



SALE HIGH SCHOOL

Year 11 Information Evening

9/9/2025

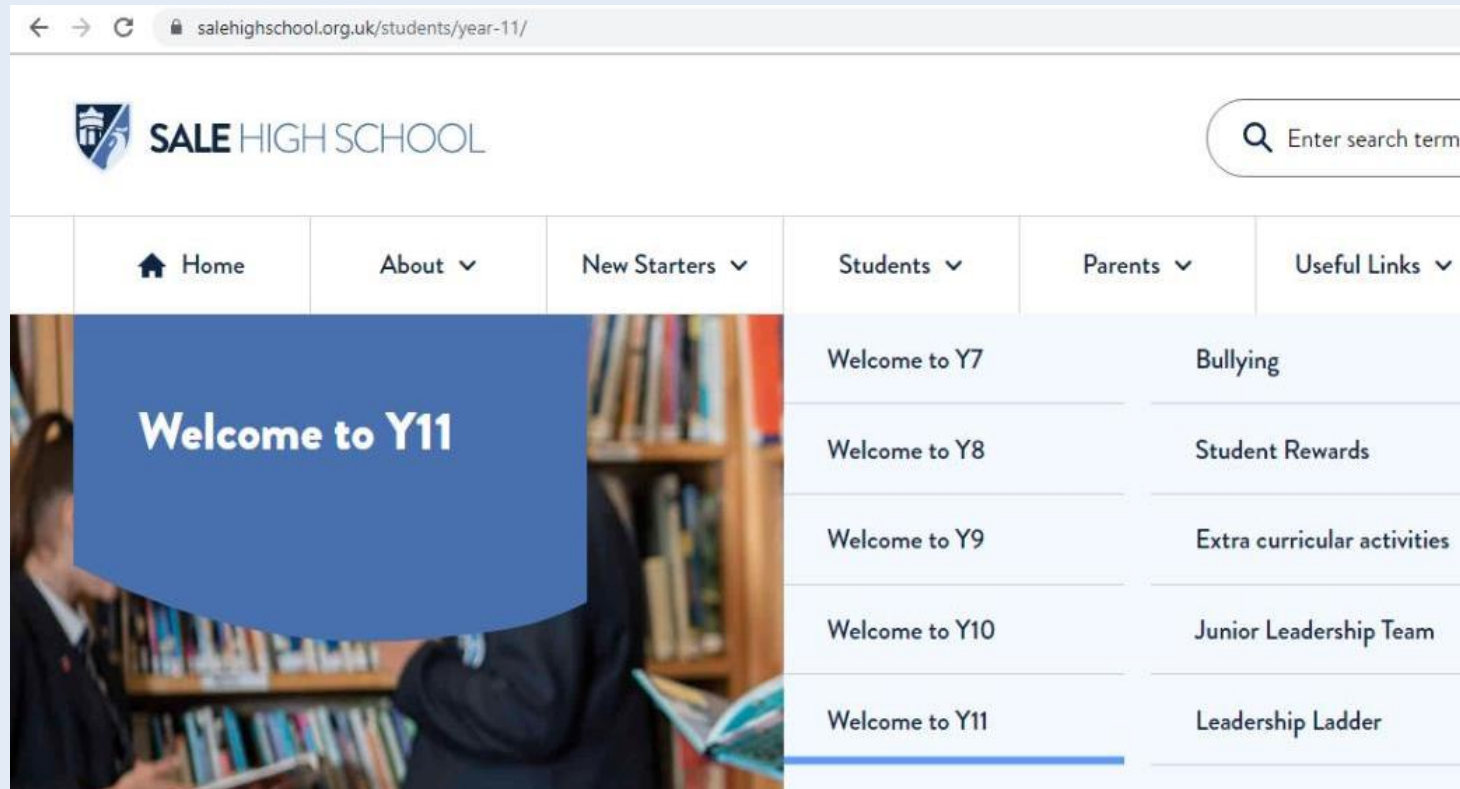


Welcome
Mr Rogers
Headteacher

Our Website



We will be sending out this presentation to all parents. It will also be available on the school website along with many of the materials shown





*It's a crucial year.
Let's make it
count.*

Sale High School Values



Value	What this looks like, what it means...
Aspiration	<i>Think big, always have a growth mindset.</i>
Resilience	<i>Work hard, find solutions, never give up.</i>
Achievement	<i>Fulfil your potential, be prepared for what's next.</i>
Respect	<i>Be kind, consider others at all times.</i>
Diversity	<i>Celebrate difference, value everyone.</i>
Community	<i>Make a positive difference, be proud to belong.</i>

Sale High School Values



When we're aspirational and resilient, we achieve our potential

When we respect others and value diversity we build a strong community where everyone is safe, happy and proud to belong.

