



Attendance & Punctuality Policy

Policy reviewed:	November 2024
Next review:	November 2026
Link Manager:	Mr M Cook, Deputy Headteacher
Governor Committee:	Standards & Achievements

Principle:

Sale High School is committed to encouraging all students to have good attendance and excellent punctuality. We believe this supports their achievement and any absence from school is detrimental. It is the legal responsibility of parents and carers to ensure good attendance and punctuality and to inform the school of reasons for any absences.

Reducing absence and persistent absence is a vital and integral part of schools' and local authorities' work to:

- Ensure parents/carers are aware of their legal duties to ensure that their child receives a suitable full time education
- Promote children's welfare and safeguarding
- Ensure every pupil has access to the full-time education to which they are entitled
- Ensure that pupils succeed whilst at school
- Ensure that pupils have access to the widest possible range of opportunities when they leave school.

The school will:

1. Promote good attendance and punctuality as a key target of school in order to ensure good progress in learning
2. Keep a record of attendance and punctuality
3. Monitor individual student's attendance and punctuality, taking relevant action
4. Not authorise holidays from school during term-time.
5. Ensure through our prospectus, website and communications with students and their parents and carers, that excellent attendance is valued
6. Conduct regular spot checks of punctuality and of attendance
7. Work in partnership with parents and carers to ensure good communication about any absences
8. Be aware that students who are absent without good reason can be at risk of anti-social and sometimes criminal behaviour
9. Involve the services of the Pupil Absence Team as required to support children back into school and pursue non-attendance

Evaluation:

The following aspects will be audited annually and the results analysed as part of the Schools Behaviour for Learning and Attendance Profile in order to inform practice:

- Regular target setting for individuals, groups and the whole school
- Annual reports to governors
- Regular review in meetings of teachers and pastoral managers
- Review of Education Welfare Officer involvement

Linked policies:

Health and Safety, Behaviour and Discipline, Action against Bullying, Behaviour, SEN, Teaching and Learning

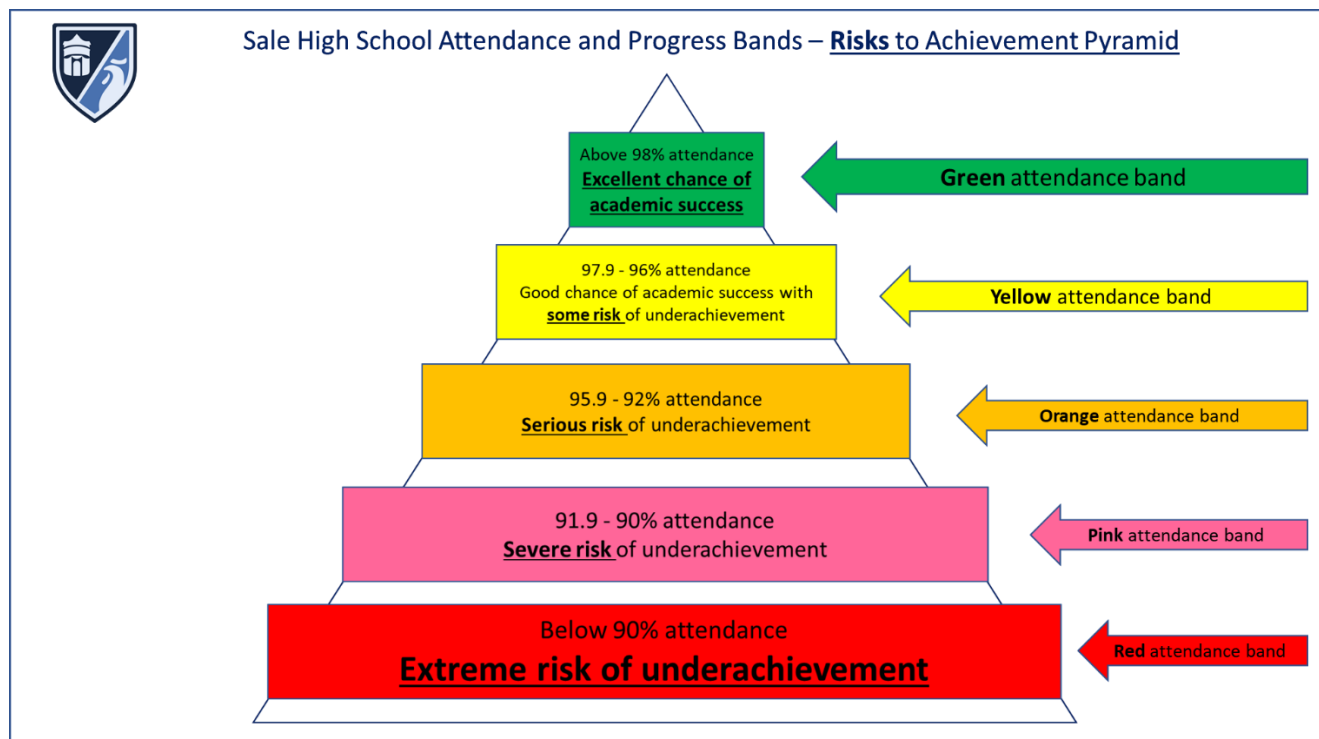
Appendix 1: Our Whole-School Approach to Attendance

Our aim is to ensure that school is a welcoming environment so that children are happy and feel safe and that all children’s health and emotional well-being needs are met.

There are clear links between regular attendance and positive educational outcomes for students.

Students’ attendance is a responsibility shared by all school staff and we make sure that parents/carers and students are supported in securing good attendance by caring staff.

Please note that one session is the equivalent to half a school day. If students arrive at school after 9.30am they will be coded on the school register as a ‘U’ (unauthorised absence).



Band	Attendance	Impact on Attainment	Possible interventions and support:
Green	99% - 98%	Extremely low risk of underachievement due to attendance to school.	Form Tutor <ul style="list-style-type: none"> Check SIMs for reason illness - Have 1-2-1 conversation with learner explore if there is a specific reason for absence i.e. medical condition, issue with learner or specific subject etc. Holiday - Have 1-2-1 conversation with learner and explain the importance of not missing education, impact on future and achievements. Anything discussed which raises a cause for concern refer to Head of Year and Record on CPOMS or refer to DSL if you consider something a safeguarding issue.

Yellow	97% - 93%	There is some risk of underachievement	Pupil Absence Team <ul style="list-style-type: none"> Apply actions of the attendance tracker. This could include letters home, telephone conversations. Advisory letter 1 will be sent explaining a child's attendance has fallen below 97% and College is monitoring their attendance.
Amber	<95% -92%	High risk of underachievement	Pupil Absence Team and Head of Year <ul style="list-style-type: none"> Advisory letter 2 explaining there has been no improvement since the amber stage advisory 1 letter. Invite parent/carers in for a telephone/online meeting with the relevant Head of Year. Head of Year to meet and discuss with individual students and check welfare of students and if this is impacting attendance. Update year group attendance tracker and record meeting notes on SIMS and CPOMS.
Pink	<92% -90%	<u>Severe risk</u> of underachievement	Pupil Absence Team and Head of Year <ul style="list-style-type: none"> Advisory letter 3 explaining there has been no improvement since the amber stage advisory 2 letter. Invite parent/carers in for an in person meeting with the relevant Head of Year/Pupil Absence Team. Update year group attendance tracker and record meeting notes on SIMS and CPOMS.
Red	<90%	<u>Extreme risk</u> of underachievement	Attendance Officer, Head of Year and SLT <ul style="list-style-type: none"> Possible referral to school nurse Attendance monitoring program Involvement with other external agencies where necessary Referral to Trafford or Early where appropriate Possible Fixed-Penalty Notice Parent/carers meeting with Head of Year and a member of SLT Update year group attendance tracker and record meeting notes on SIMS and CPOMS.

School Day

Years 8 and 10		Years 7, 9 and 11	
8.40 – 9.05	Form time	8.40 – 9.05	Form time
9.05 – 10.05	Period 1	9.05 – 10.05	Period 1
10.05 – 11.05	Period 2	10.05 – 11.05	Period 2
11.05 – 11.30	Break	11.05 – 11.30	Break
11.30 – 12.30	Period 3	11.30 – 12.30	Period 3
12.30 – 13.10	Lunch	12.30 – 13.30	Period 4
13.10 – 14.10	Period 4	13.30 – 14.10	Lunch
14.10 – 15.10	Period 5	14.10 – 15.10	Period 5
		15.10 – 15.50	<i>Period 6 (Yr 11 only)</i>

