



SALE HIGH SCHOOL

Y7 Transition – Parents Information Evening

07-07-2025



Welcome

Adam Rogers

Headteacher

Sale High School Values



Value	What this looks like, what it means...
Aspiration	<i>Think big, always have a growth mindset.</i>
Resilience	<i>Work hard, find solutions, never give up.</i>
Achievement	<i>Fulfil your potential, be prepared for what's next.</i>
Respect	<i>Be kind, consider others at all times.</i>
Diversity	<i>Celebrate difference, value everyone.</i>
Community	<i>Make a positive difference, be proud to belong.</i>

Sale High School Values



Value
Aspiration
Resilience
Achievement
Respect
Diversity
Community

When we're aspirational and resilient, we achieve our potential

When we respect others and value diversity we build a strong community where everyone is safe, happy and proud to belong.

Some positive changes



United Learning

- We are in the late stages of joining an academy trust – United Learning
- United Learning are the biggest trust in the country and give us access to a range of benefits for staff and students
- The school will still be called Sale High School

DfE Rebuild Project


- We are in the early stages of a rebuild project with the Department for Education
- We don't know the exact scope of the project but it's likely there will be a substantial rebuild of the current building



Transition from Y6



New Starter Guide

 **SALE HIGH SCHOOL**

Home About ▾ New Starters ▾ Students ▾ The SHARP System Useful Links

Year 6 Transition 2025

Our Sale High School Transition Day will be on **Thursday 3rd July 2025**.

We will be holding our Parent and Carers Information Evening on **Monday 7th July 2025**.

Our Year 7 New Starter Guide is now available to download and contains all the information you need for your new High School. Please click to view [here](#)





SALE HIGH SCHOOL

A strong community, where everyone is safe, happy and proud to belong

www.salehighschool.org.uk

Our Curriculum Intent



At Sale High School we aim to deliver a curriculum that...

- provides our students with a broad range of **essential knowledge** and **key skills**
- is **carefully ordered and sequenced** in a way that enables students to **know more and remember more**
- will help students to **develop characteristics** that equip them for success in school and beyond
- gives them the opportunity to benefit from a wide range of **high quality experiences.**



The School Day

- Form everyday for 25mins
- 5 periods
- 1 hour lessons
- Tuesday 2nd Sept



	Year 7	Year 8	Year 9	Year 10	Year 11
Students to arrive at school and make their way to line up	08:30				
Registration	08:35 - 09:00				
Period 1	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00	09:00 - 10:00
Period 2	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00	10:00 - 11:00
Break	11:00 - 11:20	11:00 - 11:20	11:00 - 11:20	11:00 - 11:20	11:00 - 11:20
Period 3	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20	11:20 - 12:20
Period 4	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20	12:20 - 13:20
Lunch	13:20 - 14:10	13:20 - 14:10	13:20 - 14:10	13:20 - 14:10	13:20 - 14:10
Period 5	14:10 - 15:10	14:10 - 15:10	14:10 - 15:10	14:10 - 15:10	14:10 - 15:10
Year 11 Period 6 Tuesday, Wednesday, Thursday Only.					15:10 - 15:50



Year 7 Curriculum

Subject	Periods a Fortnight
English	8
Maths	8
Science	7
Geography	3
History	3
Computing	2
MFL	4
Technology - Food/DT (Rotation)	3
Drama	1
Art	2
Music	2
RE	2
PSHE	1
PE	4
Total	50

- Broad range of subjects
- Taught in form groups to aid transition
- Essential knowledge is taught in a logical way that build to an end point
- Knowledge Organisers support learning and homework



Year 7 Curriculum



Curriculum Map Year 7: English



Intent: Across both Key Stages, we aim to ensure that our students are able to learn how to **identify** and **explore** the **impact of language** within a variety of different contexts. We explore various genres, forms, structures and purposes of literary works, in order to emphasise the importance of reading and writing as a way of **successfully engaging with the world**, both within the school context and the wider society. At the core, we strive to inspire our young learners to become **competent and confident communicators**, consciously teaching reading and writing skills within every year group, which enables us to demonstrate the progress students make when accessing a multitude of texts which have been produced across the ages for a variety of different reasons.

Through the Key Stages we have designed the curriculum to help our students both improve and refine their reading and writing skills, with a progressively more demanding set of skills taught and revisited throughout the schemes as students travel from Year 7 to Year 11, implementing things such as variations of sentence structures and increasingly difficult and interesting vocabulary. We explore the **etymology** of language and how this correlates to the context from within which it was written, aiding our students' ability to **interpret and infer** with greater confidence.