Some positive changes



United Learning

- We are in the late stages of joining an academy trust – United Learning
- United Learning are the biggest trust in the country and give us access to a range of benefits for staff and students
- The school will still be called Sale High School

DfE Rebuild Project

- We are in the early stages of a rebuild project with the Department for Education
- We don't know the exact scope of the project but it's likely there will be a substantial rebuild of the current building

2024-25 Exam Results



Another great set of results for Year 11 at Sale High School!

Attainment 8 was 48.8

Average grade of 4.9, compared to national 4.6

25% of all the grades students achieved were grades 9-7

26% 7+ in maths, 27% 7+ in English

71% of all the grades were 9-4

10% of Triple Science students achieved 3 grade 9s.





Huge Improvements Seen

- 41% decrease in behaviour points from year 9 vs year 10
- 72% decrease in isolation counts from year 9 vs year 10
- 83% decrease in suspensions from year 9 vs year 10
- Positive Attitude to Learning across subjects
- Excellent leadership applications and interviews

Success at school equation



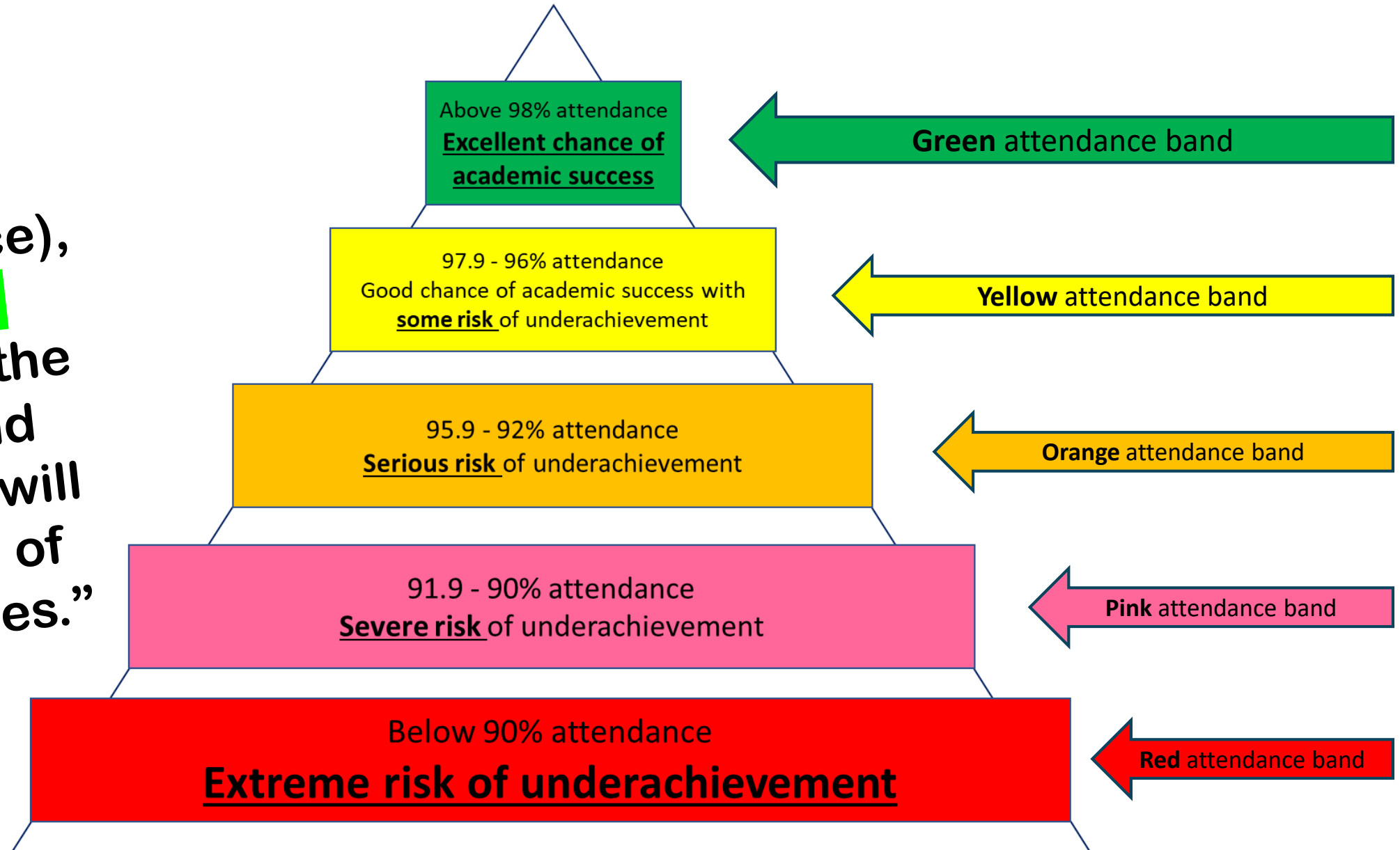
Success = Turn up + Work hard

“Turn up (attendance), **work hard** (AtL) and the grades and progress will take care of themselves.”



