



Sale High School

**EBACC Pathway
Booklet
February 2024**



**A Guide for
Year 9 Students**

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Introduction

A Guide to the Pathways process for students, parents and carers.

At Sale High School we see education as empowerment. Our curriculum is designed to help our students achieve their undoubted potential by achieving success in a wide range of high quality qualifications which will open up a whole world of possibilities for them.

Looking ahead to year 10 is very exciting because you are able to make choices to support you in the journey to your future learning and future career.

This school works closely with local FE colleges and sixth forms to make sure that the skills, knowledge and qualifications gained in the next stage of your education at SHS fully prepare you for the route you wish to take in the future.

We want to support you in this process as much as possible. The purpose of this booklet is to help you and your parents or carers understand the range of courses at Key Stage 4 (Years 10 and 11).

In Years 10 and 11, you will study a combination of subjects. Some are compulsory but you also have some choice.

Students and Parents/Carers please note:

1. Wherever possible we try to accommodate all students requests. However, due to restrictions in specialist teaching rooms and staffing, this is not always possible. Also, if the number of students opting for subject is not sufficient to make it viable we regret that it will not run.
2. When deciding upon appropriate courses, students will be guided to making the most suitable choice of courses for them by teachers who know them well.

The KS4 Curriculum

We strive to offer you a wide variety of subjects to ensure that your interests and ambitions are met and to make sure that you leave the school having made the best progress possible.

However, as we are very aware that as students across the country are competing for places, we must ensure that you are equipped with the qualifications that are valued by colleges, universities, employers and the government. This is what has driven the design of our curriculum.

We are responding to several government initiatives which are designed to make sure that all young people study a good range of subjects and show that they can perform well in a number of different subject areas. The government want all students to demonstrate that they can perform well in a broad range of high-value, challenging subjects.

To ensure you are able to compete with students across the country we recommend you leave school with at least **9 GCSEs (or equivalent)** including:

- **English*** (Language/Literature)
- **Maths***
- **Science** (Combined or Triple)
- **Spanish**
- **History or Geography**
- **At least two more GCSE's**

*Students who do not achieve the required standard (grade 4) in English and Maths will **have** to study for and take these GCSE's again once they have left school

The EBacc Pathway

There are two 'Pathways'

- The EBacc Pathway
- The Performance Pathway

The EBacc Pathway

In addition to the core subjects **Spanish is compulsory**, students must choose **either History or Geography** and they have **two further 'free' option** which can be chosen from Art, Computer Science GCSE (or IT Cambridge National), Design Technology GCSE (or technical award in engineering), Drama, Food Preparation and Nutrition (GCSE or technical award), Geography, Health and Social Care, History, PE, Music, Religious Studies and Triple Science.

Your child is on the EBacc Pathway

Based on individual student performance data and teacher recommendations each student has been allocated the most appropriate Pathway for them. The Pathway chosen for each child is designed to ensure that they make the most of their talents and study the courses that will give them the greatest opportunity to gain a full suite of qualifications that will give them access the widest and most aspirational range of courses and careers possible.

The Ebacc has become more important

- The government has confirmed that they expect **'the large majority' of pupils to study the Ebacc.**
- The government and Ofsted see the number of students studying for the Ebacc as a measure of a school's **'level of ambition'** for its pupils.
- It is the government's national ambition that **90% of students should study the Ebacc**
- Ofsted have made it clear that they expect to see the Ebacc **'at the heart of an effective key stage 4 curriculum.'**

As a school we would also add the following:

- Challenging academic subjects such as those that make up the Ebacc give our students access to more aspirational courses and the professions
- Students who do the EBacc study a modern foreign language and a humanities subject which still leaves them with two completely free choice
- Many of the biggest problems facing our children's generation (global warming, migration, the global population explosion, resource management) need an understanding of geography if our young people are to be able to respond to them as informed citizens
- History plays a crucial role in shaping individual and group identity, shared cultural capital and understanding the modern world/current affairs/politics and is compulsory in almost every other European until the age of 16.
- Being able to speak a modern foreign language increases students' earning potential, the size of the job market for them and promotes cultural understanding

Government guidance on the EBacc

The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers.

