



SALE HIGH SCHOOL

Year 11 – Making the Grade

10/02/2025



Welcome
Mr Wareham
Assistant Headteacher



13 Weeks

Running Order



- Wellbeing – Ms Conce
- Science Revision – Ms Shawcross
- French Revision – Ms Horn
- English Revision – Ms Holden
- Maths Revision – Mr Wareham
- How Parents can Support – Mr Wareham
- Exam Guidance – Mrs Rainey





Wellbeing
Ms Conce
Assistant Headteacher

What is Pulse?



Pulse is a digital app that monitors the wellbeing of students on a weekly basis by asking 5 questions.

These questions change each week.

The responses are analysed and presented as a dashboard for school to view.



Why Pulse?



Identify and support students who need help:

60 seconds a week

Fun and easy 60-second weekly check-ins encourage students to reflect on their mental, social and physical wellbeing by answering evidence-based questions.

Reaching students who don't speak up

Provides students with a safe and accessible way to reach out for help, starting with a simple question: 'How are you feeling today?'

Help from a trusted adult

When a student flags that they need help, Pulse will connect them with a trusted teacher, school leader, or administrator of their choosing.



Key points

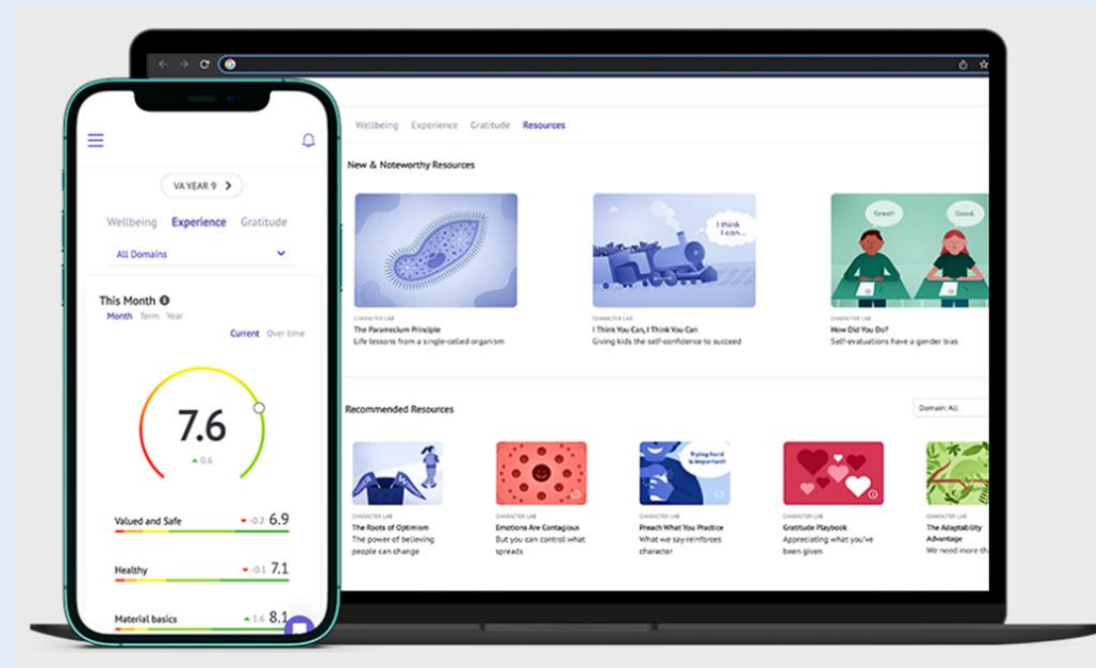


Students will check-in on the Pulse app every Wednesday morning before school

It will measure wellbeing and experience

It is not an emergency service

It is not monitored out of school hours



Exam Stress



Managing mental health and wellbeing is crucial during GCSEs, especially with the added pressure of exams.

It's normal to feel stressed, but too much stress can be overwhelming. To cope, try breaking revision into small, manageable chunks and take regular breaks to refresh your mind.

Sleep, exercise, and a balanced diet also play a huge role in keeping you focused and energised. If you're feeling anxious, talking to friends, family, or teachers can help lighten the load.

Remember, exams are important, but so is your wellbeing—taking care of yourself will help you perform your best.

Support in school



The Wellbeing Hub

This is a dedicated space to support the mental, emotional, and physical health of students. We have a team of three Wellbeing Support Assistants who work with students on a one to one basis helping to reduce emotional dysregulation enabling students to engage in learning within the classroom.

The Talking Hub - School Counsellors

Counselling is a talking therapy and can be accessed through a head of year referral. Counsellors can help with low mood, anxiety, grief, stress, bullying, relationships, self-esteem, gender/sexuality issues. They offer one to one sessions and group sessions to promote wellbeing and positive mental health.

Thrive

Thrive is an external specific mental health service and can be accessed through a head of year referral



Science Revision

Ms Shawcross

Head of Science

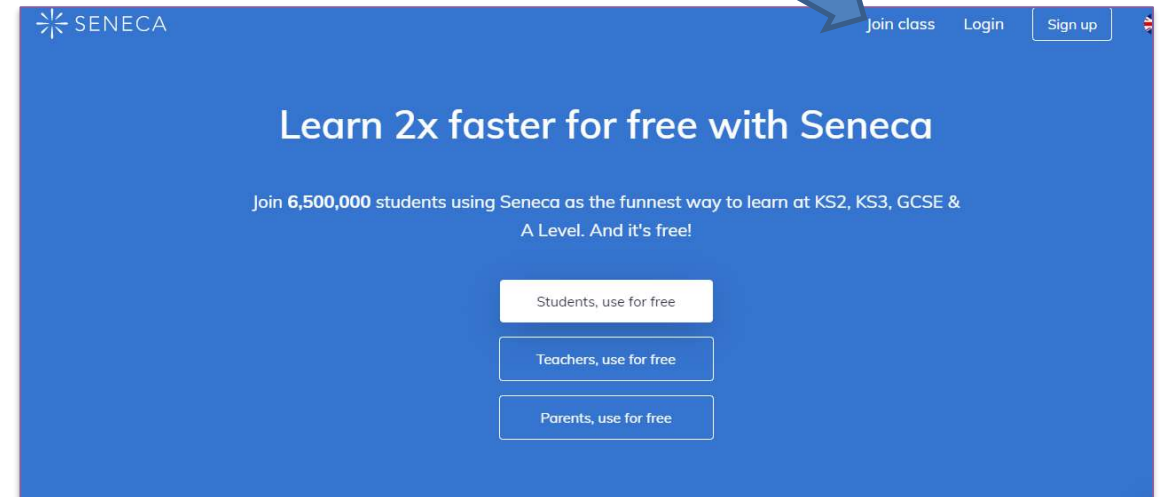
Science Revision - Seneca

- 1. Create an account with an email address**
- 2. Join the class using the class code your teacher sends**
- 3. This will have the correct courses assigned to pupils and you can start your learning.**

1

senecalearning.com/en-GB/

2



SENECA

Join class Login Sign up

Learn 2x faster for free with Seneca

Join 6,500,000 students using Seneca as the funnest way to learn at KS2, KS3, GCSE & A Level. And it's free!

Students, use for free

Teachers, use for free

Parents, use for free

Examples of Seneca Courses

Chemistry: Edexcel GCSE Higher

Preview course



Chemistry: Edexcel
GCSE Higher →



1 Key Concepts in
Chemistry

2 States of Matter

3 Chemical Changes

4 Extracting Metals &
Equilibria

5 Separate Chemistry

Remove

Science: KS3

Preview course



Science: KS3 →



1 Biology

2 Chemistry

3 Physics

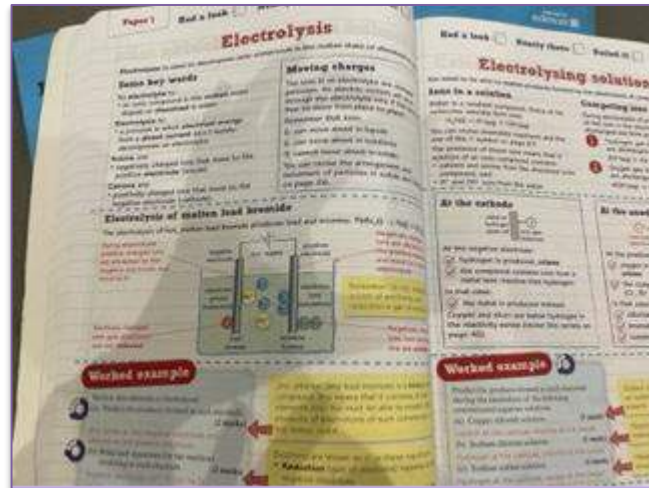
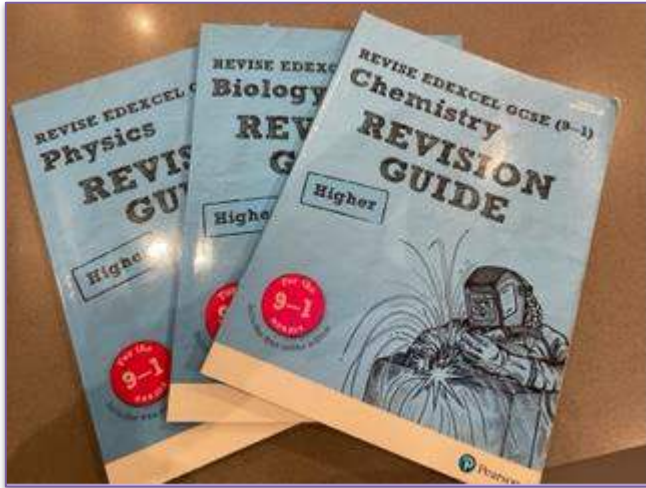
4 Thinking Scientifically

Assignments

Chemistry: Edexcel GCSE Higher	
Start:	11 Mar 2022 08:00
Due:	24 Mar 2022 08:15
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> ✓ 3 Completed </div> <div style="text-align: center;"> 🕒 - Late </div> <div style="text-align: center;"> ✗ - Incomplete </div> </div>	Average score 1.6.1 Ionic Compounds 94% 1.6.2 Small Covalent Molecules 85% 1.6.3 Giant Covalent Structures 95% 1.6.4 Carbon Structures 87% 1.6.5 Carbon Structures 2 92% 1.6.6 Metals & Metallic Bonds 84% 1.6.7 End of Topic Test - Bonding 81% 1.6.8 Grade 9 - Bonding 71% 1.6.9 Exam-Style Questions - Chemical B... 78% 1.7.1 Relative Formula Mass 92% 1.7.2 Empirical Formula 83% 1.7.3 Measuring Mass 91% 1.7.4 Moles 88%

u	✗	5min 36s	92%	86%	83%	100%	100%	N/A
ayas	✗	14min 29s	87%	100%	92%	92%	69%	100%
rwood	✓	40min 28s	95%	100%	92%	83%	100%	89%
snath	✓	52min 40s	90%	100%	86%	100%	77%	90%

Revision Cards



7B Sexual Reproduction in Animals

1. Animal Sexual Reproduction	
Offspring	The new organisms produced by reproduction.
Sexual Reproduction	Reproduction that needs two parents to produce offspring.
Gametes	Sex cells
Sperm	Gamete that males make
Egg	Gamete that females make
Fertilisation	Sperm enters an egg cell and nuclei fuse forming a fertilised egg cell.
External Fertilisation	The sperm and egg cell meet outside of the body. e.g. fish
Internal Fertilisation	The sperm and egg cell meet inside the body.
Using External Fertilisation	Large numbers of eggs are produced because many get washed away. The parents don't look after their young.
Using Internal Fertilisation	Fewer egg cells produced because sperm is more likely to reach egg. The parents usually look after their young.

2. Reproductive Organs	
Testes	Where sperm cells are made.



Male Reproductive System	
Ovary	Where the egg cells develop and are released from.
Oviduct	Tube lined with cilia (tiny hairs).
Uterus	Where the baby will develop if the egg is fertilised.
Cervix	Ring of muscle between uterus and vagina.
Vagina	Part that leads from the cervix to the outside.



Puberty	When males start to produce sperm cells and egg cells in female start to mature.
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3. Becoming Pregnant	
Sexual Intercourse	The erect penis is inserted into the vagina.
Ejaculation	Semen is pumped out of the urethra.
Route the sperm takes	Vagina → sucked up through cervix → uterus → oviduct → meets egg cell
Implantation	If fertilisation occurs the cell starts to divide forming an embryo which will then sink into the uterus lining. The woman is now pregnant.
Amniotic Fluid	Watery fluid to protect growing embryo / foetus.
Amnion	Bag containing the amniotic fluid.
Placenta	Allows oxygen, food and water to be passed from mother's blood into embryo's blood. Waste materials (like carbon dioxide) pass from embryo's blood into mother's blood.
Umbilical Cord	Carries the embryo's blood to and from the placenta.

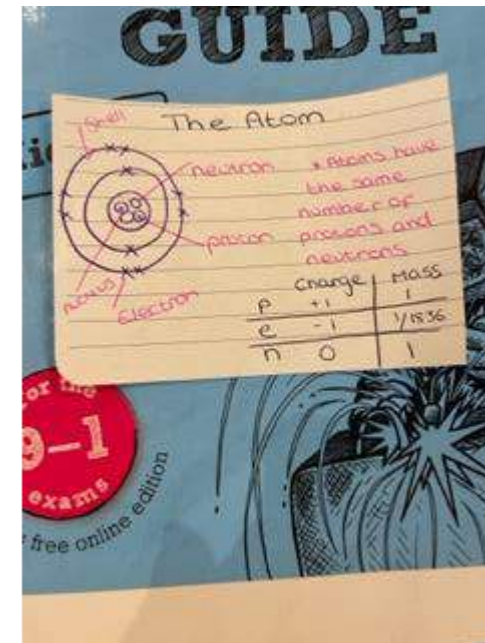
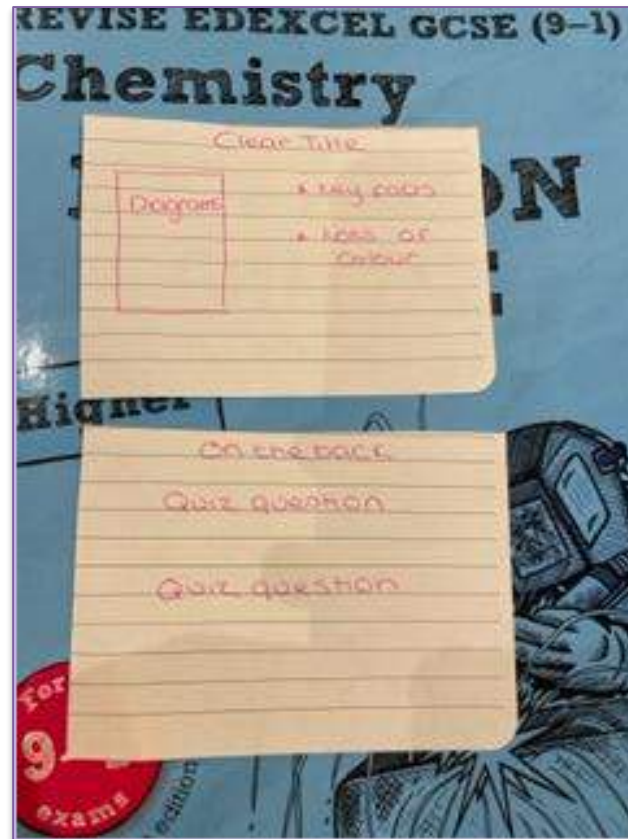
4. Gestation and Birth	
Gestation Period	The time from fertilisation until birth.
	When an embryo develops a

Stages of Giving Birth	<ol style="list-style-type: none"> contractions start and cervix begins to widen. amnion breaks and amniotic fluid leaves vagina. cervix at 10cm, stronger contractions pushes baby through. Umbilical cord cut.
Afterbirth	The placenta is passed out of the vagina- end of labour.
Mammary Glands	Produces milk for babies- contains nutrients and antibodies to protect from disease

5. Growing Up	
Sex Hormones	Released by brain, tests & ovaries- start puberty.
Changes to Boys During Puberty	Voice deepens, shoulders widen, hair grows, testes/ penis grow, sperm produced.
Changes to Girls During Puberty	Breasts develop, hair grows, hips widen, ovaries start to release eggs.
Menstrual Cycle	Days 1-5: uterus lining lost from body (menstruation) Days 6-14: egg cell starts to mature and is released around day 14 (ovulation) Days 14+: egg cell swept towards uterus, if not fertilised cycle starts again.

Revision Cards

What does a good revision card look like?



How to break down Science?

- Each pupil has been given a revision list with key dates.
- These allow pupils to chunk their revision.
- If they stick with them they will have covered all content prior to the exams in May.
- They also give extra tips for additional revision (revision guide, workbooks, practice questions etc)

Combined Science - Revision List

Please look at the areas you will need to cover each week in order to cover all topics prior to the exam season starting. From the week beginning Mon 5th May you will need to be doing general booster revision across all papers. This will include plenty of past papers, revisiting revision cards, revision guides and workbooks.

Each Week please make sure you are following the below schedule.

- Complete your science assignments
- Check to see if there is a mini SMH quiz
- Complete or review your revision cards
- Try practice questions using your workbook or past papers
- Attend the revision sessions available

Date	Topic Area	Revision guide page number	Revision guide page number - Higher	Service	Revision Cards	Workbook & Practice Questions	Confident	Final recap prior to exam
Week Beginning Mon 13 th Jan	Biology - paper 1							
	Topic 1 key concepts							
	Plant and animal cells							
	Different kinds of cells	1	1					
	Microscopes and magnification	2	2					
	Dealing with numbers	3	3					
	Using light microscopes	4	4					
	Enzymes	5	5					
	pH and enzyme activity	6	6					
	The importance of enzymes	7	7					
	Costing in and out of cells	8	8					
	Osmosis	9	9					
	Biology Topic 2 Cells and Mitosis	10	10					
	Cell growth and differentiation	11	11					
	Growth and parentage charts	12	12					
	Stem Cells	13	13					
	Neurons	14	14					
	Responding to stimuli	15	15					
	Biology Topic 3 - Genetics	16	16					
	Mendel's	17	17					
	Meiosis	18	18					
	DNA	19	19					
	Genetic Engineering	20	20					
	Genetics	21	21					
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French Revision

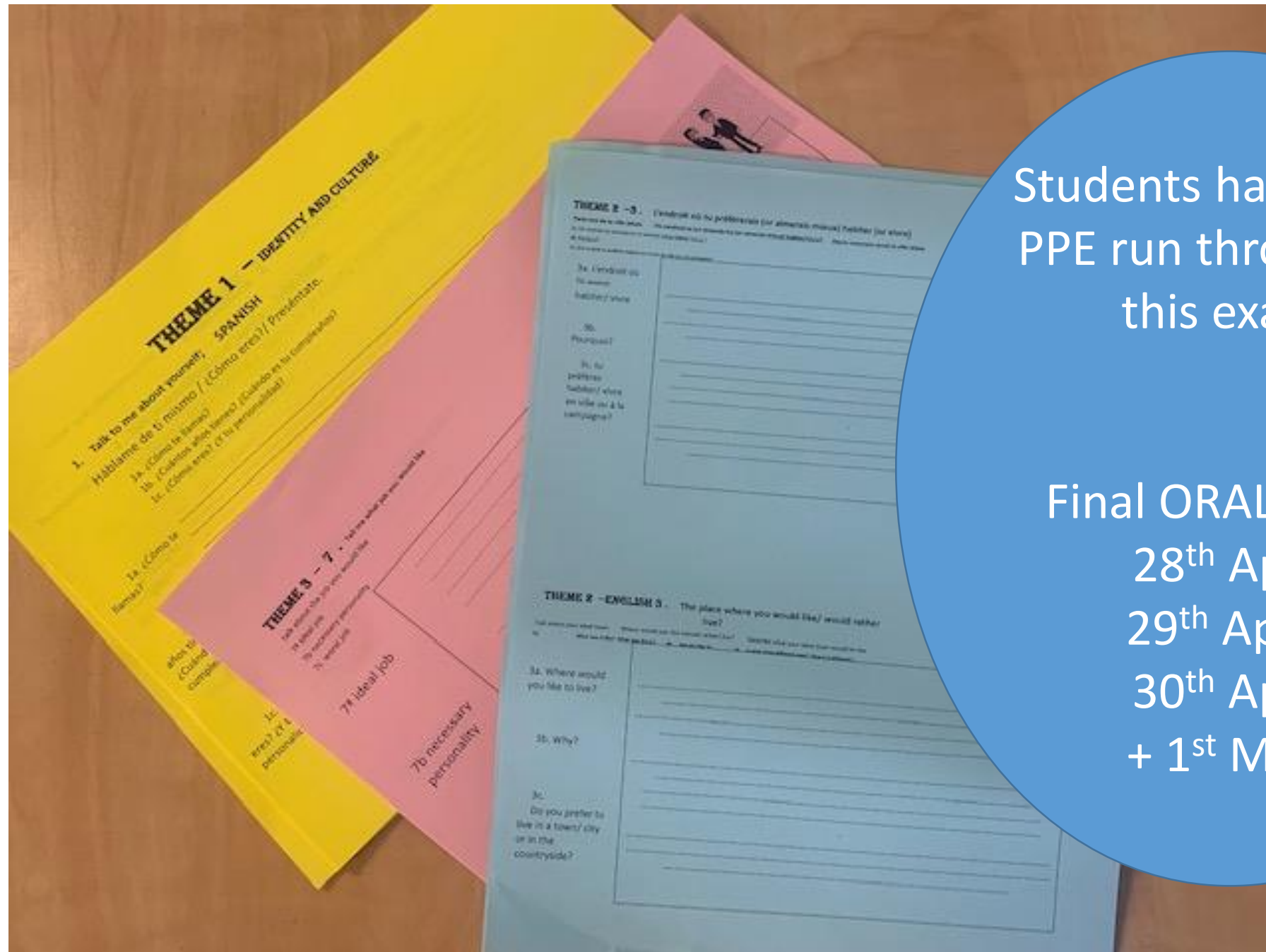
Ms Horn

Head of MFL

GCSE FRENCH 2025

- How to support you child with their learning
- Special focus: the Speaking Examination.





Students have had 3
PPE run throughs of
this exam.

Final ORAL exam:
28th April
29th April,
30th April
+ 1st May

Speaking exam prep..

Students will choose 1 THEME booklet to start the conversation. **They should OVER prepare this topic*

The second half of the conversation will be from one of the other THEME booklets.

Students should be able to talk for
*2 mins (F), *3 mins (H) on each THEME booklet.

EG. 12 questions- 10 second responses = 2 mins.

EG. 6 questions- 20 second responses = 2 mins.

Read it over
and over

Write it out
over and over

Have an
English
translation

Highlight
the tricky
bits

Write it out
on a
revision
card

CHUNK it
up.

All of these ideas can work
Some are known to be more useful
You have to find what works for you

Say it aloud
over and
over

You only know if it works if you can say it or write
in exam conditions...
and check it.

Ask somebody
to coach and
test me

Record
myself on my
phone

Use VISUAL
clues as
prompts



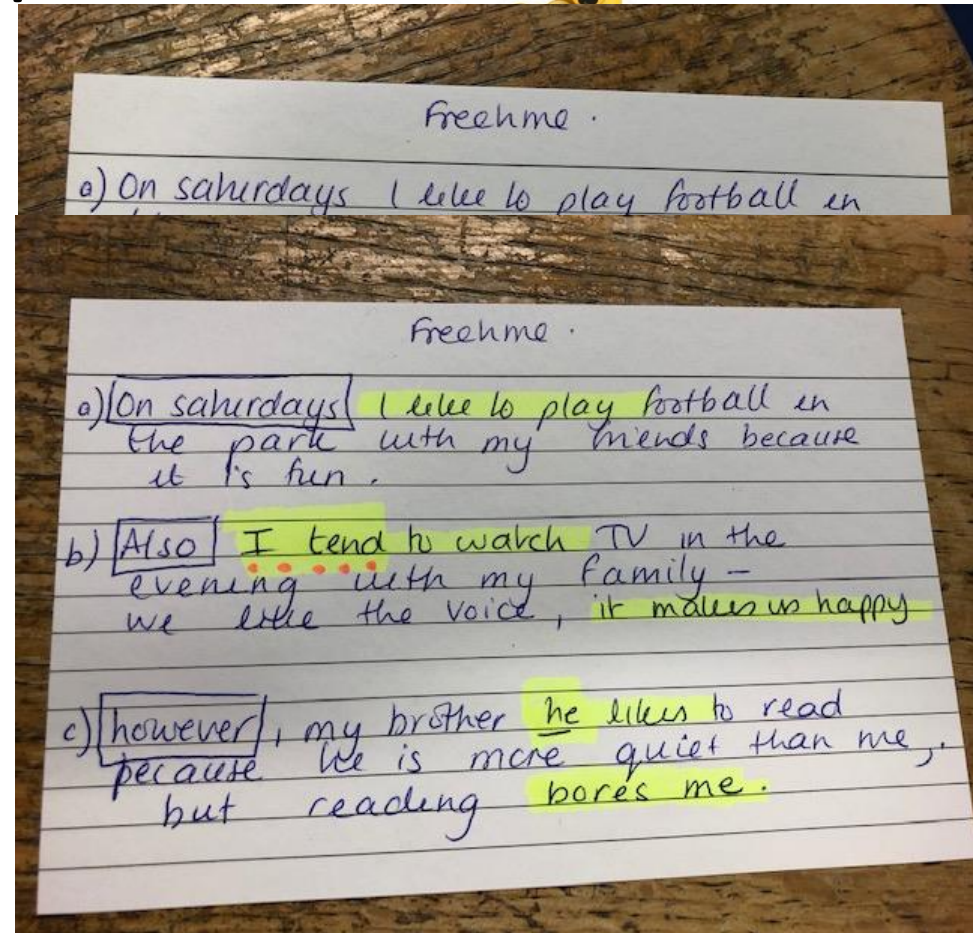
Chunk your responses



We recommend using revision cards.

Translate your response to English in the reverse.

Use colours and highlighters for important VERBS (tenses) or phrases. (eg pronouns)



Condense your response

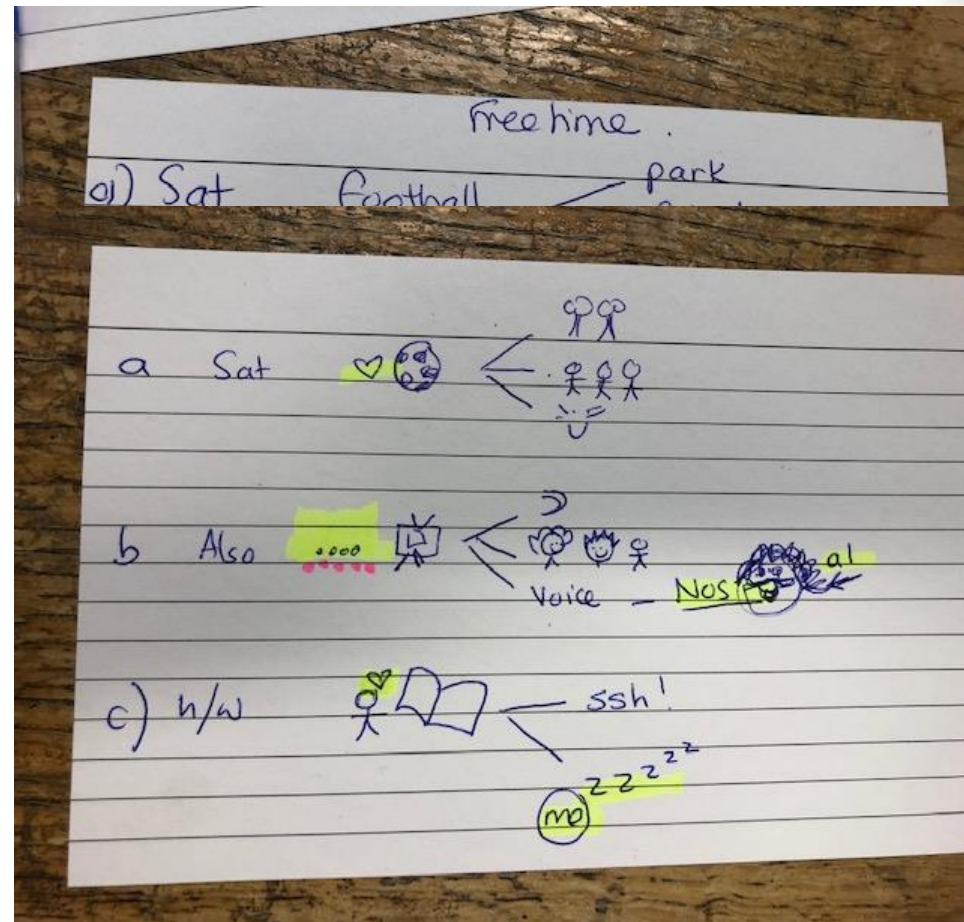


You need to remember, in English, the content of your responses.

Create simple mind maps

3 key reminders

3 short details for each



Practise your response



Saying it ALOUD

1. Read it aloud. Focus on pronunciation and intonation.
2. Translate it. Use your English translation. Can you translate it back accurately?
3. Use your prompts. Can you reconstruct the full sentences using just the prompt?

Check it!!

How do you know it is going well?

1. Use a partner in class. They can follow the French version of your text.

1. Use your phone to video or voice record yourself speaking from memory. Make sure you play back and self assess by following your text.

2. Get your home 'coach' to test you until you are perfect.



GCSE AQA French

For the Grade 9-1 Course

New!

Exam Practice Workbook

Free
Sample Copy

Includes Answers & Free Online Audio

GCSE French



The Revision Guide

Third Edition — for 2001 onwards

Edited by Richard Parsons

Key Stage Three French



The Workbook

Includes Answers

GCSE AQA French

Complete Revision & Practice

Everything you need to pass the exams

Includes Free Online Audio & CD-ROM

CONTENTS

Section 1 — General Help

Section 2 — My Family and Friends

Section 3 — Free-Time Activities

Section 4 — Technology in Everyday Life

Section 5 — Games and Festivals

Section 6 — What's the Life?

Section 7 — Literature



Only CGP has that *je ne sais quoi*...

It's no secret that GCSE French can be pretty challenging, and the latest Grade 9-1 exams are tougher than ever. But don't worry — help is at hand.

This brilliant CGP Workbook is packed full of exam-style reading, writing and listening exercises, with free online audio files available from here.

www.cgpbooks.co.uk/GCSE/french/audio

We've also added plenty of grammar questions to check you know your perfects from your pastimes. All in all, it's more than a helping to Nice.

CGP — still the best! 😊

Our sole aim here at CGP is to produce the highest quality books — carefully written, immaculately presented, and dangerously close to being funny.

That's why we work our socks off to get them out to you — at the cheapest possible prices.



2 Teenagers were asked to call in to a local radio station and give their...
Choose the correct answer for each question and write the letter in the box.

2 a In the future, Mark would like to...

- | | | |
|---|---------------------------------|--------------------------|
| A | go to a rock concert. | <input type="checkbox"/> |
| B | be in a rock band. | |
| C | learn to play a new instrument. | |

2 b Kenza...

- | | | |
|---|--------------------------------------|--------------------------|
| A | can play Beethoven's symphonies. | <input type="checkbox"/> |
| B | is learning an instrument at school. | |
| C | sings in a choir. | |

2 c Alain...

- | | | |
|---|-----------------------------------|--------------------------|
| A | doesn't like music. | <input type="checkbox"/> |
| B | likes the music his friends play. | |
| C | likes dancing to music. | |

Section 3 — Free-Time Activities

GCSE	27-Jan	03-Feb	10-Feb	17-Feb	24-Feb	03-Mar	10-Mar
	SPEAKING Oral responses FOCUS. Ensure that you have revision cards for AT LEAST 5 responses from each of your yellow/blue/pink booklets. Highlight ALL VERBS/TENSES. Focus on pronunciation while reading aloud. MEMORISE AT LEAST 3 for each colour. TIME yourself	FRENCH ORAL 5-7 Feb - FRENCH SPEAKING PPE: last chance rehearsal! Role play / photocard task / general conversation based on coloured booklets	WRITING / R&L Oral responses use feedback from PPE to improve your learning, pronunciation and pace. Theme 3 school studies / life Writing Say what subjects you like/dislike and why and what you want to continue and why. B&L from rev guide & workbook	HALF TERM Theme 2 - tourism writing focus - practise writing in 3 tenses on holidays - TOPCAT with wwwwww.FABBY toolkit phrases	PPE EXAMS writing exam. 90 words - AVOID TOPCAT 3 TENSES (3+ of each tense) 2+ Opinions choice of question - Theme 1 Relationships, freetime, technology, family/friends Theme 2 - Town, shopping, activities with friends	PPE EXAMS	WRITING / R&L
FRENCH Exam dates: 1. oral 28 April 2. Reading and Listening 21 May 3. Writing 5 June all SMHW quizzes and flexible tasks will focus on	tense drilling pr & fu	tense drilling - past/imp	school studies / life	weather in 3 tenses / holidays	general stuff (numbers, Connectives etc)		family and relationshi
	17-Mar	24th March	31-Mar	07-Apr	14-Apr		
	Oral responses. CONTINUE to use feedback from PPE to improve your learning, pronunciation and pace. Theme 3 post 16/ ambitions / jobs. Writing focus. Write about what you WILL study after exams, opinions of university, jobs you WOULD (not) like to	Oral. Practise your WORST responses! Writing focus: Theme 1 festivals Write in 3 tenses about celebrations for birthday/ Christmas. R & L from rev guide & workbook section 5	Oral. Practise your best responses in front of an adult writing focus - Theme 2 social issues R & L from rev guide & workbook section 8	Theme 1 relationships, marriage, freetime, cinema, technology, festivals, food Writing: have 3 key phrases per sub topic and practise in 3 tenses. Reading and Listening practice. Exam practice	FINAL Oral exam practice - 2 weeks left!!!! A huge focus on Oral exam. 30 mins aloud x 3 times this week - Ask an adult to TEST you speaking aloud and from memory.	FINAL Oral practice - left!!!! ARE REAL practising / 2 min 30 each topic adult at hc ROLE PL, PHOTOC, PRACTIC	
all SMHW quizzes and flexible tasks will focus on R&L	jobs + post 16	Customs & festivals	social issues	cinema / technology	freetime - food & drink / eating out / shopping		role play & photocard phrases
	5th May	12th May	19th May	26th May	02-Jun		



GCSE SPANISH
(Foundation and Overlap)


Name:

Home, town, neighbourhood and region

Complete the questions by typing in the answer boxes, which will expand as necessary.

Then fill in the self-assessment form as fully as you can to help you reflect on your work.

Press CTRL+click on the headphones icon to play the audio to answer the listening questions. If you have any problems, follow the instructions in the audio appendix at the end of the test.

Q1. Home and local area 

What is each person describing?

Write the correct letter in each box.

A



B



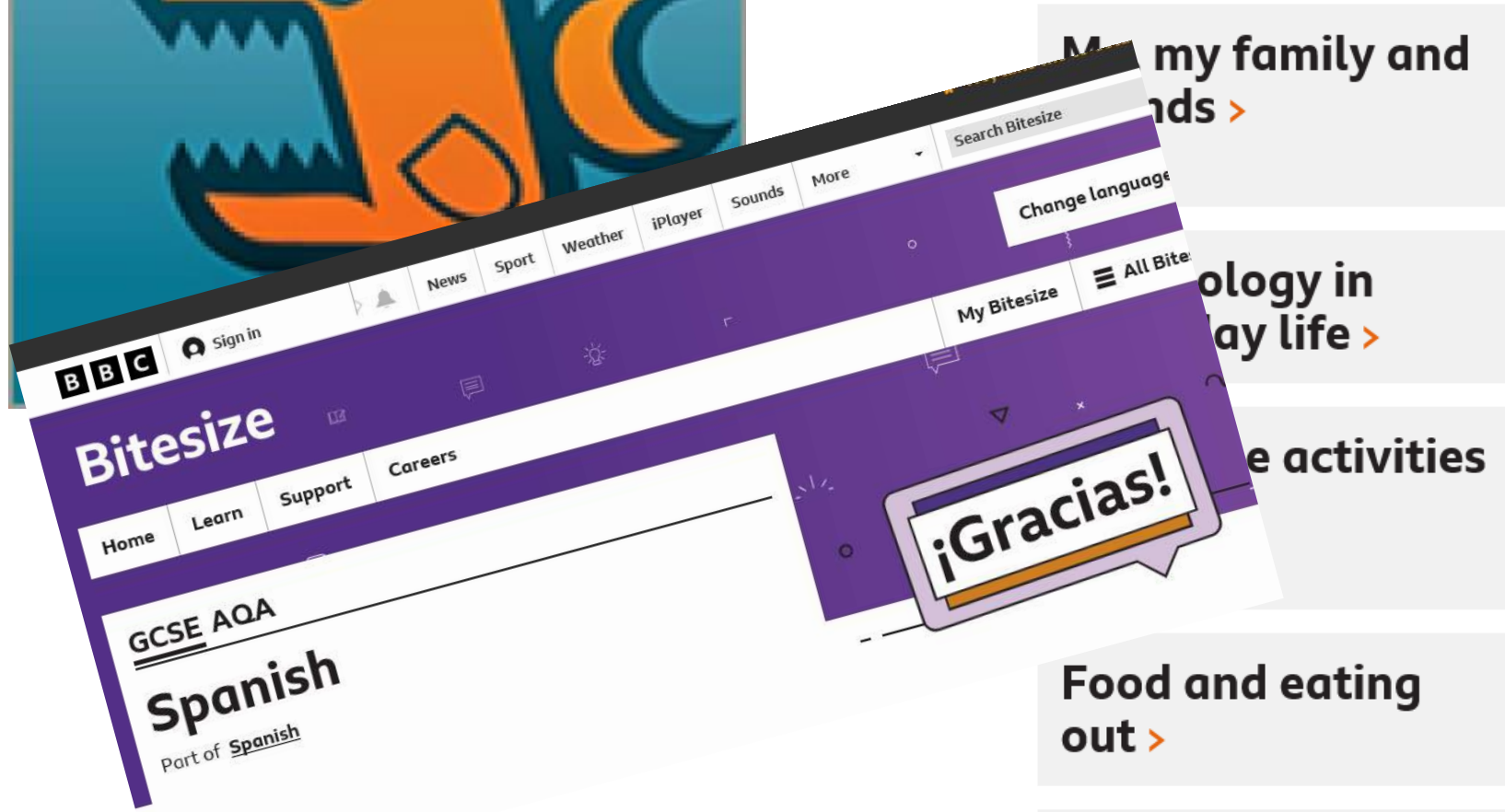
C



D

E

Bitesize



My family and friends >

[Relationships with family and friends in Spanish - AQA](#)

[Marriage, weddings and partnerships in Spanish - AQA](#)

Technology in play life >

[Technology and social media in Spanish - AQA](#)

Free activities

[Music, cinema and TV in Spanish - AQA](#)

[Sports, exercise and physical activity in Spanish - AQA](#)

Food and eating out >

[Food and eating out in Spanish - AQA](#)

Customs and festivals >

[Spanish customs, festivals and celebrations - AQA](#)

Listening practice - traditional breakfast food

Watch the video then answer the questions below.

La comida

Food



María makes 'pan con tomate'

Question

According to María, what time is it at the start of the video?

Reveal answer ▾



Hide answer ▲

E. The speaker is concerned that people don't earn enough to buy the food they need, so they are talking about poverty.

Transcript:

Me parece chocante que en este país haya personas que no ganan bastante para comprar la comida que necesitan para sus familias.

Question



English Revision

Ms Holden

Head of English

The English Curriculum at SHS:



AQA
Questions matter

Year 10:

AUT: AQA Language Paper 1 (50%) **with Winter Exams**

AUT-SPR: AQA Literature 2 – Power & Conflict Poetry & Unseen Poetry (40%)

SPR: AQA Literature 2 – An Inspector Calls (20%)

SUM: AQA Language Paper 2 (50%) **with Speaking & Listening endorsement and End of Year Exams**

By the end of Year 10, students have completed the close study of their full Language GCSE and 60% of their Literature GCSE.

It is vital that your child is revising this Y10 content throughout Y11.

Year 11:

AUT: AQA Literature 1 – A Christmas Carol (20%)

Winter Exams return to all Y10 Literature content, with a full Literature Paper 2 exam.

SPR: AQA Literature 1 – Macbeth (20%)

Spring PPE Exams return to GCSE Language, with a full Language Paper 2 exam (Monday 24th Feb.)

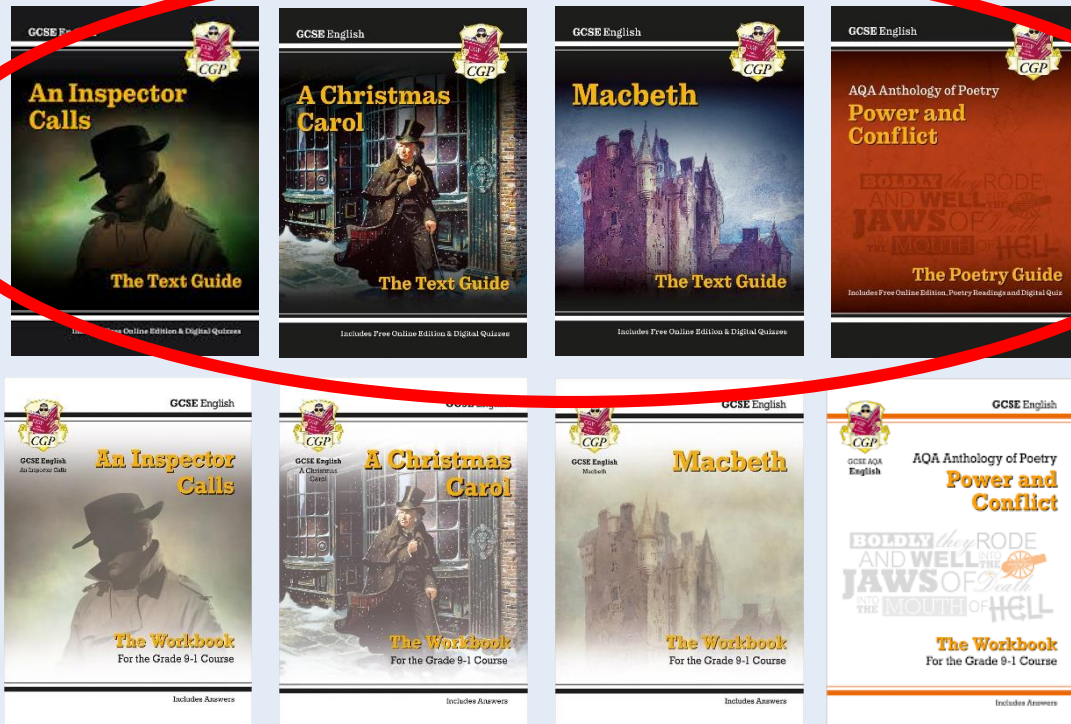
SPR - Exams: Revision of all GCSE content, tailored by class teacher to suit the needs and demands of the class. This will include revisiting all Year 10 and 11 content on a cyclical structure.



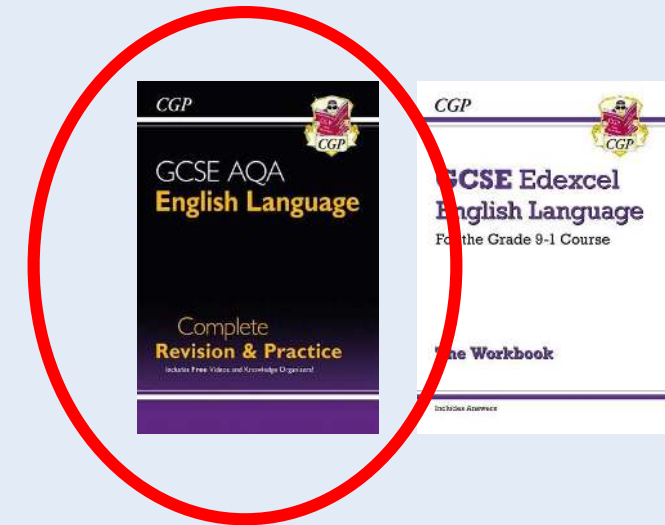
Revision Guides available:

There are a number of revision guides that we recommend, most of which are available to purchase from school, via Parent Pay:

Literature GCSE Guides:



Language GCSE Guides:



Revising for GCSE English:



Short & Snappy:



- Word class and language technique revision (taboo, match up, flash cards/post-it testing)
- Language feature spotting/quote explosions
- Flash cards for theme/character/act/poem – break it down to key info only!
- Creative writing/non-fiction writing planning (5-10mins)
- Quick-fire questions, e.g. “name 3 poems linked to power of memory” or “give me 3 adjectives used to describe Macbeth”

Plot

- **AI&Q**
- **Regicide**
- **Barquo's Death**
- **B's Ghost**
- **Macduff's Family**
- **Macbeth's beheading**

which **smoked** with bloody execution" - (M) (H) (V)
 "Turn, **hell-hound**" (M)
 "Dead **butcher's wife**" (M)

"**carved** his passage" (V) - easy, skilled.

VIOLENCE

Lm: "**dashed** their brains out" (V)
 B: "**Fly, good Fleance, fly**" (N) (V)
 M: "Don't shake thy **gory locks** at me" (M)
 M: "All **Great Neptune's ocean** [...] wash **this blood clean from my hand**" (H)
 M: "stepped in **blood**" so far that returning is as "**tedious**" (V)
 R: "your castle, my Lord, is **surprised** [...] your wife" (Adj)

Extra (N) (V)
 M: "We have **scarched** the **snake**, not **killed** it" - (M) (V)
 M: "stepped in **blood**" so far that returning is as "**tedious**" (V)
 R: "your castle, my Lord, is **surprised** [...] your wife" (Adj)

JQ: "brave", "noble"
 I Mac's Son: "He hath **killed** me" and babes "

Malcolm to Macduff: "Let **grief** convert to **anger**"

Advice to seek revenge for his family's slaughter.

echoes / links to "blood will have blood" from Macbeth. (foreshadowing)

Homophonic language → "Seyton" Macbeth's right hand man by Act 5 - all he has left and all he can rely upon is Satan / witches' words.





Revising for GCSE English:

23/30
+ 4/4
= 27/34 = 77.1%

Shakespeare uses Lady Macbeth's commanding attitude towards Macbeth to present her as a strong female character. In this extract, she questions Macbeth's manhood in the line 'When you durst do it, then you were the man', almost threatening him and taking away his honour. This would be very odd for a woman of that time as, in the Jacobean era, women were expected to obey their husbands and be innocent of evil. Shakespeare emphasises her power over Macbeth with her drive and strong ambition in this scene which Macbeth lacks. She commands him to 'screw your courage to the sticking-place' as she is aware that Macbeth is not as strong-willed as she is. She steps quite out of line for a woman, using demanding verbs like 'screw' to show her power over Macbeth.

Shakespeare portrays Lady Macbeth to not have the motherly instincts of a normal woman in this scene to present her as stronger. Women were seen as weak compared to men in Shakespeare's time so he portrays her as quite manly and aggressive to suggest her strength. In this extract, she says, when referring to a baby, '(I would) have plucked my nipple from his boneless gums and dashed the brains out' to show how committed she is to going forward with their plans. However, this goes against all motherly instincts that women were expected to have and suggests that Lady Macbeth is very 'unwomanly'. This is used to make Lady Macbeth seem stronger as she is not held back by her natural instincts of protection. Although, this graphic depiction of her actions also suggests there is some mental instability in Lady Macbeth. Her violent description suggests a slight fixation with killing Duncan and gaining power, but also her choice of metaphor suggests that there is some insecurity inside her and that she is not as strong as she seems. Lady Macbeth and Macbeth never had any children, and so Shakespeare choosing for Lady Macbeth to use a baby as an example suggests that this situation is one she has thought a lot about, showing a sense of insecurity in her situation. This may be why she is so fixated on killing Duncan and becoming Queen as she is dissatisfied with her current life and wants to feel she has more power as having children was seen as something all women should do in the Jacobean era. This deep insecurity suggests that she is not the strong female character she would like to believe she is.