Appendix 3: Roles and Responsibilities

Sale High School Will:

- Investigate all unexplained and unjustified absence
- Work closely with parents and external agencies should attendance or punctuality give cause for concern.
- Expect staff to set a good example in terms of attendance and punctuality
- Inform the Local Authority (Trafford) of every student who has been continuously absent without a good reason for 10 school days or more at any time during the school year.
- The school will also inform the local authority of every student who fails to attend regularly (which is interpreted to mean those students who have patterns of unauthorised absence without amassing 10 days of continuous absence) in line with the Guidance on The Education (Student Registration) (England) Regulations 2006
- Not authorise holidays in term time. If parents decide to take their child on holiday, despite the request for Leave of Absence being declined, they are advised that this may result in the issuing of a Fixed Penalty Notice (Fine) under section 444 of the 1996 Act.
- School will report a child missing education to the local authority if a child fails to attend school for 20 consecutive school days and school are unable to ascertain their whereabouts.

Students will:

- Ensure that they attend school regularly and on time
- Not leave the school without permission

Parents/Carers:

- Are encouraged to contact the school if they have any concerns about their child's attendance and punctuality.

- Are responsible for immediately informing the school of the reason for any absence by phone call on the morning of any absence before 9.00am.
- Can expect the school to keep them fully informed of their child's attendance/punctuality record. Letters will be sent home periodically to inform parents if their child's attendance has fallen below national average. It is envisaged this will help families/carers to make the right decisions concerning whether to send their child into school on any given occasion.
- Provide medical evidence to support absence when requested by school.
- Are legally responsible for ensuring their child's regular and punctual attendance. The school will support them in this duty. If parents wilfully do not discharge this duty they will be held to account through parenting contracts, Fixed Penalty Notices, Parenting Orders and other means legally at the disposal of the school, governing body and Local Authority.
- Are reminded that for safeguarding purposes and for the proper discharge of our duty of care the parents/guardians should not expect to take their child out of school without prior notice to (a minimum of 48hrs written notice is requested) and authorisation by the school. Under exceptional circumstances, a phone call to the school on the morning before the student is taken out of school is the minimum required before the school will permit the leave. All appointments must be supported by evidence.

Appendix 4: Registration

Registers are taken punctually each day and at the start of each and every lesson.

The member of staff taking the register calls the student by name and the student has to be seen by the member of staff. Students should be on school premises and in their line up 5 minutes prior to their form starting or period 1. Morning registration closes at 9.30am.

Those who arrive in school after their line up but before 9.30 will be recorded as late using the register code L.

Students who arrive after the close of the register (9.30 and later) will be recorded as absent for the morning session, using the register code U.

Should a student arrive in school after 8.40 but before 9.05, their name will be recorded at the school gate and a detention issued unless there is a prior agreement with school for the late arrival.

Students arriving after 9.05 must sign in at Student Services and again, a C3 detention will be issued if a legitimate reason is not given.

Students arriving after 12.00 with no valid reason will be reported as absent for that morning using the register code O for unauthorised absence.

Appendix 5: Authorised and Unauthorised Absence and Persistent Absenteeism

- The High Court has ruled that it is the **school** which decides whether an absence is to be authorised or unauthorised. Authorised absence is where the school has either given approval in advance for the child to be away or where an explanation offered afterwards has been accepted as satisfactory justification for absence.
- Parents are reminded that a letter containing a written explanation does not in itself authorise an absence; only the school's acceptance of the explanation offered by the letter authorises the absence.
- In the event that the school has reason to doubt that the explanation offered about a particular absence is genuine, the absence will be treated as unauthorised.
- Absence from school may be authorised if it is for the following reasons:
 - Sickness
 - Unavoidable medical/dental appointments
 - Days of religious observance (requested in advance 1 day per festival)
 - Exceptional family circumstances, such as a bereavement
 - Study leave
 - Exclusion
 - Traveller child travelling
 - A child caring for a sick or disabled family member (authorisation should, in such instances, be of limited duration)
 - Involvement in a public performance
 - 'Special' occasions (the nature of such special occasions will be determined by schools on an individual basis)
 - Lateness (when the child arrives after the register has closed and offers a satisfactory explanation).

