

Parent Code of Conduct Policy

Policy reviewed: September 2025

Next review: September 2026

Link Manager: Lisa Conce, Assistant Headteacher

Governor Committee: Standard & Achievements

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1. Purpose and Scope

At Sale High School, we are committed to:

- Building strong partnerships with parents and carers to support each child's learning journey.
- Providing a safe, respectful, and inclusive environment for students, staff, parents, and carers alike.
- Consistently modelling positive behaviour to set a strong example for our students.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and students (through our behaviour policy).

This code of conduct is designed to support a positive partnership between the school and parents and carers by providing guidelines for respectful and appropriate behaviour.

2. Our Expectations of Parents and Carers

We kindly ask that parents, carers, and other visitors:

- Support and uphold the ethos, vision, and values of our school
- Follow our school policies
- Collaborate with staff to ensure the well-being and success of our students
- Show respect to everyone within our school community, modelling positive speech and behaviour
- Aim to resolve any concerns calmly and constructively
- Guide and support their children (or those in their care) to foster safe and respectful behaviour, especially in public settings
- Reach out to the appropriate member of staff for assistance with any questions or concerns

3. Expected Standards of Conduct

To maintain a positive and respectful environment for all, we kindly ask that parents and carers avoid the following behaviours:

- Actions that may disrupt school activities, including school events, sports matches, or any functions on school grounds.
- Using language that may be offensive or inappropriate.
- Recording staff or students without prior permission.
- Displaying anger or raising voices toward staff, students, or other parents.
- Any form of threatening behaviour towards members of the school community.
- Posting comments on social media that may be perceived as offensive, defamatory, or critical of the school, its staff, or community members.
- Any aggressive or confrontational communication, whether verbal or written, directed at another student, parent, or staff member.

 Addressing behaviour issues with other children directly; instead, please notify a staff member to handle the matter.

4. Addressing Concerns Related to the Code of Conduct

If the school has concerns that a parent or carer may have breached the code of conduct, it will gather information from those involved and have a respectful conversation with the parent or carer to discuss the incident.

Depending on the circumstances, the school may take the following steps:

- Issue a written reminder of the expectations set out in the code of conduct.
- Invite the parent or carer to meet with a senior staff member or the headteacher to address the concerns.
- Contact relevant authorities in cases involving potential criminal behaviour.
- Seek guidance regarding next steps if the conduct may be viewed as libellous or slanderous.
- Restrict the parent's access to the school site if necessary.

The school is committed to handling all concerns in a fair and proportional manner. The headteacher, in consultation with the chair of governors, will make any final decisions regarding actions to be taken in response to breaches of the code of conduct.

This policy was established, and approved for implementation by the full Governing Body

Signed by the Chair of Governors:
Dated:
The name of our appointed Designated Governor is:
The name of the MHSL is:
This policy is to be next reviewed on: