

Dear Parents/Carers,

I'm writing to you at the end of a very busy and extremely successful term, and as we come to the end of my first year as Headteacher of Sale High School.

I am immensely proud to lead such a brilliant school and have nothing but excitement for the new academic year. In this letter, I have tried to give some highlights from the summer term, alongside key information for the new academic year.

Summer Term Highlights – just a few!

- **Cultural Diversity Day** – Our annual event took place 2 weeks ago and was a wonderful celebration for staff and students, who took place in an assortment of activities related to cultures represented by our school. The day finished with performances to the whole school by groups of students from a selection of activities.
- **School Production** – We were blown away by the students' fantastic performance of Legally Blonde the Musical. The talent on show was incredible and really showcases how gifted our students are. It took a large group of students and some key staff to make the production such a resounding success – all roles were vital, from being front of stage to supporting with hair and make up and refreshments.
- **Sports Day** – A wide range of students across all year groups, took part in events during sports day - with some incredible performances and a number of school records broken. Students competed in field events during the morning and then track events in the afternoon, with the rest of the school there to support.
- **Workplace visits** - There have been a number of Year 9 workplace visits over the last few months, including a GMI construction site in Manchester, on site offices of the construction company Galliford Try and the Arval offices in Sale. We have also taken groups of Year 10 students on careers and post 16 related trips to Loreto College and Bolton University. We also had our World of Work day in school for Year 10 students
- **French Residential** – Students and staff spent 4 nights in St Malo, France on a recent residential trip. While there they took a trip to Le Grand Aquarium, the War Memorial sites, went sight-seeing on 'Le Petit Train' and experienced Brittany's amusement park, 'La Recre des 3 Cures'. They also visited Chateau de Fougères, a 12th century military fortress, and the wonderful Mont St Michel, a unique island topped by a gravity-defying Abbey.
- **Rewards Assemblies and Events** – Our termly rewards assemblies took place last week for each year group, with a wide group of students recognised for a range of different reasons. Alongside this we have a number of rewards-based events that have been taking place over the last half term, including trips to the cinema, an inflatable obstacle course, a tour of Old Trafford, a five a side tournament and a book and hot chocolate afternoon. *We are in the process of reviewing our approach to rewards and rewards trips for next year, in an effort to make sure it is an inclusive, engaging offer with clearer success criteria for students and parents.*
- **Year 6 Transition** – We welcomed our Year 7 2024 cohort to spend a day with us on 4th July. Students had a great day experiencing a sample of some of the different subjects they will be taught next year. This was followed by a transition evening for parents, where they were introduced to key staff and heard from the leadership team about what to expect in September.

Key Information for 24/25

School Values

I have been leading a piece of work over the summer term to review our school vision and values. The current vision and values have served the school well up to this point but the leadership team felt that it was a good time to take stock and revisit them in preparation for the new academic year. We have led sessions to review our values with staff, students and governors over the term and received some really insightful feedback. To make sure that we capture the feelings of parents as key stakeholders, I would appreciate it if you would take the time to complete a short survey, which will remain open until 31st July – <https://forms.office.com/e/fAakcjJ88b>

The new vision and values will then be shared with staff, students and parents in September.

House System

The house system used to be central to the structures of the school – we had head of houses, tutor groups were vertical, assemblies were in houses and all rewards were linked to the house system. Over the last couple of years, we have moved away from this to organise the school by year groups, as we feel this is a more appropriate model to ensure students are receiving tailored and appropriate messages and support. The only element that really remains are the house competitions. We recently carried out some student voice on the house system, which has shown us that students don't feel much of a connection with their house but that they do enjoy the competitions.

Taking this all of this into account we have decided that we won't continue with the house system next year but to keep the competition element, we will run inter-form competitions within year groups. More information on this will be shared with students in September by our new Deputy and Assistant Heads for Behaviour and Personal Development, Matthew Cook and Craig Sanderson.

