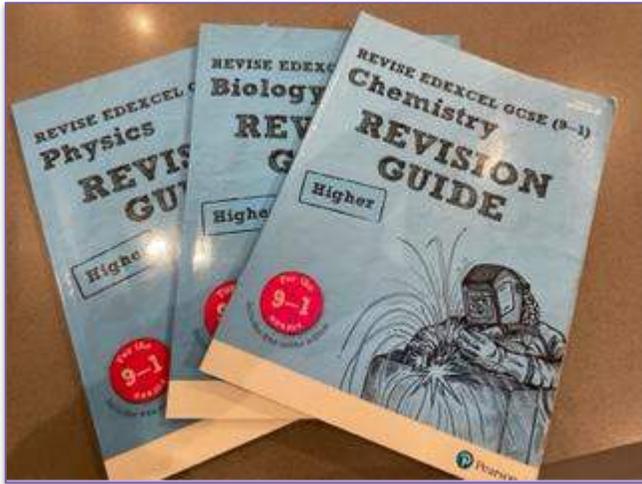
✓ 3 Completed
🕒 - Late
✗ - Incomplete

Average score

1.6.1 Ionic Compounds	94%
1.6.2 Small Covalent Molecules	85%
1.6.3 Giant Covalent Structures	95%
1.6.4 Carbon Structures	87%
1.6.5 Carbon Structures 2	92%
1.6.6 Metals & Metallic Bonds	84%
1.6.7 End of Topic Test - Bonding	81%
1.6.8 Grade 9 - Bonding	71%
1.6.9 Exam-Style Questions - Chemical B...	78%
1.7.1 Relative Formula Mass	92%
1.7.2 Empirical Formula	83%
1.7.3 Measuring Mass	91%
1.7.4 Moles	88%

u	✗	5min 36s	92%	86%	83%	100%	100%	N/A
ayas	✗	14min 29s	87%	100%	92%	92%	69%	100%
rwood	✓	40min 28s	95%	100%	92%	83%	100%	89%
snath	✓	52min 40s	90%	100%	86%	100%	77%	90%

Revision Cards



B1: Biology key concepts

Lesson sequence

1. Microscopes
2. Plant and animal cells
3. Measuring cells
4. Core practical: using microscopes
5. Specialised cells
6. Bacterial cells
7. Digestive enzymes
8. How enzymes work
9. Factors affecting enzymes
10. Core practical: enzymes and pH
11. Cell transport
12. Core practical: osmosis in potatoes

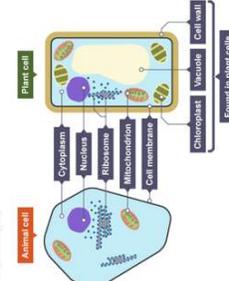
1. Microscopes

*Magnification	The number of times bigger something appears under a microscope.
*Eyepiece lens	The lens on a microscope that you look through.
*Objective lens	The lens at the bottom of a microscope. There are normally three you can choose from.
*Total magnification	Eyepiece lens x objective lens.
**Resolution	The smallest distance between two points so that they can still be seen as two separate points.
**Stains	Dyes added to microscope slides to show the details more clearly.
**Milli	Thousandth, 1×10^{-3} (a millimetre is a thousandth of a metre).
**Micro	Millionth, 1×10^{-6} (a micrometre is a millionth of a metre).
**Nano	Billionth, 1×10^{-9} (a nanometre is a billionth of a metre).
**Pico	Trillionth, 1×10^{-12} (a picometre is a trillionth of a metre).



2. Plant and animal cells

*Cell	The basic structural unit of all living things (the building blocks of life).
*Parts of an animal cell	Cell membrane, cytoplasm, nucleus, ribosomes, mitochondria.
*Parts of a plant cell	Cell membrane, cytoplasm, nucleus, ribosomes, mitochondria, cell wall, permanent vacuole, chloroplasts.
*Cell membrane	Controls what enters and leaves the cell.
*Cytoplasm	A jelly-like substance where chemical reactions take place.
*Nucleus	Contains DNA and controls the cell.
*Ribosome	Produces proteins.
*Mitochondria	Releases energy by aerobic respiration.
*Cell wall	Protects and supports the cell, made of cellulose.
*Permanent vacuole	Stores sap and helps to support the cell.
*Chloroplast	Where photosynthesis happens, contains chlorophyll.



3. Measuring cells

*Micrograph	A picture produced by a microscope.
*Light microscope	A microscope that uses light, can magnify up to 1500 times.
**Electron microscope	A microscope that uses electrons to produce an image, can magnify up to 1,000,000 times.
**Actual size of a cell	Actual size = measured size / magnification
**Convert mm to μm	Micrometres (μm) = millimetres (mm) x 1000

4. Core practical – using microscopes (CP1)

*CP1 – key question	What do cells look like under a light microscope?
*CP1 – Prepare the slide	Collect the cells you are studying and place them on the slide. Add a drop of stain and cover with a cover slip.
*CP1 – Select lens	Choose between the 4x, 10x and 40x objective lenses.

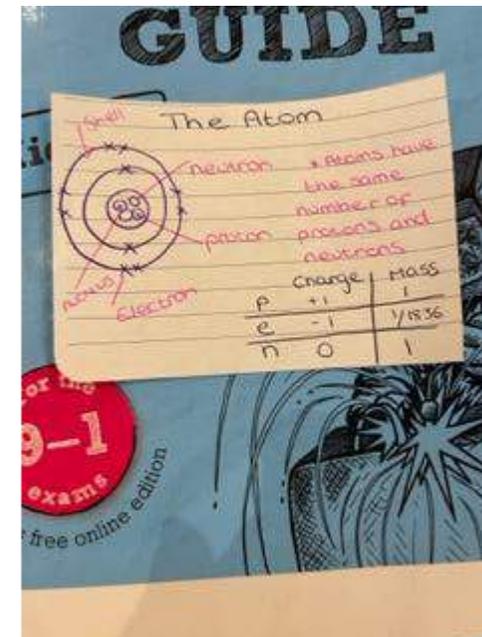
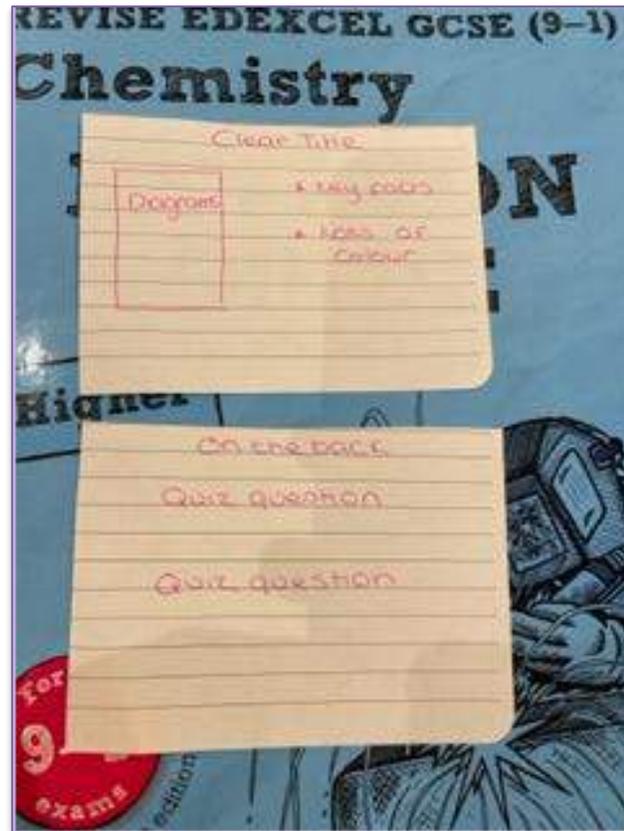
*CP1 – Place slide in microscope	Place slide on microscope stage, adjust the coarse focus until the lens is just touching the slide.
*CP1 – Rough focus	Looking through the eyepiece, slowly adjust the coarse focus until you see a rough image.
*CP1 – Fine focus	Looking through the eyepiece, slowly adjust the fine focus until you see a sharply focussed image.
*CP1 – Record the image	Draw what you see, label any cell parts you can recognise and repeat with different objective lenses.
*CP1 – Results	As you increase the magnification of the objective lens, the cells appear larger and more detailed.

