



SALE HIGH SCHOOL

Year 9 Pathways

Welcome



Sale High School Values

Value
Aspiration
Resilience
Achievement
Respect
Diversity
Community

When we're aspirational and resilient, we achieve our potential

When we respect others and value diversity we build a strong community where everyone is safe, happy and proud to belong.

Options





Pathway Process

- The aim is to ensure students are directed to the correct pathway in order to **reach their potential**
- The **curriculum** has been designed to be **ambitious and challenging**, meeting government criteria
- 2 pathways - **Ebacc and Performance**
- We have considered past performance and teacher input
- On the **Ebacc pathway** a **language** is compulsory
- Pupils on the **Performance pathway** can select the same Ebacc subjects



Compulsory Subjects

1. Maths
2. English Language
3. English Literature
4. Combined Science (X2)

- Religious Studies
- PSHE
- PE



Why is the Ebacc Pathway important?

- The government has confirmed that they expect **‘the large majority’ of pupils to study the Ebacc**
- It is the government’s ambition that nationally **90% of students** should study the Ebacc
- The government and Ofsted see the number of students studying for the Ebacc as a measure of a school’s **‘level of ambition’** for its pupils
- Ofsted have made it clear that they expect to see the Ebacc **‘at the heart of an effective key stage 4 curriculum’**
- The **Ebacc suite of qualifications** contains maths, English, science x2, humanities and a **language**

What kind of skills do you gain from language learning??

- Communication
- Problem solving
- Analysing
- Developing relationships
- Translation
- Cultural understanding
- Memorising information
- Confidence
- Team work





The Ebacc Pathway

1. Maths
 2. English Language
 3. English Literature
 4. **Combined Science**
 5. **Combined Science**
 6. French
 7. **History or Geography**
- **Two** further option from any of the following:
1. Art, Craft and Design
 2. Business Studies
 3. Computer Science/**IT Cambridge National**
 4. Design and Technology/**Technical Engineering**
 5. Drama
 6. Food Preparation and Nutrition/**Technical Food and Cookery**
 7. Geography/**Travel and Tourism**
 8. History (if not already taken)
 9. Music
 10. Physical Education
 11. Religious Studies
 12. Triple Science (Biology, Chemistry, Physics)
 13. **Health and Social Care**



The Performance Pathway

1. Maths
 2. English Language
 3. English Literature
 4. **Combined Science**
 5. **Combined Science**
 6. **History, Geography or French**
- **Three** further option from any of the following:
1. Art, Craft and Design
 2. Business Studies
 3. Computer Science/**IT Cambridge National**
 4. Design and Technology/**Technical Engineering**
 5. Drama
 6. Food Preparation and Nutrition/**Technical Food and Cookery**
 7. French
 8. Geography/**Travel and Tourism**
 9. History (if not already taken)
 10. Music
 11. Physical Education
 12. Religious Studies
 13. Triple Science (Biology, Chemistry, Physics)
 14. **Health and Social Care**



GCSE v Vocational

- GCSE are often more % exam
- Vocational courses have % coursework/controlled assessment
- Vocational is a more applied course
- Vocational courses have a greater link to industry



Common Mistakes

- **Don't** make choices based on your **friends**, they can't study it for you!
- **Don't** make a choice based on one **teacher** – there's no guarantee they will teach you
- **Don't** ignore what you're good at – this often goes hand in hand with what you enjoy
- Listen to your teachers, actually try to understand what the course is about and what it involves



Are there any subjects that have requirements?

Triple science and computer science students should be aiming for 60% in the latest assessments

Music requires you to play an instrument (this can be voice)

Drama requires you to perform



Next Steps

- Consider what subjects they do well at, what they enjoy and if they know their next steps.
- Discuss option choices with the teacher
- Prioritise parents evening appointments on 27th February
- Find out about the course (content and assessment)
- Use the booklets and videos found online

- Complete the online form by **10th March**