



SALE HIGH SCHOOL

Welcome to Year 11

19/09/2024

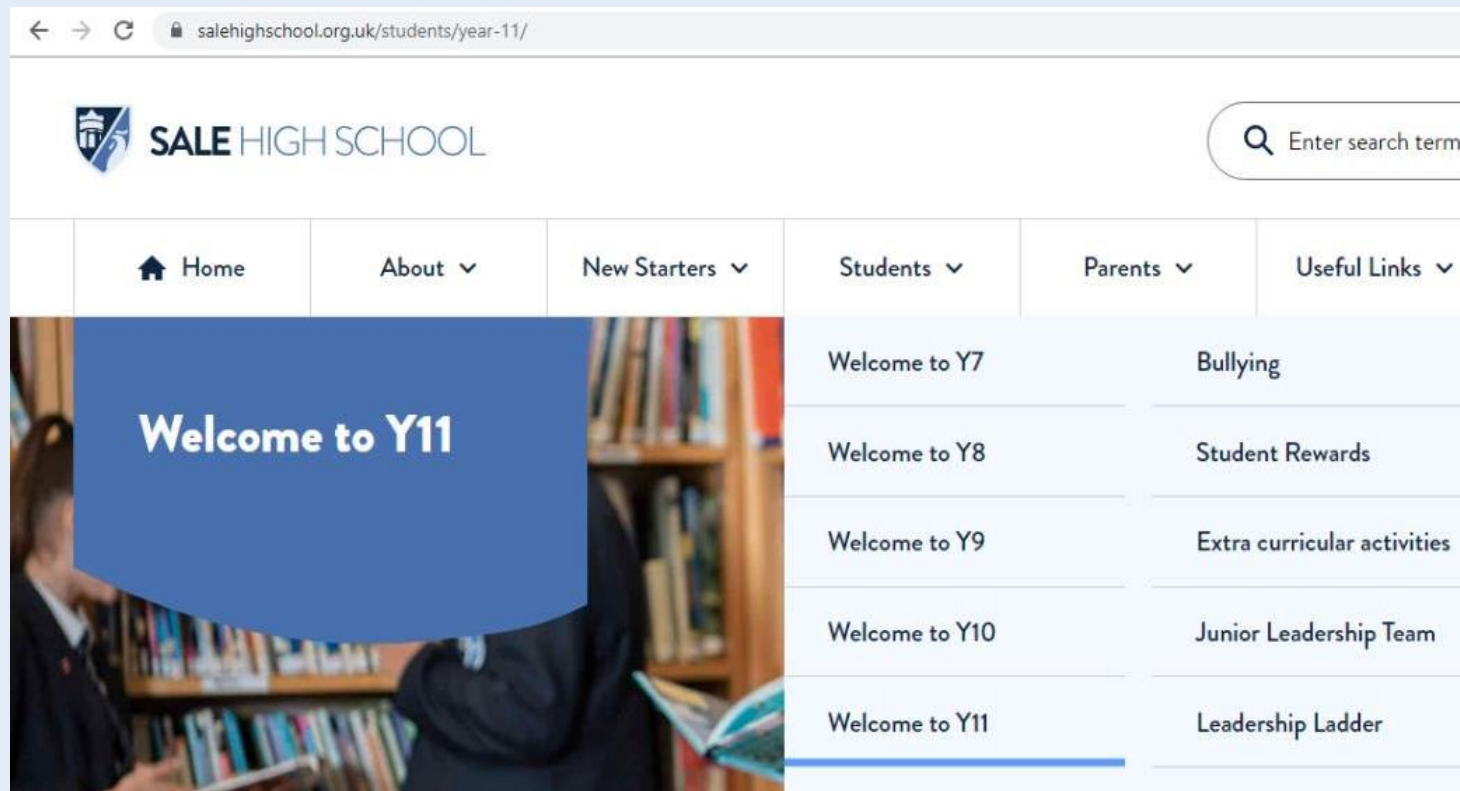


Welcome
Mr Rogers
Headteacher

Our Website



We will be sending out this presentation to all parents. It will also be available on the school website along with many of the materials shown





*It's a crucial year.
Let's make it
count.*

Sale High School Values



Value	What this looks like, what it means...
Aspiration	<i>Think big, always have a growth mindset.</i>
Resilience	<i>Work hard, find solutions, never give up.</i>
Achievement	<i>Fulfil your potential, be prepared for what's next.</i>
Respect	<i>Be kind, consider others at all times.</i>
Diversity	<i>Celebrate difference, value everyone.</i>
Community	<i>Make a positive difference, be proud to belong.</i>

Sale High School Values



When we're aspirational and resilient,
we achieve our potential

When we respect others and
value diversity we build a strong community where
everyone is safe, happy and proud to belong.

