



SALE HIGH SCHOOL

A strong community, where everyone is safe, happy and proud to belong

www.salehighschool.org.uk



Welcome from the Headteacher

Welcome to Sale High School, we're really excited that you're joining us! In choosing our school, you've made one of the most important decisions of your life so far, and we think you've made the right one.

We're really proud of our school and know that you'll have a fantastic experience here with us. We know that making the move from Primary to Secondary school can feel like a big jump, so we put lots of support in place to help you make a smooth transition.

During Year 7, you will be taught the majority of your lessons in your form group. This helps you to make strong friendships and to not feel too daunted by having to get used to a much bigger school, with lots of different subjects. It also means your form tutor is able to support your form group across subjects.

We recongise that the next 5 years are a key time for you, where you will make some important choices that could help shape you as an individual. Academic choices, such as; which options you will study, which careers you would like to explore and which subjects

you want to specialise in at college/sixth form. Or other equally important choices outside of the classroom; which leadership opportunities you'd like to explore, which extracurricular clubs you're interested in, which instrument you'd like to learn or which sports you would like to pursue.

There is support available for each important choice you will be faced with, and we aim to equip you with the knowledge and skills to make good choices, now and in the future.

This booklet should help you to understand some useful information about Sale High School. It might not answer every question you have but should give you enough information to help you prepare for starting with us.

I hope you're as excited as we are to get started in September!

Adam Rogers Headteacher

Contents

School Values Communication 14 The School Day 15 Technology Getting to School 16 **Technology Continued** 06 Uniform 17 Library Uniform & Equipment 80 18 Curriculum Attendance 09 19 Homework Catering 10 20 Assessment **Learning Expectations** 21 Extra Curricular Rewards 22 Residential Student Choices and Consequences

Our School Values

Attitudes

Behaviours

School Values

Aspiration
Think big, always have a growth mindset.

Resilience Work hard, find solutions, never give up.

Achievement Fulfil your potential, be prepared for what's next.

Respect
Be kind, be polite, consider others at all times.

Diversity
Celebrate difference, value everyone.

Community

Make a positive difference, be proud to belong.



Attitudinal Values

Aspiration - Sale High School students should set high goals for themselves and always strive to improve, both academically and personally. They should take pride in their learning and seek opportunities to challenge themselves.

Resilience - Sale High School students should embrace challenges with a positive mindset and learn from their mistakes rather than giving up. They should stay determined even when things get tough and support others in overcoming difficulties.

Achievement - Sale High School students should work hard and stay focused on their goals, making the most of their education. They should celebrate their successes and help others to reach their full potential.

Behavioural Values

Respect - Sale High School students should treat teachers, classmates, and school staff with kindness and consideration at all times. They should listen to others' opinions and value different perspectives, even when they disagree.

Diversity - Sale High School students should appreciate and respect the differences in others, whether in culture, background, or beliefs. They should create an inclusive environment where everyone feels valued and accepted.

Community - Sale High School students should contribute positively to the school community by being helpful, responsible, and supportive of others. They should take care of shared spaces and work together to make the school a welcoming place for all.

School Day

Students in Years 7-10 benefit from the full 25 hours of lesson time per week while students in Year 11 attend Period 6 at the end of the school day.

On Tuesdays, Wednesday and Thursdays students in years 7-10 finish school at 3.10pm and year 11 students finish at 3.50pm.



Getting to School

* Walking

We encourage students to travel to school either on foot, by bike or by public transport in order to minimise congestion and the impact on the local community and environment.

මේ By bike

Students should:

- · Use the bike shed next to the gym, accessible via the Croft Road entrance
- · Always wear a helmet and be vigilant at all times whilst on their bike
- · Use a good quality D bike lock to secure their bike in the designated bike shed. Students should not share locks with a friend
- · Have 'proof of ownership' such as a photograph of their bike or a purchase receipt Bicycles are left at the owner's risk whilst on school property.



