

## Curriculum Delivery



- The school day is arranged into five 60-minute lessons and is timetabled over two weeks. Where possible subject specialists are deployed in all areas and are supported by teaching assistants.

### **Key Stage 3**

- In years 7-9 all students are taught English, maths, science, French or Spanish, history, geography, computer science, design and technology, food technology, PE, art, music, drama, PSHCE, RE.
- Students have a copy of a knowledge organiser that is used to support learning in the classroom and at home.
- Early intervention strategies should be employed to ensure individual students' barriers to learning are addressed

### **Key Stage 4**

- In years 10 and 11 all students take GCSE courses in English, English Literature, maths, science and RE, PSHCE and all students benefit from core PE lessons
- Students study a selection of subjects from computer science, IT Cambridge National triple science, history, geography, French or Spanish, PE, art, music, drama, health & social care, design and technology, food technology, food and cookery NCFE, engineering NCFE.
- All students follow courses leading to GCSE or equivalent qualifications
- See further information on courses in the curriculum model

### **Enrichment**

- Effective use is made of external resources and out-of-school activities to contribute to learning. For example, extra-curricular activities, study support, field trips, residential experiences, theatre visits, visits abroad, links with industry and links with the local community.

### **Setting Arrangements**

- When entering school in year seven students are allocated a mixed ability form group using KS2 data and qualitative information from primary schools. Year 7 students are taught in form groups.
- The form groups remain the same until year 11 when they are placed in intervention forms
- In year 8-11 students are placed on a side of the year based on prior attainment, current attainment in English, maths and science and attitude to learning.

- Within the band setting is established in maths, English, science using teacher assessments and a combination of internal and external data. The arrangements are regularly checked by the ML and pastoral team to ensure needs are met.

Set changes will take place following assessment windows to ensure minimum disruption to teaching and learning. When all set moves have been agreed students will receive a new timetable.

- In Key stage 4 setting arrangements are made within the departments where classes allow (it is not always possible for option subjects to 'set'). The setting arrangements will be communicated through the ML. Setting arrangements will also be reviewed at the data meetings following assessments.