

SALE AWARDS

The SALE Award is designed to help you grow into a confident, well-rounded individual, ready for life beyond school. Through a range of meaningful experiences — both in and out of the classroom — you'll develop the skills, attitudes, and values that define what it means to be a Sale Student.

The Awards are divided into four categories:

S for Studies - show a growth mind-set and the positive behaviours that will enable you to achieve

A for Attitude – show a positive attitude which will benefit you and those around you

L for Leadership – show the skills, courage and sense of responsibility needed for leadership

E for Extra-curricular – show your passion for a wide range of hobbies and interests outside the classroom

HOW IT WORKS

- ➡ Complete challenges and collect simple evidence (like a photo)
- ➡ Keep a physical or online (Teams) portfolio of evidence
- ➡ Complete 5 challenges in each of the SALE award categories (20 in total) to be awarded the SALE award badge and be recognised in special award assemblies
- ➡ Once you have completed the SALE award move onto the completing the bronze, silver, gold and platinum awards.





YEAR 7
YEAR 8
YEAR 9
YEAR 10

Platinum Award

Complete 50 SALE challenges in total + 8 of the values challenges. Your SALE portfolio then needs to be presented at an award evening event in school

Gold Award

Complete 40 SALE challenges in total + 6 of the values challenges. Your SALE portfolio then needs to be presented to your Mr Brammall or a member of the senior leadership team

Silver Award

Complete 30 SALE challenges in total + 4 of the values challenges. Your SALE portfolio then needs to be presented to your Mr Brammall or a member of the senior leadership team

Bronze Award

Complete 25 SALE challenges in total + 2 of the values challenges. Your SALE portfolio then needs to be presented to your form/Mr Brammall

SALE Award

Complete 5 challenges in each of the SALE categories (20 in total). Your SALE portfolio is then signed off by your form tutor

SALE AWARD CHALLENGES

S - Studies

	<u>Date complete</u>	<u>Evidence in portfolio?</u>
Write a letter to your future self about your academic goals and how you plan to achieve them		
Set a SMART academic goal and track your progress over 4 weeks		
Create a "study tips" guide to help other students improve their revision habits		
Watch an educational documentary and write a short reflection linking it to one of your subjects		
Read a book and write a four paragraph review for others		
Visit a college or university		
Organize your study space at home and share a photo and description of how it helps your learning		
Discuss your options with 3 different subjects and write a reflection on what choses you will make (year 9)		
Create revision resources (mind-maps, flash cards) for 3 subjects		
Be nominated for excellent homework/classwork by a subject teacher		
Have your school work shared on school's social media		
Attend at least 5 break/lunch/after school revision sessions for exams		
Take part in a school or external academic competition (e.g. spelling bee, great debate, science fair)		
Take a role in a whole school drama piece		
Prepare a speech (at least 250 words) on something important to you to your tutor or an appropriate teacher		
Earn at least five "Well Said" stickers in exercise books (can be from multiple subjects)		
Read a news article related to one of your subjects and write a short summary or opinion piece		
Research a famous figure from one of your subjects and create a fact file or presentation about their impact.		
Complete a week-long study journal, logging what you revised, how long you spent, and what worked well		
Hand all homework in on time and to a good standard for a full term		

A - Attitude

	<u>Date complete</u>	<u>Evidence in portfolio?</u>
Have an ATL score of 2.5 or above for a half term		
Have an ATL score of 1.5 or above for a half term		
0 negative behaviour points across a half term		
100+ positive behaviour points across a half term		
200+ positive behaviour points across a half term		
Improve your ATL score by 0.5 or more across 2 half terms		
0 late marks in a half term		
Be recognised for showing an act of kindness		
Have correct equipment and uniform for a full half term		
Become form star of the week		
Complete 5 positive values cards		
0 negative values cards completed for a full term		
100% attendance for a full term		
Produce a piece of art/poem/story related to the 6 Sale High values		
Receive 5 or more 'star of the lesson'		
Engage in form time reading across a half term – write a short reflection on the book you're reading		
Receive 3 or more positive postcards home		
Put your hand up to answer a question when asked in assembly		
Complete a mock interview (year 10)		

SALE AWARD CHALLENGES

L - Leadership

	<u>Date complete</u>	<u>Evidence in portfolio?</u>
Become a member of the school council		
Become a subject ambassador		
Captain a school sports team in a fixture/tournament match		
Lead a form assembly on a subject of your choice		
<u>Make a donation of</u> old games/books to school to help others		
Lead on an activity to raise money for charity		
Take on the responsibility of form captain		
<u>Help out</u> at an open evening or parents evening		
Prepare and serve a meal for family/friends		
Volunteer in a role outside of school (e.g. litter picking, charity shop work, sports marshal/referee)		
Engage in democracy (<u>eg</u> write to an MP, sign a petition, join a campaign group)		
Act as a buddy to a new student to the school		
Take a role in a whole school drama piece		
Help another pupil to achieve at least two of their S.A.L.E targets		
Sign up and successfully complete the 10X challenge (Year 9)		
Take on a responsibility in a lesson for at least 2 weeks (<u>eg</u> handing out books)		
Help a younger sibling/friend with their homework consistently for a week		
Research and teach a concept to your class with a teacher's permission		
Research a famous leader (past or present) and present their key leadership qualities		
Plan a surprise appreciation gesture for someone who helps you regularly		
Perform in front of the school on cultural diversity day		