We want to inspire our students to develop their own **love of language**, to become **critical thinkers**, engaging with moral ideas, and to widen their perspectives when establishing their own impressions and opinions when exploring literary materials. Furthermore, we continue to develop our curriculum content to encourage and enable our students to be empathetic with different points of view, to be understanding when analysing and evaluating character and theme and to be able to both speak and write with clarity and purpose.

Why I study English?

I study English because:

- It enables me to communicate freely and effectively
- I understand more about global culture, thought and literature
- Having a love of language and literature transports me to other worlds

Cultural capital/enrichment

In Year 7, students have the opportunity to attend a variety of different theatre trips with the Theatre Club, which has previously including seeing some of the biggest performances in Manchester's theatre district, such as 'Matilda' and '42nd Street', as well as having the opportunity to take part in a weekly creative writing club, too. There will also be the opportunity, towards the end of the autumn term, to participate in the 'Classroom to Care Home' Inter-house competition, as well as a creative writing workshop to look forward later in the summer term.

Half term	Topic	Key knowledge	Key skills I will learn in this topic	Assessment opportunities (Summative and formative) Key pieces
Autumn 1	Autobiography	Pupils will learn: <ul style="list-style-type: none"> - What an autobiography is and the typical features of its genre - How to identify features of the autobiography genre - How to identify writer's methods in a 	Building on prior knowledge of KS2 SPaG, pupils will recall how to identify and analyse specific language features such as adjectives, synonyms, adverbs, varied sentence openers in writing.	Baseline Assessment: A written autobiographical piece which embeds the writing skills learned in the first 3 weeks of the unit of work.

You can view curriculum content through the school website

- Parents -> Curriculum -> Year 7 curriculum
- Students -> Year 7



Assessment



- Your child will come to us with a KS2 standardised score in reading, writing and maths.
- We monitor the students progress in all subjects through formative and summative assessments.
- Formative assessment helps the teacher to understand how students are progressing within a lesson
- There are at least 2 summative assessments in subjects, mid-year (January/February) and end of year (June)
- Reports are sent home with key information

2023-24 Exam Results



Another great set of results for Year 11 at Sale High School!

- Attainment 8 was 48.6 - average of all grades achieved is just below a grade 5. National average for 2024 was 45.9
- 24% of all the grades students achieved were grades 9-7
- 76% of grades at 9-4 – standard pass
- 12% of Triple Science students achieved 3 grade 9s

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	
U	U

2023-24 Exam Results



National Headline Measures

Measure	Sale High 2024	Sale High 2023	Sale High 2022	National average (2024)
Attainment 8 Score	48.6	50.7	47.5	45.9
Grade 4+ in English and Maths	69%	69%	67%	65%
Grade 5+ in English and Maths	51%	51%	42%	46%
5 grade 5s inc. English and Maths	47%	49%	40%	42%
5 grade 4s inc. English and Maths	68%	68%	63%	61%
EBacc av. point score	4.48	4.48	4.54	4.07



