



SALE HIGH SCHOOL

Year 9 Information

Our Website



Information is available on the school website along with many of the materials shown

The screenshot shows the top portion of the school website. At the top left is the school crest and the text 'SALE HIGH SCHOOL'. To the right is a search bar with the placeholder text 'Enter search term' and a 'Search' button. Below this is a horizontal navigation menu with the following items: 'Home' (with a house icon), 'Headteacher's Update', 'About' (with a dropdown arrow), 'New Starters' (with a dropdown arrow), 'Students' (with a dropdown arrow), 'The SHARP System', 'Useful Links' (with a dropdown arrow), 'Parents' (with a dropdown arrow), 'Contact Us' (with a dropdown arrow), and 'Vacancies'. The main content area features a large photograph of Year 8 students sitting at a table in a canteen, eating. A blue semi-transparent banner is overlaid on the left side of the photo with the text 'Welcome to Y8'. At the bottom of the page, there is a line of text: 'If you would like any further information about Y8 and how to support your child during the year, please contact Miss Collins, Head of Y8.'

Sale High School Values



Value	What this looks like, what it means...
Aspiration	<i>Think big, always have a growth mindset.</i>
Resilience	<i>Work hard, find solutions, never give up.</i>
Achievement	<i>Fulfil your potential, be prepared for what's next.</i>
Respect	<i>Be kind, consider others at all times.</i>
Diversity	<i>Celebrate difference, value everyone.</i>
Community	<i>Make a positive difference, be proud to belong.</i>

Sale High School Values



Value
Aspiration
Resilience
Achievement
Respect
Diversity
Community

When we're aspirational and resilient, we achieve our potential

When we respect others and value diversity we build a strong community where everyone is safe, happy and proud to belong.



Our Curriculum Intent

At Sale High School we aim to deliver a curriculum that...

- provides our students with a broad range of **essential knowledge** and **key skills**
- is **carefully ordered and sequenced** in a way that enables students to **know more and remember more**
- will help students to **develop characteristics** that equip them for success in school and beyond
- gives them the opportunity to benefit from a wide range of **high quality experiences.**



A Knowledge Rich Curriculum

- Essential knowledge is taught in a logical way that build to an end point
- Knowledge Organisers support learning and homework
- Revision is important
- These are available on the website



Year 9 Curriculum



Subject	Hours per fortnight
English	8
Maths	7
Science	8
Languages	4
History	3
Geography	3
Religious Education	2
Computer Science	2
Technology (Food and DT)	3
Music	1
Art	2
Drama	2
PE	4
PSHCE	1
Total	50

- Broad range of subjects
- Taught in form groups to aid transition



2023-24 Exam Results



Another great set of results for Year 11 at Sale High School!

Attainment 8 was 48.6

On average, students were getting a grade 5

24% of all the grades students achieved were grades 9-7

76% of grades at 9-4

12% of Triple Science students achieved 3 grade 9s.



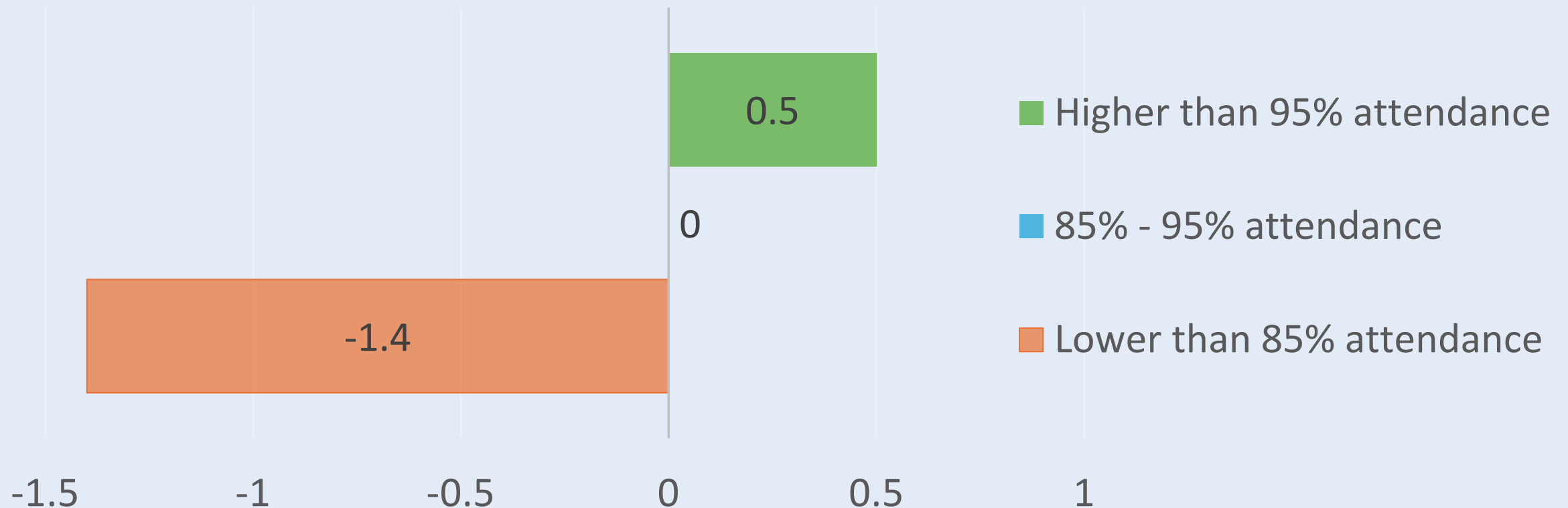


*Attendance is
Key*

Attendance



- You might think it's obvious...
- Those who attend more, achieve higher grades!



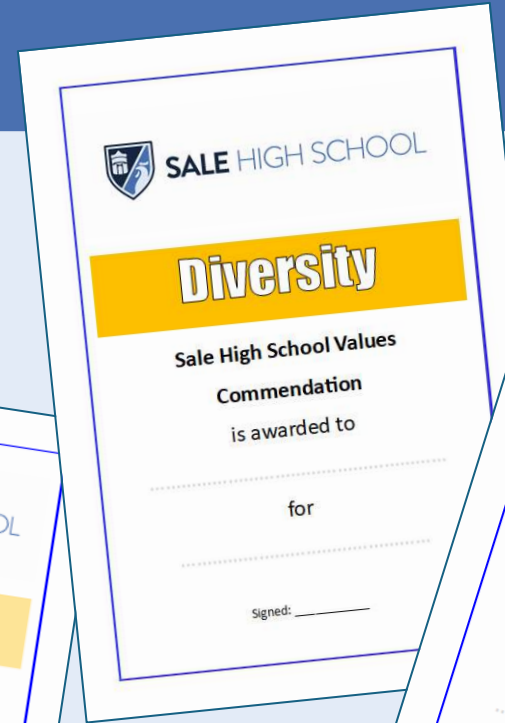


SALE HIGH SCHOOL

Important Messages for Parents

Culture of excellence, rewards, expectations and responsible social media use

Rewards



- Reward certificates related to the six SHS Values
- To be use to celebrate publicly
- Mainly by form tutors and HoY in assembly



Rewards – Departmental postcards

 SALE HIGH SCHOOL

English

English Department Commendation
is awarded to


.....

for

.....

Well done and keep up the excellent
attitude to learning!

Signed: _____

 SALE HIGH SCHOOL

Mathematics

Maths Department Commendation
is awarded to


.....

for

.....

Well done and keep up the excellent
attitude to learning!

Signed: _____

 SALE HIGH SCHOOL

Spanish

MfL Department Commendation
is awarded to

.....

for

.....

Well done and keep up the excellent
attitude to learning!