The EBacc is made up of the subjects which are considered essential to many degrees and open up lots of doors.

Research shows that a pupil's socio-economic background impacts the subjects they choose at GCSE, and that this determines their opportunities beyond school.

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education.

Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and maths.

The government's ambition is to see 90% of pupils studying the EBacc subject combination at GCSE by 2025.

<https://www.gov.uk/government/publications/english-baccalaureate-ebacc/english-baccalaureate-ebacc>

Making the Right Choices

The Core Curriculum

The following subjects are compulsory and must be studied by all students on the Ebacc Pathway:

- **English and English Literature**
- **Maths**
- Physical Education (Non exam)
- PSHE and Citizenship/ Religion (Non exam)
- **Science (combined)**
- **Spanish**

In addition to the core curriculum above Ebacc students have the opportunity to choose *a total of three further subjects*.

Humanities

Ebacc students must choose *at least one* of the following humanities subjects:

- Geography
- History

The Open Choice Subjects

Ebacc students then have the opportunity to choose **two** further subject from the Open Choice Subject List:

- Art, Craft and Design
- Computer Science GCSE (or IT Cambridge National))
- Drama
- Design Technology GCSE (or technical award in engineering),
- Geography
- Food Preparation and Nutrition (or technical award)
- Health and Social Care BTEC
- History
- Music
- Physical Education
- Triple Science

Top Tips:

- ✓ Read this booklet carefully and discuss the contents with your parents or carers.
- ✓ Ask for advice from your subject teachers and your form tutor.
- ✓ Ask for advice from our Careers Advisors based near Student Services

Ask yourself...

- ✓ What subjects do I like?
- ✓ What subjects am I good at?
- ✓ What subjects would suit my learning style?
- ✓ What do I want to do when I leave school?
- ✓ What qualifications might I need?
- ✓ Have I discussed my future plans with my parents?
- ✓ Have I found out about the courses I'm choosing?

Frequently Asked Questions

1. What should you think about when making your choices?

We advise you to think of the following:

- Am I interested in the subject and will I enjoy it?
- Will the type of assessment suit me?
- Will I be able to succeed in it?
- Does it help me in my future choices?

It is very important that you are able to achieve in your chosen course. We want you to leave school as qualified as you can be, because this will give you greater choice and more opportunities not just at Key Stage 5 but also in employment and for many years to come.

You must choose subjects you think you will enjoy. Too often students have chosen a subject for the wrong reasons and they end up struggling through to the end without really enjoying the course. We have a wide range of courses on offer and would hope that all students will be able to find something that they will enjoy.

Next, consider the assessment requirements of your choices – are you better at class and coursework or examinations? Which suit your strengths?

We will try to help you make the best choices for your future and it is important to listen carefully to that advice.

2. What should you NOT think about?

Please do NOT choose courses just because your friends are choosing them. These choices must be based on what is best for you.

Don't be easily swayed by what former students have done – courses and teachers change very quickly!

Do not think that choosing a course means that you have to follow that pathway to employment. A good grade in any of qualifications that we offer says that you have worked well in school and at home, shown skill and judgement and that you are capable of organising your work to meet deadlines to reach a certain standard.

Frequently Asked Questions

You should not think about gender stereotypes in certain subjects or career paths. For example, in the past some people have been more likely to direct boys towards Engineering. This can lead to boys pursuing a career that is not right for them and girls feeling discouraged from following a career that they would enjoy.

Of course, if you have a particular career in mind then choosing a connected course will help.

You also don't really have to choose courses that complement each other, or seem to go together well. Some people may think that DT goes well with Art – which they may well do, but it isn't necessarily a reason for taking them.

3. Do I have to study the EBacc subjects?

The Ebacc is seen by the government as a quality standard. They expect 90% of students to study the Ebacc and when Ofsted inspect schools they expect the Ebacc to be at the centre of the curriculum for students in years 10 and 11. Some top universities and employers may prefer students who have studied this combination of qualifications as they are seen as a strong combination of challenging academic subjects. You have been selected for the Ebacc Pathway because we believe that you can achieve in these subjects and that the EBacc would be a particularly good choice for you.