Unauthorised absence is where no explanation has been given for the child's absence or where the explanation offered is considered by the school to be unacceptable. Absence from school will not be authorised for:

- Shopping
- Looking after brothers, sisters or unwell parents
- Minding the house
- Birthdays
- Family holidays

Absence will be recorded as unauthorised if:

- No explanation is offered by the parent/carer
- The explanation offered is unsatisfactory (e.g. shopping, minding the house, etc.);
- Family holidays
- Lateness when the child arrives after the register has closed and fails to offer a satisfactory explanation
- 'Special' occasions (when the school does not agree that leave should be given).

Persistent Absence

Persistent absenteeism (or PA) is broadly equivalent to 10% or more absence. An individual child is deemed to be a persistent absentee, therefore if their attendance is less than 90% (regardless of whether or not the absences have been authorised).

However, at Sale High School, we take all absence seriously and we have defined 'at risk of PA' as 94% or below. In addition, students whose attendance falls below 98% become the focus of interest and monitoring.

Appendix 6: Procedures for Following up Absence and Lateness

Should a student be absent at morning registration, unless a message explaining the absence has been received, the Attendance Officer will attempt that day to make contact with the student's home.

All notes from parents regarding a student's absence will be recorded on SIMS.

Should a student return to school after an absence without a written explanation from his/her parent and one is not forthcoming, and school has been unable to contact parents by phone in subsequent days, then the Attendance Officer will write to the parents.

After three consecutive days of absence school will contact home for an update on the child's condition and may refer to the EWO for a home visit.

Persistent poor punctuality is regarded as a behaviour issue and could result in sanctions, referral to Behaviour Panel or exclusion. When a student is persistently late or absent without good reason and the school's efforts to effect improvement have been unsuccessful, it may be necessary to refer the matter to the Local Authority via the Pupil Absence Team.

Where no contact has been received from the parents/carers, we may request a welfare check be completed by GMP.

The school reserves the right to apply all legal instruments at its disposal to ensure the highest levels of punctuality and attendance amongst its students. This may include using parenting Contracts, Parenting Orders and Fixed Penalty notices (See Appendix 1).

Appendix 7: Register Codes

<u>Register Code</u>	<u>Description</u>
/	Present AM
\	Present PM
L	Late (before 9.30)
K	Attending education provision arranged by the local authority
C	Authorised absence as pupil is absent due to other authorised circumstances
C1	Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad.
C2	<u>Leave of absence for a compulsory school age pupil subject to a part-time timetable</u>
E	Authorised absence as pupil is excluded, with no alternative provision made
I	Illness (NOT appointments)
M	Authorised absence due to medical/dental appointments
R	Authorised absence due to religious observance
S	Authorised absence due to study leave
T	Authorised absence due to traveller absence
J1	<u>Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution</u>
B	Approved education activity as pupil being educated off site
P	Approved educational activity as pupil is attending an approved sporting activity
V	Approved education activity as pupil is away on an educational visit or trip
W	Approved educational activity as pupil is attending work experience
K	<u>Attending education provision arranged by the local authority</u>
G	Unauthorised absence as pupil is on a family holiday, NOT agreed, or is taking days in excess of an agreed family holiday
N	Unauthorised absence as pupil missed sessions for a reason that has not yet been provided
O	Unauthorised absence as pupil missed sessions for an unauthorised absence not covered by any other code/description
U	Unauthorised absence as pupil arrived after registers closed (9.30)
D	Dual registered (at another establishment - NOT counted in possible attendance)
X	Not required to be in school - for non-compulsory school age children
Y	Unable to attend due to exceptional circumstances - not counted in possible attendances
Z	Pupil not yet on roll - not counted in possible attendances
#	Planned whole or partial school closure - NOT counted in possible attendances
Q	<u>Unable to attend the school because of a lack of access arrangements</u>
Y1	<u>Unable to attend due to transport normally provided not being available</u>
Y2	<u>Unable to attend due to widespread disruption to travel</u>
Y3	<u>Unable to attend due to part of the school premises being closed</u>
Y4	<u>Unable to attend due to the whole school site being unexpectedly closed</u>
Y5	<u>Unable to attend as pupil is in criminal justice detention</u>
Y6	<u>Unable to attend in accordance with public health guidance or law</u>
Y7	<u>Unable to attend because of any other unavoidable cause</u>