



Pupil Premium Policy

Policy reviewed:	July 2025
Next review:	July 2026
Link Manager:	G Wareham - Assistant Headteacher
Governor Committee:	S&A Committee

Intent:

At Sale High School, our aim is to ensure that high quality provision is in place to support all students regardless of background or personal circumstance. We are committed to removing barriers that may limit the progress of disadvantaged pupils, enabling every learner to realise their full academic and personal potential. Our school uses Pupil Premium funding strategically to improve the educational experiences and outcomes for disadvantaged students across all ability and age groups. It is our aim to close the attainment gap between those students who qualify for the Pupil Premium and those who do not.

We believe in educating the whole child - academically, socially, and emotionally. However, we also recognise that academic achievement plays a critical role in shaping life chances. We would be doing our students a disservice if our expectations were anything less than the highest. Our ambition is for every learner to leave us equipped to take their place confidently and equally in society, alongside peers from across the social spectrum.

Context:

Pupil Premium funding supports pupils who have been eligible for free school meals at any point in the last six years, children in care, and children of armed forces personnel.

More than 24% of Sale High School students qualify for Pupil Premium funding. Consequently, many initiatives to support Pupil Premium students will necessarily involve large numbers of students. If the school feels it will be of benefit for the wider cohort to participate and that the impact of an initiative would not be compromised by them doing so, students who do not qualify for the Pupil Premium will also benefit from the funding.

We recognise that although all students are different, research suggests that Pupil Premium students are typically likely to be less resilient, less confident and less independent learners. Effective initiatives to improve Teaching and Learning are therefore expected to have a particularly profound impact on outcomes for Pupil Premium students, as well as addressing literacy, poor attendance and behaviour. In addition, we wish to raise aspiration and ambition and ensure students have access to rich experiences which develop their cultural and social capital.

Implementation:

- The school will follow the Education Endowment Foundation's guidance to ensure our strategies are evidence-based, sustainable and impactful
- The performance of Pupil Premium students will be monitored through internal assessments, external examination modules and NEA. These will be analysed through data summaries and discussed at academic meetings (e.g. RAP meetings)

- Middle Leaders are responsible for analysing the performance of Pupil Premium students in their subject areas through internal assessments and any external examinations. These are discussed with SLT at each data drop.
- As part of the school's commitment to tackling underachievement among all students, Pupil Premium students who are not making expected progress will be given appropriate support and intervention.
- The spending of Pupil Premium funding will be monitored and mapped for discussion
- As part of the school's Quality Assurance Framework, there is a Pupil Premium student book scrutiny.
- The whole-school focus on improving Teaching and Learning will highlight strategies which support the learning of Pupil Premium students.
- All staff share responsibility for ensuring disadvantaged pupils achieve their best and are trained in how best to support Pupil Premium students in the classroom.
- Staff will highlight Pupil Premium students on their seating plans, and in most circumstances sit them near the front, to help them monitor their individual progress.
- External speakers, assemblies and off-site visits will encourage, empower and ensure enrichment for all.
- Educational trips will be required to invited a minimum proportion of Pupil Premium students (set based on the proportion for that year group)
- Provide high quality educational resources, including electronic resources for those students who need it most
- An ambitious, broad and balanced curriculum will be offered which allows all students to make expected progress and enjoy successful academic outcomes.
- The Senior Leader for pupil premium and disadvantaged students will report to SLT and governors on the effectiveness of the school's strategy for the Pupil Premium spend annually.