Signed: _____



Sale High School Christmas Rewards Criteria for years 7 to 9

1. Average AtL score of 3 and above *(5 is lowest score and 1 is the highest score)*
2. No more than 10 behaviour points
3. No internal exclusions (IE) or suspensions
4. Attendance above 95%

Qualifying dates:
Monday 23rd Sept until the
day of the trip
(16th, 17th & 18th Dec 2024)



NETFLIX





Success at school equation

Very simply:

Success = Turn up + Work hard

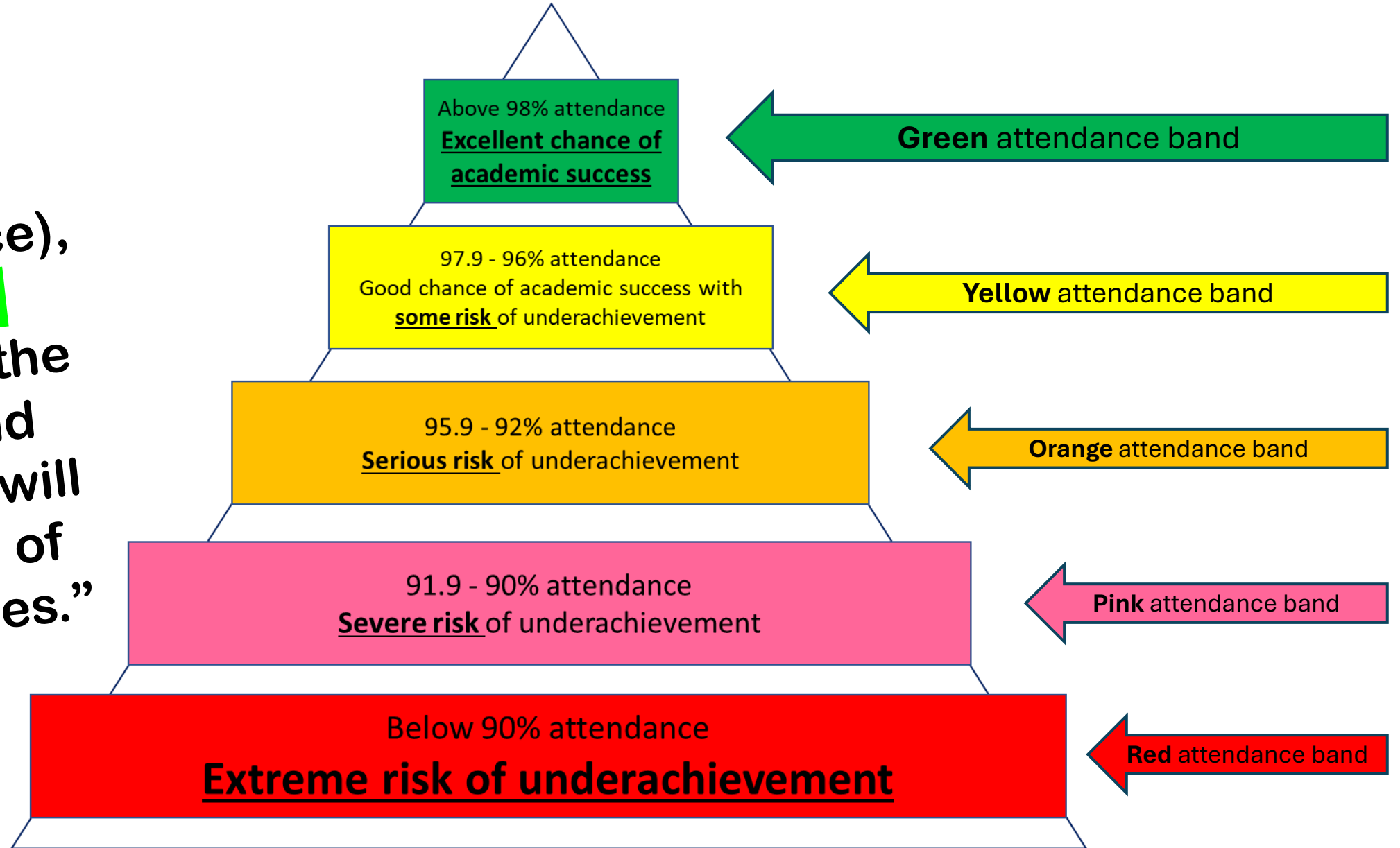
“Turn up (attendance), work hard (AtL) and the grades and progress will take care of themselves.”