In the rest of the play of Macbeth, Shakespeare continues to portray Lady Macbeth as a strong female character compared to her husband, again through her control over situations and commanding attitude. During the banquet scene where Macbeth sees the ghost of Banquo, Macbeth is seen to break down and start shouting while the rest of the guests stand in confusion. Shakespeare presents Lady Macbeth as more in control than Macbeth, once again, as she tells the guests not to worry. This time her strong presence is seen by all the thanks and is even more out of line as Macbeth is now King. However, she fails to fix the situation completely and, in the end, gets everyone to leave. Her slowly losing control of the banquet is used to show the beginning of Lady Macbeth losing control on her life. This scene shows how her limiting influence as a woman is beginning to hold her back and how she can no longer properly control her husband's actions.

Near the end of the play, Shakespeare no longer presents Lady Macbeth as the strong female character she once was as she mentally deteriorates even more than her husband, showing her internal weaker side. She begins to sleepwalk and says 'out damned spot' and 'will these hands never be clean' to show how she is the opposite of when they first killed Duncan when she said 'a little water will clear us of this deed'. In this scene, her guilt has fully taken over her so she can no longer control herself. In contrast, Macbeth, though still insane, has stopped dwelling on grief and has fully become a commanding tyrant. Shakespeare uses this switch of roles to suggest that Lady Macbeth may have never been that strong mentally and was merely being eaten away by the guilt slower than her husband which eventually led to her killing herself while Macbeth stayed strong and died in battle.

[COMMENT] [MARKS]

Ref. to rest of text.

Response to text

A03

Writers method

Dedicated lengthier periods:

- Practice essays/QTA paragraphs and self-assessment (colour coding, labelling where each AO has been met)
- 45mins undisturbed creative or non-fiction writing (see handout)
- Annotating example essays (ideally at target grade) to identify strengths in their writing/practice using same skills/patterns in own writing
- Larger mind-maps to cover theme/entire plots/links between poems by theme etc.



Student Voice: How do you revise effectively?

“Quick fire questions that I can be quizzed on at home helps [...] I show them work I did in school and they basically ask me to recall it to them”

“When my parents give me part of the quote (Literature) and I need to complete the quote without looking at my books”

“Revising on paper is much better than on a screen – when I am on a screen, I’m more likely to open other apps if I’m honest!”

Student later admitted they need to have their phone taken from them, as they don’t willingly hand it over!

***Teachers are more than happy to mark past papers/review revision materials to offer further guidance!
We have also been running 3 revision clubs since September, which are held every Friday lunchtime in the English block and vary in level of challenge in order to suit all target grades!***



Maths Revision

Mr Wareham

Assistant Headteacher

Practice Papers



The best way to learn Maths is to practice questions!

Two overlapping GCSE Mathematics practice papers from AQA are shown. The top paper is 'GCSE MATHEMATICS Foundation Tier Paper 2 C2' dated Thursday 4 June 2020. The bottom paper is 'GCSE MATHEMATICS Foundation Tier Paper 1 Non-Calculator' dated Wednesday 14 June 2023. Both papers include sections for candidate information, materials, instructions, information, and advice. The bottom paper also features a table for examiner's use and a barcode.

AQA

Please write clearly in block capitals.

Centre number

Surname

Forename(s)

Candidate signature

I declare this is my own work.

Candidate number

GCSE MATHEMATICS
Foundation Tier Paper 2 C2
Thursday 4 June 2020

Materials

For this paper you must have:

- a calculator
- mathematical instruments.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the boxes around each page of this book. Write the question number outside the box around each page if you need extra space for your answer.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.

Time allowed: 1 hour 30 minutes

For Examiner's Use	
Paper	Mark
2-3	
4-5	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
26	
TOTAL	

Barcode: JUN20830021701

8300/2H

Barcode: JUN20830021701

8300/1F



Personalised Learning Checklists (PLCs)

- Given to every student in Year 11
- **Green** - competent at this skill
- **Amber** - some understanding, or error(s)
- **Red** - not yet understood

Students should begin revising their Amber skills as these are 'quick wins'. Students can get worksheets from their teacher, use revision guide workbooks, or use websites (see next slide!)

Paper 2				Paper 3	
Q	Topic	Max	Your	Q	Topic
1a	Decimal to fraction	1	1	1	Bar chart
1b	Fraction to decimal	1	1	2	Ordering negative numbers
1c	Decimal to percentage	1	1	3a	Sequences
2	Addition of terms/Algebraic multiplication	4	3	3b	Sequences
3	Types of angle/Line symmetry	3	3	4	Coin problem
4	Proportional costs	2	2	5	Inequality symbols
5a	Pictogram	2	2	6a	Vertices of a solid
5b	Interpret pictogram	3	3	6b	Edges of a solid
6a	Ratio of sides of shape	1	0	6c	Faces of a solid
6b	Area of rectangle equal to given shape on	2	2	7	Number machine
7	Perimeter, measure line	3	3	8	Amount as a fraction of total pro
8a	Number problem	2	2	9	Root and indices on calculator
8b	Probability problem	3	1	10	Frequency Tree
9	Proportion and money	3	3	11a	Coordinates to make a shape
10a	Unit pricing	4	4	11b	Coordinates and reflection
10b	Validity of an argument	2	2	12a	Complete scatter diagram
11a	Drawing linear graph	2	2	12b	Identify correlation type and str
11b	Using linear graph	2	2	13	Angle reasoning
12	Square number code problem	3	1	14	Expand a single bracket
13	Mean problem	3	3	15	Expression problems

Sparx Maths – new this year!

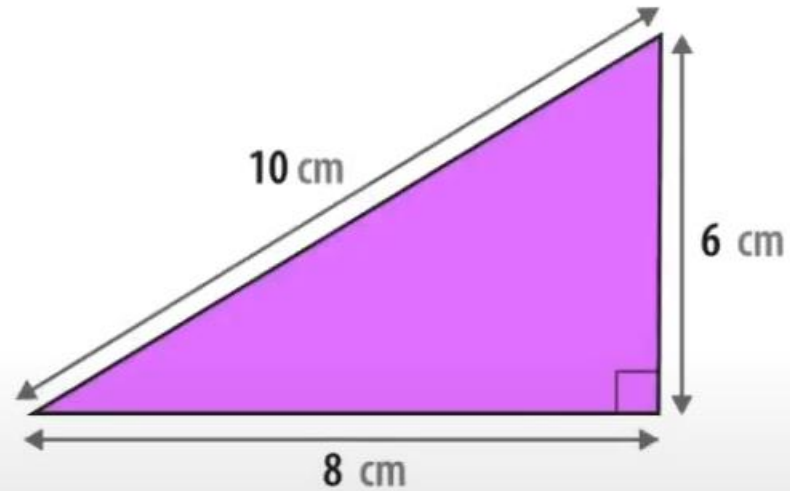


Why have we chosen to move to Sparx for homework?

- Provides adapted content for each learner
- Each question comes with a video to support learners to succeed
- Bookwork checks
- Independent learning section



Calculate the area of this triangle.



Not drawn accurately

[← Back to task](#)

[Watch video !\[\]\(a870788d6ed9b8fd294b7654a8c8526b_img.jpg\)](#)

[Answer >](#)



Independent Learning

Find topics

My activity

Search for topics:

Enter topic name or code

Your curriculum:

Key Stage 3

Default level:

Level 2

Select a topic:

Number



Algebra



Ratio and Proportion



Geometry



In summary



The best way to learn Maths is to practice questions:

- Complete past papers
- Use the PLC and practice **amber** and **red** skills
- Complete homework on Sparx and use the Independent Learning section

Other Websites:

- corbettmaths.com
- mathsgenie.co.uk



How parents can help



Know the Key Dates

- Mock Exams – Monday 24th February to Friday 7th March
- Official Exams begin w/c 12th May*
- **Students must be available up to and including 25th June**
- Prom – Friday 20th June
- Results Day – Thursday 21st August
- Individual subjects will have other specific dates

*not including coursework submission and MFL speaking exams

Provide Practical Support



- A quiet space
- Somewhere to keep revision materials
- The school library is open for students



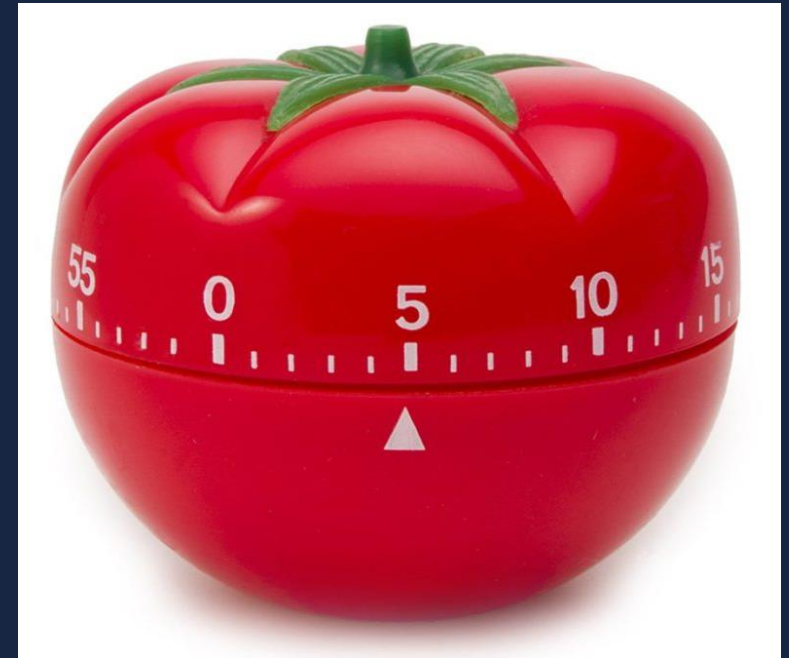


Be Realistic

- Students can't revise for hours on end
- Regular breaks are needed

Suggest the Pomodoro Technique!