2023-24 Exam Results



Another great set of results for Year 11 at Sale High School!

Attainment 8 was 48.6

On average, students were getting a grade 5

24% of all the grades students achieved were grades 9-7

76% of grades at 9-4

12% of Triple Science students achieved 3 grade 9s.





Year 11

Mr Wareham

Assistant Headteacher



27 Weeks



Pastoral Team

Year 11 form tutors:

11S – Science – Mr Hilton

11S2 – Science – Dr Ramaraju

11E – English – Miss Petty

11E2 – English – Miss Robinson

11E3 – English – Miss Holmes

11E4 – English – Miss Dunleavy

11M – Maths – Mr Gallagher

11M2 – Maths – Mr Adebajo

11M3 – Maths – Mr Thomas

11M4 – Maths – Miss Verma

Head of Year – Mrs Varley

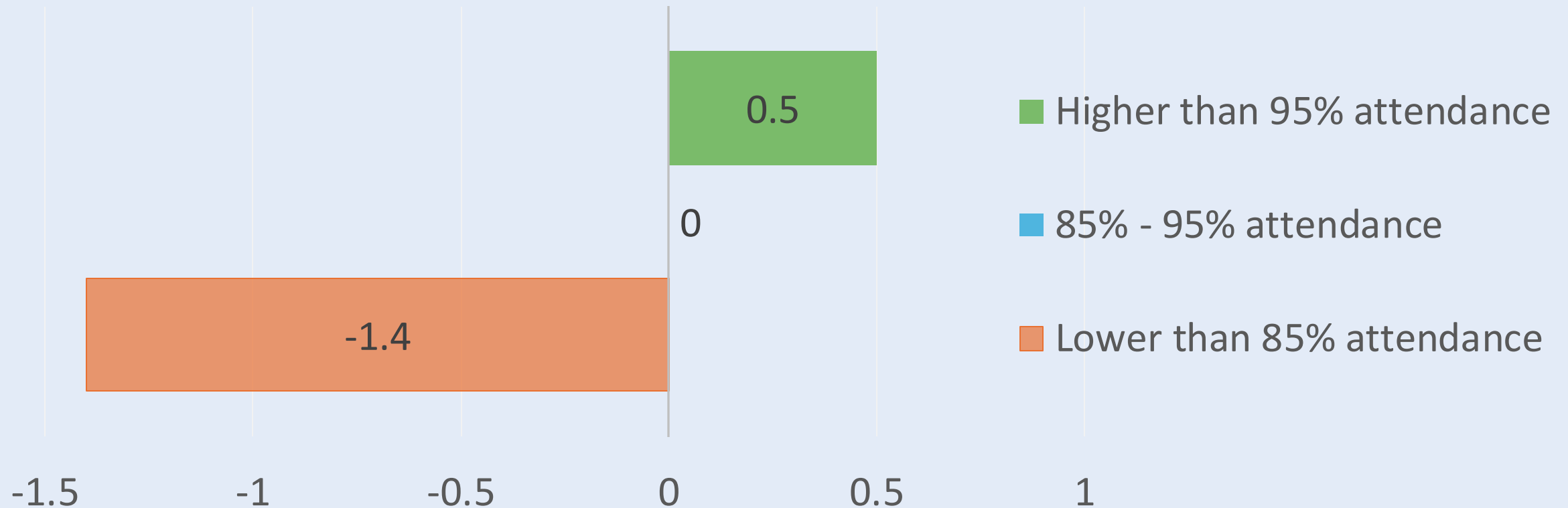
Senior Head of Year – Mr Worrall

SLT Link – Mr Wareham

Attendance



- You might think it's obvious...
- Those who attended more, achieved higher grades!



