



SALE HIGH SCHOOL

Welcome!



Year 11

Student Presidents

Harriet and Oliver



Mr Rogers
Headteacher

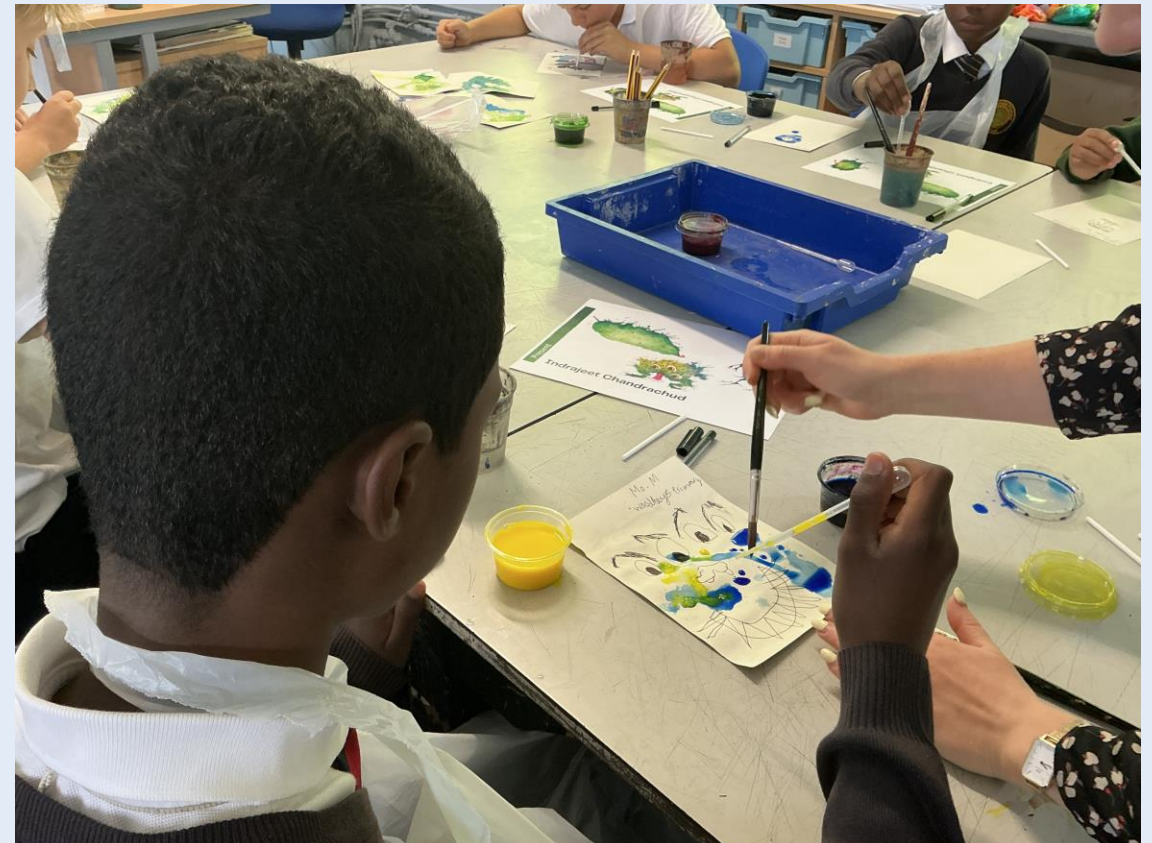


*A fantastic
start for Y7*



Year 7 transition

- We think carefully about transition from primary school
- It's a big change
- Pastoral Support
 - Primary Transition Lead
 - SLT Link for Year 7
 - Head of Year 7
- Currently Year 7 are kept in form groups for the majority of lessons to help support transition





Year 7 Curriculum

Subject	Periods a Fortnight
English	8
Maths	8
Science	7
Geography	3
History	3
Computing	2
MFL	4
Technology - Food/DT (Rotation)	3
Drama	1
Art	2
Music	2
RE	2
PSHE	1
PE	4
Total	50

- Full coverage of the national curriculum
- Curriculum is built on **essential knowledge** and **key skills**
- **Carefully ordered and sequenced** to enable students to **know more and remember more**
- Knowledge Organiser supports learning and homework
- You can view curriculum content through the school website
 - Parents -> Curriculum -> Year 7



*Hear from our
wonderful
Year 7s...*



Everything we do is because we want you to come from the
best school in Trafford so you have great life outcomes