Sale High School Attendance and Progress Bands – Risks to Achievement Pyramid

**“Turn up
(attendance),
work hard
(AtL) and the
grades and
progress will
take care of
themselves.”**



Attendance

Sale High School's whole school attendance target is +95%.



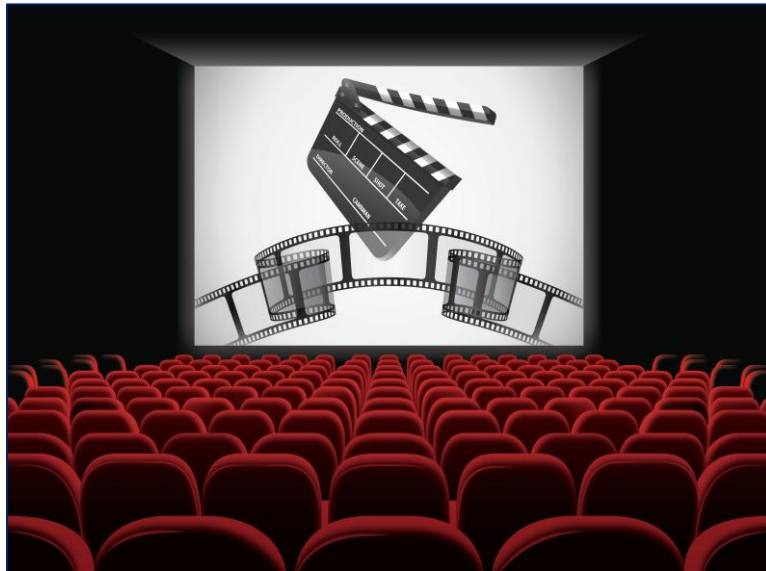
%	Impact on outcomes	Days of per month	Days of per year	Days off over 5 years
98%	No significant impact	0.5	4	19
95%	Minimal impact	1	10	48
90% (PA)	Negative Impact	2	19	95
85%	Significant negative impact on outcomes	3	29	143
80%	Extreme negative impact on outcomes	4 (day off per week)	38	190 (full year off school)

When	Rewards
Weekly	- Form group from each year with the highest attendance that week with a class bag of drumstick lollies. - Every child with 100% attendance for that week get 10 bonus Achievement Points. Achievement Points can be exchanged for rewards.
Half termly	<u>100 Club</u> All students with 100% attendance for that half term go into a raffle for <u>£10</u> Amazon voucher. One voucher per year group.
Termly	<u>100 Club</u> All students with 100% attendance for that term go into a raffle for <u>£20</u> Amazon voucher. One voucher per year group.
Yearly	<u>100 Club</u> All students with 100% attendance for the year go into a raffle for <u>£30</u> Amazon voucher. One voucher per year group.