By bus - IGO

Students wishing to travel by bus must ensure they have a valid IGO pass in order to qualify for child fares. The IGO pass is an ID card and proves that the student is aged 16 or under. It must be carried on all journeys and shown to the driver. Any students without an IGO pass will be charged the full adult fare for the journey. You can get an application form from a TfGM Travelshop or online at tfgm.com

School bus service 778 - This bus service is operated by Transport for Greater Manchester. Full route and timetable details can be found on the tfgm website www.tfgm.com.

ale High School 0840 – 1510		Effective 6 January 2025	
Brooks Bar – Stretford – S	Sale High School		Service 778
TfGM Contract: Operator Code:	HRL MTL	TfGM Contract: Operator Code:	HRL MTL
Hulme, Brooks Bar	0752	Sale High School	1520
Firswood, The Quadrant	0758	Stretford, Robin Hood	1532
Gorse Hill	0804	Gorse Hill	1540
Stretford, Robin Hood	0811	Firswood, The Quadrant	1545
Sale High School	0825	Brooks Bar	1552

Service 778 route: From Hulme, Brooks Bar via Upper Chorlton Road, Kings Road, Great Stone Road, Chester Road Davyhulme Road East, Moss Road, Derbyshire Lane, Park Road, Barton Road, Chester Road, Cross Street, Dane Road, Old Hall Road, Baguley Road, Northenden Road, Conway Road, Norris Road to Sale High School. Returning from Sale High School via Norris Road, Derbyshire Road South, Derbyshire Road, Northenden Road, School Road, Tatton Road Ashfield Road, Cross Street, Chester Road and outward route reversed to Hulme, Brooks Bar

Other nearby bus services are the 18/19 on Conway Road and 41 at Sale Moor – these are public buses and the timetables are on the TfGM website



Uniform

At Sale High School we believe the wearing of uniform helps to create a sense of community and equality amongst students, whilst establishing school as a working environment. In a large school it is also of considerable benefit for security reasons that students should wear uniform. A uniform removes the distraction which may be caused by an individual's style of dress and allow students to concentrate on learning.

Compulsory items

- · Plain white shirt
- Clip on school tie with correct colour stripe for year group
- Grey or navy v neck jumper, option with or without the school logo. If a jumper is to be worn, it must be a school jumper.
- Dark grey tailored trousers or pleated grey skirt
- Navy school blazer with Sale High School badge (compulsory item to be worn at all times, unless extreme weather)
- Plain black or grey socks/ (not over the knee) /plain black tights
- · Suitable school coat
- Suitable plain black shoes
- · Year group lanyard

Academic Year 2025-26

Year 7 Silver Year 8 Gold Year 9 Blue Year 10 Green Year 11 Purple

Tie Stripe Colour

Silver
Gold
Blue
Green
Purple

Uniform suppliers

We have two Uniform suppliers, Monkhouse and Tru Uniforms, details are on our website.







Uniform & Equipment

PE kit for all (from uniform supplier) NB PE kit must be worn even if not taking part physically.

Compulsory items

- PE polo shirt with school logo
- Navy/sky shorts/skort
- Navy/sky socks
- Training shoes with non-marking soles
- Football boots/shin pads

Optional items

- Navy and sky blue rugby shirt
- Tapered tracksuit bottoms blue and sky blue
- Navy school logo (SHS) leggings
- PE drawstring bag with logo (SHS)
- SHS hoody with school logo



Equipment

For all subjects' students will need the following essential items:

- Pens
- Pencil
- Ruler
- Pencil case
- A Large bag suitable for carrying books and equipment

Optional items to better facilitate your child's learning:

- Pencil crayons
- Eraser

Maths:

A scientific calculator (can be purchased via school) English: Dictionary (can be purchased via school)

Languages:

A French/Spanish dictionary

Please note:

Tippex/correction fluid is not permitted





Attendance

We are dedicated to working with students and their families to secure excellent punctuality and attendance. National average attendance is 95% and we are working hard to ensure that wherever possible our students attendance is in line with or exceeding this figure. Regular school attendance is the key to enabling young people to maximise the educational opportunities available to them.

Every day a student misses school, a total of five hours of learning is lost and whilst we understand that illness can't always be avoided, just a few days of absence can have a huge impact on a child's attendance figure and their education as a whole.

Attending School

- Students should arrive to school by 8.30am and be in their form line up for 8:35am.
- If they are late to form they will be marked in with an 'L' and parents/carers will be informed. Detention is 30 mins for arriving after 9am.
- It is a student's responsibility to ensure that they attend form time and are signed in with their tutor.
- If students arrive to school after 9.00am they must sign in at student services.

If you would like further information about the school's attendance policy, please contact:

Miss S Kerrigan or Mrs S Houghton, Attendance Officers

Email: attendance@salehighschool.org.uk



Our school catering is provided for by Trafford Council Operational Services for Education.

- Our canteen is open before school, breaktime and lunch.
- In the morning, the canteen provides a wide range of breakfast foods.
- Students can pre order grab bags online via ParentPay. These are school made packed lunches that include a sandwich, snack and drink. These are ideal for students who wish to take part in extra curricular activities during lunchtime.