SALE HIGH SCHOOL

A Culture of High Expectations in Everything

Sale High School Values

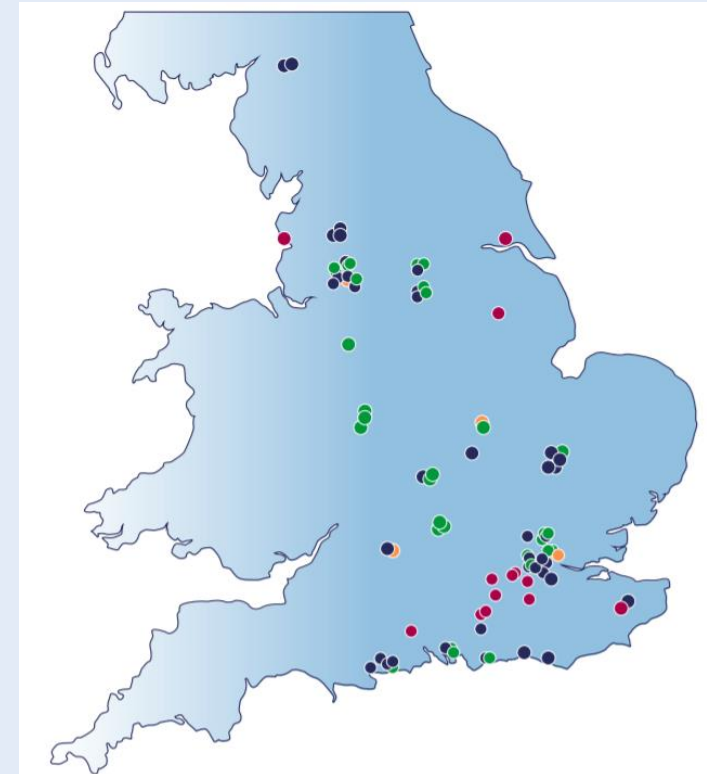


Value	What this looks like, what it means...
Aspiration	<i>Think big, always have a growth mindset.</i>
Resilience	<i>Work hard, find solutions, never give up.</i>
Achievement	<i>Fulfil your potential, be prepared for what's next.</i>
Respect	<i>Be kind, consider others at all times.</i>
Diversity	<i>Celebrate difference, value everyone.</i>
Community	<i>Make a positive difference, be proud to belong.</i>

United Learning Trust



- ULT founded in 2002
- Long standing presence in Greater Manchester
- Children first; serving the community; relationships based
- 100+ schools – primary, secondary and all-throughs in diverse contexts
 - 65,000 pupils
 - Around 10,000 staff
- **Cluster model** to realise the benefits of **local collaboration** and support **all staff**
- One size does not fit all
- **Autonomy** - headteachers still run schools



United Learning
The best in everyone™

Common Strengths



Each school is unique, but there are common strengths:

- Academically strong
- High quality curriculum
- High quality extra-curricular opportunities
- Preparation for Further Education and life beyond school



School Rebuild Programme



- We are in the early stages of the DfE school rebuild programme
- Scope of works is being decided
- Likely to be a substantial rebuild of the school
- Delivery possible by September 2029



2024-25 Exam Results



Another great set of results for Year 11!

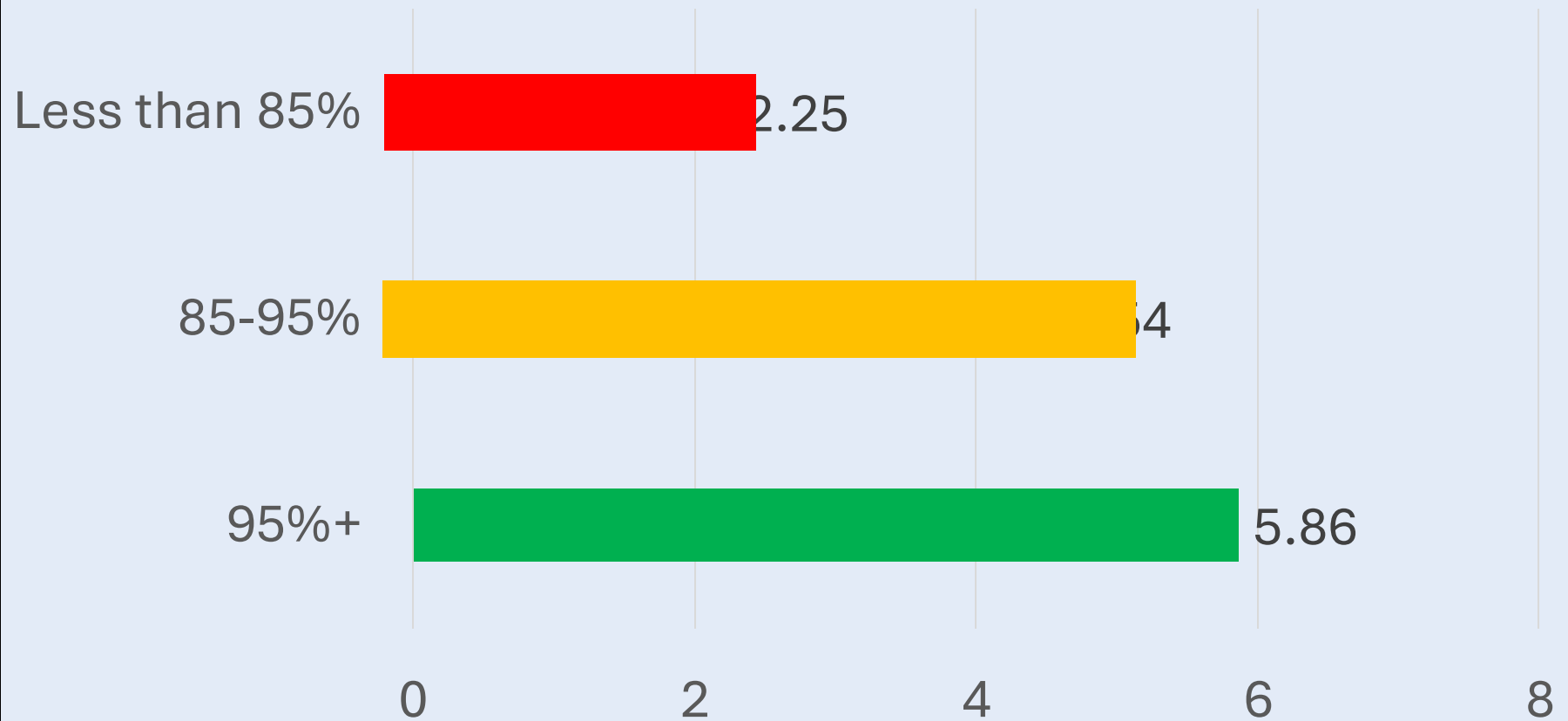
- Average grade of **4.9**, compared to national 4.6
- **25%** of all the grades students achieved were grades **9-7**
- **26% 7+** in maths, **27% 7+** in English
- **71%** of all the grades were **9-4**
- **10%** of Triple Science students achieved **3 grade 9s**