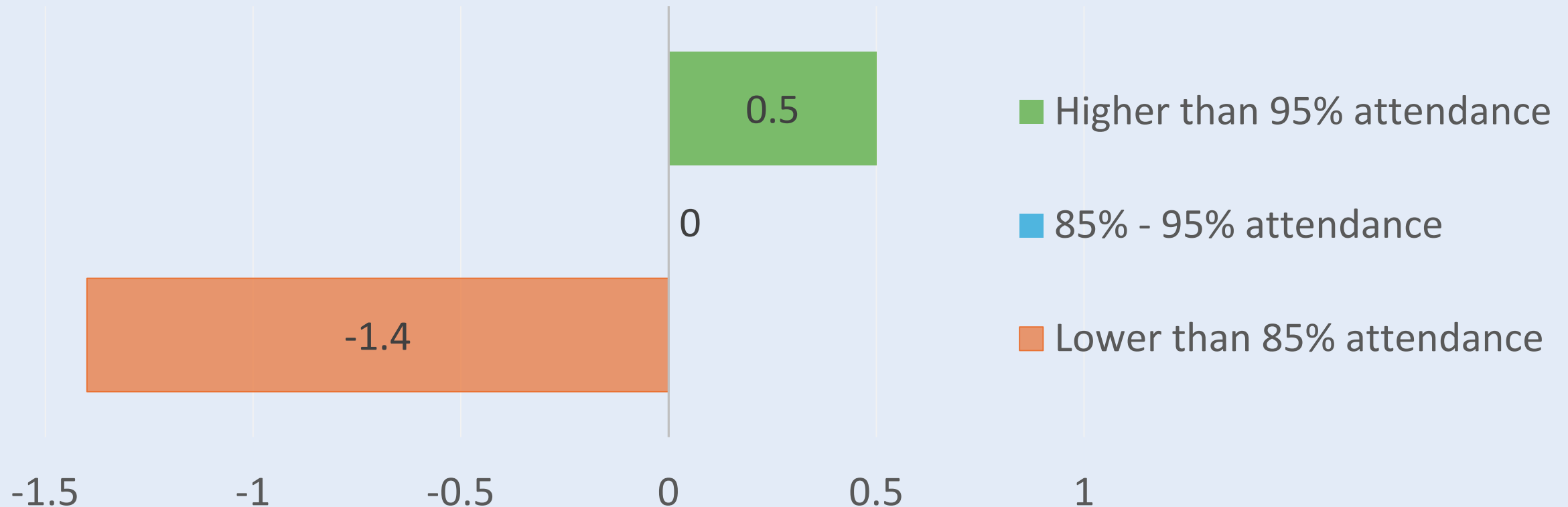


*Attendance is
key to success*

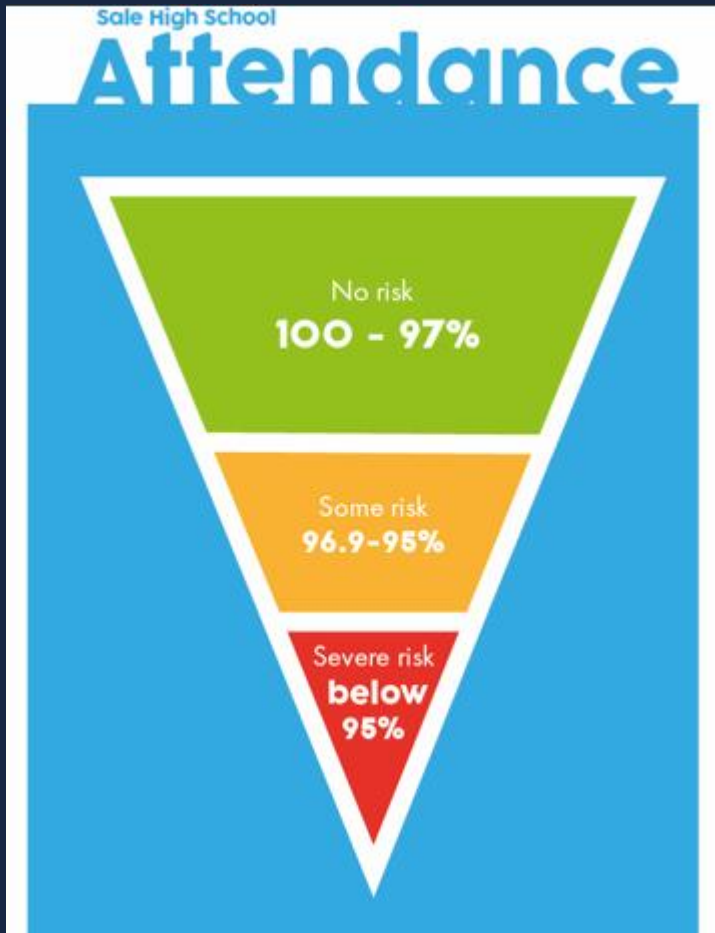
Attendance



- You might think it's obvious...
- Those who attend more, achieve higher grades!



Attendance



We ask parents to

- Please ensure your child attends school every day unless they are seriously ill
- Contact school on the first day of any absence before 9.30am and each subsequent day that your child is absent
- Provide a note confirming absences
- Provide medical confirmation for prolonged periods of absence
- Make all non emergency medical appointments outside of school hours or in school holidays
- Not book holidays to take place during term time
- Provide up to date contact details



Personal Development at Sale High School

Our approach



We have high expectations.

Lessons should be disruption-free, enabling students to make excellent progress, in lessons and over time, achieving excellent outcomes ready for their next steps.

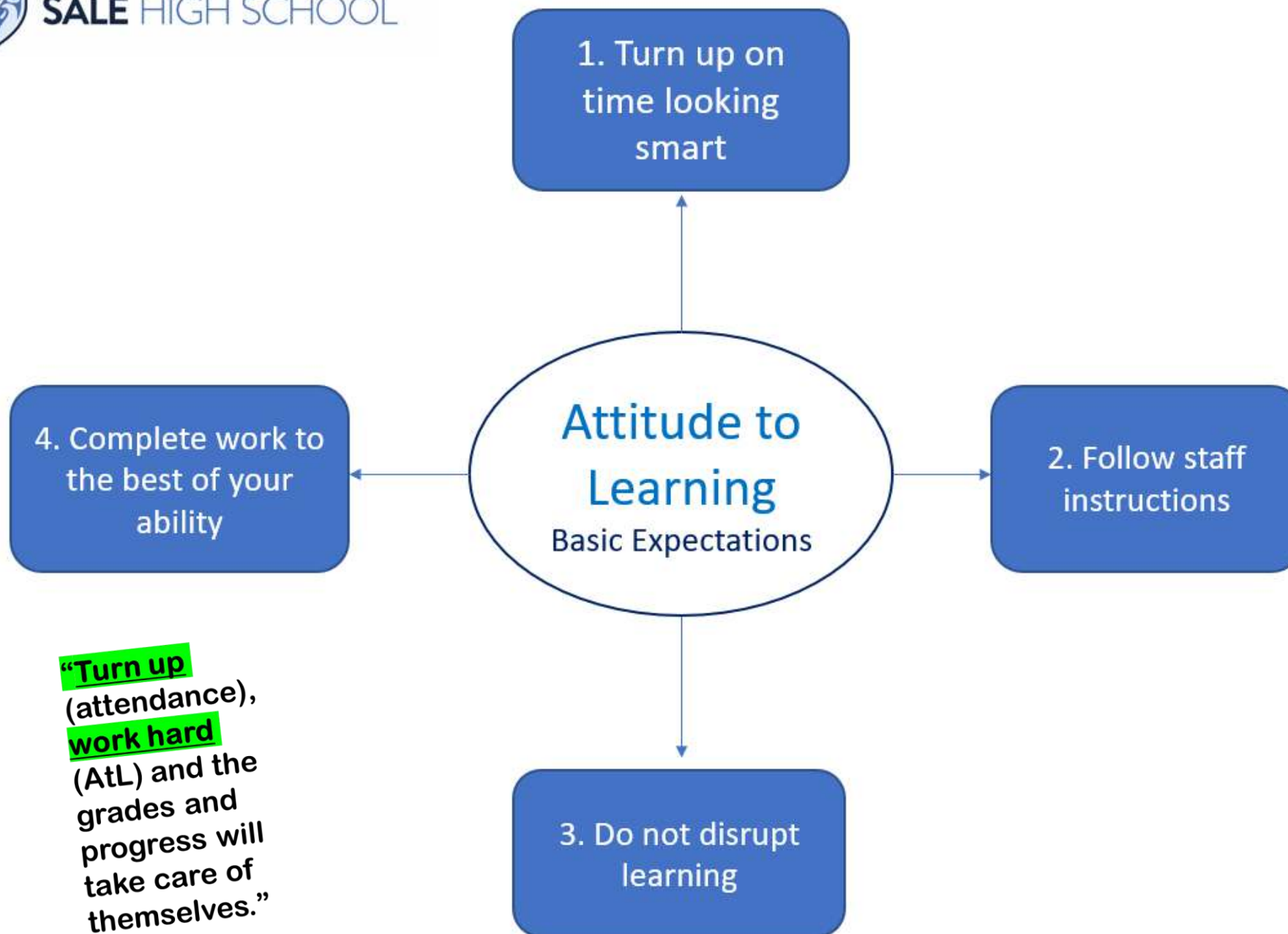
1. Sweat the small stuff to achieve unapologetically high standards
2. **Reward the good** and those that **'buy-in'** to the schools expectations, ethos & values
3. **Have sanctions** for those that fail to **'buy-in'** to the schools expectations, ethos & values

Success at school equation



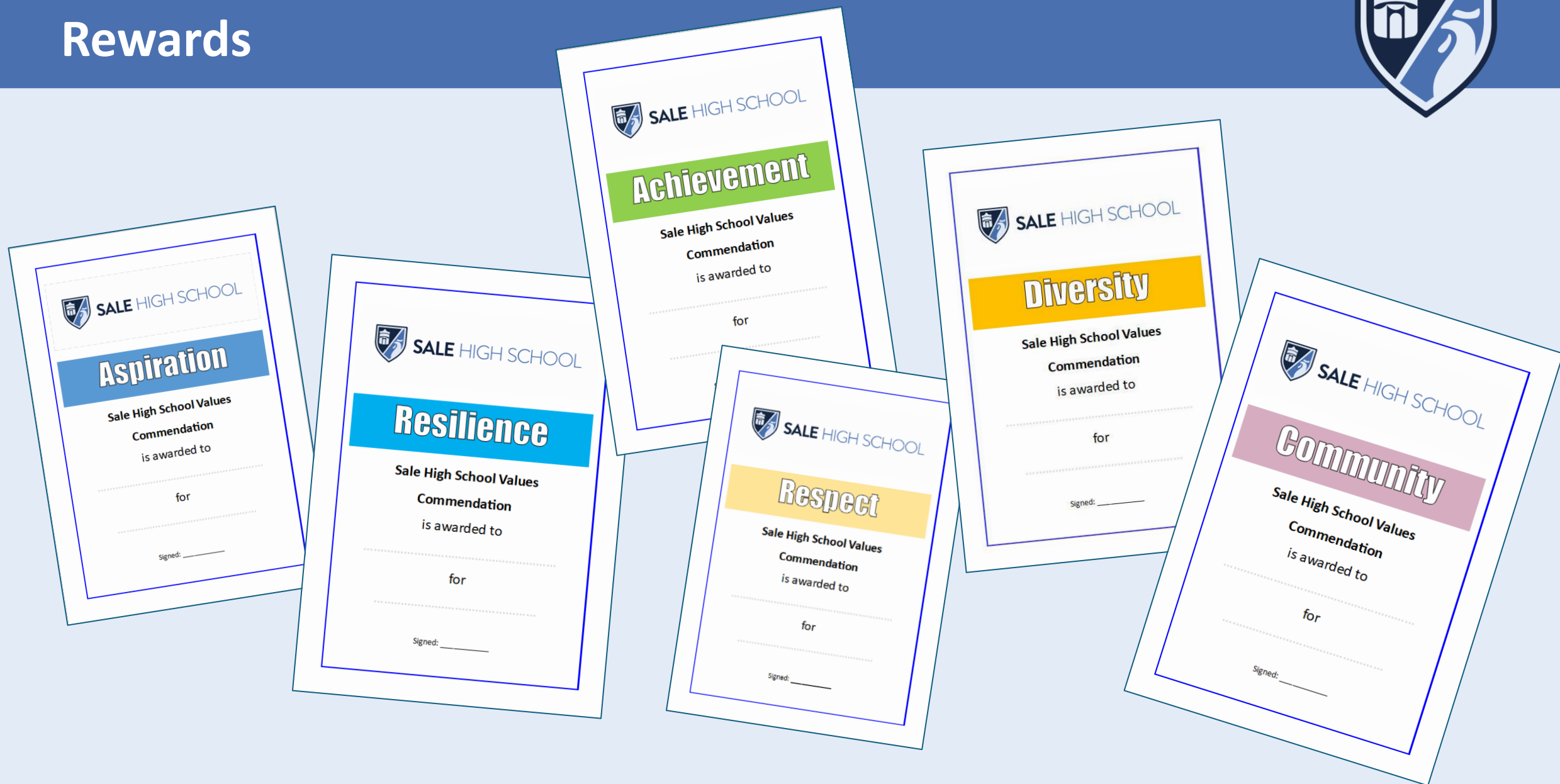
Success = Turn up + Work hard

“Turn up (*attendance*), **work hard** (*AtL*) *and the grades and progress will take care of themselves.”*



“Turn up
(attendance),
work hard
(AtL) and the
grades and
progress will
take care of
themselves.”

Rewards





Rewards and positive recognition

- Rewards trips based on qualifying criteria
- Achievement Awards based on Achievement Points
- Rewards assemblies
- Praise postcards given within departments
- Values awards given out in assembly
- Positive communication home
- Rewards breakfasts to celebrate achievements as a year group community linked to AtL and behaviour points.





Sale High School Christmas Rewards Criteria for years 7 to 9

1. Average AtL score of 3 and above *(5 is lowest score and 1 is the highest score)*
2. No more than 10 behaviour points
3. No isolations or suspensions
4. Attendance above 95%*





Being a SALE student

- PSHE formally taught lessons - 5 year curriculum being built and implemented using the schools new Values
- Assembly programme based on the school values and the PSHE curriculum
- Student leadership opportunities – Student council, Student Presidents and Vice Presidents
- Extensive extra-curricular programme
- Values Week 2025
- Duke of Edinburgh Award
- Advocacy – supporting charity or good causes
- Diverse curriculum
- Curriculum and cultural trips for all
- Careers Programme fulfilling the GATBY Benchmarks



Sale Scholars



SALE SCHOLARS
Programme

- High aspirations
- Focus on academics
- Carefully targeted enrichment
- Exposure to potentially life changing experiences
- All students are welcome to apply

- 
- A graphic of a clipboard with a list of activities. The clipboard has a blue header with a redacted name. The list is on a white sheet of paper with blue stars next to each item.
- Subject masterclasses
 - Sale High Debating Society
 - Essay writing competitions
 - Study Skills workshops
 - 'Manchester Higher' activities at Manchester University
 - Oxford/Cambridge workshops
 - Online courses
 - Subject based competitions
 - Participation in Loreto Sixth
 - Form's 'Greater Manchester High Achievers' programme