School Canteen

As a school, we want to promote healthier food choices for students at breaks and lunchtimes. Some simple changes will be made initially, such as; at lunch time, cookies will only be available to be purchased as part of a meal deal. We are also looking to further reduce the amount of fizzy drinks and sugary snacks that can be bought from the canteen and expanding our range of hot meals, as well as healthier alternatives to hot meals. As part of the changes, we will be publishing menus further in advance so parents and students can see what choices will be available.

Wellbeing Award

Thank you to all those who have completed the Wellbeing survey. Your feedback is essential in creating an effective action plan that will focus on improving and promoting the emotional wellbeing of our whole school community and help us work towards the Wellbeing Award for Schools.

The framework for this award includes the following:

- **Vision and strategy** – Commit to a clear strategy that promotes and protects emotional wellbeing and mental health.
- **Positive culture** – Ensure that emotional wellbeing and mental health is regarded as the responsibility of all.
- **Staff wellbeing** – Actively promote emotional wellbeing and mental health for our staff.
- **Training for staff** – Offer high-quality, ongoing professional development so staff feel confident responding to pupils' needs.
- **Supportive networks** – Ensure systems and external partnerships are in place to support different types of emotional and mental health needs.
- **Stakeholder participation** – Work with the whole-school community to support emotional wellbeing and mental health.

Curriculum Structures

You will have recently received a letter from Mrs Rainey outlining some small changes we're making to how we structure our bands. As a school we have to respond to changes in our student population and the range of attainment is widening each year. We are hopeful that the changes will help teachers to be able to better support and challenge students in their classes and that the students will benefit as a result of this. Please refer to Mrs Rainey's letter for more details.

Sale High School Uniform 2024/25

As previously communicated, we are making some changes to the Uniform Policy from September 2024. Changes are compulsory for Year 7 Students* joining in September 2024, but will be phased in for other year groups - with the exception of the school tie.

School Ties

- Re-designed school ties with a different colour stripe for each year group
- Ties are available to purchase from Monkhouse School Wear

Academic Year 2024-25	Tie Stripe Colour
Year 7	Gold
Year 8	Blue
Year 9	Green
Year 10	Purple
Year 11	Silver

School Blazer

- Navy school blazer with updated school logo - compulsory for new Year 7*
- The blazer with old logo can continue to be worn for years 8-11
- New blazer can only be purchased from Monkhouse Uniform, and is available online/in store

School Skirt – change to a pleated grey skirt

- The skirt can be purchased from Monkhouse. Parents can also purchase from other uniform shops or high street alternatives - **as long as it is the same style**
- Current uniform of pleated school kilt or box pleated kilt may still be worn for academic year 2024/25 for years 8-11



School Jumper (Optional item)

- Grey or Navy V-neck school sweater with new school logo, available only from Monkhouse Uniform
- Or
- Plain grey or navy v neck school sweater from a High Street alternative
 - Current school jumper with old logo may continue to be worn by years 8-11

**Where Year 7 students have older siblings, the school has no problem with them reusing uniform*

Staff leaving/arrival

I just want to highlight that we have several staff leaving us as the academic year comes to a close. I won't name them all, but I want to publicly say a big thank you to all these staff and wish them all the best for the future.

At the same time, we have a number of new staff joining us. I will introduce our new staff to students and parents in September.

Start of term 2024/25

As was previously communicated, we have had to make a change to the start of term arrangements and **all** year groups will start back on Tuesday 3rd September, instead of Year 8, 9 and 10 arriving back on Wednesday 4th. I apologise for the change, please let us know if this causes you any issues.

Year groups will start back on Tuesday 3rd at the following times:

Tuesday 3rd September	Arrival Time
Year 7	08.35am
Year 8	10.15am
Year 9	11.30am
Year 10	11.30am
Year 11	09.30am

If your child is in Year 11, please note that their Period 6 (15.10 - 15.50) sessions will be Tuesday – Thursday each week and **will start from the first day back**.

We're excited for the start of the new academic year and are really looking forward to seeing all students back here in September.

I hope that you have a really enjoyable summer.

Yours Sincerely



Adam Rogers
Headteacher

Sale High Social Channels – for more news and information, please follow our social media pages.

- **Facebook** – Sale High School
- **X** – @salehighschool
- **Instagram** – salehighlibrary