The Importance of Good Attendance



Attendance vs Average Grade



- Turn up
- Work Hard
- Achieve

Support



Learning Hub
Wellbeing Hub
Talking Hub
Heads of Year
Form Tutors

Our SEND team are available
in the Learning Hub
throughout the night



The Hubs



The Learning Hub

Academic support

- Learning support assistants and intervention leaders
- Literacy intervention
- Maths intervention
- One to one and group support
- In class support

The Wellbeing Hub

Social, emotional and mental health support

- Wellbeing assistants
- One to one and group sessions



The Talking Hub

Social, emotional and mental health support

- School counsellors
- One to one and group sessions



The Language Hub

Literacy and language support

- Learning support assistant
- One to one and group sessions

The SALE Student – well rounded individuals



- PSHE formally taught lessons - 5 year curriculum with an assembly programme, built on the schools Values
- Student leadership opportunities – Student council, Student Presidents and Vice Presidents
- Extensive lunchtime and after school extra-curricular programme
- Values Week and Cultural Diversity Day
- Duke of Edinburgh Award
- Advocacy – supporting charities and good causes
- Diverse curriculum
- Curriculum and cultural trips for all
- Careers Programme fulfilling the GATBY Benchmarks





Mr Cook
Deputy Headteacher

Being a 'SALE Student'

S - Studies

A - Attitude

L - Leadership

E – Extra-curricular





SCHOOL VALUES

Attitudes

Aspiration

Think big, always have a growth mindset.

Resilience

Work hard, find solutions, never give up.

Achievement

Fulfil your potential, be prepared for what's next.

Behaviours

Respect

Be kind, consider others at all times.

Diversity

Celebrate difference, value everyone.

Community

Make a positive difference, be proud to belong.

SHS LEARNING EXPECTATIONS

LE 1

Turn up **on time**, looking **smart**

COMMUNITY

LE 2

Follow teachers' instructions

RESPECT

LE 3

Do not disrupt learning

RESPECT & ACHIEVEMENT

LE 4

Complete work to the **best** of **your** ability

ACHIEVEMENT, ASPIRATION & RESILIENCE

LE 5

Take accountability

(Take full responsibility for your actions & learning)

RESPECT & RESILIENCE

Student **choices** and **consequences**

C1

- First warning
- **Make the correct choice**

C2

- **You have continued to make poor choices**
- **Removal to RESET = after school detention**



Large signage is up in every classroom.

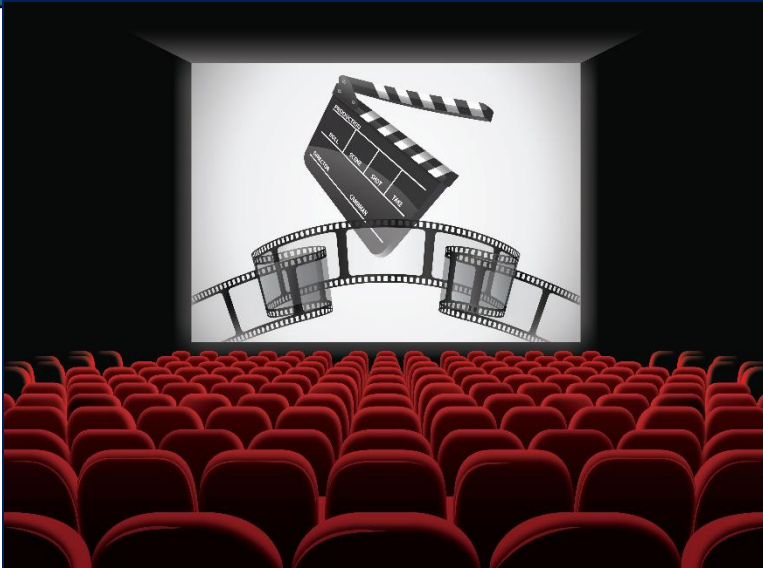
They are a **constant and visible** reminder of the school values and learning expectations of a **'Sale student'**.

