



# SALE Awards

Name:.....

Form:.....



The SALE Awards promote exposure to a wide range of age-appropriate, life enriching experiences and foster some of the most valued behaviours and attitudes in students. Some of these activities can be completed out of school and opportunities will be provided for some to be completed in school. SALE Awards aim to give you life experiences outside the 'everyday norm' that will give you the confidence to make brave choices beyond your time at Sale High School.

The Awards are divided into four categories:

**S for Studies** - show a growth mind-set and the positive behaviours that will enable you to achieve

**A for Attitude** – show a positive attitude which will benefit you and those around you

**L for Leadership** – show the skills, courage and sense of responsibility needed for leadership

**E for Extra-curricular** – show your passion for a wide range of hobbies and interests outside the classroom

If you achieve any 5 from a category you will be awarded the corresponding badge.

If you manage to achieve all 4 SALE badges you will receive a special prize and can go onto working towards increasing your total number of challenges complete. Further badges will be given for 25, 30, 40, 50 challenges complete. You are responsible for showing evidence to your form tutor of any challenges you complete.



Tick off below which challenges you have completed, make sure your form tutor has updated the spreadsheet too (the letter in brackets is the column on the spreadsheet).

Key	
Verifiable by Form tutor	
Verifiable by other staff	
Verifiable by contact outside of school/evidence is submitted to form tutor	

### S for Studies

Attitude to Learning to be 'Active' or 'Motivated' for all subjects on your report (J)	
Homework to be 'Good' or 'Excellent' for all subjects on your report (K)	
Move up a quintile for at least one subject on your report (L)	
Maintain or improve your quintile for all subjects on your report (M)	
Read a book and write a four paragraph review for others (N)	
Visit a college or university (O)	
Make contact with an employer (P)	
Lead a revision activity in a group (Q)	
Create revision resources (mind-maps, flash cards) for 3 subjects (R)	
Be nominated for excellent homework/classwork by a subject teacher (S)	
Have your school work shared on school's social media (T)	
Attend at least 5 break/lunch/after school revision sessions for exams (U)	
Achieve over 85% in at least 10 SMHW spelling tests or quizzes (V)	
Take on a lead role in an assessment drama piece (W)	
Prepare a speech (at least 250 words) on something important to you to your tutor or an appropriate teacher (X)	
Earn at least five "Well Said" stickers in exercise books (can be from multiple subjects) (Y)	

### A for Attitude

Take part in the organisation of a charitable event (Z)	
Take part in a student voice exercise (AA)	
Be recognised for showing an act of kindness/showing empathy/forgiving someone (AB)	
Fewer than 5 negative behaviour points in a half term (AC)	
Zero late marks in a half term (AD)	
50+ Classcharts positive behaviour points in a term (AE)	
Gain 10 "caught being good", "work hard - being kind" or department postcards (AF)	
Be recognised for excellent uniform and punctuality for a full term (AG)	
Have correct equipment for a full term (AH)	
Demonstrate safe skills during science practicals for a full term (AI)	
Demonstrate teamwork and group participation in PE and Drama for a full term (AJ)	
Become form star of the week (AK)	



## **L** for Leadership

- Become a member of the school council (AL)
- Take on a whole school leadership role (AM)
- Be a subject ambassador (AN)
- Captain a school sports team in a fixture/tournament match (AO)
- Lead a form assembly (this could be about the House, an event, or about a personal hobby) (AP)
- Make a donation of old games/books to school to help others (AQ)
- Complete an activity to raise awareness or funds for your house charity (AR)
- Take on the responsibility of form captain (AS)
- Take on a form responsibility for at least two weeks (equipment check, read form notices) (AT)
- Help out at an open evening or parents evening event (AU)
- Help another pupil to achieve at least two of their S.A.L.E targets (AV)
- Prepare and serve a meal for family/friends (AW)
- Volunteer in a role outside of school (e.g. litter picking, charity shop work, sports marshal/referee) (AX)
- Take a role in a whole school drama piece (AY)
- Take action to protect the environment (AZ)
- Act as a buddy to a new student to the school (BA)
- Engage in democracy (eg write to an MP, sign a petition, join a campaign group) (BB)

## **E** for Extra-Curricular

- Attend one extra-curricular club for at least ten sessions (BC)
- Attend two extra-curricular clubs for at least five sessions (BD)
- Participate in two interhouse competitions or activities (BE)
- Regularly participate in an official sport/hobby group outside of school (BF)
- Participate in at least two voluntary environmental activities linked with school (e.g. litter picking, greenhouse) (BG)
- Show a portfolio of at least 3 pieces of art (drawings, paintings, photographs etc) to a relevant member of staff (BH)
- Visit a museum (eg Imperial War Museum, Museum of Science and Industry, The People's History Museum) (BI)
- Visit a stately home (eg Dunham Massey, Tatton Hall, Lyme Hall, Chatsworth House) (BJ)
- Climb a mountain (eg Kinder Scout) (BK)
- Visit a major art gallery (eg Manchester Art Gallery, The Whitworth) (BL)
- Attend the theatre/a concert or gig/ballet/opera (BM)
- Perform at the Christmas concert (BN)
- Take part in a performance or production (BO)
- Visit another major city (eg Liverpool, Leeds, Sheffield) (BP)
- Attend an elite sporting event (BQ)
- Take part in a watersport (eg at Sale Water Park or Salford Quays) (BR)
- Go camping/Ice Skating/Swimming/Indoor climbing (BS)
- Conquer a BMX track (eg Wythenshawe Park, Bruntwood Park, National Cycling Centre) (BT)
- Go Mountain Biking (eg Clayton Vale) (BU)