4. What happens when there are small numbers choosing a subject?

Mrs Rainey and Mr Rogers will consider the implications of very small classes for the school. Too many small classes are not viable in terms of resources or available rooms. If we decide not to run a course, then we will aim to offer your next available preference. You will be given plenty of time to think about this and talk to your parents/carers and subject teachers.

5. What happens when too many choose a subject?

This rarely happens, but if it does then we will consult closely with subject leaders to ensure that the right decisions are made. Prior attainment, effort and behaviour in the subject concerned will be considered and you will be involved in discussions about next available preferences.

The Planning Sheets at the end of this booklet are for you to complete as part of the process of selecting your subjects. The formal Pathways form will be distributed separately. You must select one subject from History or Geography and then a further two subjects.

Frequently Asked Questions

6. Can I choose Triple Science?

All students will study Science over the next two years and this will result in an award of at least 2 GCSEs. However, some students may wish to study each of the three separate sciences – Biology, Chemistry and Physics (Triple Science) - in greater depth and sit a GCSE in each, resulting in the award of 3 GCSEs. If you do this it will take up one of your options.

If you are interested in taking Triple Science then you must think very carefully.

If you have a love of Science, a good track record of success in assessments and a possible wish to study Science at college then it may well be a good choice for you. Entry to this course is limited and you will be asked to discuss your choice with the Science Department, whose job it is to make sure that you have made an appropriate choice. Priority will be given to students whose prior attainment indicates that this is the most suitable choice for them. Students will need to be working to at least a grade 5 in both English and Maths in order to access the Triple Science course.

7. Can I choose DT and Engineering?

No, you tick the box for both and the department will allocate students onto the most appropriate course. This will be based on staffing, students numbers and where we believe they will achieve their greatest potential.

This will be the same for Computer Science and IT Cambridge National.

This will be the same for Food Preparation and Nutrition and Technical award in Food and Cookery.



Sale High School

EBacc Subjects

All students on the EBacc Pathway
must study Spanish and choose
either history or geography



Course Details

GCSE Spanish

1 GCSE

Examination Board

AQA

How is this course assessed?

25% Written
25% Speaking
25% Reading
25% Listening

There are two tiers of assessment:
Foundation (1-5)
Higher (4-9)

For more information speak to:

Mrs Horn



What will I study?

This is a two year flexible course where the four skills (Listening, Reading, Speaking and Writing) that you have been practising since Year 7 will be used and tested in Years 10 and 11.

Listening exam:

One exam at the end of the year

35 minutes at Foundation level
45 minutes at Higher level

Reading exam:

One exam at the end of the year

45 minutes at Foundation level
60 minutes at Higher level

Speaking:

One exam at the end of the year

7-9 mins (F) 10-12 Mins (H) + 15 mins preparation time.

- role play
- read aloud
- discuss 2 photos
- general conversation

Writing:

One exam at the end of the year

1h 10 mins at Foundation level.
1hr 15 mins at Higher level .

- translations from English to Spanish
- written texts in response to bullet points.

Spanish



Where could this lead to?

Examples:

A Level Spanish

NVQ Level 3 (IBC)

Asset Languages
Advanced
Level

A Level Business
Studies

What career/university course could I choose?

Possible University Courses

- Spanish / Hispanic studies
- Business Studies with Spanish
- Leisure and Tourism
- International Relations

Possible Careers

- Academic researcher
 - Diplomatic service officer
 - English as a foreign language teacher
 - Intelligence analyst
 - International aid/development worker
 - Interpreter
 - Political risk analyst
 - Secondary school teacher
 - Translator
- Jobs where your degree would be useful include:
- Broadcast journalist
 - Detective
 - Education consultant
 - Logistics and distribution manager
 - Marketing executive
 - Patent examiner
 - Private tutor
 - Publishing rights manager
 - Sales executive
 - Tour manager

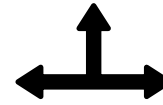
Geography



Course Details



What will I study?



Where could this lead to?



What career/university course could I choose?

GCSE Geography

1 GCSE

Examination Board

AQA

How is this course assessed?