2025/ 2026	Autumn Rewards		Spring Rewards		Summer Rewards	
	1.1	1.2	2.1	2.2	3.1	3.2
Weekly	1. Weekly chocolate bar for Zero Points, most Achievement Points and Weekly email/alert to parents and carers 2. Weekly draw on Friday period 5 for zero negatives on Classcharts					
7	1. Rewards Breakfast for zero behaviour points. 2. Achievement Points leaders meet the headteacher and Headteachers Award. 3. Rewards Assembly 4. SALE Awards assembly	1. Rewards breakfast for zero behaviour points and most improved. 2. Cinema experience. (qualification) 3. Rewards Assembly 4. SALE Awards assembly Qualification criteria: - No more than 5 behaviour points within the term - Excellent attendance* - AtL score of 3 or above - Zero suspensions & isolation Qualification options: - Cinema trip (cost) - Pizza and board games afternoon (free) - Afternoon in the Library (free) - Afternoon of sports (free)	1. Rewards Breakfast for zero behaviour points. 2. Achievement Points leaders meet the headteacher and Headteachers Award. 3. Rewards Assembly 4. SALE Awards assembly	• Rewards breakfast for zero behaviour points and most improved for spring term. • Achievement Points leaders meet the headteacher and Headteachers Award. • Rewards Assembly. Qualification criteria: - No more than 5 behaviour points within the term - Excellent attendance* - AtL score of 3 or above - Zero suspensions & isolation Qualification options: - Bowling (cost) - Pizza and board games afternoon (free) - Afternoon in the Library (free) - Afternoon of sports (free)	1. Rewards Breakfast for zero behaviour points. 2. Achievement Points leaders meet the headteacher and Headteachers Award. 3. Rewards Assembly 4. SALE Awards assembly	• Rewards breakfast for zero behaviour points and most improved for spring term. • Achievement Points leaders meet the headteacher and Headteachers Award. • Rewards Assembly. Qualification criteria: - No more than 10 behaviour points for the year. - Excellent attendance* - AtL score of 3 or above - Zero suspensions & isolation Qualification options: - Blackpool Pleasure Beach (cost) - Inflatables (free) - Afternoon in the Library (free) - Afternoon of sports (free)
8						
9						
10						
11						
Cultural Capital	Charity: McMillan Coffee Morning	Charity: Homelessness at Christmas		Parks and Nature: Yr 7 – Quarry Bank Yr 8 – Dunham Massey Yr 9 - Tatton Park Yr 10 – Lymm Park	Duke of Edinburgh Award	City Cultural Trips Yr 7 – Manchester Yr 8 – Chester Yr 9 - York Yr 10 – Liverpool Advocacy: Values week

Qualifying Rewards 2025-26



Autumn - Cinema Trip



Spring - Bowling Trip



Summer- Blackpool Pleasure Beach



1. No more than 5 behaviour points for the term (*Blackpool is no more than 10 for the whole year*)
2. Excellent attendance
3. Average AtL of 3

Being a 'SALE Student'



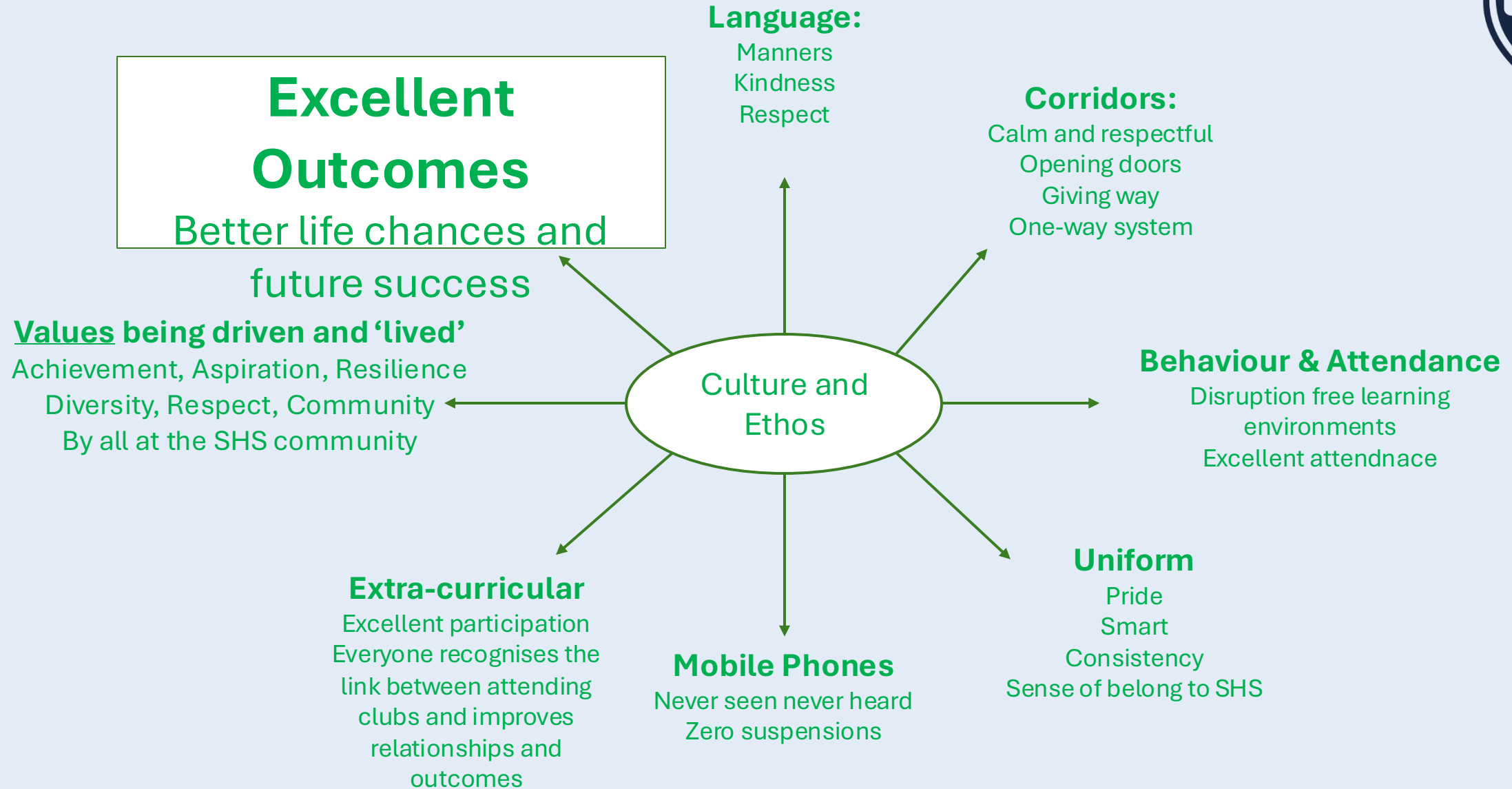
S - Studies

A - Attitude

L - Leadership

E – Extra-curricular

Positive Culture and Ethos



MOBILE PHONE POLICY

At Sale High School, mobile phones, smart watches and other electronic devices must be **TURNED OFF** and placed in bags.