Extra curricular



P.E. Extra-Curricular Timetable

Day and Time	MONDAY (Late)	TUESDAY (Late)	WEDNESDAY (Early)	THURSDAY (Late)	FRIDAY (Early)
LUNCHTIME WEEK A	Dodgeball club Mr Jackson	Badminton club Mr McCallum	Girls Football Year 8 & 10 Miss Thomas	Handball club Mr Kelly	Girls Football Year 7 & 9 Miss Davies
LUNCHTIME WEEK B	Early Badminton Club Mr Jackson	Girls football club Year 7 & 9 Miss Davies	Girls football club Year 8 & 10 Miss Thomas	Dodgeball club Mr Kelly	Late Fitness club Mr McCallum
AFTER SCHOOL	Staff Meetings	Year 8 & 9 Netball Miss Thomas Year 8 Football Mr Jackson Year 7 Football Mr McCallum Year 9 Football Mr Gould/Mr Lovell KS3 Taekwondo Week A Miss Simmonds	Year 7 Netball Miss Davies Year 10 Football Mr Kelly	Year 11 Football Fixt Mr Jackson KS3 Rugby Mr McCallum KS4 Rugby Mr Kelly	Fixtures

Extensive offering that supports the holistic development of students at Sale High School.

YEAR 7 EXTRA CURRICULAR ACTIVITIES

Activity	Teacher	Day	Time	Location
Art Wellbeing	Mr Di Mauro	Wednesday (Week A)	Late Lunch (1.20)	Room 8
Band Practice	Miss Russell	Every Day	Break/Lunch Booking	Room 13
Cricket	Mr Kelly	Monday and Wednesday	After school	The field
Commercial Dance	Miss Pearson	Wednesday (Week B)	Lunchtime	Room 9
Geography Club	Miss Harwood	Monday Week A	13:30 - 14:10	Room 33
Guitar Ensemble	Miss Russell	Tuesday	Morning (see rota for times)	Room 11
Uxity Club	Mr Hilton	Monday Week A & B	13:30 - 14:10	Library
Production Vocal Practice	Miss Russell	Monday & Wednesday Week A & B	After School	Room 13
Platinum Stars Theatre Company (audition only)	Miss Pearson	Monday & Wednesday Week A & B	After School	Room 9
Girls' Football	Miss Brett & Mr Gould	Monday Week A & B	After School	Field
KS3 Taekwondo	Miss Simmonds	Monday Week A & B	After School	Gym
Science Club	Mr Brannell & Mr Catteridge	Tuesday Week A	13:30 - 14:10	Room 35
Sports Club	PE staff	Tuesday Week A	13:30 - 14:10	Sports Hall
Japanese Club	Miss Pesty	Tuesday Week A	13:30 - 14:10	Room 52
Exis Club	Mr Carris	Tuesday Week B	13:30 - 14:10	Room 7
Interfash Club	Miss Simmonds	Monday Week	Lunchtime	Room 32
Maths Problem Solving Club	Miss Verma	Wednesday Week A & B	Lunchtime	Room 22
Netball	Miss Brett & Miss Davies	Wednesday Week A & B	After School	Sports Hall
Girls Football	Miss Davies	Monday	After School	Sports Hall
Mindfulness Colouring	Miss Heavyside	Thursday Week A	13:35 - 14:15	Room 55
Crochet Club	Miss Pedersen	Thursday Week B	13:35 - 14:15	Room 38
Journalism Club	Miss Temple and Mr Whithead	Monday	After School	Library
Junior Choir	Miss Russell	Friday Week A & B	Afternoons (on rotation)	Room 11/12
Young Chef Club	Miss Chung Anderson	Wednesday and Thursday Week A	Lunchtime	Room 19
Hong Kong Club	Miss Sotirou	Week B Tuesday	Lunchtime	Aspire
Multilingual Club	Miss Sotirou	Week A Tuesday	Lunchtime	Aspire

PSHE – 5 Year Curriculum

HT1: New School

What will we learn?

Starting a new school can be challenging! Making new friends, meeting new teachers, learning your way around a new building, getting more homework - it's a lot of change! It can be tricky, but that's okay!

In this half term, we are going to learn how to navigate through some of the challenges we might face as we start Sale High School.

We will learn:

- How to manage the challenges of a new school.
- How to identify and express our emotions well.
- What makes good friendships.
- The importance of following rules.
- How to set goals based on our values and improve our skills.
- How to be safe out in public: travel; emergency responses.

L1: Managing the Challenge

STARTER:
Around the mind-map, write down some of the changes you have faced when starting Sale High School.