5. Specialised cells

**Small intestine cell	Job: To absorb small food molecules produced during digestion. Adaptations: Tiny folds called microvilli that increase their surface area.
**Sperm cell	Job: Fertilise an egg and deliver male DNA. Adaptations: A tail to swim, mitochondria to give energy for swimming, an acrosome to break through the egg's jelly coat, haploid nucleus with only half the total DNA.
**Egg cell	Job: To be fertilised by a sperm and then develop into an embryo. Adaptations: Jelly coat to protect the cell, many mitochondria and nutrients to provide energy for growth, haploid nucleus with only half the total DNA.
**Ciliated epithelial cell	Job: To clear mucus out of your lungs (and other internal surfaces). Adaptations: Small hairs on the surface – called cilia – which wave to sweep mucus along.

Revision Cards

What does a good revision card look like?



How to break down Science?

- Each pupil has been given a revision list with key dates.
- These allow pupils to chunk their revision.
- If they stick with them they will have covered all content prior to the exams in May.
- They also give extra tips for additional revision (revision guide, workbooks, practice questions etc)

Please look at the areas you will need to cover each week in order to cover all topics prior to the exam season starting. From the week beginning Mon 5th May you will need to be doing general booster revision across all papers. This will include plenty of past papers, revisiting revision cards, revision guides and workbooks.

Each Week please make sure you are following the below schedule.

- Complete your science assignments
- Check to see if there is a mini SMH quiz
- Complete or review your revision cards
- Try practice questions using your workbook or past papers
- Attend the revision sessions available

Combined Science - Revision List

Date	Topic Area	Revision guide page number - Higher	Revision guide page number - Foundation	Service	Revision Circs	Workbook & practice questions	Confident	Final recap prior to exam
Week Beginning Mon 13 th Jan	Biology - paper 1							
	Topic 1 key concepts							
	Plant and animal cells							
	Different kinds of cells	1	1					
	Microscopes and magnification	2	2					
	Dealing with numbers	3	3					
	Using light microscopes	4	4					
	Enzymes	5	5					
	pH and enzyme activity	6	6					
	The importance of enzymes	7	7					
	Costing in and out of cells	8	8					
	Osmosis	9	9					
	Biology Topic 2 Cells and Mitosis	10	10					
Week Beginning Mon 13 th Jan	Mitosis							
	Cell growth and differentiation	11	11					
	Growth and parentage charts	12	12					
	Stem cells	13	13					
	Neurons	14	14					
	Responding to stimuli	15	15					
	Biology Topic 3 - Genetics	16	16					
	Mendel's Laws	17	17					
	Meiosis	18	18					
	DNA	19	19					
	Protein Synthesis	20	20					
		21	21					
		22	22					
Monday 10 th March	Meiosis							
	DNA							
	Protein Synthesis							
Monday 31 st March	Genetic engineering							
	Genes in genetic engineering	33	33					
	Biology Topic 3 Health and Disease	34	34					
	Health and disease							
	Common infections	35	35					
	How pathogens spread	36	36					
	STIs	37	37					
	The immune system	38	38					
	Transmitting infections	39	39					
	New medicines	40	40					
	Non-communicable diseases	41	41					
	Alcohol and smoking	42	42					
	Manufacturing and obesity	43	43					
	Cardiovascular disease	44	44					
		45	45					
		46	46					
		47	47					
Monday 20 th January	Chemistry - paper 1							
	Key Concepts							
	Formulae							
	Equations	87	87					
	Ionic equations	88	88					
	Half equations	89	89					
	Alloys, tests and precautions	90	90					
	Isotopes	91	91					
	Boyle's Law	92	92					
	Charles's Law	93	93					
	The periodic table	94	94					
	Electron configurations	95	95					
	Ions	96	96					
	Formulae of ionic compounds	97	97					
	Properties of ionic compounds	98	98					
	Simple molecules	99	99					
	Covalent bonds	100	100					
	Other large molecules	101	101					
	Relative formula masses	102	102					
	Empirical formulae	103	103					
	Conservation of mass	104	104					
	Relative atomic masses	105	105					
	Concentration of solutions	106	106					
	Avogadro's constant	107	107					
	Concentration of solutions	108	108					
	Chemistry - Topic 1 and 2 states of matter	109	109					
	States of matter	110	110					
	Pure substances and mixtures	111	111					
		112	112					
		113	113					
		114	114					
		115	115					
		116	116					
		117	117					
		118	118					
		119	119					
		120	120					

Past Papers



Home > Chemistry Revision > Edexcel GCSE

Edexcel GCSE Chemistry Revision

Paper 1

Topic 1:
Key Concepts in Chemistry

Topic 2:
States of Matter and Mixtures

Topic 3:
Chemical Changes

Topic 4:
Extracting Metals and Equilibria

Topic 5:
Separate Chemistry I

Paper 2

Topic 1:
Key Concepts in Chemistry

Topic 6:
Groups in the Periodic Table

Topic 7:
Rates of Reaction and Energy Changes

Topic 8:
Fuels and Earth Science

Topic 9:
Separate Chemistry II

Practical Skills

Topic 1 – Key Concepts in Chemistry



Brian O. ★ 5.0 (2)

University of London - BSc
Environmental Conservation

Well qualified and experienced Science tutor,
specialising in Physics and Biology at GCSE.

£45 / hour

- ✓ Qualified Teacher
- ✓ SEND
- ✓ Graduate

Book Tutor



This topic is included in [Paper 1](#) and [Paper 2](#) for GCSE Edexcel Chemistry.

Notes

- Definitions
- Flashcards

Summary Notes

- Atomic structure
- Calculations involving masses
- Covalent bonding
- Ionic bonding
- The periodic table
- Types of substance

PMT Shop

- [Printed Edexcel Chemistry Resources](#)

Questions by Topic

2018-2021 papers

- Atomic structure
- Calculations involving masses
- Covalent bonding
- Ionic bonding
- Key Concepts in Chemistry MCQ
- The periodic table
- Types of substance

More Questions by Topic

Pre-2018 papers

Questions selected for the current specification

- Atomic Structure 1 MS
- Atomic Structure 1 QP
- Atomic Structure 2 MS
- Atomic Structure 2 QP