Qualifying Rewards 2025-26



Autumn - Cinema Trip



Spring - Bowling Trip



Summer- PROM



1. No more than 5 behaviour points for the term
2. Excellent attendance
3. Average AtL of 3

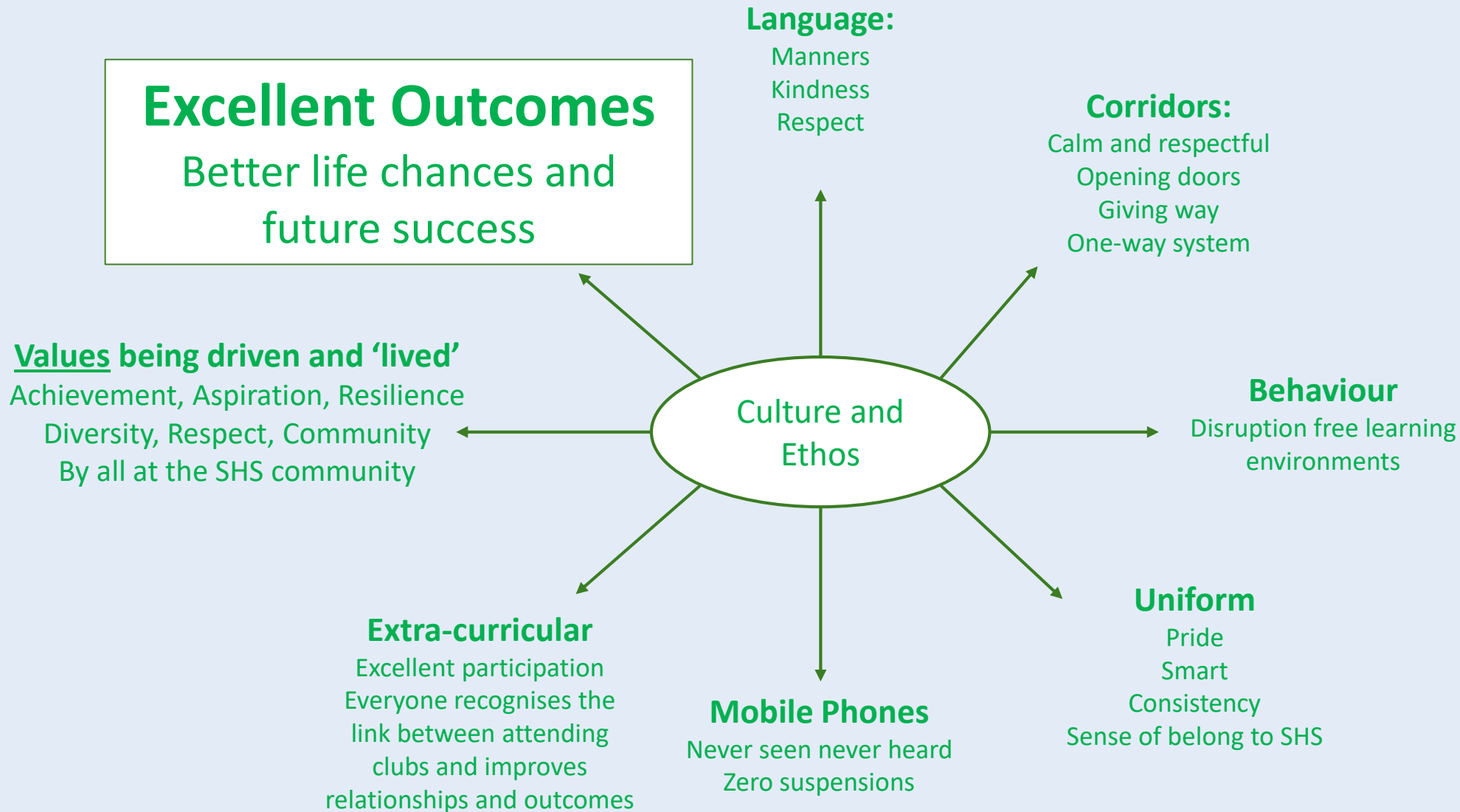
2025/ 2026	Autumn Rewards		Spring Rewards		Summer Rewards	
	1.1	1.2	2.1	2.2	3.1	3.2
Weekly	1. Weekly chocolate bar for Zero Points, most Achievement Points and Weekly email/alert to parents and carers 2. Weekly draw on Friday period 5 for zero negatives on Classcharts					
7	1. Rewards Breakfast for zero behaviour points. 2. Achievement Points leaders meet the headteacher and Headteachers Award. 3. Rewards Assembly 4. SALE Awards assembly	1. Rewards breakfast for zero behaviour points and most improved. 2. Cinema experience. (qualification) 3. Rewards Assembly 4. SALE Awards assembly Qualification criteria: - No more than 5 behaviour points within the term - Excellent attendance* - AtL score of 3 or above - Zero suspensions & isolation Qualification options: - Cinema trip (cost) - Pizza and board games afternoon (free) - Afternoon in the Library (free) - Afternoon of sports (free)	1. Rewards Breakfast for zero behaviour points. 2. Achievement Points leaders meet the headteacher and Headteachers Award. 3. Rewards Assembly 4. SALE Awards assembly	• Rewards breakfast for zero behaviour points and most improved for spring term. • Achievement Points leaders meet the headteacher and Headteachers Award. • Rewards Assembly. Qualification criteria: - No more than 5 behaviour points within the term - Excellent attendance* - AtL score of 3 or above - Zero suspensions & isolation Qualification options: - Bowling (cost) - Pizza and board games afternoon (free) - Afternoon in the Library (free) - Afternoon of sports (free)	1. Rewards Breakfast for zero behaviour points. 2. Achievement Points leaders meet the headteacher and Headteachers Award. 3. Rewards Assembly 4. SALE Awards assembly	• Rewards breakfast for zero behaviour points and most improved for spring term. • Achievement Points leaders meet the headteacher and Headteachers Award. • Rewards Assembly. Qualification criteria: - No more than 10 behaviour points for the year. - Excellent attendance* - AtL score of 3 or above - Zero suspensions & isolation Qualification options: - Blackpool Pleasure Beach (cost) - Inflatables (free) - Afternoon in the Library (free) - Afternoon of sports (free)
8						
9						
10						
11						
Cultural Capital	Charity: McMillan Coffee Morning	Charity: Homelessness at Christmas		Parks and Nature: Yr 7 – Quarry Bank Yr 8 – Dunham Massey Yr 9 - Tatton Park Yr 10 – Lymm Park	Duke of Edinburgh Award	City Cultural Trips Yr 7 – Manchester Yr 8 – Chester Yr 9 - York Yr 10 – Liverpool Advocacy: Values week