- National data and our own data shows this.



Sale High School Attendance and Progress Bands – Risks to Achievement Pyramid

**“Turn up
(attendance),
work hard
(AtL) and the
grades and
progress will
take care of
themselves.”**





Underperforming Cause for concern 5	Working below Sale High Way <u>AtL</u> Expectations 4	Meeting Sale High Way <u>AtL</u> Expectations 3	Working above Sale High Way <u>AtL</u> Expectations 2	Exceptional 1
<ul style="list-style-type: none"> • Fails to engage and meet the expectations of The Sale High Way and the SHS Values. • Is disruptive and negatively impacts the learning of others. • Lack of pride in work and presentation is below what is expected. • Homework is often late, incomplete and often does not reflect their ability. • Actively fails to follow rules, routines, responsibilities and staff instructions. • Receives regular behaviour points and fails to correct and improve their choices after sanctions. • Is usually not safe, ready and respectful • Often forgets equipment. 	<ul style="list-style-type: none"> • Often engages with The Sale High Way and the SHS Values but can lose focus • Sometimes becomes involved in low level disruption • Work sometimes demonstrates a lack of pride and presentation is inconsistent • Homework activities are completed, but often fall short of the student's ability. They do not 'complete work to their potential' • Fails to follow rules, routines and student responsibilities and is sometimes not safe, ready and respectful • Sometimes receives behaviour points but takes accountability and tries to improve once sanctioned • Doesn't prepare / revise properly for tests • Sometimes forgets equipment 	<ul style="list-style-type: none"> • Meets the expectations of The Sale Highway and SHS Values • Pride in work is evident and presentation meets expectations. • Homework tasks completed fully and submitted on time • Consistently follows rules, routines and student responsibilities with teacher direction • Prepares well for tests and assessments • Consistently follows rules, routines and student responsibilities • Rarely receives behaviour records • Revises for tests • Responds to feedback • Rarely forgets equipment • Consistently is safe, ready and respectful 	<ul style="list-style-type: none"> • Meets the expectations of The Sale Highway and SHS Values and often goes beyond. • Pride in work is evident and presentation is very good • Homework tasks completed fully and submitted on time with some evidence of wider research and reading • Consistently follows rules, routines and student responsibilities without teacher intervention • Prepares well for tests and assessments • Consistently follows rules, routines and student responsibilities being safe, ready and respectful • Very rarely, if ever, receives behaviour points • Very rarely, if ever, forgets equipment 	<ul style="list-style-type: none"> • Always demonstrates full engagement with The Sale High Way and SHS Values and leads by example aiming to create an outstanding culture of learning in lessons • Pride in work is clear with consistently outstanding presentation • Takes ownership and high accountability of their own learning with wider reading and independent study outside of lessons • Homework tasks display outstanding effort and evidence of wider reading and research • Consistently follows rules, routines and student responsibilities being safe, ready and respectful • Preparation for tests & assessments is exemplary • Never receives behaviour points

Language association 'best fit descriptors' for holistic attitude to learning grade:

<ul style="list-style-type: none"> • Never pushes themselves • Avoids work • Disruptive and has a negative impact on others • Lacks consideration for others • Rude and argues back • Poorly organised • Rarely completes work • Lack of pride in work completed • Disengaged • Fixed mind-set • Comes to lesson without equipment • Student does not prepare or revise outside of school • Is often late to lessons • Truants 	<ul style="list-style-type: none"> • Passive compliant • Sometimes doesn't complete tasks • Happy to 'coast' • Keeps just under the radar • Happy with doing 'just enough' • No urgency with their work • Does the minimum required • Fixed mind-set • Lack of pride in work completed • Lack of preparation and revision is evident 	<ul style="list-style-type: none"> • Demonstrates Sale High School Values consistently • Works consistently well day to day • Meets teacher expectations • Follows instructions • Deadline are met • Does not have a negative impact on others 	<ul style="list-style-type: none"> • Demonstrates Sale High School Values consistently • Try their best • Want to do well • Fully engages in lesson • Responds well to feedback and acts on it to improve • Polite, respectful & well mannered • Prepares and revises for tests and assessments • Positive impact on others 	<ul style="list-style-type: none"> • Demonstrates Sale High School Values consistently and is a role model to others • Proactive in their learning. • Growth mind-set. • Always aims for continuous improvement. • Learns from failure and sees failure an opportunity to learn and improve. • Polite, respectful & well mannered. • Scholarly. • Exceptional. • Aspirational. • Well organised. • Prepares well and revises diligently. • Leader, puts themselves forward. • Goes the 'extra-mile.'
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**“Turn up
(attendance),
work hard
(AtL) and the
grades and
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take care of
themselves.”**

Social Media



Social media is a major cause of a rise in teenage mental health issues.

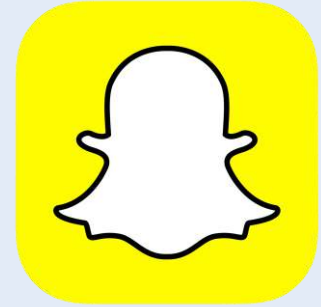
Social media is and was a major cause of students being suspended from school.

At Sale High School we want a culture of no mobile phones and therefore the policy is being made tougher

Mobile Phones and Electronic Devices

Issues related to mobile phones and electronic devices continue to be one of the leading causes of the most serious of sanctions, such as suspensions and permanent exclusions, nationally. In line with government guidance, Sale High School wants a culture where students and staff are free from the issues associated with inappropriate use of technology.

If mobile phones or other electronic devices such as tablets, earphones, Air Pods or smart watches are brought into school they must be switched off and kept out of sight - never seen or heard. If a mobile phone or other electronic device is used on the school site, it will be confiscated and taken to Student Services or the pastoral office. This will be recorded on the student's electronic behaviour log and, in the first instance, the item can be collected by the student at the end of the day. Once a decision has been made to confiscate an item, no negotiation will be entered into.





New policy on mobile phones and technology

Repeated incidents of mobile phone confiscation will result in the following escalation of consequences:

Number of recorded mobile phone confiscations:	Actions and consequences:
Second offence	<ul style="list-style-type: none">• Mobile phone will be confiscated and held until the end of the school day.• 30 min after school detention
Third offence	<ul style="list-style-type: none">• Mobile phone will be confiscated and held until the end of the school day.• 45 min after school detention• The mobile phone will need to be collected by a parent or carer
Fourth offence	<ul style="list-style-type: none">• 60 min after school detention• The mobile phone will need to be collected by a parent or carer• A Parent/carers meeting will be arranged to discuss an outcome regarding repeated misuse of mobile phones/technology, which may result in a mobile phone ban• If a ban is issued, parents/carers concerned about safety will be advised to buy a low-cost mobile phone and a pay as you go SIM card for the duration of any ban

Students must store their devices in their school bag – they should not be in a pocket of their blazer. Electronic devices are the responsibility of the student, not the school, and the school will not be held financially responsible for any loss of mobile phone/personal items.



Expectations on a page

1. Mobile phones must never be seen or heard on school grounds and must be switched off in bags.
2. Headphones/Air Pods are not permitted and blend the rules regarding mobile phones.
3. The only jewellery allowed is one small ear stud or small sleeper. *No rings. No chains. No bracelets.*
4. Only SHS issued badges can be worn on blazers.
5. Fake eye lashes are not permitted.
6. Fake nails or overly long nails are not permitted.
7. Blazers must be worn at all times in and around the building (*exemptions are allowed at break times if for example playing football*)
8. Follow the Sale High Way.