Spanish Revision

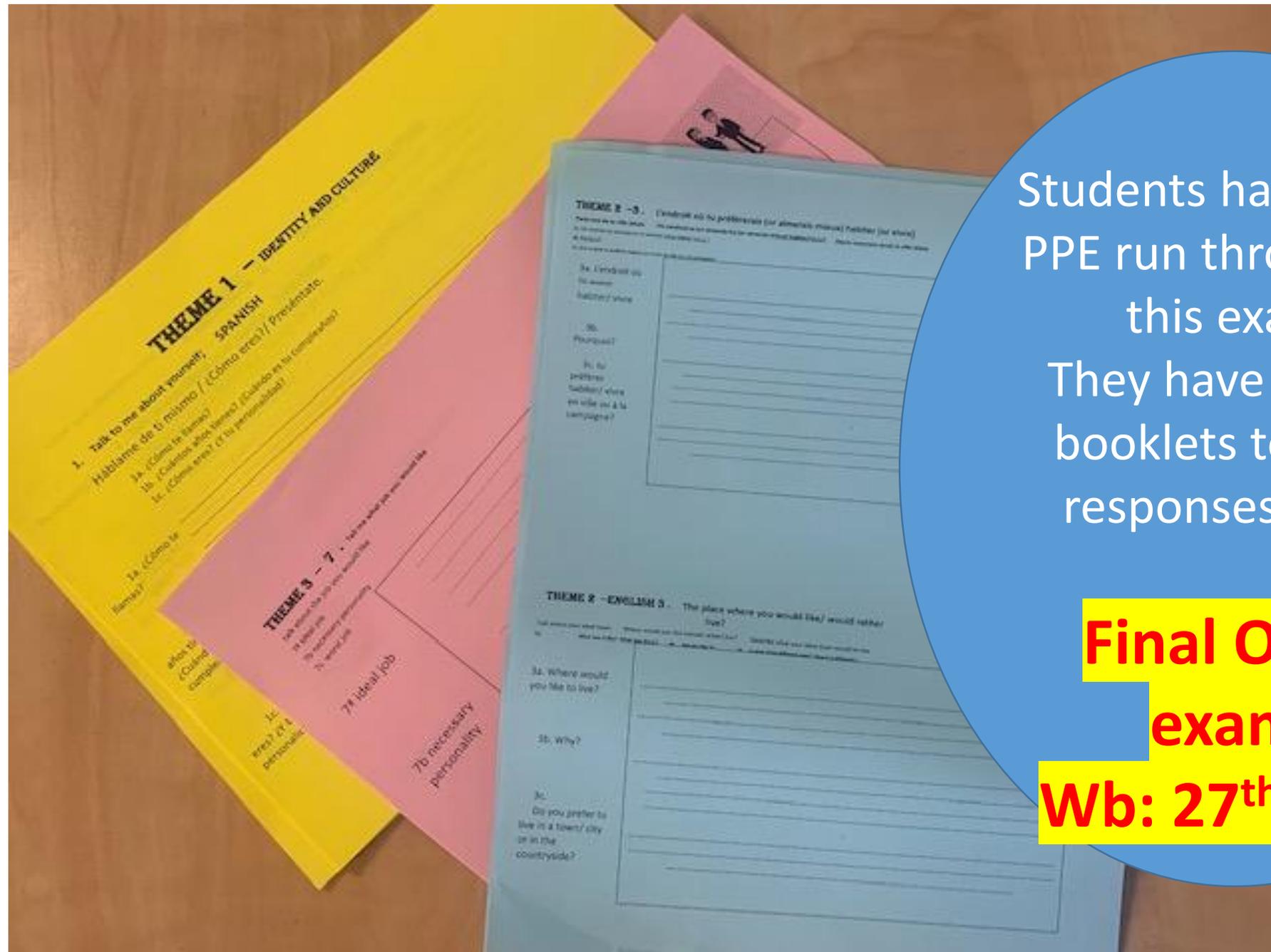
Mr Wareham

Assistant Headteacher

GCSE SPANISH 2026

- How to support you child with their learning
- Special focus: the Speaking Examination.





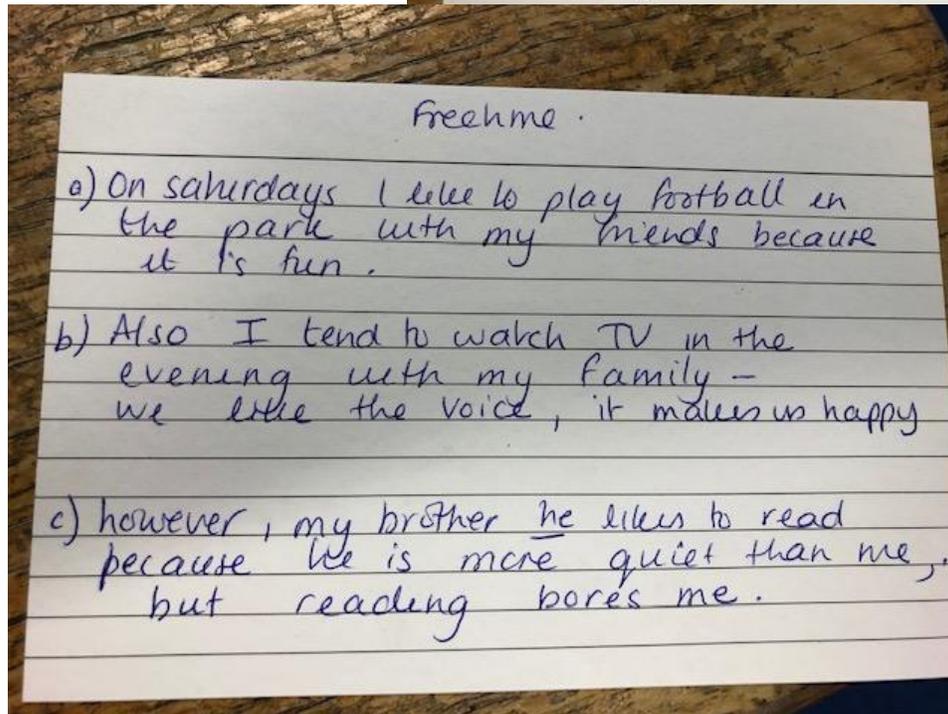
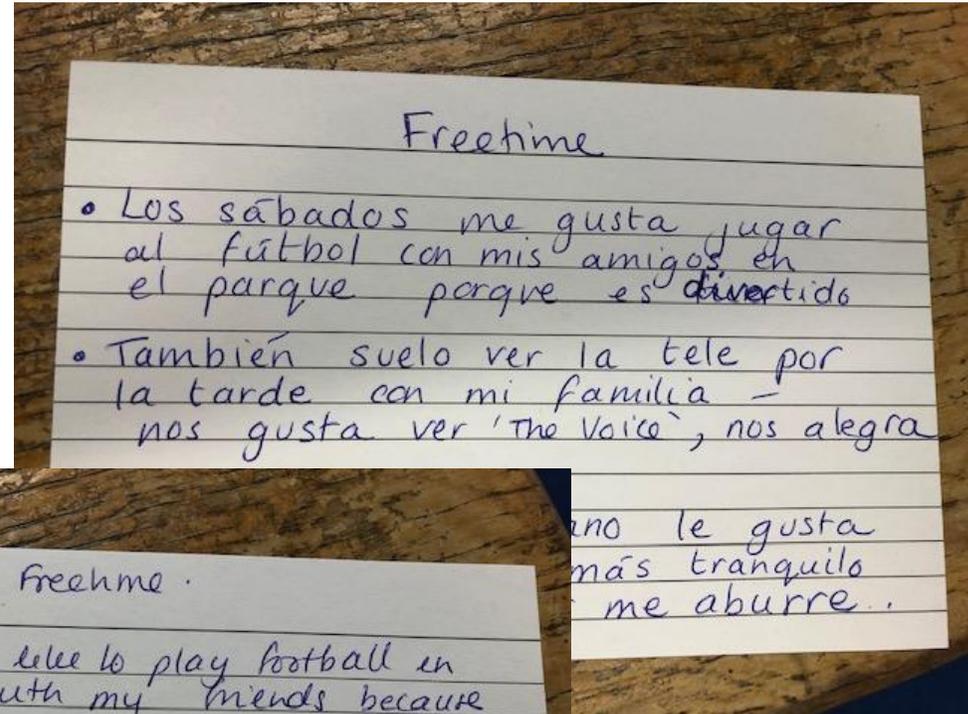
Students have had 3 PPE run throughs of this exam. They have 3 topic booklets to learn responses from.