A Culture of High Expectations



1. Outstanding attendance (95% and above) – So you learn more and get better outcomes
2. Uniform – Absolute consistency of every student looking smart and professional
3. Personal Development – Taking part in the new and improved Sale Award
4. Behaviour – Disruption free lessons
5. Learning Expectations – fulfilling them every lesson

Positive Culture and Ethos



Mobile Phone Policy from September 2025



NEVER SEEN NEVER HEARD:

Mobile phones seen in **pockets will be confiscated**. Phone should be **switched off in bags**.

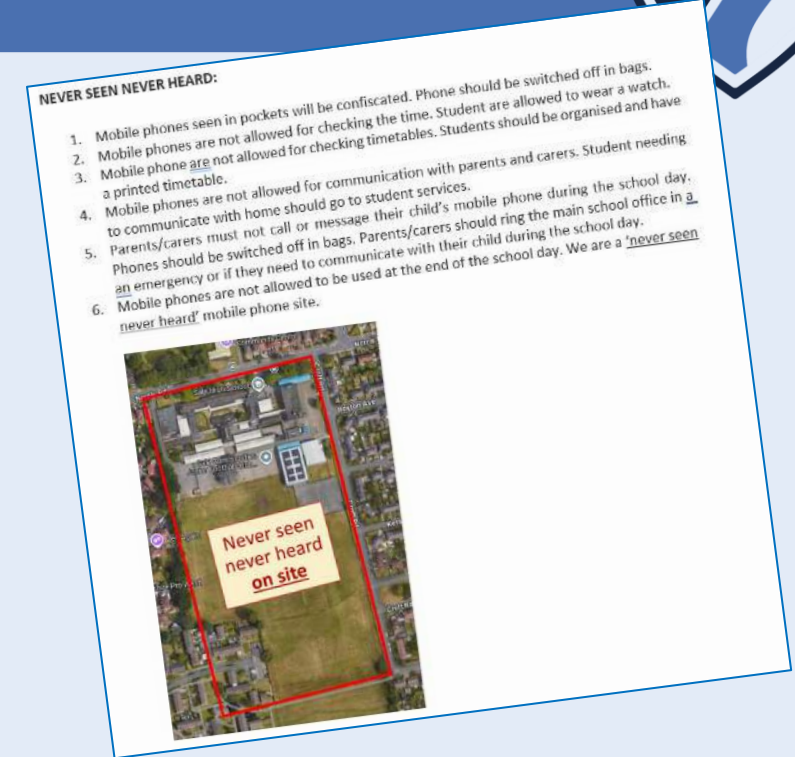
Mobile phones are not allowed for checking the time. Student are allowed to wear a watch.

Mobile phone are not allowed for checking timetables. Students should be organised and have a printed timetable.

Mobile phones are not allowed for communication with parents and carers. Student needing to communicate with home should go to student services.

Parents/carers must not call or message their child's mobile phone during the school day. Phones should be switched off in bags. Parents/carers should ring the main school office in a an emergency or if they need to communicate with their child during the school day.

Mobile phones are not allowed to be used at the end of the school day. We are a 'never seen never heard' mobile phone site.



Mobile phones are a leading cause of suspensions and permanent exclusions in Trafford and nationally.



Number of recorded mobile phone confiscations:	Actions and consequences:
First offence	• Mobile phone will be confiscated and held till the end of the school day. • C3 30min after school detention
Second offence	• Mobile phone will be confiscated and held for until the end of the school day. • A parent or carer must collect the phone and will be issued with a copy of the mobile phone policy. • C3 60min after school detention
Third offence	• Mobile phone will be confiscated and held for 48 hours. If this is a Friday it will be returned on the Monday. • The mobile phone needs to be collected by a parent once the 48 hours has <u>past</u> before 4pm on the given school day as student services closes at 4pm. • No exceptions will be made to this in order to create a safe culture of 'mobile phones never seen never heard'. • C3 60min after school detention • Students will be banned from bring a mobile phone to school. Once a ban is issued, parents/carers concerned about safety will be advised to buy a low-cost mobile phone and a pay as you go SIM card for the duration of any ban.
Continued offence	• Mobile phone will be confiscated and held for one week. • The mobile phone needs to be collected by a parent or carer before 4pm on any given school day as student services closes at 4pm. • C3 60min after school detention • Parent/carers meeting to discuss an outcome regarding repeated misuse of mobile phones/technology.

Students must store their devices in their school bag – they should not be in a pocket of their blazer. Electronic devices are the responsibility of the student, not the school and the school will not be held financially responsible for any loss of mobile phone/personal items.

The School Day



Differences:

- 8.30am start
- One lunch
- P6 Tues - Fri (Wk B)



	Year 7	Year 8	Year 9	Year 10	Year 11
Students Arrive by:	08:30				
Form Time / Assembly	08:35 - 09:00				
Period 1	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00
Period 2	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00
Break	Break 11:00 - 11:20	Break 11:00 - 11:20	Break 11:00 - 11:20	Break 11:00 - 11:20	Break 11:00 - 11:20
Period 3	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20
Period 4	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20
Lunch	13:20-14:10	13:20-14:10	13:20-14:10	13:20-14:10	13:20-14:10
Period 5	14:10-15:10	14:10-15:10	14:10-15:10	14:10-15:10	14:10-15:10
Year 11 Period 6 Tuesday, Wednesday, Thursday and Friday only.					15:10 - 15:50



Year 11

Mr Wareham

Assistant Headteacher

Pastoral Team



Year 11 form tutors:

11S – Science – Mr Hilton

11S2 – Science – Dr Ramaraju

11E – English – Miss Dunleavy

11E2 – English – Miss Robinson

11E3 – English – Miss Petty

11E4 – English – Miss Thompson

11M – Maths – Mr Adebajo

11M2 – Maths – Mr Grayston

11M3 – Maths – Mr Thomas

11M4 – Maths – Miss Verma

Head of Year – Mrs Raw

Senior Head of Year – Mr Worrall

SLT Link – Mr Wareham



27 Weeks

Attendance



- You might think it's obvious but...
- Those who attended more, achieved higher grades!