Mobile phones should never be seen or heard on site.

If a student is seen with a mobile phone, smart watch or other electronic device, including earphones/air pods, staff will confiscate and log the confiscation and a sanction will be issued as outlined in the Behaviour Policy (please read for further details). Confiscated items will be stored securely at Student Services. Items confiscated after a second offence will need to be collected by parents/carers and a full copy of the school's mobile phone policy will be issued as outlined below:

Number of recorded mobile phone confiscations:	Actions and consequences
First offence	- Mobile phone will be confiscated and held till the end of the school day. - C3 30min after school detention
Second offence	- Mobile phone will be confiscated and held for until the end of the school day. - A parent or carer must collect the phone and will be issued with a copy of the mobile phone policy. - C3 60min after school detention
Third offence	- Mobile phone will be confiscated and held for 48 hours. If this is a Friday it will be returned on the Monday. - The mobile phone needs to be collected by a parent once the 48 hours has passed, before 4pm on the given school day as student services closes at 4pm. - No exceptions will be made to this <u>in order to</u> create a safe culture of 'mobile phones never seen never heard'. - C3 60min after school detention - Student will be banned from bring a mobile phone to school. Once a ban is issued, parents/carers concerned about safety will be advised to buy a low-cost mobile phone and a pay as you go SIM card for the duration of any ban.
Continued offences	- Mobile phone will be confiscated and held for one week. - The mobile phone needs to be collected by a parent or carer before 4pm on any given school day as student services closes at 4pm. - C3 60min after school detention - Parent/carers meeting to discuss an outcome regarding repeated misuse of mobile phones/technology.



Mobile Phones NEVER SEEN NEVER HEARD

All mobile phones should be **switched off in bags** and not switched on again until you have left the premises



Values Cards

Ethos and Culture Behaviours	
Positive	Negative
• Respectful manners • Picking up litter • Helping others • Showing respect • Excellent conduct • Going above and beyond	• Swearing • Dropping litter • Uniform issues such as rolled up skirts, untucked shirts • Running on corridors • Boisterous behaviour on corridors • General poor conduct

Ethos & Culture Values Card Instructions:

- Student must have their Values Card on them at all times in their lanyard.
- Form tutors will check daily.
- Staff will request a Values Card when behaviours are observed.
- Once a negative side has been filled it will result in a C3 detention and a new card will be issued.
- Once a positive side has been filled it will be entered into a prize draw.

***Lost cards will be an automatic C3 detention**



SALE HIGH SCHOOL

Ethos & Culture VALUES CARD

Student name: _____

Form: _____

Form Tutor: _____

Issue Date: _____

SHS VALUES

Aspiration
Resilience
Achievement

Respect
Diversity
Community

*lost cards will result in an automatic C3 detention

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Issue Date: _____

SHS VALUES

Aspiration
Resilience
Achievement

Respect
Diversity
Community

*lost cards will result in an automatic C3 detention



SALE HIGH SCHOOL

Positive – Respect, Diversity, Community

Negatives – Not demonstrating SHS Values

Student name: _____

Form: _____ Form Tutor: _____

Positives	Staff Initials & Date		Negatives	Staff Initials & Date	

Success at school equation



Very simply:

Success = Turn up + Work hard

“Turn up (*attendance*), **work hard** (*AtL*) and the *grades and progress will take care of themselves.*”

- National data and our own data shows this.