Final ORAL exam:
Wb: 27th April

Chunk your responses

We recommend using revision cards.

Translate your response to English in the reverse.

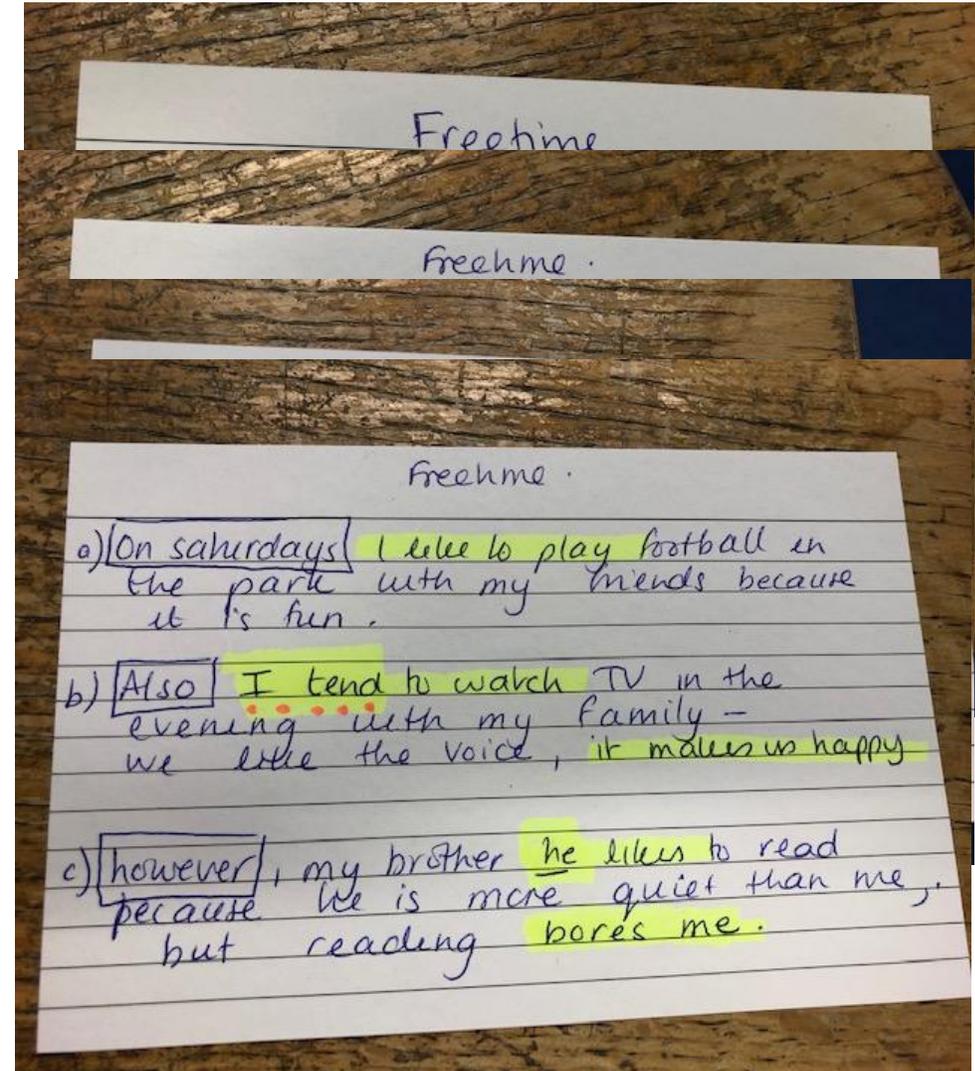


Chunk your responses

We recommend using revision cards.

Translate your response to English in the reverse.

Use colours and highlighters for important VERBS (tenses) or phrases. (eg pronouns)



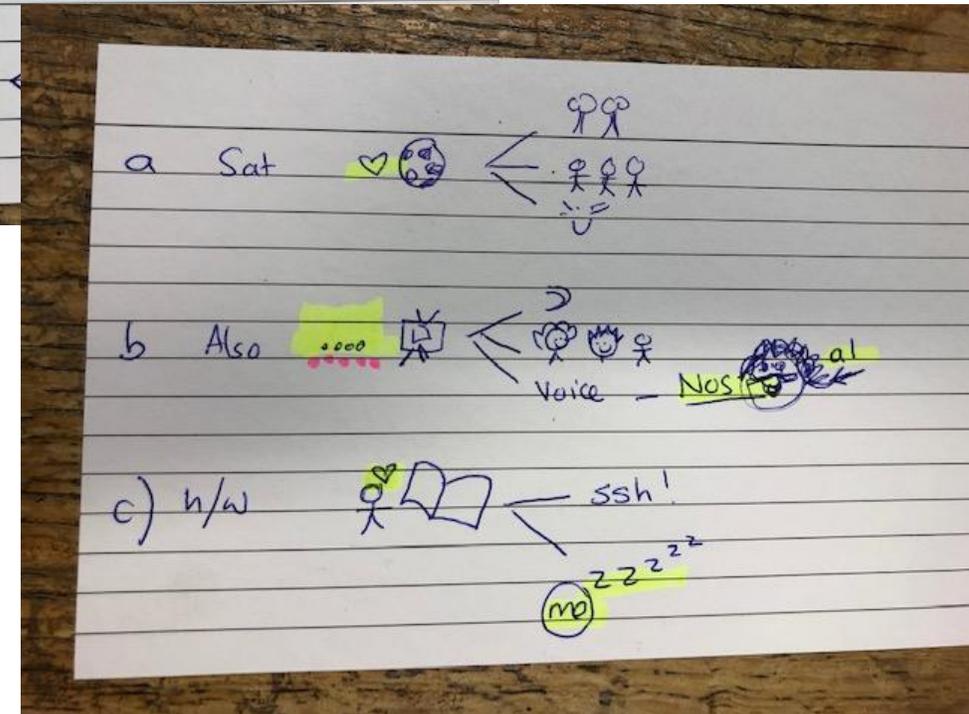
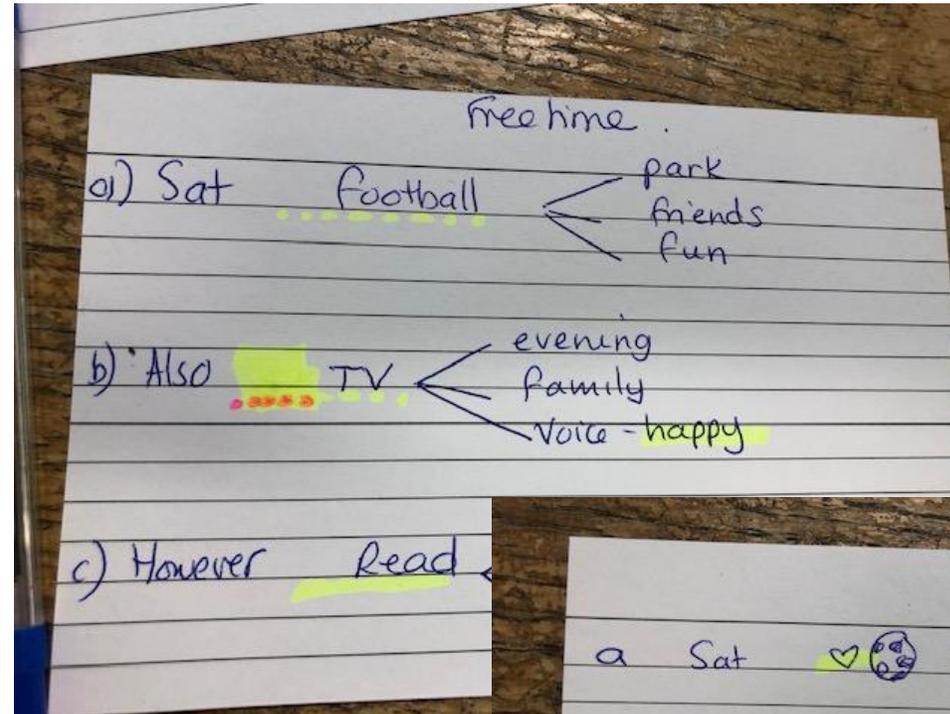
Condense your response