Payment

On ordering food, students simply pay by placing their finger on a scanner at the point of sale; a display will show the server the student's name, tutor group and current cash balance held within the system.



A consent form regarding the fingerprint (biometric) system we use in school is included in the transition pack. ParentPay is an online payment system and is our payment method for school meals. It is easy to use and gives you the freedom to make payments 24 hours a day, seven days a week. Further information on setting up or transferring an existing ParentPay account will be sent out in the summer holidays.

Please note, we are not able to allow students' meal accounts to go into a deficit. If you are finding it difficult to pay for your child's meals, for any reason, please conrtact your head of year.

Free school meals

Free school meals are available to any eligible student. Please visit the council website to complete the application form or follow the below link:

https://www.cloudforedu.org.uk/ofsm/sims-trafford

Please note, free school meals entitlement does not roll over from primary school, you will need to reapply.



Learning Expectations

Excellent behaviour is crucial to enable excellent learning. Students should have every opportunity to learn and achieve to their maximum potential and all members of the school community deserve to work in a happy and safe environment.

We strive to work closely with parents and carers as we know that student behaviour can be positively impacted when a true partnership exists between school and home.

We ask that students follow our learning expectations as outlined.

SHS Learning Expectations		
LE 1	Turn up on time , looking smart COMMUNITY	
LE 2	Follow teachers' instructions RESPECT	
LE 3	Do not disrupt learning RESPECT & ACHIEVEMENT	
LE 4	Complete work to the best of your ability ACHIEVEMENT, ASPIRATION & RESILIENCE	
LE 5	Take accountability (Take full responsibility for your actions & learning) RESPECT & RESILIENCE	

Rewards

We believe in recognising and celebrating the achievements and efforts of all students. Our rewards system encourages students to model our core values. Staff are encouraged to:

- Award positive Achievement Points for meeting expectations
- Celebrate achievements publicly in assemblies and newsletters
- Use data to rewards those with positive attitude to learning scores and/or significant improvements in attitude to learning
- Use data to reward those consistently meeting expectations
- Provide regular verbal praise and/or written recognition
- Nominate students for postcards, certificates, and Headteacher commendations
- Celebrate attendance, attitude to learning, and conduct through reward events/trips

A culture of recognition helps reinforce the behaviour we want to see and encourages students to take pride in their learning journey.



Student Choices and Consequences

Our behaviour management system is based on a system of choices and consequences. We believe that students are in control of their own behaviour and if they choose to act in a certain way, they must accept the consequences of that choice.

Consequence 1 (C1)

In lessons where a teacher feels that a student is not behaving in an acceptable manner the student will be discretely but explicitly issued with a C1. This is the first consequence issued as a direct result of a negative behaviour and is a warning that the student needs to modify the way that they are behaving.

Consequence 2 (C2)

If the student chooses to ignore the C1 warning and does not modify their attitude or behaviour the teacher will issue a C2 - the second consequence, a result of further negative behaviour. At this stage the student will now be removed from the lesson to Reset and will sit a C2 detention.

Communication

Staff Communication



At Sale High School we use Classcharts to award achievement and behaviour points as well as sanctions.

Parents/Carers will be sent access codes to be able to download the app and see their child's profile.

Heads of years / Form tutors

There may be times you need to contact the school regarding an issue with your child. Please be aware that during the day staff will be teaching so may not be available to respond immediately. Please use the school reception as your first point of call, who will be able to direct your call appropriately.

Alternatively for non urgent enquires please email: info@salehighschool.org.uk

Heads of Year are our dedicated pastoral team. They are responsible for the support of children outside of the classroom. Please contact your child's form tutor as first point of contact for any queries or concerns.

Middle Leaders

Middle Leaders are responsible for their departments. If your query relates to a particular subject, please contact the middle level leader via the school reception or by emailing info@salehighschool.org.uk

To find updates go on to the school

For a full comprehensive guide to communication please visit the website.



Technology

Technology has become integral to daily life and as such the use of electronic devices and digital media has become the norm. Here at Sale High School we want to encourage students to become responsible users of digital media. We have the same high expectations of behaviour online as we do offline and expect that all students are safe, ready and respectful at all times when using technology whether for educational or personal use.

Acceptable use policy

The primary intended use of technology within the school is to enrich learning. Students will need to agree and sign the acceptable use policy to show their compliance with our guidance for ICT use.