Homework



- Provides continuous retrieval and practice
- Takes many different forms, including online
- Revision is not always directed
- Students should be completing up to 2.5 hours of homework per day
- Please help by checking on Satchel 1

Online independent learning resources



Oak
National
Academy



MathsWatch



PHYSICS & MATHS TUTOR



Key Dates

- Parents' Evening – Thursday 16th January (in school)
- PPE – Monday 18th to Friday 29th November
- Mock Exams – Monday 24th February to Friday 7th March
- Exams begin w/c 12th May*
- **Students must be available up until 25th June**
- Prom – Friday 20th June
- Results Day – Thursday 21st August
- Individual subjects will have other specific dates

*not including coursework submission and MFL speaking exams

Draft GCSE Exam Timetable



Exam Date	Subject	Title	Exam Time	Exam Duration
06/05/2025	Health and Social Care	Health and Wellbeing	AM	2h
08/05/2025	Drama	Drama	AM	1h 45m
08/05/2025	German (final sitting/ resit)	German Paper 1	PM	35m
08/05/2025	German (final sitting/ resit)	German Paper 1	PM	45m
08/05/2025	German (final sitting/ resit)	German Paper 3	PM	45m
08/05/2025	Turkish	Paper 1: Listening and understanding in Turkish Foundation Tier	AM	0h 35m
08/05/2025	Turkish	Paper 1: Listening and understanding in Turkish Higher Tier	AM	0h 45m
08/05/2025	Turkish	Paper 3: Reading and understanding in Turkish Foundation Tier	AM	0h 50m
08/05/2025	Turkish	Paper 3: Reading and understanding in Turkish Higher Tier	AM	1h 05m
12/05/2025	Chinese	Paper 1: Listening and understanding in Chinese Foundation Tier	PM	0h 35m
12/05/2025	Chinese	Paper 1: Listening and understanding in Chinese Higher Tier	PM	0h 45m
12/05/2025	Chinese	Paper 3: Reading and understanding in Chinese Foundation Tier	PM	0h 50m
12/05/2025	Chinese	Paper 3: Reading and understanding in Chinese Higher Tier	PM	1h 05m
12/05/2025	English Literature	English Literature Paper 1	AM	1h 45m
12/05/2025	Computer Science	Computer Systems - Written Paper	PM	1h 30m
13/05/2025	Biology	Paper 1 Foundation Tier	PM	1h 45m
13/05/2025	Biology	Paper 1 Higher Tier	PM	1h 45m
13/05/2025	Combined Science	Paper 1: Biology 1 Foundation Tier	PM	1h 10m
13/05/2025	Combined Science	Paper 1: Biology 1 Higher Tier	PM	1h 10m
14/05/2025	Geography	Geography Paper 1	AM	1h 30m
15/05/2025	German (final sitting/ resit)	German Paper 4	PM	1h



Curriculum Booklet

Useful Resources

Seneca – student login
BBC Bitesize:
YouTube – Mr



Seneca: [seneca](#)
revision quizzes
phones or computers
are available.
Oak National A
Extra lessons a
the Migration
top-up work at
classroom.

English

- Exam board
- There are
- Exams are
- We recommend
- ParentPay
- We also offer
- reduced

Paper 1: Explanatory
1hr 45 minutes
• 4 reading
• 1 writing
narrative

Paper 2: Writing
1hr 45 minutes
• 4 reading
• 1 writing

Mathematics

- Exam board: AQA
- Higher or Foundation tier.
- Higher tier for grades 9 – 4 and Foundation Tier for grades 5 – 1.
- We recommend the CGP 9-1 Revision guides and these can be purchased via ParentPay and collected from the school library.
- Homework is completed on MathsWatch.
- Additional revision is offered afterschool on a Friday.

Each exam paper contributes to 33% of the final grade:

• Paper 1 (Non-Calculator)	1 ½ Hours	80 marks
• Paper 2 (Calculator)	1 ½ Hours	80 marks
• Paper 3 (Calculator)	1 ½ Hours	80 marks



Revision Guides



- We will be sending out a list of recommended revision guides soon
- Guides bought in Year 10 continue to be useful
- These will be purchasable on ParentPay



Standards and Expectations

Mr Cook

Deputy Headteacher



VALUE: Aspiration

At Sale High School we have to be aware of our wider competition. Every child will have the same aspiration. We have growth mindsets and we believe we can achieve as well as local grammar schools.