Students are accountable and responsible for the choices they make.

Positive choices = Positive acknowledgements, rewards and positive emotions and interactions

Negative choices = Consequences, sanctions and negative emotions and interactions



Jewellery, nails and lashes

The only jewellery allowed is one small ear stud or small sleeper. **No rings. No chains. No bracelets.**

Sale High School allow a watch and **one small sleeper or stud earring in each ear** – other than this, the school operates a **zero tolerance** approach to jewellery and body piercings being worn by its students. **These items will be confiscated by staff and locked away. Students will be issued with a receipt and a parent or carer must collect the item.**





Curriculum, assessment and reporting

Year 9 Curriculum Pages



Parents can view curriculum content through the school website

Parents- curriculum- year 9 curriculum

Students- year 9

These pages are currently being updated

<p>Why I study English?</p> <p style="text-align: center;"><i>I study English because:</i></p> <ul style="list-style-type: none"> • It enables me to communicate freely and effectively • I understand more about global culture, thought and literature • Having a love of language and literature transports me to other worlds 				
<p>Cultural capital/enrichment: In Year 8, students have the opportunity to attend a variety of different theatre trips with the Theatre Club, which has previously including seeing some of the biggest performances in Manchester’s theatre district, such as ‘Matilda’ and ‘42nd Street’, as well as having the opportunity to take part in a weekly film club, too. There will also be the opportunity, towards the end of the autumn term, to participate in the ‘Classroom to Care Home’ Inter-house competition, as well as a Shakespearean workshop to look forward to in the summer term.</p>				
Half term	Topic	Key knowledge	Key skills I will learn in this topic	Assessment opportunities (Summative and formative) Key pieces
Autumn 1 7 weeks	Writing to Persuade (non-fiction reading and writing)	<p>Pupils will learn:</p> <ul style="list-style-type: none"> - How to access a range of non-fiction materials and will be able to identify persuasive features, such as tone and carefully selected language devices, analysing how and why writers have used these to achieve desired effects and outcomes; - The purpose of writing and/or speaking persuasively and how this can be useful both within and outside of a school setting; - How to communicate successfully, appropriately and with purpose, considering text type and audience, too; 	<p>Pupils will learn both how to identify and successfully use persuasive language features (such as DAFOREST), as well as how to identify and appropriately use tone within their writing to communicate successfully.</p> <p>Pupils will learn how to use carefully selected vocabulary and punctuation choices for effect, building on their prior knowledge.</p>	<p>SPAG Skills test, assessing their understanding of word classes, punctuation marks, sentence types and the tenses.</p> <p>End of topic assessment – students will need to write the</p>



Curriculum Support

Given out to years 7,8,9 (for free) every term

Students are expected to have them in the lesson at all times

If they lose them they must purchase a new one for £2.



Core knowledge, essential facts, key words and definitions, examples, summaries

It does not replace the teacher and is NOT the whole curriculum

Pages are often chunked into sections and facts- organised to help memory

Support pre learning, during lesson, homework, revision for exams



Homework

- Homework is set **online** using ‘**Show My Homework/Satchel One**’ - link on the school website.
- Students use the app or the website to see what homework needs to be completed and when it is due.
- **Parents get their own accounts and need to download the app**
- **Access to homework tasks 24 hours a day, 7 days a week**
- Parents and students **receive notification** the day before a homework deadline.