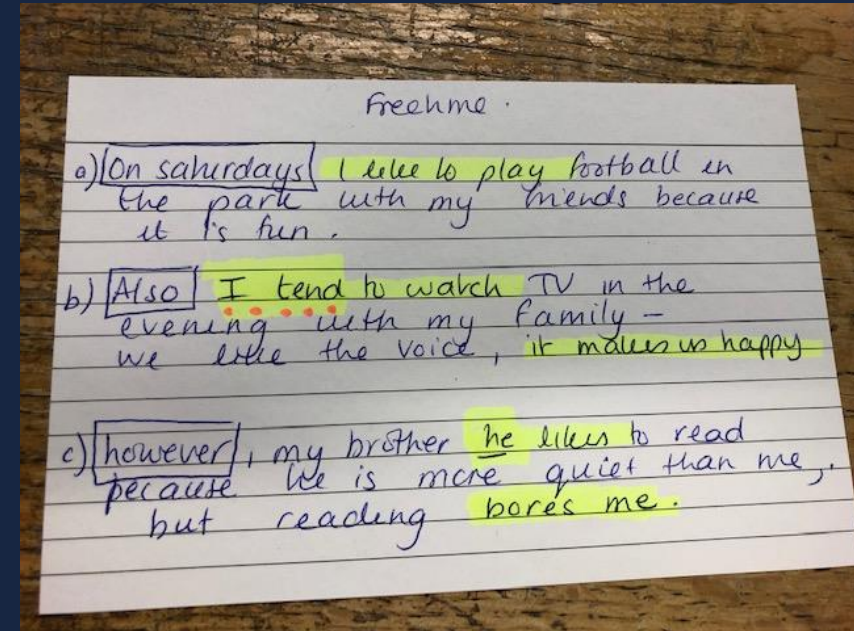
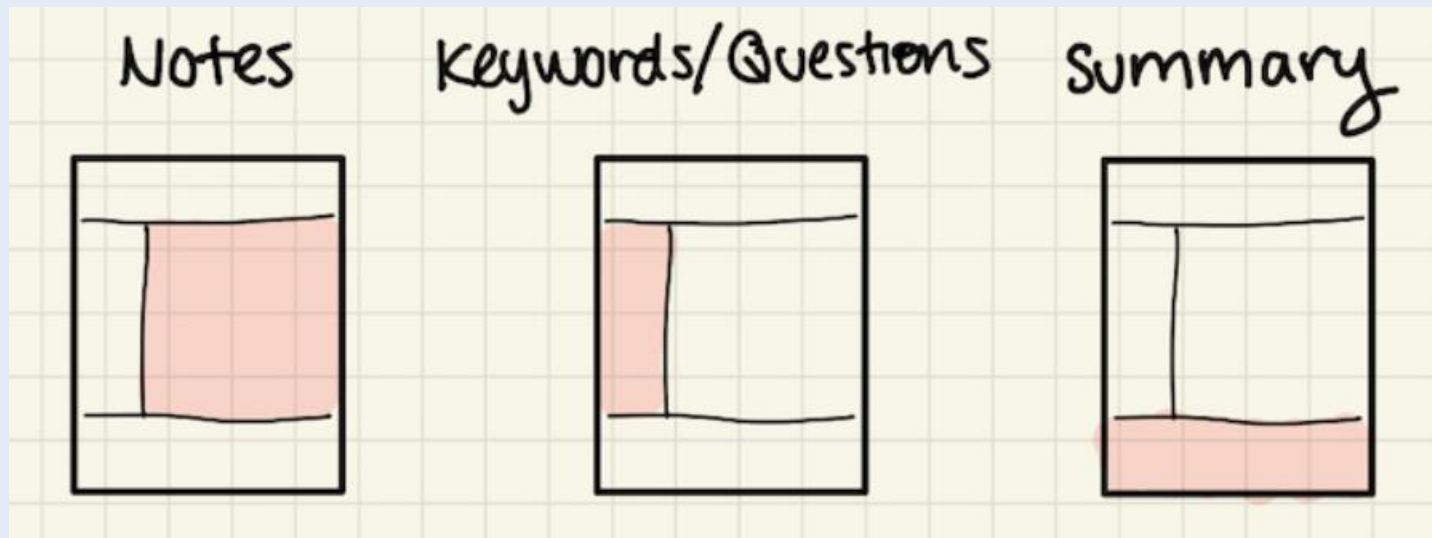
- Revision for 25 exactly – set a timer
- 5 minute break, preferably in fresh air
- Repeat x4
- More than 2 hours in an evening is unlikely to be effective





Be One Step Ahead

- Be aware of revision techniques
- Flash Cards work well for most learners
- Offer to test them
- Suggest Cornell Note Taking



Ask The Experts!



- Ask your child what you can do to support
- Food
- Confiscate phones
- Look out for signs of stress
- Encourage them to talk
- Take a night off
- Sleep

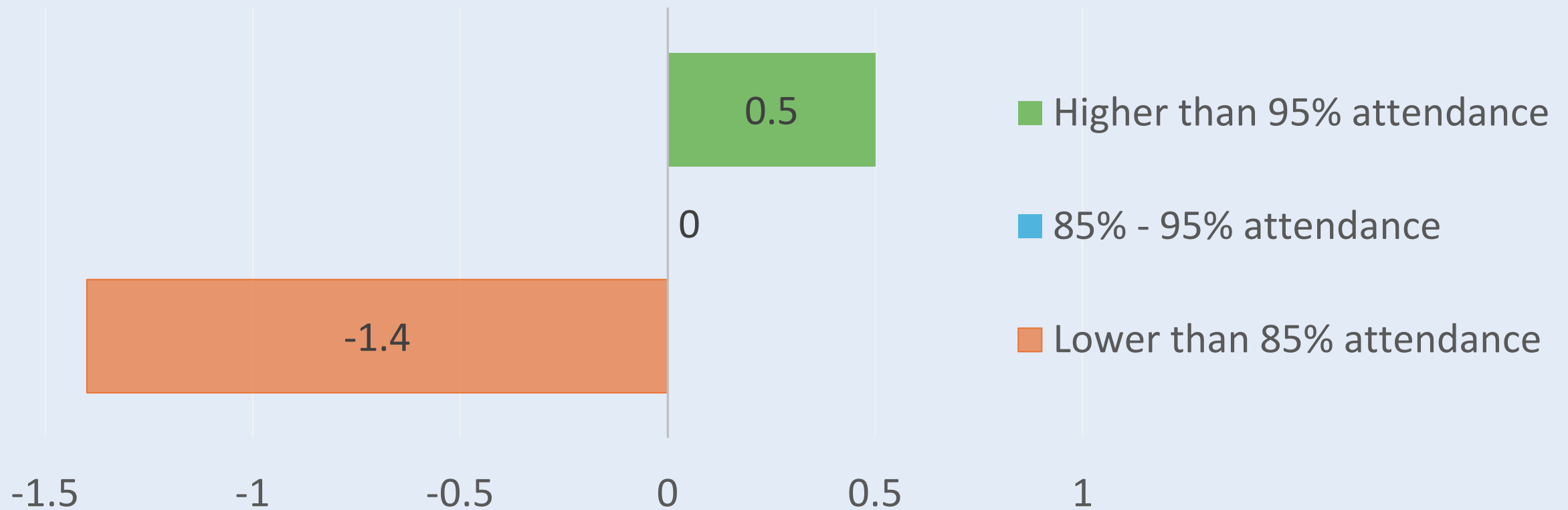
(phones off 1 hour before sleep)



Attendance



- Those who attended more, achieved higher grades



Online independent learning resources





Exam Guidance

Mrs Rainey

Deputy Headteacher



AI/COURSEWORK/CONTROLLED ASSESSMENT

Students must be able to demonstrate that the final submission is the product of their own independent work and independent thinking.

- AI misuse is where a student has used one or more AI tools but has not appropriately acknowledged this use and has submitted work for assessment when it is not their own. Examples of AI misuse include, but are not limited to, the following:
- Copying or paraphrasing sections of AI-generated content so that the work submitted for assessment is no longer the student's own
- Copying or paraphrasing whole responses of AI-generated content
- Using AI to complete parts of the assessment so that the work does not reflect the student's own work, analysis, evaluation or calculations
- Failing to acknowledge use of AI tools when they have been used as a source of information
- Incomplete or poor acknowledgement of AI tools
- Submitting work with intentionally incomplete or misleading references or bibliographies.

MORNING EXAMS



Time	Students
8am	Students with exams go to booster in teacher classrooms Toilet
8.40	On year 9 lines- official registration
8.50	8.50am students with exams wait outside hall/sports hall
8.50	Exams start
Exam finishes	Depending on length of exam, straight to break or lesson

AFTERNOON EXAMS (ONLY STUDENTS THAT HAVE AN EXAM)



Time	Students
P4	Early lunch Small cohorts either canteen Large cohorts- panini bar /library to be open
1.10	1.20pm students with exams wait outside hall/sports hall/year 9 lines
1.20	Exams start
Exam finishes	Depending on length of exam students escorted off site/back to lesson/period 6



NON ATTENDANCE TO EXAMS

There are no opportunities to resit during the summer exam season.