100% examination
(3 exam papers)

For more information speak to:

Mrs Harwood
Miss Pederson
Mr Platt

Geography is concerned with every aspect of the world around us. The countries the landscapes, cultures and climates. Geography helps us understand how to interact with the world and challenges existing ideas on how things are done.

The Units are as follows:

Paper 1: Living with the physical environment

- The challenge of natural hazards
- The living world
- Physical landscapes in the UK

Paper 2: Challenges in the human environment

Urban issues and challenges
The changing economic world
The challenge of resource management

Paper 3: Geographical applications

Issue evaluation and fieldwork

Examples:

A Level Geography

A Level History

A Level Business

A Level Economics

A Level Law

A Level Sociology

Possible University Courses

- Geography
- Geology
- Earth Sciences
- Sociology
- Business and Economics

Possible Careers

- Environmental agencies
- Local government
- Politics
- Oil industry
- Travel and tourism industry
- Sustainability agencies

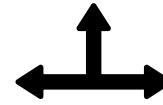
History



Course Details



What will I study?



Where could this lead to?



What career/university course could I choose?

GCSE History

1 GCSE

Examination Board

AQA

How is this course assessed?

100% examination
2 exam papers (2 hours each)

For more information speak to:

Mrs Laryea
Mr Lovell
Mr Playle
Mr Reeve

History unlocks the past and gives us an insight into the events, people and periods that have shaped today's world. Historians examine evidence from the past such as writings, photographs, pictures or film, to piece together the mysteries of the past.

The GCSE History course builds upon topics covered in Year 9. Students will study a range of events and people that have shaped British and world history.

Topics which will be studied are:

- Germany 1890 – 1945:
Democracy and dictatorship
- Conflict and tension, 1918 - 1939
- Elizabethan England, c1568 – 1603
- Migration, empire and the people c.790 – present day

Examples:

A Level History

A Level English

A Level Law

A Level Geography

A Level Sociology

Possible University Courses

- History
- Business Management,
- Law
- Archaeology
- Journalism
- Politics

Possible Careers

- Legal services
- Civil Service
- Journalism
- Public relations
- Marketing
- Teaching
- Museum work
- Banking and management
- Research



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Open Choice Subjects

EBacc students have the opportunity to choose two subject from this section (unless they have chosen to study history AND geography).

Art, Craft and Design



Course Details

GCSE Art and Design

1 GCSE

Examination Board

AQA Syllabus: 8201

How is this course assessed?

60% Coursework

40% Examination

For more information speak to:

Miss Stendall



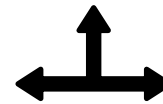
What will I study?

This course aims to broaden and extend creative skills, knowledge, and practical skills in a range of media and techniques.

Work will include drawing, painting, 3D modelling, fabric work or graphics. Some of the planning and designing will reflect advances in technology with the use of specific software and digital cameras for gathering ideas easily and efficiently.

Students have the opportunity to:

- Develop their understanding of visual language and a wide variety of materials and techniques
- Learn the skills required for future employment, or progression to further study in their chosen area of art, craft or design work
- Learn how to carry out, display and promote client-based projects



Where could this lead to?

Examples:

BTEC Level 3 Art & Design

A Level: Fine Art

A Level: Graphic Design

A Level: Photography

A Level: Textiles

A Level: Fashion



What career/university course could I choose?

Possible University Courses

- Fine Art
- Art & Design
- Graphic Design
- Interior Design
- Architecture
- Fashion Design
- Textiles Design

Possible Careers

- Artist
- Illustrator
- Animation
- Graphic design
- Fashion designer
- Interior designer
- Product designer
- Costume design
- Television/theatre set designer
- Teacher
- Architect
- Special effects artist
- Film producer
- Makeup artist
- Textile designer
- Toymaker
- Wallpaper designer
- Web design
- Video design

Computer Science



Course Details

GCSE Computer Science

1 GCSE

Examination Board

OCR (GCSE)

How is this course assessed?

100% Exam

2 x 1 hr 30 exams

For more information

Speak to:

Mr Sutton



What will I study?

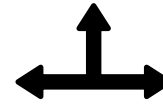
Our GCSE in Computer Science is engaging and practical, encouraging creativity and problem solving. It encourages students to develop their understanding and application of the core concepts in computer science. Students also analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs. There are 2 examined components. The content is detailed below.