Reports, Assessments and Parents Evenings

Mid year exams **8^h Jan**

End of Year exams **12th May**

Exams will be based in the classroom during lesson time

Following each exam series will be a report issued using the SIMS app

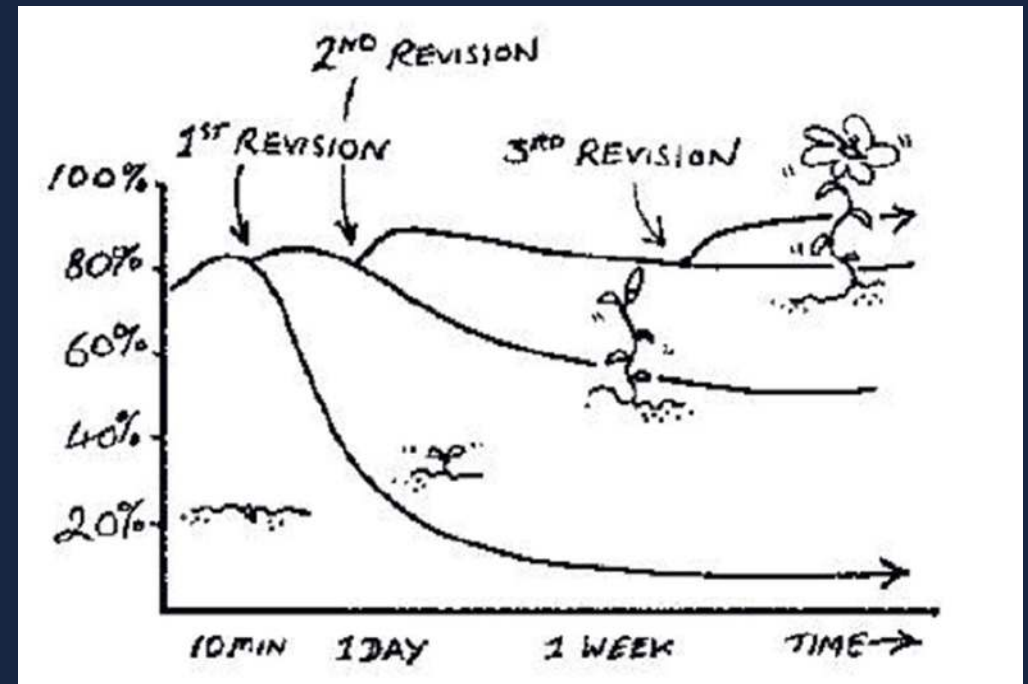
Parent evening/pathway event **27th Feb**

An advertisement for the SIMS Parent App. The background is purple. On the right, a hand holds a smartphone displaying the app's dashboard. The dashboard shows 'DASHBOARD' at the top, followed by 'Charlie Green Abbey School'. Below are sections for 'Attendance' (98% this term, 2% up this week) and 'Assessment' (a line graph). At the bottom, there's a 'Reports' section with 'This week' and 'See all reports' options. On the left, the text 'SIMS Parent App' is written in white. At the bottom left, there are two buttons: 'Download on the App Store' and 'GET IT ON Google Play'.



Prepare early

- **Ensure they prepare thoroughly** for any assessments (start early!)
- Revision lists and resources will be posted on Satchel One
- An exam timetable will be issued
- **Talk to them about their subjects and revision.**
- Use the Knowledge organiser to aid revision and curriculum conversations
- Revisit information several times
- Make sure they are revising effectively – **active revision**
- **No Phones/PC's** in room when revising