You need to remember, in English, the content of your responses.

Create simple mind maps

3 key reminders

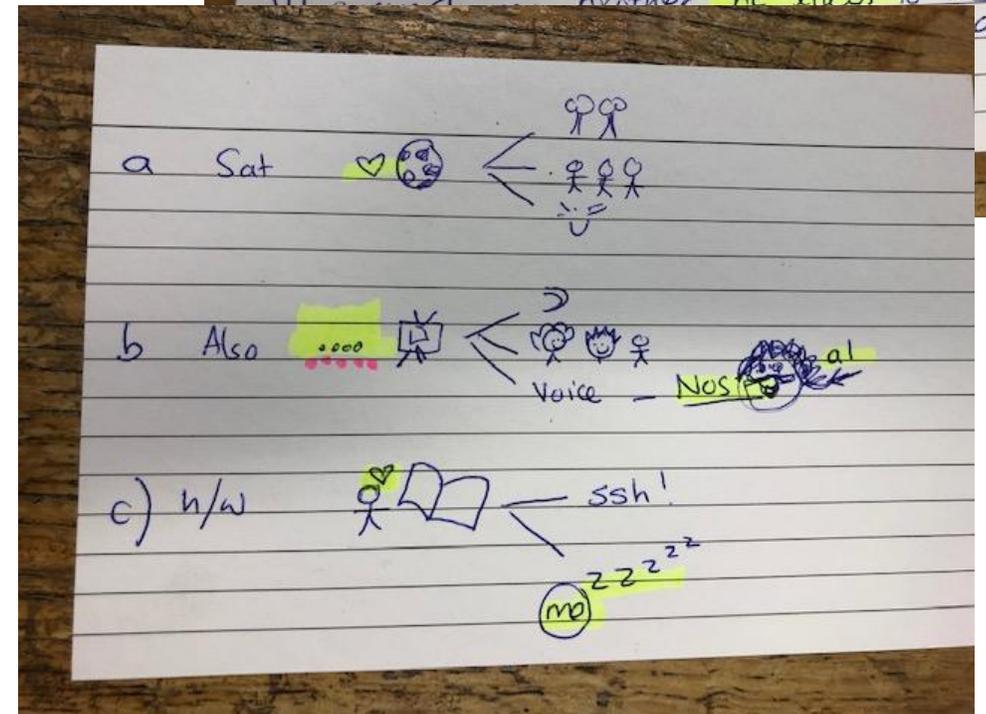
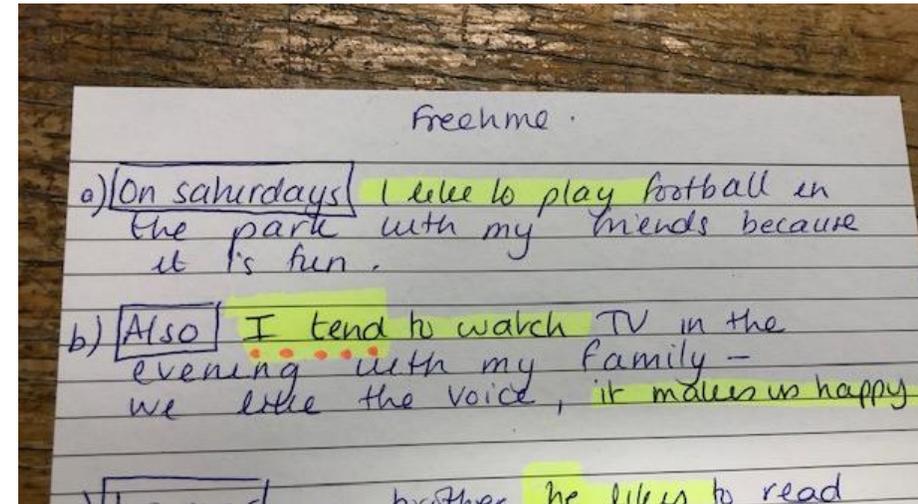
3 short details for each



Practise your response

Saying it ALOUD

1. Read it aloud. Focus on pronunciation and intonation.
2. Translate it. Use your English translation. Can you translate it back to Spanish accurately?
3. Use your prompts. Can you reconstruct the full sentences using just the prompt?



Check it!!

How do you know it is going well?

1. Use a partner in class. They can follow the Spanish / French version of your text.
2. Use your phone to video or voice record yourself speaking from memory. Make sure you play back and self assess by following your text.
3. Get your home 'coach' to test you until you are perfect.