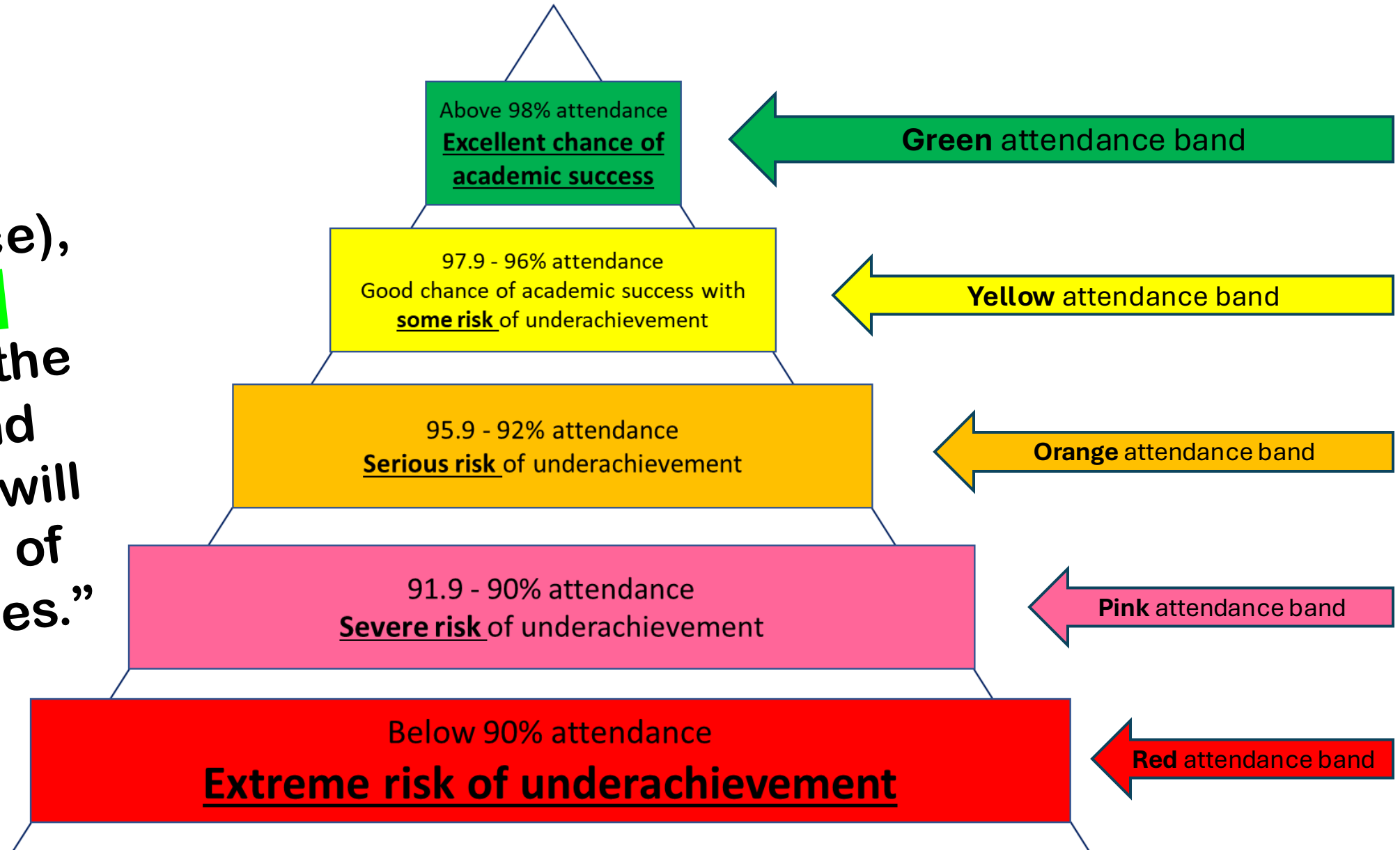
“Turn up
 (attendance),
 work hard
 (AtL) and the
 grades and
 progress will
 take care of
 themselves.”

Underperforming Cause for concern 5	Working below Sale High Way AtL Expectations 4	Meeting Sale High Way AtL Expectations 3	Working above Sale High Way AtL Expectations 2	Exceptional 1
- Fails to engage and meet the expectations of The Sale High Way and the SHS Values. - Is disruptive and negatively impacts the learning of others. - Lack of pride in work and presentation is below what is expected. - Homework is often late, incomplete and often does not reflect their ability. - Actively fails to follow rules, routines, responsibilities and staff instructions. - Receives regular behaviour points and fails to correct and improve their choices after sanctions. - Is usually not safe, ready and respectful - Often forgets equipment.	- Often engages with The Sale High Way and the SHS Values but can lose focus - Sometimes becomes involved in low level disruption - Work sometimes demonstrates a lack of pride and presentation is inconsistent - Homework activities are completed, but often fall short of the student's ability. They do not 'complete work to their potential' - Fails to follow rules, routines and student responsibilities and is sometimes not safe, ready and respectful - Sometimes receives behaviour points but takes accountability and tries to improve once sanctioned - Doesn't prepare / revise properly for tests - Sometimes forgets equipment	- Meets the expectations of The Sale Highway and SHS Values - Pride in work is evident and presentation meets expectations. - Homework tasks completed fully and submitted on time - Consistently follows rules, routines and student responsibilities with teacher direction - Prepares well for tests and assessments - Consistently follows rules, routines and student responsibilities - Rarely receives behaviour records - Revises for tests - Responds to feedback - Rarely forgets equipment - Consistently is safe, ready and respectful	- Meets the expectations of The Sale Highway and SHS Values and often goes beyond. - Pride in work is evident and presentation is very good - Homework tasks completed fully and submitted on time with some evidence of wider research and reading - Consistently follows rules, routines and student responsibilities without teacher intervention - Prepares well for tests and assessments - Consistently follows rules, routines and student responsibilities being safe, ready and respectful - Very rarely, if ever, receives behaviour points - Very rarely, if ever, forgets equipment	- Always demonstrates full engagement with The Sale High Way and SHS Values and leads by example aiming to create an outstanding culture of learning in lessons - Pride in work is clear with consistently outstanding presentation - Takes ownership and high accountability of their own learning with wider reading and independent study outside of lessons - Homework tasks display outstanding effort and evidence of wider reading and research - Consistently follows rules, routines and student responsibilities being safe, ready and respectful - Preparation for tests & assessments is exemplary - Never receives behaviour points
Language association 'best fit descriptors' for holistic attitude to learning grade:				
- Never pushes themselves - Avoids work - Disruptive and has a negative impact on others - Lacks consideration for others - Rude and argues back - Poorly organised - Rarely completes work - Lack of pride in work completed - Disengaged - Fixed mind-set - Comes to lesson without equipment - Student does not prepare or revise outside of school - Is often late to lessons - Truants	- Passive compliant - Sometimes doesn't complete tasks - Happy to 'coast' - Keeps just under the radar - Happy with doing 'just enough' - No urgency with their work - Does the minimum required - Fixed mind-set - Lack of pride in work completed - Lack of preparation and revision is evident	- Demonstrates Sale High School Values consistently - Works consistently well day to day - Meets teacher expectations - Follows instructions - Deadline are met - Does not have a negative impact on others	- Demonstrates Sale High School Values consistently - Try their best - Want to do well - Fully engages in lesson - Responds well to feedback and acts on it to improve - Polite, respectful & well mannered - Prepares and revises for tests and assessments - Positive impact on others	- Demonstrates Sale High School Values consistently and is a role model to others - Proactive in their learning. - Growth mind-set. - Always aims for continuous improvement. - Learns from failure and sees failure an opportunity to learn and improve. - Polite, respectful & well mannered. - Scholarly. - Exceptional. - Aspirational. - Well organised. - Prepares well and revises diligently. - Leader, puts themselves forward. - Goes the 'extra-mile.