Mobile phone policy

We are committed to maintaining a calm, safe, and focused environment where students can thrive academically and personally. Not allowing mobile phones and associated technology to be used in school is one of the contributing factors to maintaining a calm, safe and focused environment.

Mobile phones, electronic devices and misuse of technology, continues to be one of the leading causes of the most serious of sanctions such as suspensions and permanents exclusions nationally. In line with government guidance, Sale High School wants a culture where students and staff are free from the issues associated with inappropriate use of technology.

If parents/carers need to speak to their child, they should not attempt to contact their child on their mobile phone during the school day and should call the school office instead. If a student needs to contact home, with permission from a member of staff, a student can use the school telephone at Student Services.

Guidance for parents

Parents/carers should avoid contacting their child's mobile phone during the school day. This could disrupt the student's learning. If immediate contact is necessary, with permission from a member of staff, a student can use the school telephone at Student Services to contact parents/carers. We suggest that parents/carers take out insurance cover for any devices brought into school. The school will not accept any liability for lost or stolen items.

Technology continued

Sale High recognises that there may be a genuine reason for a student to bring a mobile phone to school but the rule is that no mobile phones are used on site. Never seen never heard. This rule will not be negotiated with any student or any parent/carer and we recommend that students don't bring a phone with them. The school does not accept any responsibility for mobile phones or any other electronic devices. Students must take full responsibility for their safe keeping and we suggest that parents/carers take out insurance cover for any devices brought into school.

If a student is seen with a mobile phone or smart watch, staff will confiscate the device and log the confiscation. Confiscated phones will be stored securely at student services. See the table for how the consequences escalate with regard to mobile phones.

This guidance is written in conjunction with the Department For Education's Mobile Phones in school guidance 2024, which gives guidance to schools on how to develop, implement and maintain a policy that prohibits the use of mobile phones throughout the day.

Numbers of recorded mobile phone confiscations	Actions and consequences
First offence	Mobile phone will be confiscated and held till the end of the school day. C3 30min after school detention
Second offence	Mobile phone will be confiscated and held for until the end of the school day. A parent or carer must collect the phone and will be issued with a copy of the mobile phone policy. C3 60min after school detention
Third offence	No Mobile phone will be confiscated and held for 48 hours. If this is a Friday it will be returned on the Monday. The mobile phone needs to be collected by a parent once the 48 hours has past before 4pm on the given school day as student services closes at 4pm. No exceptions will be made to this in order to create a safe culture of 'mobile phones never seen never heard'. C3 60min after school detention Students will be banned from bring a mobile phone to school. Once a ban is issued, parents/carers concerned about safety will be advised to buy a low-cost mobile phone and a pay as you go SIM card for the duration of any ban.
Continued offence	Mobile phone will be confiscated and held for one week. The mobile phone needs to be collected by a parent or carer before 4pm on any given school day as student services closes at 4pm. C3 60min after school detention Parent/carer meeting to discuss an outcome regarding repeated misuse of mobile phones/technology.



Library

Our school library is a fantastic resource available to students before school, at break, during lunch and after school. It has a great collection of both fiction and nonfiction books, catering to a wide range of interests and academic needs. The welcoming environment invites students to explore and enjoy the wealth of knowledge and stories available. Whether you are looking for the latest young adult fiction, classic literature, manga or detailed non-fiction on various subjects, our library has something for everyone. Additionally, we have a genre section where books are thoughtfully organised by genre, including fantasy, historical fiction, dystopian and more, making it easy for students to find books that match their interests.

In addition to the physical collection, our library web app significantly enhances accessibility and convenience. Students can browse the entire catalogue online, access curated reading lists, and view subject-specific dashboards tailored to their academic pursuits. The app also allows for the reservation of books, ensuring that the desired titles are available for collection at the student's convenience. Moreover, we actively encourage students to suggest new books for our collection, fostering a library that continually evolves to meet the interests and needs of our school community.

https://uk.accessit.online/slh01





Curriculum

We provide our students with a rigorous, broad and balanced curriculum. We want our students to be informed about the world, to be enabled to make the right choices to look after themselves and to go on to play their part as active and engaged citizens.

Key stage 3 Curriculum

The National Curriculum is taught in its full breadth and depth across our three year Key Stage 3. All students have equal access to a rich curriculum which includes Art, Drama, English, Geography, History, Maths, Modern Foreign Language (this will be Spanish for students starting year 7 in 2025), Music, PE, PSHE and Citizenship, RE, Science and Technology.