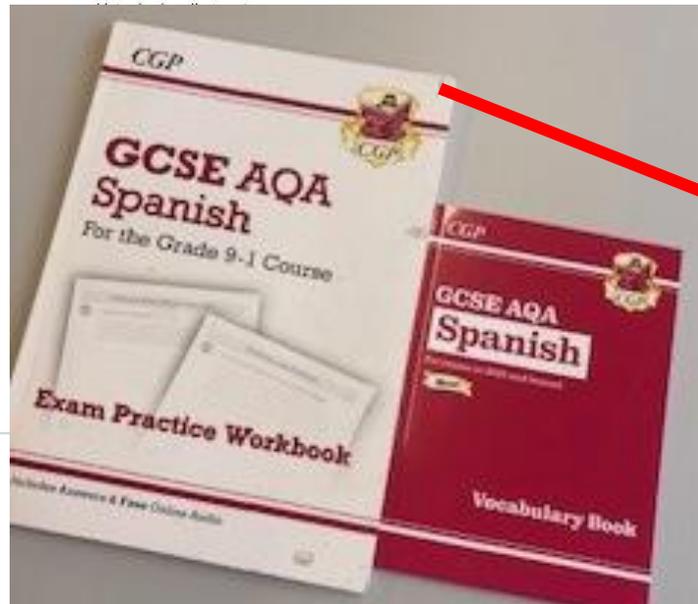
Spanish GCSE REVISION Weekly Plan

Week	Weeks to go!	Focus Area	CGP Workbook Pages	Key Tasks
5 Jan	19	Me, my family & friends	pp. 8-11	Vocabulary for family, relationships, personality. Practice describing people.
12 Jan	18	Technology in everyday life	pp. 54-57	Social media, mobile phones, pros/cons. Write short opinion paragraphs.
19 Jan	17	Free-time activities	pp. 32-35	Sports, music, TV, cinema. Role-play dialogues.
26 Jan	16	Customs & festivals	pp. 36	Learn Spanish festivals (La Tomatina, Navidad). Compare with UK traditions.
2 Feb	15	Home, town, region	pp. 58-61	Vocabulary for house, town, countryside. Practice 38-39 describing where you live.
9 Feb	14	Social issues (health)	pp. 12-15	Healthy lifestyles, diet, exercise. Write about routines.
Half term DAILY PRACTICE FOR ORAL EXAM	13	Social issues (charity/volunteering)	pp. 64-65	Charity work, volunteering. Practice writing about helping others.
		Global issues (environment)	pp. 62-63	Recycling, pollution, climate change. Opinion essays.
		Celebrity culture	pp. 38-39	celebrities and their lifestyle
23 Feb (SPEAKING PPE)	12	12 answers from each booklet from memory. PALM is secure. Unexpected responses: aim for 3 clauses using ORCA WWWW		
2 March (PPE)	11	Writing practice. 90 / 150 words. TENSE consolidation.		
9 March (PPE)	10	ORCA WWWW		
16 March	9	Travel & tourism	pp. 50-53	Holidays, transport, accommodation. Past tense holiday descriptions.
23 March	8	My studies	pp. 16-19	School subjects, teachers. Role-play on school life.
30 March	7	Life at school/college	pp. 16-19	School rules, facilities. Practice writing about daily routine.
Easter	5/6	Education post-16	pp. 20-21	Sixth form, apprenticeships, university. Practice future tense.

Week	Weeks to go!	Focus Area	CGP Workbook Pages	Key Tasks
Holidays DAILY PRACTICE FOR ORAL EXAM		Jobs & careers	pp. 20-21	Jobs, ambitions, career choices. Write about future aspirations.
20 April	4	Focus on oral exam preparation. All 3 topics are well covered. You regularly record and check your accuracy. Ask an adult to listen to you from memory.		
27 April ORAL EXAM FINAL	3	ORAL EXAM		
		Grammar consolidation	pp. 76-96	Revise tenses (present, preterite, imperfect, future, conditional). Practice translations.
9 JUNE READING AND LISTENING EXAM		Exam practice & mock papers	pp. 22-28 40-48 66-74	Full practice papers, timed conditions. Focus on exam technique.
17 JUNE WRITING EXAM				

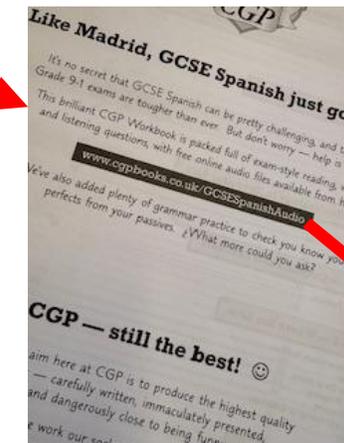
• **Daily tasks:**

- Work book pages
- LANGUAGENUT tasks
- GCSE BITESIZE (QR code below) matching topic
- Speaking practice (record and check answers)



EVERY WEEK:
follow the agenda

1. LANGUAGENUT revision exercises; 30 mins
2. WORKBOOK pages; 30 mins
3. Vocab book testing; 10 mins
4. Speaking exam practice; regular slots of 20 mins.



LISTENING TASKS are IMPORTANT. Audios are on line.

Bitesize



The screenshot shows the Bitesize website interface. At the top left is the BBC logo and a 'Sign in' button. The main navigation bar includes 'Home', 'Learn', 'Support', and 'Careers'. Below this is a secondary navigation bar with 'News', 'Sport', 'Weather', 'iPlayer', 'Sounds', and 'More'. A search bar labeled 'Search Bitesize' is on the right. A 'Change language' button is also visible. A purple banner at the bottom of the screenshot says '¡Gracias!'.

My family and friends >

[Relationships with family and friends in Spanish - AQA](#)

[Marriage, weddings and partnerships in Spanish - AQA](#)

Technology in play life >

[Technology and social media in Spanish - AQA](#)

Free activities

[Music, cinema and TV in Spanish - AQA](#)

[Sports, exercise and physical activity in Spanish - AQA](#)

Food and eating out >

[Food and eating out in Spanish - AQA](#)

Customs and festivals >

[Spanish customs, festivals and celebrations - AQA](#)

GCSE AQA

Spanish

Part of [Spanish](#)



How parents can help



Know the Key Dates

- Mock Exams – Monday 2nd to Friday 13th March
- Official Exams begin w/c 11th May*
- **Students must be available up to and including 24th June**
- Prom – Wednesday 1st July
- Results Day – Thursday 20th August
- Individual subjects will have other specific dates

*not including coursework submission, Art, Drama and Spanish speaking exams

Be Informed



Students have:

- An exam timetable
- A revision planner - [link](#)

Ask questions:

“Have you planned your revision?”

“What subject are you revising tonight?”

Know when to ‘back off’!

Year 11 Weekly Revision

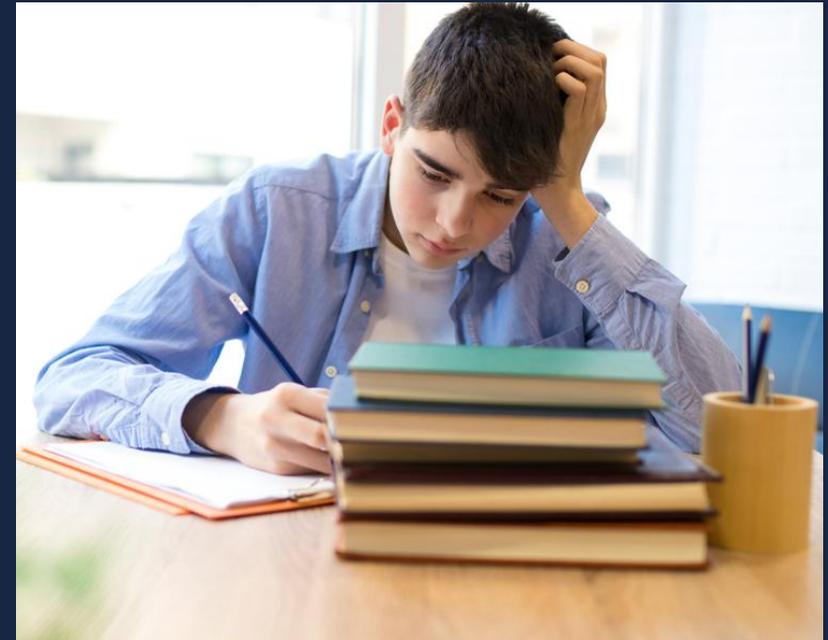


Name _____

Provide Practical Support



- A quiet space
- Somewhere to keep revision materials
- The school library is open for students





Be Realistic

- Students cannot revise for hours on end
- Regular breaks are needed

Suggest the Pomodoro Technique - [link](#)