Changes that might we go through while at Sale High School?	Example	How do I feel about it?
Travel		😊 😐 😞 😡 😟
Homework		
Relationships		
Exams		
Home Life		

Going through big changes can have an impact on our mental health. It is important that we understand our mental health and learn some strategies to help us cope when it gets difficult.

What is mental health?

Why might some people find it hard to talk about mental health concerns?

How can people look after their mental health?

What support could be given to someone with mental health concerns?

One thing that can help us to navigate our way through big changes is having good friends around us. It is important that we learn to make and maintain positive friendships.

Give 5 qualities that you would want in a friend:

- _____
- _____
- _____
- _____
- _____

Go around the class and find **6 different people** to answer the questions - see if you have anything in common!

Question	Answer 1	Answer 2
What is your favourite film?		
What is your favourite lesson?		
What is your favourite hobby?		

Empathy is _____

Panel 1: Bobby walks to school with her friends, Chloe and Aaron. They are talking about an online game. Bobby doesn't play it so can't join in with the chat.

Panel 2: Bobby has an art fair thing and is proud of her work. She has the artwork made by her friend Zara and tells her it looks really good.

Panel 3: Zara tells Bobby that one of her friends is ignoring her but she doesn't know why. "She is being really moody and just says she doesn't want to talk about it", Zara says.

Panel 4: Bobby thinks Zara should tell her friend how she feels.

Panel 5: Bobby walks home with Chloe, Aaron and Zara. Chloe and Aaron are talking about Demisha's birthday party. Bobby hasn't been invited. Bobby shouts at Chloe and Aaron, "Stop going on about it, who even cares about the stupid party anyway?" and storms off.

Panel 6: When Bobby gets home, Zara messages and asks "Are you OK Bobby? I'd have felt a bit left out about the party too - would you like to meet up at the weekend instead?"

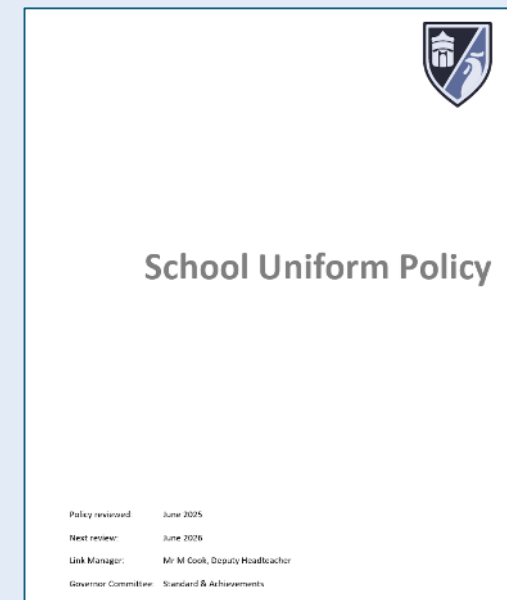
- What are some of Bobby's strengths in terms of maintaining friendships?
- What emotions has Bobby felt today? Pick one of these and explain why Bobby felt it.
- How could Bobby have reacted differently to not being invited to the party?
- Who showed empathy towards Bobby? Explain how you can tell this was empathy.
- What effect do you think this had on Bobby?

The opening PSHE topic in year 7 is about managing change, friendships, managing emotions, setting goals and developing empathy.

Uniform



- We believe that a uniform helps to create a sense of community and equality amongst students, whilst establishing school as a working environment.
- In a large school it is also of considerable benefit for security reasons that students should wear uniform.
- A uniform removes the distraction which may be caused by an individual's style of dress and allow students to concentrate on learning.
- Please see the website for more detailed uniform information in our uniform policy



Uniform Expectations



All black leather trainers guidance

Must be/have:

- All black leather
- Black laces
- Plain all black sole





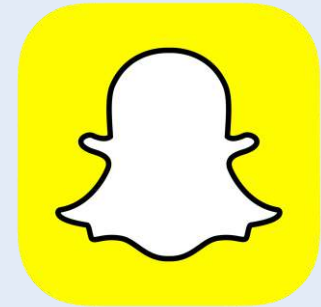
Social Media and appropriate use of technology

- Social media is a major cause of a rise in teenage mental health issues.
- Social media is and was a major cause of students being suspended from school nationally.
- At Sale High School we want a culture of no mobile phones

Mobile Phones and Electronic Devices

Issues related to mobile phones and electronic devices continue to be one of the leading causes of the most serious of sanctions, such as suspensions and permanent exclusions, nationally. In line with government guidance, Sale High School wants a culture where students and staff are free from the issues associated with inappropriate use of technology.