6

The average grade for students last year with higher than 95% attendance

Attendance



- You might think it's obvious...
- Those who attended more, achieved higher grades!

2

The average grade for students last year with lower than 85% attendance

Homework



- Provides continuous retrieval and practice
- Takes many different forms, including online
- Revision is not always directed
- Students should be completing up to 2.5 hours of homework per day
- Please help by checking on Satchel One*

*this will be moving to Class Charts after the half term holiday

Online independent learning resources



Sparx Maths



See the curriculum booklet for more details



Key Dates

- Parents' Evening – Thursday 15th January (in school)
- Winter Mock Exams – Monday 10th to Friday 21st November
- Spring Mock Exams – Monday 2nd to Friday 13th March
- Official Exams begin w/c 11th May*
- **Students must be available up to and including 24th June**
- Results Day – Thursday 20th August
- Individual subjects will have other specific dates

*not including coursework submission and MFL speaking exams

Curriculum Booklet



Use this to check the details
of individual subjects

Mathematics

- Exam board: AQA
- Higher or Foundation tier.
- Higher tier for grades 9 – 4 and Foundation Tier for grades 5 – 1.
- We recommend the CGP 9-1 Revision guides and these can be purchased via ParentPay and collected from the school library.
- Homework is completed on MathsWatch.
- Additional revision is offered afterschool on a Friday.

Each exam paper contributes to 33% of the final grade:

- | | | |
|----------------------------|-----------|----------|
| • Paper 1 (Non-Calculator) | 1 ½ Hours | 80 marks |
| • Paper 2 (Calculator) | 1 ½ Hours | 80 marks |
| • Paper 3 (Calculator) | 1 ½ Hours | 80 marks |



College Predictions



- Assessments will happen regularly
- Data from last year taken into account
- Predictions made from this, which will be used by colleges
- This is based on data – it cannot be changed

Revision Guides



- we will be sending out a list of recommended revision guides shortly
- there will be an opportunity to submit online orders during a short window of 2-3 weeks this half-term
- online orders will be totalled and added to ParentPay for payment
- once payment is received students will be asked to collect guides from the library
- Revision Guides bought in Year 10 or handed down by friends/siblings can be useful and save money, but please check they are valid for the 2026 Summer GCSEs

Exam Stress



Managing mental health and wellbeing is crucial during GCSEs, especially with the added pressure of exams.

It's normal to feel stressed, but too much stress can be overwhelming. To cope, try breaking revision into small, manageable chunks and take regular breaks to refresh your mind.

Sleep, exercise, and a balanced diet also play a huge role in keeping you focused and energized. If you're feeling anxious, talking to friends, family, or teachers can help lighten the load.

Remember, exams are important, but so is your wellbeing—taking care of yourself will help you perform your best.

Support we offer in school



- **The Wellbeing Hub**

This is a dedicated space to support the mental, emotional, and physical health of students. We have a team of three Wellbeing Support Assistants who work with students on a one to one basis helping to reduce emotional dysregulation enabling students to engage in learning within the classroom.

- **The Talking Hub - School Counsellors**

Counselling is a talking therapy and can be accessed through a head of year referral. Counsellors can help with low mood, anxiety, grief, stress, bullying, relationships, self-esteem, gender/sexuality issues. They offer one to one sessions and group sessions to promote wellbeing and positive mental health.

- **Thrive**

Thrive is an external specific mental health service and can be accessed through a head of year referral



Preparing for Post 16

Mr Williams

Deputy Headteacher

Preparing for Post 16

This term:

- Careers interviews with one of our 2 careers advisors - the Connexions Careers office is on the corridor leading to the 3 storey building, opposite room 3



SHS Careers



Aspirations. Ambitions. Dreams...