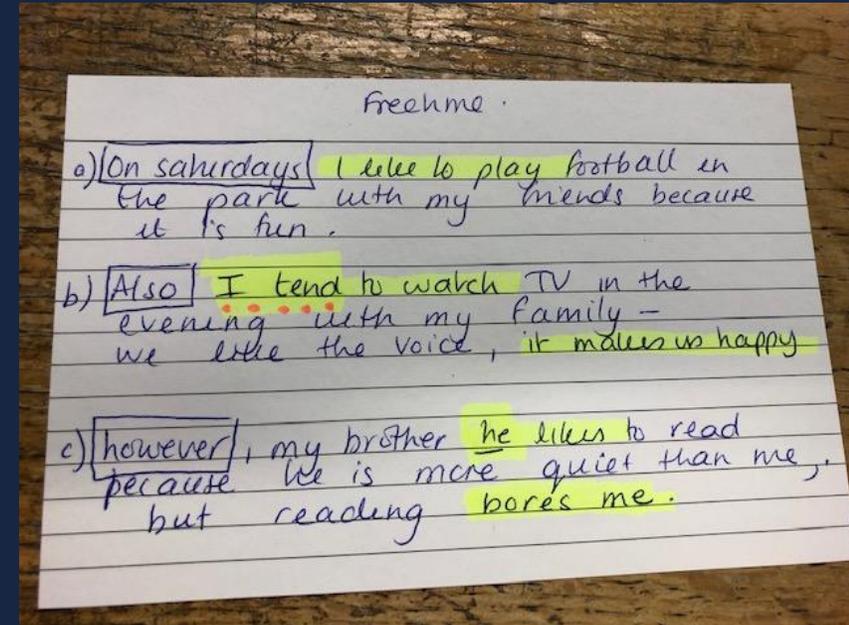
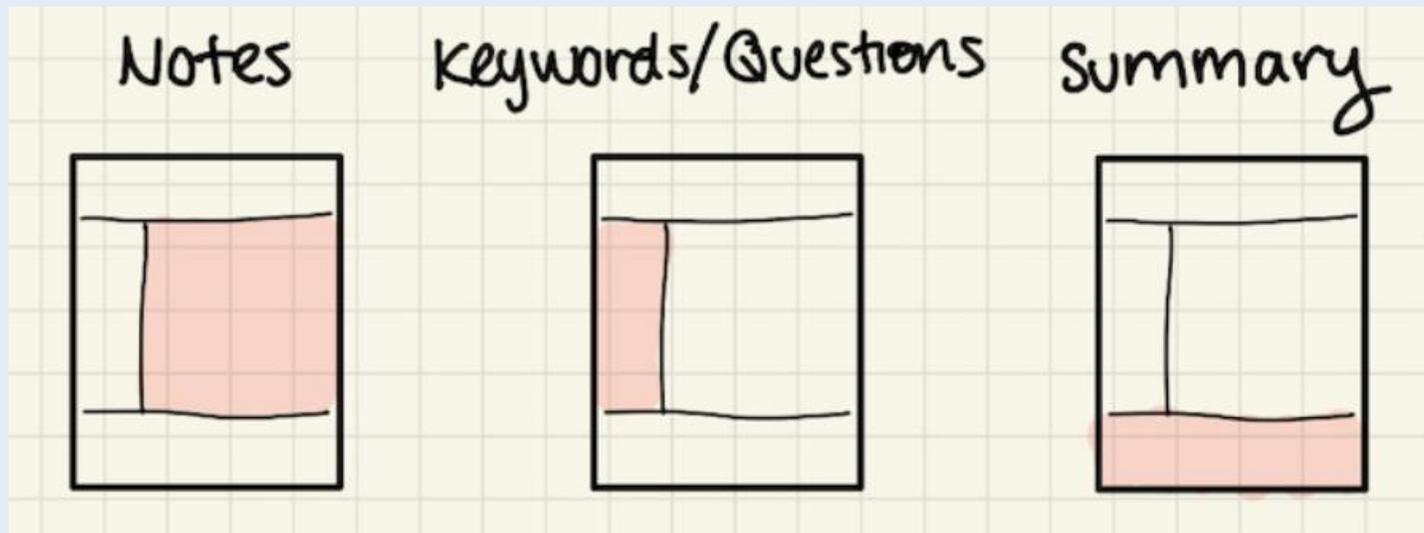
- Revision for 25 exactly – set a timer
- 5 minute break, preferably in fresh air
- Repeat x4
- More than 2 hours in an evening is unlikely to be effective





Be One Step Ahead

- Be aware of revision techniques
- Flash Cards work well for most learners
- Offer to test them
- Suggest Cornell Note taking - [link](#)



Ask The Experts!



- Ask your child what you can do to support
- Food
- Remove phones from the room
- Look out for signs of stress
- Encourage them to talk
- Take a night off
- Sleep

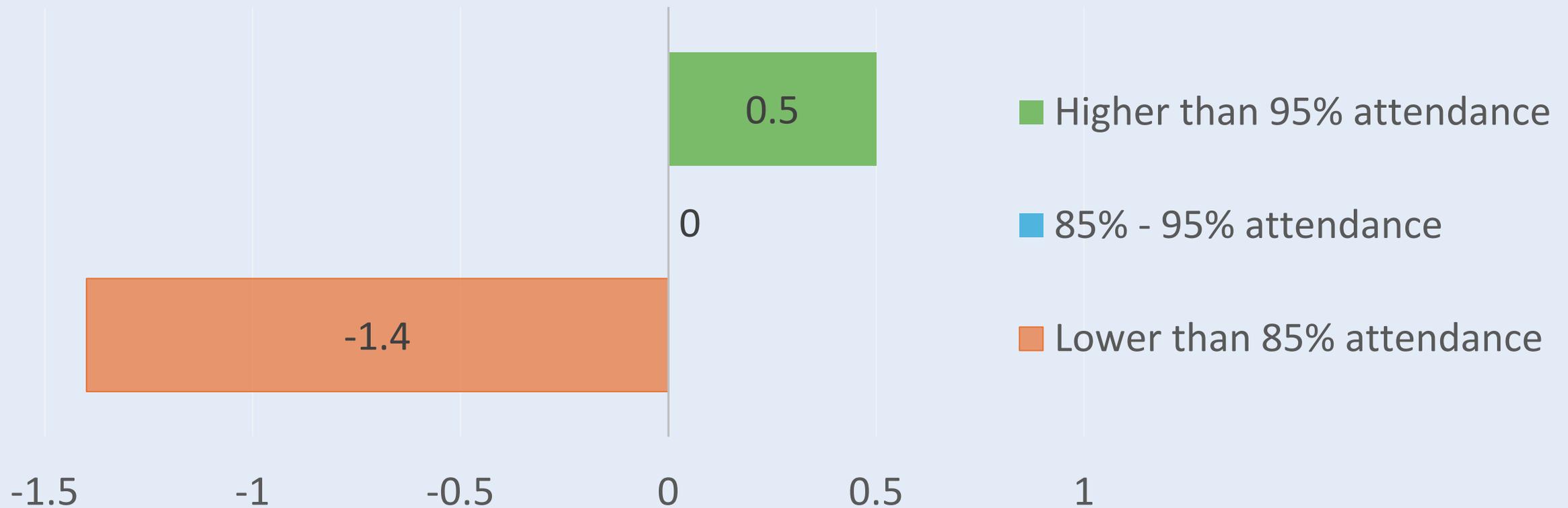
(phones off 1 hour before sleep)



Attendance



- Those who attended more, achieved higher grades



Online independent learning resources





Exam Guidance

Mrs Rainey

Deputy Headteacher

Exams officer: criley@salehighschool.org.uk



AI/COURSEWORK/CONTROLLED ASSESSMENT

Students must be able to demonstrate that the final submission is the product of their own independent work and independent thinking.