25% of all our grades were 7 – 9.



Altrincham Grammar School for Girls
BRIGHT FUTURES EDUCATIONAL TRUST

We have as high of standards or ourselves and each other



VALUE: Resilience



At Sale High School we don't make 'excuses' for low standards and performance or for underachievement. We are relentless in the pursuit of excellence.

- We believe we can improve
- We believe we do better
- We learn from failure and use it to succeed
- We know life will have ups and downs but we believe we can overcome and succeed

"Yeah but I've got dyslexia" - *No excuses*

"Yeah but I've got personal problems" – *No excuses*

" Yeah but....." – *No excuses*

As a school we want to empower students and not give reasons/excuses for them not being able to achieve and get **brilliant outcomes no matter what.**

Whether you think you can
or you can't, you're right.

Henry Ford





VALUE: Achievement

- Achievement is personal to you. Be the best you can be and nobody can ask more of you.
- Don't compare yourself to others.
- Achievement in your GCSEs doesn't start in year 10/11. It starts the minute you realise that every minute of every lesson counts.

100% Classrooms

(100% effort, from 100% of the class, 100% of the time)

Achievement will happen





VALUE: Respect

- Respect everyone and everything within the Sale High School community.
- **Everyone** (staff, students, visitors)
- **Everything** (the building, facilities, litter)
- Manners, opening doors
- Being caring and considerate of others
- **Kindness**



VALUE: Diversity



- Tolerance of others
- Being open minded
- Being anti-racist
- Being anti-sexist
- Being anti-homophobic
- Challenging hate in all its forms
- Celebrating difference



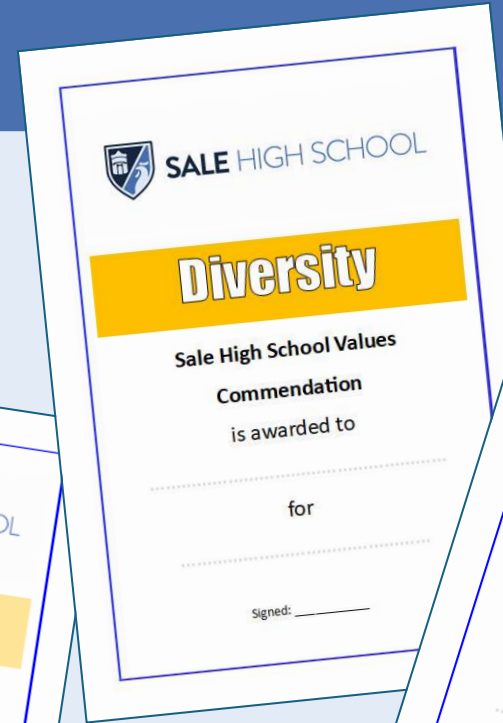


VALUE: Community (your community)

- Be proud of your school and make a positive difference
- Be proud of your uniform and wear it with pride
- Represent your form and your form tutor
- Represent your year group and HoY
- Demonstrate SHS values outside of school in your community
- Demonstrate SHS values outside of school with your friends and family



Rewards



- Reward certificates related to the six SHS Values
- To be use to celebrate publicly
- Mainly by form tutors and HoY in assembly



Sale High School Rewards Criteria for Christmas Bowling Trip

1. Average AtL score of 3 and better *(5 is lowest score and 1 is the highest score)*
2. No more than 10 behaviour points
3. No internal exclusions (IE) or suspensions
4. Attendance above 95%



Qualifying dates:
Monday 23rd Sept until the
day of the trip
(19th Dec 2024)



Success at school equation

Very simply:

Success = Turn up + Work hard

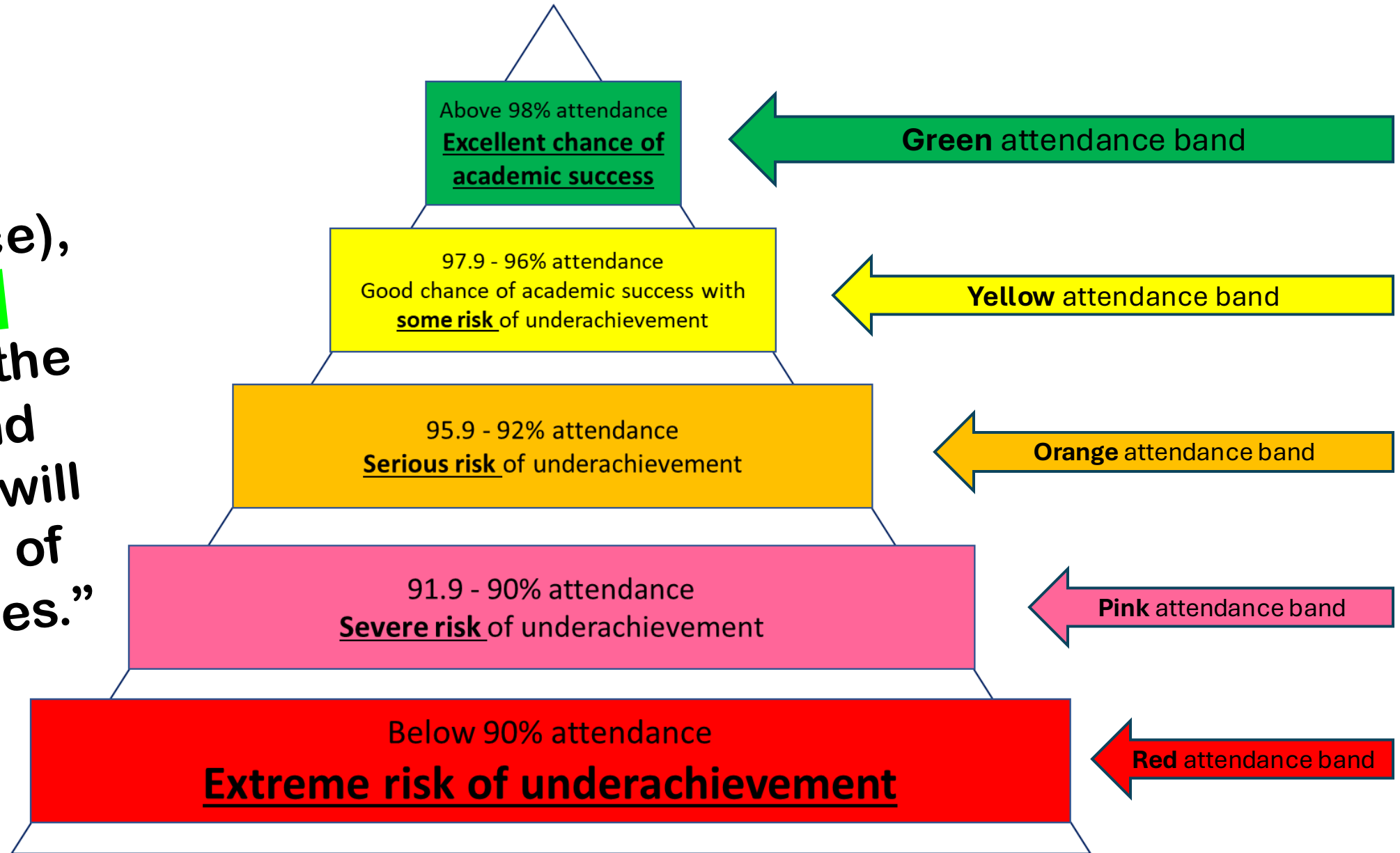
“Turn up (attendance), work hard (AtL) and the grades and progress will take care of themselves.”

- National data and our own data shows this.



