



Pupil Premium Policy

Policy reviewed: Nov 2024

Next review: Nov 2025

Link Manager: G Wareham - Assistant Headteacher

Governor Committee: Standards & Achievements

Intent:

Our aim at Sale High School is to ensure that high quality provision is in place to support all our students. Moreover, this provision will allow disadvantaged students to reach their full potential, and remove any barriers that they may have. Our school uses Pupil Premium funding to improve the educational experiences and outcomes for disadvantaged students across all ability and age groups. It is our aim to close the attainment gap between those students who qualify for the Pupil Premium and those who do not.

Our commitment is to educating the whole individual. But we know that examination results matter hugely to the life chances of young people. We would be guilty of a huge disservice to our community if our expectations for them were less than the highest academic standards. The best thing we can do for our young people is provide them with an education that enables them to take their place equally in society with peers from across the whole social spectrum.

Context:

24% of Sale High School students qualify for the Pupil Premium. Consequently, there will be some initiatives to support Pupil Premium students that will necessarily involve large numbers of students. If the school feels it will be of benefit for the wider cohort to participate and that the impact of an initiative would not be compromised by them doing so, students who do not qualify for the Pupil Premium may also benefit from the funding..

We recognise that although all students are a different, research suggests that Pupil Premium students are typically likely to be less resilient, less confident and less independent learners. Effective initiatives to improve Teaching and Learning are therefore expected to have a particularly profound impact on outcomes for PP students, as well as addressing literacy, poor attendance and behaviour. In addition, we wish to raise aspiration and ambition and ensure students have access to rich experiences which develop their cultural and social capital.

Implementation:

- The performance of PP students will be tracked through internal assessments, external examination modules and NEA. These will be analysed through data summaries and discussed at academic meetings (e.g. RAP meetings)
- Middle Leaders are expected to analyse the performance of PP students in their subject areas through internal assessments and any external examinations. These are discussed with SLT at each data drop.
- As part of the school's commitment to tackling underachievement among all students, PP students who are not making expected progress will be given appropriate support and intervention.
- The spending of the Pupil Premium will be monitored and mapped for discussion
- As part of the school's Quality Assurance Framework there is a PP student book scrutiny and consultation of PP student voice to inform decision making.
- The whole-school focus on improving Teaching and Learning will highlight strategies which support the learning of PP students.
- Staff will be trained in how best to support PP students in the classroom.

- Staff will highlight PP students on their seating plans to help them monitor their individual progress.
- External speakers, assemblies and off-site visits will encourage, empower and ensure enrichment for all.
- Provide high quality educational resources, including electronic resources for those students who need it most
- An ambitious, broad and balanced curriculum will be offered which allows all students to make expected progress and enjoy successful academic outcomes.
- The Senior Leader for pupil premium and disadvantaged students will report to SLT and governors on the effectiveness of the school's strategy for the Pupil Premium spend annually.