Reporting to Parents

% achieved

Average for the year group

Top 10%

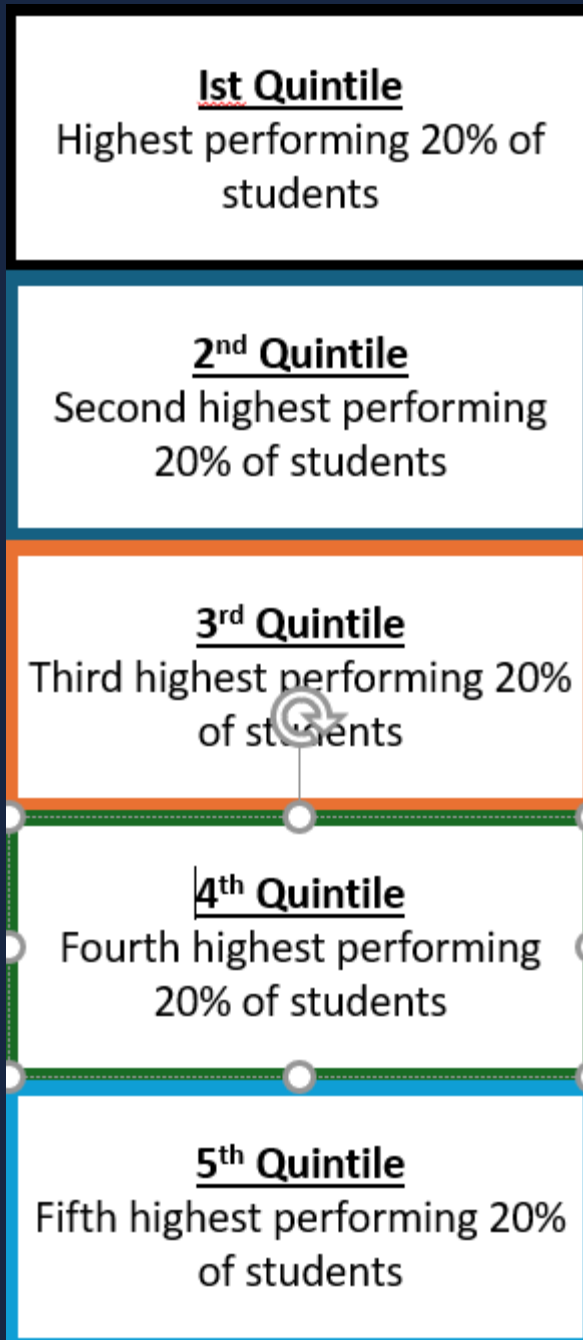
KS2 Quintile

Previous Quintile

Current Quintile

	Y7 Sum1 Test %	Average Test % for year group	Top 10% of year group
Art	55.00	53%	75%
Drama	64.00	82%	98%
English	70.00	66%	87%
Spanish	73.00	78%	97%
Geography	43.00	67%	88%
History	47.00	64%	88%
Maths	43.00	78%	98%
Music	53.00	67%	92%

Subjects	Key Stage 2 quintile	Winter Quintile	Summer Quintile
Art	2	1	2
Drama	2	2	1
English	2	2	1
Geography	2	2	3
History	2	2	1
Maths	2	3	5
Music	2		
PE	2		
RE	2		
Science	2		
Technology	2		



Reporting on Progress

➤ Students will initially be ranked using the average of their KS2 score in reading and maths and assigned a **quintile**, so the year group will be **divided into 5 groups**.

➤ **After each exam series** (summer and winter) students will be ranked and **re-assigned a quintile** based on their new results.

➤ Students should **aim to maintain or surpass their previous quintile** and make overall progress from their starting quintile.



Wellbeing And Support For Students

- **The Wellbeing Hub**

This is a dedicated space to support the mental, emotional, and physical health of students. We have a team of three Wellbeing Support Assistants who work with students on a one to one basis helping to reduce emotional dysregulation enabling students to engage in learning within the classroom.

- **The Talking Hub - School Counsellors**

Counselling is a talking therapy and can be accessed through a head of year referral. Counsellors can help with low mood, anxiety, grief, stress, bullying, relationships, self-esteem, gender/sexuality issues. They offer one to one sessions and group sessions to promote wellbeing and positive mental health.

- **Thrive**

Thrive is an external specific mental health service and can be accessed through a head of year referral

Year 9 Pastoral Staff



SLT Link: Mr Anderson
Pastoral Head of Year: Ms Boardman

Form	
Tutors	
ALB	Ms Bailey
JPR	Mr Proud
TS	Mr Sutton
RCO	Ms Barlow
ILE	Mr Lee
ATH	Ms Thompson
JCU	Mr Cutteridge
JLO	Mr Lovell