Sale High School Attendance and Progress Bands – Risks to Achievement Pyramid

**“Turn up
(attendance),
work hard
(AtL) and the
grades and
progress will
take care of
themselves.”**





Underperforming Cause for concern 5	Working below Sale High Way <u>AtL</u> Expectations 4	Meeting Sale High Way <u>AtL</u> Expectations 3	Working above Sale High Way <u>AtL</u> Expectations 2	Exceptional 1
<ul style="list-style-type: none"> • Fails to engage and meet the expectations of The Sale High Way and the SHS Values. • Is disruptive and negatively impacts the learning of others. • Lack of pride in work and presentation is below what is expected. • Homework is often late, incomplete and often does not reflect their ability. • Actively fails to follow rules, routines, responsibilities and staff instructions. • Receives regular behaviour points and fails to correct and improve their choices after sanctions. • Is usually not safe, ready and respectful • Often forgets equipment. 	<ul style="list-style-type: none"> • Often engages with The Sale High Way and the SHS Values but can lose focus • Sometimes becomes involved in low level disruption • Work sometimes demonstrates a lack of pride and presentation is inconsistent • Homework activities are completed, but often fall short of the student's ability. They do not 'complete work to their potential' • Fails to follow rules, routines and student responsibilities and is sometimes not safe, ready and respectful • Sometimes receives behaviour points but takes accountability and tries to improve once sanctioned • Doesn't prepare / revise properly for tests • Sometimes forgets equipment 	<ul style="list-style-type: none"> • Meets the expectations of The Sale Highway and SHS Values • Pride in work is evident and presentation meets expectations. • Homework tasks completed fully and submitted on time • Consistently follows rules, routines and student responsibilities with teacher direction • Prepares well for tests and assessments • Consistently follows rules, routines and student responsibilities • Rarely receives behaviour records • Revises for tests • Responds to feedback • Rarely forgets equipment • Consistently is safe, ready and respectful 	<ul style="list-style-type: none"> • Meets the expectations of The Sale Highway and SHS Values and often goes beyond. • Pride in work is evident and presentation is very good • Homework tasks completed fully and submitted on time with some evidence of wider research and reading • Consistently follows rules, routines and student responsibilities without teacher intervention • Prepares well for tests and assessments • Consistently follows rules, routines and student responsibilities being safe, ready and respectful • Very rarely, if ever, receives behaviour points • Very rarely, if ever, forgets equipment 	<ul style="list-style-type: none"> • Always demonstrates full engagement with The Sale High Way and SHS Values and leads by example aiming to create an outstanding culture of learning in lessons • Pride in work is clear with consistently outstanding presentation • Takes ownership and high accountability of their own learning with wider reading and independent study outside of lessons • Homework tasks display outstanding effort and evidence of wider reading and research • Consistently follows rules, routines and student responsibilities being safe, ready and respectful • Preparation for tests & assessments is exemplary • Never receives behaviour points

Language association 'best fit descriptors' for holistic attitude to learning grade:

<ul style="list-style-type: none"> • Never pushes themselves • Avoids work • Disruptive and has a negative impact on others • Lacks consideration for others • Rude and argues back • Poorly organised • Rarely completes work • Lack of pride in work completed • Disengaged • Fixed mind-set • Comes to lesson without equipment • Student does not prepare or revise outside of school • Is often late to lessons • Truants 	<ul style="list-style-type: none"> • Passive compliant • Sometimes doesn't complete tasks • Happy to 'coast' • Keeps just under the radar • Happy with doing 'just enough' • No urgency with their work • Does the minimum required • Fixed mind-set • Lack of pride in work completed • Lack of preparation and revision is evident 	<ul style="list-style-type: none"> • Demonstrates Sale High School Values consistently • Works consistently well day to day • Meets teacher expectations • Follows instructions • Deadline are met • Does not have a negative impact on others 	<ul style="list-style-type: none"> • Demonstrates Sale High School Values consistently • Try their best • Want to do well • Fully engages in lesson • Responds well to feedback and acts on it to improve • Polite, respectful & well mannered • Prepares and revises for tests and assessments • Positive impact on others 	<ul style="list-style-type: none"> • Demonstrates Sale High School Values consistently and is a role model to others • Proactive in their learning. • Growth mind-set. • Always aims for continuous improvement. • Learns from failure and sees failure an opportunity to learn and improve. • Polite, respectful & well mannered. • Scholarly. • Exceptional. • Aspirational. • Well organised. • Prepares well and revises diligently. • Leader, puts themselves forward. • Goes the 'extra-mile.'
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**“Turn up
(attendance),
work hard
(AtL) and the
grades and
progress will
take care of
themselves.”**



Preparing for Post 16

Mr Williams

Deputy Headteacher

Preparing for Post 16



All students will have a careers interview this term with one of our 2 careers advisors from Connexions:

- Nel (Monday and Friday)
- Suzanne (Thursday)

Students can speak to their tutors to request an appointment.