J277/01: Computer systems

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural and environmental impacts of digital technology

J277/02: Computational thinking,

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments



Where could this lead to?

Examples:

A Level Computing
A Degree in Computer Science

Software Developer
Database Administrator
Hardware Engineer
Computer Systems Analyst
Computer Network Architect
Web Developer
Information Security Analyst
Computer Programmer



What career/university course could I choose?

Possible University Courses

- ICT
- Business Studies
- Multimedia
- Computer Science
- Media Studies
- Computer & Video Games Design

Possible Careers

Media, Project Management, Technical ICT, Sales & Marketing, Web Design, Graphic Art/Design, Business Administration, Teaching

Information Technology (IT Cambridge National)



Course Details

**Cambridge Nationals
IT**

Examination Board
OCR

**How is this course
assessed?**

1 x 1hr 30 min Exam
2 x Mandatory units

**For more information
speak to:**
Mr Sutton



What will I study?

The qualification is separated into 3 mandatory units:

R050 – It in the digital world

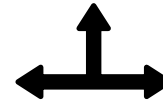
This will enable you to learn about the different design tools that can be used, the principles of human computer interfaces and the use of data and testing when creating IT solutions or products. You will also understand the uses of Internet of Everything and the application of this in everyday life.

R060 – Data manipulation using spreadsheets

You will develop the skills to plan and design a spreadsheet solution to meet a client's requirements. You will be able to use a range of tools and techniques to create the spreadsheet solution which will be tested, and you will learn to evaluate your spreadsheet solution.

R070 – Using augmented reality to present information

You will develop the knowledge and skills relating to the purpose, use and types of Augmented Reality (AR) in different contexts and how it is used on different digital devices. You will develop the skills to design, create, test and review an AR model prototype. This will provide you with the learning for a range of IT related further study, important transferable skills and some basic industry knowledge and skills.



Where could this lead to?

Examples:

T Level Computing
A Level Computing
A Level Media Studies
A Degree in Computer Science



What career/university course could I choose?

Possible University Courses

- ICT
- Computer Science
- Digital Media
- Business and management
- Data analyst

Possible Careers

Media, Project Management, Technical ICT, Sales & Marketing, Web Design, Digital media consultant, Business Administration,

Level 2 Technical Award in Engineering



Course Details

Level 2 Technical Award in Engineering

Technical award

Examination Board

NCFE

How is this course assessed?

one non-exam assessment (60%) and one written examined assessment

For more information speak to:

Mr Reid



What will I study?

This qualification in engineering equips students to grasp various engineering disciplines, use science and math to tackle problems, interpret engineering drawings, select suitable materials for high-quality products, understand how to use engineering tools, create detailed drawings through computer-aided design (CAD), plan production effectively, and apply a diverse set of skills to solve engineering challenges and manufacture quality products.

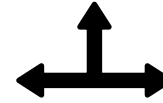
Year 10

You will develop your core knowledge of engineering principles through a series of theory and practical lessons.

Year 11

You will complete a 18 hour controlled assessment which will demonstrate your knowledge of engineering principles the controlled assessment will consist of:

- Investigating
- Designing
- Making
- Analysing and Evaluating



Where could this lead to?

Examples:

A Level Engineering

A Level Graphic Design

A Level Product Design

BTEC Animation and Visual Effects

BTEC Games Development

BTEC Graphic Design

BTEC Electrical and Electronics

BTEC Engineering



What career/university course could I choose?

Possible University Courses

- Product Design
- Interior Design
- Architecture
- Engineering
- Aeronautical engineering
- Civil engineering
- Animation
- Computer Aided Design
- Industrial Design

Possible Careers

Engineering.
Product Design, Graphic Design, Advertising, Packaging Design, Computer Graphics and Website Design, Printing and Publishing, Television, Film and Visual Aid Production, Sign Design, Interior Design, Architecture, Fashion Space Planning, Animation, Illustration and Software

Design & Technology



Course Details

GCSE Design & Technology

1 GCSE

Examination Board

Eduqas

How is this course assessed?