The times of exams are set by exam boards for the whole country, so exams cannot be sat at a different time. **9.00am or 1.30pm (8.50am and 1.20pm for PPE)**

If a student misses an exam, their score is **recorded as 0**, unless there are exceptional circumstances. This will impact on your overall grade.

You could be **charged** for each missed exam- this can be up to £150 per exam

CHECK



- ✓ **Check your personalised exam timetable**
- ✓ **Check your entries**
- ✓ **Overall timetable available on the school website**

BOOSTERS/PERIOD 6



As a general rule.....

- ✓ Morning Exams 8am booster
- ✓ Afternoon exams (P6 the previous day)
- ✓ You will be informed if Boosters are not in your normal classroom



A	Regulations – Make sure you understand the rules
1	Be on time for all your exams. If you are late, your work might not be accepted.
2	Do not become involved in any unfair or dishonest practice during the exam.
3	If you try to cheat, or break the rules in any way, you could be disqualified from all your exams.
4	<p>You must not take into the exam room:</p> <ul style="list-style-type: none">a) notes;b) AirPods, Earphones/Earbuds, an iPod, a mobile phone, a MP3/4 player or similar device, a watch, smart glasses or any other smart device. <p>Any pencil cases taken into the exam room must be see-through.</p> <p>Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.</p>
5	If you have a watch, the invigilator will ask you to hand it to them.
6	Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
7	Do not talk to or try to communicate with, or disturb other candidates once you have entered the exam room.
8	You must not write inappropriate, obscene or offensive material.
9	If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.
10	Do not borrow anything from another candidate during the exam.

Before the Exams

- **Go to the toilet!**
- **Line up quietly** along the wall outside the Sports Hall. You will be called in 10/15 students at a time. Use this time to do the following:
- **Empty pockets** – no phone, revision notes, digital devices, watches.
- **Take off your coats** and put them inside your school bags **before arriving at the exam room.**
- **Mobile phones must be switched off and left inside your coat or bag.** School will not be held responsible for any high value belongings lost or stolen.
- **Bottled water** is allowed in the examination room but must be in a **clear bottle with the label removed**





B Information - Make sure you attend your exams and bring what you need	
1	Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
2	If you arrive late for an exam, report to the invigilator running the exam.
3	If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
4	Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.
5	You must write clearly and in black ink. Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.






Correct equipment:

As a minimum bring the following in a **clear plastic bag or pencil case**:

- **2 x Black Pens**
- **2 x Highlighters**



What you will need:

- a clear pencil case 
- at least two black ink pens – blue pens are not acceptable 
- an approved calculator for relevant exams 
- appropriate apparatus such as a ruler or protractor for relevant exams 
- a clear water bottle if you wish to take one in – it must not have a label 



- Check you have **all the materials** you need for the examination
- Check you have been given the correct **question paper** for the day, date, time, subject, **unit and tier** of entry If appropriate
- If in the main hall you are aware of access arrangements you have been awarded
- Write in black ink
- Write in designated sections

1

You **must** be on time for all your examinations.

2

Possession of a mobile phone or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.

3

You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4

You **must** follow the instructions of the invigilator.

5

You **must not** sit an examination in the name of another candidate.

6

You **must not** become involved in any unfair or dishonest practice in any part of the examination.

7

If you are confused about anything, only speak to an invigilator.

C Calculators, dictionaries and computer spell-checkers	
1	You may use a calculator unless you are told otherwise:
2	If you use a calculator: a) make sure it works properly; check that the batteries are working properly; b) clear anything stored in it; c) remove any parts such as cases, lids or covers which have printed instructions or formulae; d) do not bring into the exam room any operating instructions or prepared programs.
3	Do not use a dictionary or computer spell checker unless you are told otherwise.

D Instructions during the exam	
1	Always listen to the invigilator. Always follow their instructions.
2	Tell the invigilator at once if: a) you think you have not been given the right question paper or all of the materials listed on the front of the paper; b) the question paper is incomplete or badly printed.
3	Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
4	Do not start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/or the answer booklet. Do not open the question paper until you are told that the exam has begun.
5	Remember to write your answers within the designated sections of the answer booklet.
6	Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers. Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.



- **EXAM CONDITIONS APPLY FROM THE MOMENT YOU ENTER THE SPORTS HALL = IMMEDIATE SILENCE**
- **Place your belongings around the edge of the sports hall** ensuring your belongings remain completely separate from the next persons.
- Sit in the correct seat
- **Seating plans** are displayed on walls inside the Sports Hall
- **Each desk has a number card** on it
- **No communication** of any kind with other candidates
- **DO NOT write your details (name, centre number etc) on the front of the exam paper until you are instructed to do so.**
- **DO NOT open your paper until instructed.**
- **DO NOT write on examination desks or desk number cards.**



A1	B1	C1	D1
A2	B2	C2	D2
A3	B3	C3	D3
A4	B4	C4	D4
A5	B5	C5	D5
A6	B6	C6	D6



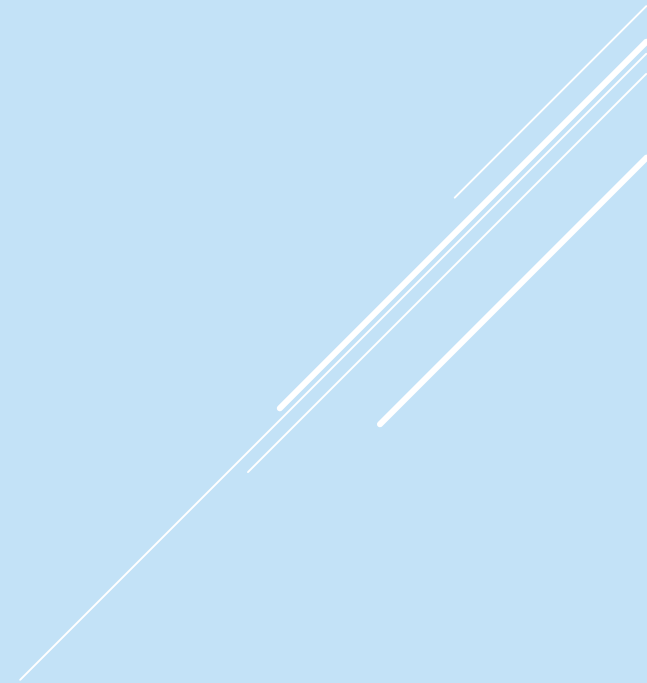
E Advice and assistance	
1	If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2	Put up your hand during the exam if: a) you have a problem and are not sure what you should do; b) you do not feel well; c) you need more paper.
3	You must not ask for, and will not be given, any explanation of the questions.
F At the end of the exam	
1	If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order. Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use. For CCEA examinations any loose additional sheets should be placed behind your script.
2	Do not leave the exam room until told to do so by the invigilator.
3	Do not take any stationery from the exam room. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.



- **Remain seated in silence, you must face forward at all times. Any communication with other candidates at this point would still be malpractice.**
- You will be **dismissed a row at a time** once all materials have been collected in.
- Please **push your chair back under your desk** and leave in silence
- You must **remain in silence** until you are OUTSIDE the exam hall
- Remember, others will still be working – be considerate

AT THE END OF THE EXAM

Exams Office video



CANTEEN



Break time: Panini area

Lunch time (when the hall is not available): Panini area/year 9 canteen

Lunch time (when you have a pm exam): Period 4- either canteen (panini area will be open if it is a big exam)

ARRANGEMENTS DURING THE EXAM SERIES



- ▶ After exams you will **return to timetabled lessons**
- ▶ Wandering around school between examinations will be sanctioned
- ▶ Revision for other subjects in timetabled lessons is at the teacher's discretion
- ▶ You will **attend timetabled lessons**. Working with other teachers is at the discretion of the timetabled teacher and by prior agreement only

WELLBEING



- ▶ Normal period 6 cancelled
- ▶ Timetable adjustments to include boosters at the right time
- ▶ Recommended websites
- ▶ Prom



DEEP BREATHING

WHEN YOU BECOME **ANXIOUS** YOUR BREATHING BECOMES SHALLOW AND FAST. BREATHING SLOWLY AND DEEPLY WILL HELP YOU CALM DOWN AND FEEL IN CONTROL.



How do I do it?

Sit comfortably with a straight back.

Place your left hand on your chest, and right hand below it, on your diaphragm.

Inhale deeply through your nose for 5 seconds.

Hold your breath for 2 seconds.

Exhale slowly through your mouth.

Feel the expansion in your diaphragm.

Repeat for 1 or 2 minutes until you feel calm.



Home	Headteacher's Update	About ▾	New Starters ▾	Students ▾	The SHARP System	Parents ▾	Useful Links ▾	Contact Us ▾	Vacancies
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All examinations are run by the rules and regulations laid down by the rules exist to ensure fair and equal conditions for all students. All inst

Below is a selection of JCQ notices which candidates must read before

[JCQ-Preparing-to-sit-your-exams \(3\)](#)

[Information for candidates – requirements & behaviour](#)

[Information for candidates – Onscreen tests](#)

[Social-Media-Information-for-Candidates_Final \(3\)](#)

[Information for candidates – No mobile phones](#)

[IFC-Written_Examinations_2022_FINAL \(2\)](#)

Assessment	Independent Learning
Attendance	International Students
Catering	Parents Evening
Communicating with school	Pastoral & Safeguarding
Curriculum	Pupil Premium
E-Safety	School Day & Bus Information
Exams	SEN Support
Performance and results	PSHE
High Performing Students	Term Dates