Careers Advice and Guidance

*Thinking about what you want to do in the future?
College, University, apprenticeship, training, jobs....?*

Did you know that any student in any year can request a careers guidance appointment with one of our Connexions careers advisors?

If you would like an appointment:

- **lunchtime drop-in** at the Connexions/ Careers office (opposite room 3) Monday/Tuesday/Thursday
- email careersadvisors@salehighschool.org.uk
- ask your form tutor or Head of Year for a referral

Priority is given to Y11 but anyone is welcome!

Preparing for Post 16



We will have assemblies every morning during the week beginning Monday 22nd September with our main post 16 destinations:

Loreto

Xaverian

Trafford College (plus lunchtime drop-in)

Manchester College (plus lunchtime drop-in)

Post-16 Open Days



Trafford College Open Day Dates

Stockport, Cheadle, and Marple College – Saturday, 11th October 2025 |
10:00 AM – 2:00 PM

Trafford College – Saturday, 18th October 2025 | 10:00 AM – 2:00 PM

Marple College – Thursday, 13th November 2025 | 4:30 PM – 6:30 PM

Trafford College and Marple College – Tuesday, 24th February 2026 | 4:30
PM – 6:30 PM

Stockport College and Cheadle College – Thursday, 26th February 2026 |
4:30 PM – 6:30 PM

Post-16 Open Days



Xaverian - Saturday 11th and Sunday 19th October

Loreto – **Saturday 11th and Sunday 19th October**

Manchester College – 7th October 5-7pm (Plus a number of open events throughout the year)

Visit the websites for more information. Some require pre-registration and there are multiple campuses to choose from.

Preparing for Post 16



There will be Apprenticeship talks and information events as the year progresses and a visit to the Skills Centre.

If students are considering Apprenticeships, they must still apply to a college or 6th form.

Students interested in Apprenticeships should register on the gov.uk website. Employers will advertise vacancies on that website.

Start applying for apprenticeships in February/March onwards, but start researching employers now



Post 16 Options and Support

Sept – Dec Timeline for college sixth/form applications:

- Begin researching colleges/sixth forms and writing applications NOW – tutors will support applications in PSHE time
- Students planning to apply to Loreto and Xaverian will also need to write personal statements (If applying to Loreto & Xaverian students will need a backup college)
- Students should aim to hand their college/6th form applications to careers advisors or the main office for checking by early December
- Applications are then forwarded by the main office to colleges/6th forms with the required school data entered
- Most colleges/schools have application deadlines in January

Post 16 Requirements



A good pass in English and Maths is a Grade 5

- BTEC Level 3 requirements – 5 grade 4s (including Maths and English) but we advise aiming for 5s (Some BTEC Level 3 courses may ask for other subjects and grades)
- A-level requirements – this varies between colleges and 6th forms – many now ask for grade 6 in some subjects, and even grade 7 in technical subjects such as Maths and Science
- Grammar School 6th Form requirements will be higher
- It is compulsory to resit Maths and English at post16 if a Grade 4 (standard pass) is not achieved



What are T Levels?

- two year vocational programme focusing on one area of study
- equivalent to 3 A-Levels
- minimum 315 hours (approx 45 days) industry placement
- developed in collaboration with employers
- generally require 5 GCSEs at 4 or above (including English & Maths)
- combine theory, practical and classroom learning
- progress directly into: Employment; Further technical study; Higher apprenticeships
- T Levels DO contribute to UCAS points for higher education

What is an apprenticeship?



- a paid job where the employee learns and gains valuable experiences in their chosen sector (not just the traditional trades)
- on-the-job training provided by employer
- at least 20% of working hours is classroom-based learning with a college, university or training provider
- nationally recognised qualification
- Different levels of entry (Level 2 Intermediate equivalent to GCSE, Level 3 Advanced equivalent to A Levels)
- possibility of progressing to Degree Level apprenticeship (paid for by employer) in some sectors

What is a BTEC?



- the BTEC (Business and Technology Education Council) Level 3 diploma is a Further Education vocational qualification
- equivalent to three A-Levels
- mostly coursework
- you may need up to five GCSEs at grade 9 to 4,
- this qualification will gain entry to the vast majority of Higher Education providers.

BTECS are also available at lower levels which require lower GCSE grades