To find out more about our curriculum visit the school website

https://salehighschool.org.uk/parents/curriculum/

Year 7

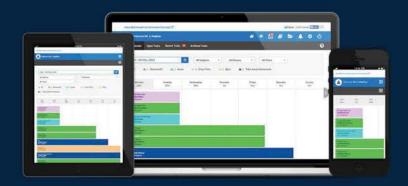
In Year 7 all subjects are taught in mixed ability form groups. Maths and English will have the ability to set after the Winter exams. There will be 8 form groups in Year 7.





Homework

Sale High School sets homework as a way of helping students develop independent study habits that will empower them for lifelong learning as well as accelerating their progress in school. Homework is set by individual class teachers and provides students with a variety of tasks relevant to their learning. Parents are a vital support in this process and can help organise their child's time, make sure they have a suitable place to study and encourage them to invest their best effort in homework tasks.



Homework is set online by teaching staff but we are currently reviewing the package that we use. Students and parents can use the app or log onto the website to see what homework needs to be completed and receive notifications when a deadline is near. Homework tasks can be accessed 24 hours a day, 7 days a week by students and parents. Please visit the website to access the app. For a detailed description of the curriculum for each year group please visit our curriculum guide on the website. You will also find information on how to help your child prepare for exams and assessments and how to best support them in independent learning and revision.

For further information regarding homework, please contact Mr G Wareham, Assistant Headteacher, Curriculum and Timetable

Assessment

How do we track progress?

When a child comes to Sale High School we want them to be happy and proud of their achievements. We also want students, parents and carers to have a clear understanding of how they are progressing relative to their previous achievements and relative to other children of similar age. To achieve this, all students in a year group are initially ranked using an average of their KS2 scores in reading and maths. The ranked year group is then divided into 5 sub- groups (quintiles) and each student is assigned a quintile based on their starting rank.

After each exam series (mid-year and end of year) students are ranked based on their result and reassigned a quintile based on their new rank. The aim is for students to maintain or surpass their previous quintile and make overall progress from their starting quintile.

We use this data to help us compare quintiles after each exam series, to monitor individual progress and support learning. We know that students develop at different rates and therefore use quintiles to measure progress both against an individual's own previous performance and against the wider cohort.

Reports

To inform parents and review student progress our reports include percentages scored in examinations, quintiles, homework performance and an attitude to learning grade. We strongly believe that if students are scoring highly for their attitude to learning and for their homework standards, they are most likely to make robust progress with their learning. Parents can access SIMs to view this information. The reviews will be available twice a year for KS3 and three times a year for KS4. Full guidance on how to use our SIMs app can be found on the website.

Parents evening

Each year group have one parents evening per year to meet subject teachers and an additional meet the form tutor evening in year 7, where parents can see how their child is settling in. These are important opportunities to speak to your child's teachers, the SEN department or the senior leadership team. Year 7 parents evenings are booked using an online system accessed through the Sale High home page. Full guidance on how to use the booking system can be found on the website.

Extra-Curricular Offer and Off -Site Learning Experiences



Sale High offers an extensive and ever increasing range of extra-curricular and off-site learning experiences for students to get involved in. Sports clubs and fixtures take place throughout the academic year and there is something to get involved in every day of the week. We believe that learning and personal development can be nurtured and accelerated both in and outside of the classroom and we provide a full programme of enrichment activities in order to deliver this.

In addition to some very popular rewards trips, there is a vast array of off-site learning experiences offered to support and augment the curriculum.

Although there will always be some variation in exact details of the extra-curricular club offer students might expect to have the opportunity to be involved in the following during their time at Sale High School.

- Art Club
- Band practice
- Basketball
- Choir
- Debate Club
- Duke of Edinburgh Award
- Eco Club
- Football teams
- GCSE revision support & catch-up
- Guitar Ensemble
- Hong Kong Club
- Inter-faith Club
- Japanese Club
- Multilingual Club

- Musical instrument lessons
- Netball teams
- Platinum Stars Theatre Club
- Rugby
- SALE Awards
- Science Club
- School Productions
- Sports Club
- Student Council and student leadership
- Taekwondo
- Theatre Club
- Unity Club
- Young Chef Club

Residential

We aim to offer a residential outdoor activity trip to our new year 7 students around October/ November each year. This gives them a great opportunity to form new bonds and friendships with the students in their form and their year group. It is a fantastic opportunity and more details will be given to parents at the year 6 transition evening and when students start in September.





Sale High School Norris Road, Sale, M33 3JR T: 0161 973 2713 E: info@salehighschool.org.uk

If you have any other queries about starting Sale High School, please contact WelcometoSHS@salehighschool.org.uk