E - Extracurricular

	<u>Date complete</u>	<u>Evidence in portfolio</u>
Attend one extra-curricular club for at least ten sessions		
Attend two extra-curricular clubs for at least five sessions		
Regularly participate in an official sport/hobby group outside of school		
Show a portfolio of at least 3 pieces of art (drawings, paintings, photographs etc) to a relevant member of staff		
Visit a museum (<u>eg</u> Imperial War Museum, Museum of Science and Industry, The People's History Museum)		
Visit a stately home (<u>eg</u> Dunham Massey, Tatton Hall, Lyme Hall, Chatsworth House)		
Climb a mountain (<u>eg</u> Kinder Scout)		
Visit a major art gallery (<u>eg</u> Manchester Art Gallery, The Whitworth)		
Attend the theatre/a concert or gig/ballet/opera		
Visit another major city (<u>eg</u> Liverpool, Leeds, Sheffield)		
Attend an elite sporting event		
Take part in a <u>watersport</u> (<u>eg</u> at Sale Water Park or Salford Quays)		
Go camping/Ice Skating/Swimming/Indoor climbing		
Conquer a BMX track (<u>eg</u> Wythenshawe Park, Bruntwood Park, National Cycling Centre)		
Go Mountain Biking (<u>eg</u> Clayton Vale)		
Research your family history and present your findings		
Buy 5 items and sell them for profit		
Open a bank/saving account		
Run a stall at the Christmas fair		
Learn the capital cities of 30 countries		
Complete a park run/race for life		
Complete the Duke of Edinburgh award - Bronze		

EXTRA SALE VALUES CHALLENGES

Value	Bronze, Silver, Gold, and Platinum Challenges	
Aspiration	My Future Path Portfolio Research three careers you're interested in. Interview someone in at least one of those fields, and map out the education, skills, and experiences you'll need to get there. Present your work as a portfolio or slideshow.	
	Aspiration Blog/Vlog Series Set a long-term personal or academic goal (e.g. improving public speaking, fitness, or creative writing). Document your journey in weekly blog/vlog updates. Reflect on your growth at the end.	
	Plan & Pitch a Passion Project Think of something you care deeply about—music, sport, tech, fashion, the environment—and plan a project around it (e.g., starting a blog, designing a product, running a session). Pitch your idea to a teacher or group and bring it to life.	
Resilience	Resilience Role Model Project Research a real-life figure who overcame significant obstacles (e.g., Malala Yousafzai, Marcus Rashford, Stephen Hawking). Create a profile or presentation explaining their journey and how their story can inspire others to keep going.	
	Fitness or Skill Endurance Challenge Set a challenging fitness or skill-based goal (e.g. running a certain distance, learning a complex dance or technique). Train over several weeks, track your improvements, and share your journey in a video diary or logbook.	
	Resilience Interview Series Interview 3–5 people (teachers, family, friends, coaches) about a time they didn't give up. Ask how they stayed strong and what they learned. Present the interviews as a podcast episode, short film or article.	
Achievement	Create a Study Skills Guide Research effective study techniques (e.g. flashcards, retrieval practice, Pomodoro) and test them out. Compile your findings into a guide or video to help other students boost their achievement.	
	Academic Mentoring Project Volunteer to support a younger student or peer with a subject you're confident in. Keep a record of your sessions, strategies used, and the progress made by both of you. Reflect on your role as a mentor.	
	Host a 'Subject Spotlight' Assembly or Poster Choose a subject you're passionate about and create a presentation or display that inspires others to engage with it. Include key concepts, real-world links, and why achievement in that area matters.	

EXTRA SALE VALUES CHALLENGES

Value	Bronze, Silver, Gold, and Platinum Challenges	
Respect	Walk in Their Shoes Interview people with different perspectives, backgrounds, or life experiences (e.g. people of different ages, cultures, or beliefs). Share their stories in a creative way—such as a podcast, gallery wall, or story map.	
	Respect Campaign Create and run a campaign in school to promote respectful behaviour—this could involve designing posters, writing messages for form groups, producing a short film, or speaking in assembly. Evaluate how it impacted the school community.	
	Kindness Tracker Perform and log one act of respect or kindness each day for a month—this could be helping someone, showing good manners, or standing up for someone. Reflect weekly on what you did, how people responded, and what you learned about yourself.	
Diversity	Identity & Me Project Spend time reflecting on your own identity, values, and experiences. Create a personal piece—such as a poem, video, or collage—that expresses what makes you unique.	
	Culture Discovery Project Research a different culture's traditions and lifestyle. Create a presentation that creatively shares what you learned—this could be through art, storytelling, a video, or any format you choose. Reflect on how this new understanding changed your perspective on diversity.	
	Cultural Cuisine Exploration Try cooking or tasting foods from a culture different than your own. Research the significance of the dishes you choose and share what you learned about the culture through its cuisine. Reflect on how food can be a way to connect across cultures.	
Community	Community Challenge Choose a local cause or organisation and volunteer your time to help. Keep a log of what you did and how it impacted the people or environment around you. Reflect on what serving your community taught you about connection and responsibility.	
	Community Improvement Project Identify a small issue or need in your community and develop a plan to address it—this could be organising a clean-up, starting a garden, or raising money for a local cause.	
	Community Art Project Collaborate with others to design and create a piece of public art—like a mural, sculpture, or installation—that reflects your community's values or history. Plan and work on the project over several weeks or months. Document the process and reflect on how art can unite people and inspire pride in your community.. Document your progress and reflect on the importance of taking initiative to make your community better.	