- AI misuse is where a student has used one or more AI tools but has not appropriately acknowledged this use and has submitted work for assessment when it is not their own. Examples of AI misuse include, but are not limited to, the following:
- Copying or paraphrasing sections of AI-generated content so that the work submitted for assessment is no longer the student's own
- Copying or paraphrasing whole responses of AI-generated content
- Using AI to complete parts of the assessment so that the work does not reflect the student's own work, analysis, evaluation or calculations
- Failing to acknowledge use of AI tools when they have been used as a source of information
- Incomplete or poor acknowledgement of AI tools
- Submitting work with intentionally incomplete or misleading references or bibliographies.

PPE Morning Exams



Time	Students
8am	Students with exams go to booster in teacher classrooms Toilet
8.40	On year 9 lines- official registration
8.50	8.50am students with exams wait outside hall/sports hall
8.50	Exams start
Exam finishes	Depending on length of exam, straight to break or lesson

PPE Afternoon Exams

(only students that have an exam). Please note real afternoon exams start at 1.30PM



Time	Students
Lunch	Booster. Students finish P4 5mins early
1.50	Students with exams wait outside hall/sports hall/year 9 lines
2pm	Exams start
Exam finishes	Depending on length of exam students escorted off site/back to lesson/period 6



Non attendance to exams

There are no opportunities to resit during the summer exam season.

The times of exams are set by exam boards for the whole country, so exams cannot be sat at a different time. **9.00am or 1.30pm (8.50am and 2pm for PPE)**

If a student misses an exam, their score is **recorded as 0**, unless there are exceptional circumstances. This will impact on your overall grade.

You could be **charged** for each missed exam- this can be up to £150 per exam

Check



- ✓ **Check your personalised exam timetable**
- ✓ **Check your entries**
- ✓ **Overall timetable available on the school website**



A	Regulations – Make sure you understand the rules
1	Be on time for all your exams. If you are late, your work might not be accepted.
2	Do not become involved in any unfair or dishonest practice during the exam.
3	If you try to cheat, or break the rules in any way, you could be disqualified from all your exams.
4	<p>You must not take into the exam room:</p> <ul style="list-style-type: none">a) notes;b) AirPods, Earphones/Earbuds, an iPod, a mobile phone, a MP3/4 player or similar device, a watch, smart glasses or any other smart device. <p>Any pencil cases taken into the exam room must be see-through.</p> <p>Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.</p>
5	If you have a watch, the invigilator will ask you to hand it to them.
6	Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
7	Do not talk to or try to communicate with, or disturb other candidates once you have entered the exam room.
8	You must not write inappropriate, obscene or offensive material.
9	If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.
10	Do not borrow anything from another candidate during the exam.

Before the Exams

- **Go to the toilet!**
- **Line up quietly** along the wall outside the Sports Hall. You will be called in 10/15 students at a time. Use this time to do the following:
- **Empty pockets** – no phone, revision notes, digital devices, watches.
- **Take off your coats** and put them inside your school bags **before arriving at the exam room.**
- **Mobile phones must be switched off and left inside your coat or bag.** School will not be held responsible for any high value belongings lost or stolen.
- **Bottled water** is allowed in the examination room but must be in a **clear bottle with the label removed**





B Information - Make sure you attend your exams and bring what you need	
1	Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
2	If you arrive late for an exam, report to the invigilator running the exam.
3	If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
4	Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.
5	You must write clearly and in black ink. Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.

Correct equipment:

As a minimum bring the following in a **clear plastic bag or pencil case**:

- 2 x Black Pens
- 2 x Highlighters



What you will need:

- a clear pencil case 
- at least two black ink pens – blue pens are not acceptable 
- an approved calculator for relevant exams 
- appropriate apparatus such as a ruler or protractor for relevant exams 
- a clear water bottle if you wish to take one in – it must not have a label 

- Check you have **all the materials** you need for the examination
- Check you have been given the correct **question paper** for the day, date, time, subject, **unit and tier** of entry If appropriate
- If in the main hall you are aware of access arrangements you have been awarded
- Write in black ink
- Write in designated sections



1

You **must** be on time for all your examinations.

2

Possession of a mobile phone or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.

3

You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4

You **must** follow the instructions of the invigilator.

5

You **must not** sit an examination in the name of another candidate.

6

You **must not** become involved in any unfair or dishonest practice in any part of the examination.

7

If you are confused about anything, only speak to an invigilator.



C Calculators, dictionaries and computer spell-checkers	
1	You may use a calculator unless you are told otherwise.
2	<p>If you use a calculator:</p> <ul style="list-style-type: none"> a) make sure it works properly; check that the batteries are working properly; b) clear anything stored in it; c) remove any parts such as cases, lids or covers which have printed instructions or formulae; d) do not bring into the exam room any operating instructions or prepared programs.
3	Do not use a dictionary or computer spell checker unless you are told otherwise.

D Instructions during the exam	
1	Always listen to the invigilator. Always follow their instructions.
2	<p>Tell the invigilator at once if:</p> <ul style="list-style-type: none"> a) you think you have not been given the right question paper or all of the materials listed on the front of the paper; b) the question paper is incomplete or badly printed.
3	Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
4	Do not start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/or the answer booklet. Do not open the question paper until you are told that the exam has begun.
5	Remember to write your answers within the designated sections of the answer booklet.
6	Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers. Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.



- **EXAM CONDITIONS APPLY FROM THE MOMENT YOU ENTER THE SPORTS HALL = IMMEDIATE SILENCE**
- **Place your belongings around the edge of the sports hall ensuring your belongings remain completely separate from the next persons.**
- **Sit in the correct seat**
- **Seating plans** are displayed on walls inside the Sports Hall
- **Each desk has a number card** on it
- **No communication** of any kind with other candidates
- **DO NOT write your details (name, centre number etc) on the front of the exam paper until you are instructed to do so.**
- **DO NOT open your paper until instructed.**
- **DO NOT write on examination desks or desk number cards.**



A1	B1	C1	D1
A2	B2	C2	D2
A3	B3	C3	D3
A4	B4	C4	D4
A5	B5	C5	D5
A6	B6	C6	D6



E Advice and assistance	
1	If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2	Put up your hand during the exam if: a) you have a problem and are not sure what you should do; b) you do not feel well; c) you need more paper.
3	You must not ask for, and will not be given, any explanation of the questions.
F At the end of the exam	
1	If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order. Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use. For CCEA examinations any loose additional sheets should be placed behind your script.
2	Do not leave the exam room until told to do so by the invigilator.
3	Do not take any stationery from the exam room. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.

[Exams Office video](#)





Home	Headteacher's Update	About ▾	New Starters ▾	Students ▾	The SHARP System	Parents ▾	Useful Links ▾	Contact Us ▾	Vacancies
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All examinations are run by the rules and regulations laid down by the rules exist to ensure fair and equal conditions for all students. All inst

Below is a selection of JCQ notices which candidates must read before

[JCQ-Preparing-to-sit-your-exams \(3\)](#)

[Information for candidates – requirements & behaviour](#)

[Information for candidates – Onscreen tests](#)

[Social-Media-Information-for-Candidates_Final \(3\)](#)

[Information for candidates – No mobile phones](#)

[IFC-Written_Examinations_2022_FINAL \(2\)](#)

[ool.org.uk/parents/exams/information for candidates – Controlled Assessments](#)

Assessment	Independent Learning
Attendance	International Students
Catering	Parents Evening
Communicating with school	Pastoral & Safeguarding
Curriculum	Pupil Premium
E-Safety	School Day & Bus Information
Exams	SEN Support
Performance and results	PSHE
High Performing Students	Term Dates