Parents can attend meetings by prior arrangement. Contact

careersadvisors@salehighschool.org.uk

Preparing for Post 16



We will have assemblies every morning week beginning Monday 23rd September with our main post 16 destinations:

Loreto

Xaverian

Trafford College

Manchester College

Preparing for Post 16



Open Days

Xaverian - Sat 5th and Sun 13th October 10.30am - 2pm

Pre-registration required

Loreto – Sat 5th and Sun 13th October, 10-12am or 1-3pm

Booking is required

Trafford College – Sat 19th October

Manchester college – Wed 16th – Fri 18th October

Visit the websites for more information. Some require pre-registration and there are multiple campuses to choose from.

Preparing for Post 16



There will be Apprenticeship talks and information events as the year progresses and a visit to the Skills Centre.

If students are considering Apprenticeships, they must still apply to a college or 6th form.

Students interested in Apprenticeships should register on the gov.uk website. Employers will advertise vacancies on that website.

Start applying for apprenticeships in February/March onwards, but start researching employers now



Post 16 Options and Support

Sept – Dec Timeline for college sixth/form applications:

- Begin researching colleges/sixth forms and writing applications NOW – your tutors will support you in PSHE time
- Students planning to apply to Loreto and Xaverian will also need to write personal statements (If applying to Loreto & Xaverian you will need a backup college)
- Students should aim to hand their college/6th form applications to careers advisors or the main office for checking by early December
- Applications are then forwarded by the main office to colleges/6th forms with the required school data entered
- Most colleges/schools have application deadlines in January

Post 16 Requirements



A good pass in English and Maths is a Grade 5

- BTEC Level 3 requirements – 5 grade 4s (including Maths and English) but we advise aiming for 5s
- A-level requirements – this varies between colleges and 6th forms – many now ask for grade 6 in some subjects, and even grade 7 in technical subjects such as Maths and Science
- Grammar School 6th Form requirements will be higher
- It is compulsory to resit Maths and English at post16 if a Grade 4 (standard pass) is not achieved



What are T Levels?

- two year vocational programme focusing on one area of study
- equivalent to 3 A-Levels
- minimum 315 hours (approx 45 days) industry placement
- developed in collaboration with employers
- generally require 5 GCSEs at 4 or above (including English & Maths)
- combine theory, practical and classroom learning
- progress directly into: Employment; Further technical study; Higher apprenticeships
- T Levels DO contribute to UCAS points for higher education



What is an apprenticeship?

- a paid job where the employee learns and gains valuable experiences in their chosen sector (not just the traditional trades)
- on-the-job training provided by employer
- at least 20% of working hours is classroom-based learning with a college, university or training provider
- nationally recognised qualification
- Different levels of entry (Level 2 Intermediate equivalent to GCSE, Level 3 Advanced equivalent to A Levels)
- possibility of progressing to Degree Level apprenticeship (paid for by employer) in some sectors

What is a BTEC?



- the BTEC (Business and Technology Education Council) Level 3 diploma is a Further Education vocational qualification
- equivalent to three A-Levels
- mostly coursework
- you may need up to five GCSEs at grade 9 to 4,
- this qualification will gain entry to the vast majority of Higher Education providers.



Wellbeing
Ms Conce
Assistant Headteacher



Exam Stress

Managing mental health and wellbeing is crucial during GCSEs, especially with the added pressure of exams.

It's normal to feel stressed, but too much stress can be overwhelming. To cope, try breaking revision into small, manageable chunks and take regular breaks to refresh your mind.

Sleep, exercise, and a balanced diet also play a huge role in keeping you focused and energized. If you're feeling anxious, talking to friends, family, or teachers can help lighten the load.

Remember, exams are important, but so is your wellbeing—taking care of yourself will help you perform your best.

Support we offer in school



- **The Wellbeing Hub**

This is a dedicated space to support the mental, emotional, and physical health of students. We have a team of three Wellbeing Support Assistants who work with students on a one to one basis helping to reduce emotional dysregulation enabling students to engage in learning within the classroom.

- **The Talking Hub - School Counsellors**

Counselling is a talking therapy and can be accessed through a head of year referral. Counsellors can help with low mood, anxiety, grief, stress, bullying, relationships, self-esteem, gender/sexuality issues. They offer one to one sessions and group sessions to promote wellbeing and positive mental health.

- **Thrive**

Thrive is an external specific mental health service and can be accessed through a head of year referral