If mobile phones or other electronic devices such as tablets, earphones, Air Pods or smart watches are brought into school they must be switched off and kept out of sight - never seen or heard. If a mobile phone or other electronic device is used on the school site, it will be confiscated and taken to Student Services or the pastoral office. This will be recorded on the student's electronic behaviour log and, in the first instance, the item can be collected by the student at the end of the day. Once a decision has been made to confiscate an item, no negotiation will be entered into.





Inclusion at Sale High School

Support



Learning Hub
Wellbeing Hub
Talking Hub
Heads of Year
Form Tutors

Mrs Walters (SENCO) and
Mrs Dutson (Asst. SENCO) are
available to talk to tonight

The Hubs



The Learning Hub

Academic support

- Learning support assistants and intervention leaders
- Literacy intervention
- Maths intervention
- One to one and group support
- In class support

The Wellbeing Hub

Social, emotional and mental health support

- Wellbeing assistants
- One to one and group sessions



The Talking Hub

Social, emotional and mental health support

- School counsellors
- One to one and group sessions



The Language Hub

Literacy and language support

- Learning support assistant
- One to one and group sessions

Supporting Students with SEND



The Learning Hub

- The Learning Hub provides personalised support for students with Special Educational Needs and Disabilities (SEND).
- This dedicated learning environment offers tailored interventions designed to help students overcome barriers to learning and achieve academic success.
- Our experienced team includes Learning Support Assistants who provide in-class support, as well as Intervention Leaders who deliver a variety of interventions, both in small groups and one-to-one sessions, to meet the unique needs of each student.

Supporting wellbeing in school



Wellbeing Hub

Wellbeing assistants

- Wellbeing sessions are more educational and early intervention approach designed to support emotional development and prevent issues from escalating.
- Sessions focus on developing students' emotional literacy skills.
- Common areas include self-esteem, emotional literacy and social skills.
- Sessions are usually short term and targeted, often 6-12 weeks.
- Sessions are planned and goal oriented.

Talking Hub

School Counsellors

- Counselling is therapeutic and deals with deeper emotional or mental health issues.
- Sessions focus on mental health, personal issues and complex emotional difficulties.
- They may address depression, anxiety, trauma and family issues.
- Can be longer term and ongoing, depending on the student needs.
- It is confidential



Managing anxiety during transition workshop



Managing anxiety during transition

School counsellors

Main hall

Wednesday 9th July

9:15 – 10:30

Welcome to SHS@salehighschool.org.uk



Supporting your child's transition in school



- Nurture groups
- Friendship and anxiety workshops
- Quieter areas at break and lunch time
- Pastoral and teaching staff referral process
- Year 10 Mental Health Champions
- Student self-referral process
- Wellbeing tracker

The screenshot shows a digital wellbeing tracker for a student named Courtney Aldridge. At the top, there's a header with the student's name and a 'Not pinned' status. Below this are several tabs: 'Positive' (green), 'Negative' (red), 'Wellbeing' (blue), 'SEN' (light blue), 'Safeguarding' (light orange), 'Notes' (light green), and 'Q+A' (light blue). The 'Wellbeing' tab is currently selected. The main section is titled 'How is this pupil feeling?' and features five circular icons representing different emotional states: 'Very upset' (dark blue sad face), 'Upset' (blue sad face), 'Neutral' (grey neutral face), 'Happy' (green happy face), and 'Very happy' (green happy face). Below these icons is a text box containing the note: 'Courtney has been able to take part in class discussions today.' At the bottom, there are fields for 'Timestamp' (showing '4/6/2019 13:40') and 'Tracker' (showing 'Confidence'), along with a 'Save' button.



Head of year **Ms Varley**
SENCo **Ms Walter**
AHT Inclusion SMHL **Ms Conce**



Wellbeing Award For Schools



Sale High School achieved the Wellbeing Award in May this year.

The Wellbeing Award for Schools recognises outstanding work in promoting mental health and wellbeing within school communities across England.

It supports schools in creating a culture where mental health can thrive, and helps them develop strategies for improving student wellbeing.



Year 7 Residential



- All Year 7 will be able to take part in a residential trip in November
- Including... Teambuilding, outdoor activities, overnight stay
- Details are being finalised, more information to follow
- Cost likely to be around £80-£90
- Support available if cost is an issue



First Day – Tuesday 2nd September 2025



- **Tuesday 2nd September 2024 at 08:30 (for an 08:35 start)**
- Students should enter via the gates by the dining hall on Norris Road
- Morning will be Y7 and Y11 only
- Students will receive their timetables on the first day
- Spend time with their form tutor
- Get to know their new class and year group through activities through the day
- Normal lessons periods 4 and 5

**Any questions after tonight –
welcometoSHS@salehighschool.org.uk**



SALE HIGH SCHOOL