Sale High School Attendance and Progress Bands – Risks to Achievement Pyramid

**“Turn up
(attendance),
work hard
(AtL) and the
grades and
progress will
take care of
themselves.”**



Attendance

Sale High School's whole school attendance target is +95%.



%	Impact on outcomes	Days of per month	Days of per year	Days off over 5 years
98%	No significant impact	0.5	4	19
95%	Minimal impact	1	10	48
90% (PA)	Negative Impact	2	19	95
85%	Significant negative impact on outcomes	3	29	143
80%	Extreme negative impact on outcomes	4 (day off per week)	38	190 (full year off school)

When	Rewards
Weekly	- Form group from each year with the highest attendance that week with a class bag of drumstick lollies. - Every child with 100% attendance for that week get 10 bonus Achievement Points. Achievement Points can be exchanged for rewards.
Half termly	100 Club All students with 100% attendance for that half term go into a raffle for £10 Amazon voucher. One voucher per year group.
Termly	100 Club All students with 100% attendance for that term go into a raffle for £20 Amazon voucher. One voucher per year group.
Yearly	100 Club All students with 100% attendance for the year go into a raffle for £30 Amazon voucher. One voucher per year group.

Being a 'SALE Student'



S - Studies

A - Attitude

L - Leadership

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Student Leadership and Charity



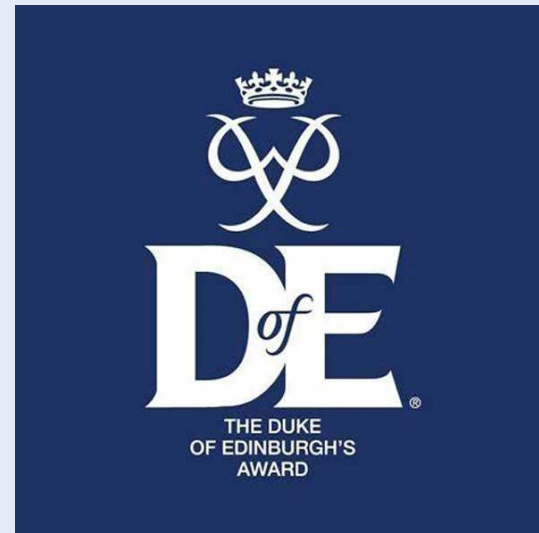
Student Leadership



WEEK A Form time schedule for week A.					
Year	Mon	Tues	Wed	Thurs	Fri
7	Sale Awards Personal Development	PSHE	Reading	Reading	Assembly
8	Sale Awards Personal Development	PSHE	Reading	Assembly	Reading
9	Sale Awards Personal Development	PSHE	Assembly	Reading	Reading
10	Sale Awards Personal Development	Assembly	PSHE	Reading	Reading
11	Assembly	Directed Studies			

WEEK B Form time schedule for week B.					
Year	Mon	Tues	Wed	Thurs	Fri
7	Personal Development as directed	Your Views	Reading	Reading	Assembly
8	Personal Development as directed	Your Views	Reading	Assembly	Reading
9	Personal Development as directed	Your Views	Assembly	Reading	Reading
10	Personal Development as directed	Assembly	Your Views	Reading	Reading
11	Assembly	Directed Studies			

- Duke of Edinburgh Award
- Student Council
- Sports Ambassadors
- Subject Ambassadors
- Library/Reading Ambassadors
- Form time programme 'Your View'



WEEK COMMENCING 1ST SEPTEMBER

ATTENDANCE	BEHAVIOUR POINTS	ACHIEVEMENT POINTS

YOUR VIEW TOPIC

ARGUMENT FOR YES/AGREE

YES NO ARGUMENT FOR NO/DISAGREE

ONE MINUTE SPEECH:

NOTES:

Duke of Edinburgh Award



Being a 'SALE Student'



S - Studies

A - Attitude

L - Leadership

E – Extra-curricular

Celebrating Cultural Diversity





SALE HIGH SCHOOL Clubs and Societies 2025-26



Week A

A	Monday	Staff	Rm	Tuesday	Staff	Rm	Wednesday	Staff	Rm	Thursday	Staff	Rm	Friday	Staff	Rm
Lunch	AUREUS club (TBC)	LPT	52	Japanese club	LPT	52	Year 7&8 Science Club	JB RCB	29	French Speaking workshop	NWH	43	Year 11 Health And Social	JDA	58
	Year 11 Art catch up	MST	8	Year 11 English Revision	KDU	56	Year 11 Art catch up	MST	8	Y8-10 Wordle Club	ATH NDE	53	Science Sparx Homework club	DAW	28
	Year 11 G4 English Revision	CHO	54	Mindful Colouring Club	AFH	3	KS3 Drama Club	BJO	10	History Mysteries club	SCH	2	Y7 & Y8 Warhammer club	RSM	7
	KS4 Science debate club	TAT	44	Dance club	ISB	9				Y7 and Y8 Model United Nations	GRm	34	Chess Club	JHU NSE	Library
	Y9 Geography / GIS Club	PKe	38	KS4 basketball club	MJ	Sports hall	Chess Club	JHU NSE	Library	Unity Club (LGBT+Ally Club)	LHI	41	Mythology	VS	3
	yr 11 Spanish Speaking practice	CLH	42	Y11 History Revision	AMR MHO	32				KS4 Maths revision			Y11 GCSE PE Revision	MK	58
	Year 11 RE Revision	HMO	12	Year 11 Higher Tier Science	SMR	29				Y11 Computer Science club	TS	4			
										Year 11 Science Revision	NSH	36			
										ECO Club	GCA	8			
After School				Platinum stars theatre company	ISB BJO ABU	9/Hall	Platinum Stars Theatre Company	ISB BJO ABU	9/Hall	Library Club	NSE	Library			
							Book Club	NSE	Library	Y10 Computer Science	TS	4			

SALE AWARDS

The SALE Award is designed to help you grow into a confident, well-rounded individual, ready for life beyond school. Through a range of meaningful experiences — both in and out of the classroom — you'll develop the skills, attitudes, and values that define what it means to be a Sale Student.

The Awards are divided into four categories:

S for Studies - show a growth mind-set and the positive behaviours that will enable you to achieve

A for Attitude – show a positive attitude which will benefit you and those around you

L for Leadership – show the skills, courage and sense of responsibility needed for leadership

E for Extra-curricular – show your passion for a wide range of hobbies and interests outside the classroom

HOW IT WORKS

- ➡ Complete challenges and collect simple evidence (like a photo)
- ➡ Keep a physical or online (Teams) portfolio of evidence
- ➡ Complete 5 challenges in each of the SALE award categories (20 in total) to be awarded the SALE award badge and be recognised in special award assemblies
- ➡ Once you have completed the SALE award move onto the completing the bronze, silver, gold and platinum awards.

Platinum Award

Gold Award

Silver Award

Bronze Award

SALE Award



YEAR 10
YEAR 9
YEAR 8
YEAR 7

Platinum Award

Complete 50 SALE challenges in total + 8 of the values challenges. Your SALE portfolio then needs to be presented at an award evening event in school

Gold Award

Complete 40 SALE challenges in total + 6 of the values challenges. Your SALE portfolio then needs to be presented to your Mr Brammall or a member of the senior leadership team

Silver Award

Complete 30 SALE challenges in total + 4 of the values challenges. Your SALE portfolio then needs to be presented to your Mr Brammall or a member of the senior leadership team

Bronze Award

Complete 25 SALE challenges in total + 2 of the values challenges. Your SALE portfolio then needs to be presented to your form/Mr Brammall

SALE Award

Complete 5 challenges in each of the SALE categories (20 in total). Your SALE portfolio is then signed off by your form tutor



Sale Award Challenges



SALE AWARD CHALLENGES

S - Studies

- Write a letter to your future self about your academic goals and how you plan to achieve them
- Set a SMART academic goal and track your progress over 4 weeks
- Create a "study tips" guide to help other students improve their revision habits
- Watch an educational documentary and write a short reflection linking it to one of your subjects
- Read a book and write a four paragraph review for others
- Visit a college or university
- Organize your study space at home and share a photo and description of how it helps your learning
- Discuss your options with 3 different subjects and write a reflection on what choices you will make (year 9)
- Create revision resources (mind-maps, flash cards) for 3 subjects
- Be nominated for excellent homework/classwork by a subject teacher
- Have your school work shared on school's social media
- Attend at least 5 break/lunch/after school revision sessions for exams
- Take part in a school or external academic competition (e.g. spelling bee, great debate, science fair)
- Take a role in a whole school drama piece
- Prepare a speech (at least 250 words) on something important to you to your tutor or an appropriate teacher
- Earn at least five "Well Said" stickers in exercise books (can be from multiple subjects)
- Read a news article related to one of your subjects and write a short summary or opinion piece
- Research a famous figure from one of your subjects and create a fact file or presentation about their impact.
- Complete a week-long study journal, logging what you revised, how long you spent, and what worked well
- Hand all homework in on time and to a good standard for a full term

Date
complete

Evidence
in
portfolio?

EXTRA SALE VALUES CHALLENGES

Bronze, Silver, Gold, and Platinum Challenges	
Value	
Aspiration	My Future Path Portfolio Research three careers you're interested in. Interview someone in at least one of those fields, and map out the education, skills, and experiences you'll need to get there. Present your work as a portfolio or slideshow.
	Aspiration Blog/Vlog Series Set a long-term personal or academic goal (e.g. improving public speaking, fitness, or creative writing). Document your journey in weekly blog/vlog updates. Reflect on your growth at the end.
	Plan & Pitch a Passion Project Think of something you care deeply about—music, sport, tech, fashion, the environment—and plan a project around it (e.g., starting a blog, designing a session). Pitch your idea to a teacher or group and bring