50% Controlled Assessment
35 hours

50% Written Examination
2 hours

For more information speak to:

Miss Conce
Mr Reid



What will I study?

You will study core technical and designing and making principles, including a broad range of design processes, materials, techniques and equipment.

You will be able to build up your creativity, problem solving, planning and evaluation skills. You will also gain communication and teamwork skills.

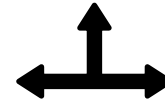
Year 10

You will work through a number of focused practical tasks which aim to cover the core and specialist technical principles assessed in the written exam in year 11, including Resistant Materials, Product Design, Systems and Control and Textiles.

Year 11

You will complete a 35 hour controlled assessment Graphic Product task based on the following assessment criteria:

- Investigating
- Designing
- Making
- Analysing and Evaluating



Where could this lead to?

Examples:

A Level Graphic Design

A Level Product Design

A Level Art and Design

BTEC Animation and Visual Effects

BTEC Games Development

BTEC Photography

BTEC TV and Film

BTEC Graphic Design

BTEC Creative Digital Media

BTEC Electrical and Electronics

BTEC Engineering

BTEC Art and Design



What career/university course could I choose?

Possible University Courses

- Product Design
- Graphic Design
- Interior Design
- Architecture
- Fashion Design
- Advertising
- Animation
- Computer Aided Design
- Industrial Design

Possible Careers

Product Design, Graphic Design, Advertising, Packaging Design, Computer Graphics and Website Design, Printing and Publishing, Television, Film and Visual Aid Production, Sign Design, Interior Design, Architecture, Fashion Design, Retail Design/Space Planning, Animation, Illustration and Software Engineering.

Drama



Course Details

GCSE Drama

1 GCSE

Examination Board

AQA

How is this course assessed?

- Component 1: Understanding Drama 1hour 45minute (Written Exam) (40% of GCSE)
- Component 2: Devising Drama (40% of GCSE) (Practical 10% and Written 30%)
- Component 3: Texts in Practice (Practical) (20% OF GCSE) External Examiner

For more information speak to:

Ms Pearson

Miss Jones

Important Note:

A considerable part of this course is focused on performance in activities such as the Christmas Carol Concert, assemblies, showcases.



What will I study?

This course offers students the exciting opportunity to build on the skills and experiences learnt in Drama at KS3. Students will develop their skills in Drama to develop performances, study plays and be creative working with their own ideas and scripts.

Overall students will work to create 2 final performances, one in year 10 and one in year 11. The final performance exam is in front of a visiting examiner. In year 10 they will study and explore different techniques and styles of theatre and will be offered many theatre trips to support their learning.

Anyone who wishes to take GCSE Drama must be prepared to perform in front of others.

You will work in groups, to develop your ideas, your confidence and communication skills, as well as enjoy the creative process using your imagination to create new and exciting pieces. 3, 2, 1, ACTION!



Where could this lead to?

Examples:

A Level in Theatre Studies

A Level in Performing Arts

BTEC National in Performing Arts

Specialised Drama or Performing Arts Schools

Training/Apprenticeships at Media City, BBC, Theatres



What career/university course could I choose?

Possible University Courses

- Performing Arts
- English with Theatre
- Media & Performance
- Television
- Creative Arts
- Directing

Possible Careers

Performer, Actor, TV Presenter, TV Researcher, Director, Various Production roles, Playwright, Script Writer, Broadcaster, Theatre Administration, Stage Management,

Additional Information

You may also develop key skills which employers are looking for in all industries and careers:

Presentation Skills & Public Speaking

Team Work Skills & Resilience

Confidence & Self Esteem

Communication Skills

Creativity

Critical Thinking

Problem Solving

GCSE Food Preparation and Nutrition



Course Details

GCSE Food Preparation and Nutrition

1 GCSE

Examination Board

WJEC-Eduqas

How is this course assessed?

50% Coursework

50% Written Examination

For more information speak to:

Mrs Chung-Anderson



What will I study?

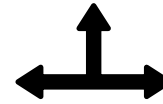
This subject is fun and teaches lifelong skills, especially for those students who enjoy practical work.

TWO Controlled Assessments done in Year 11 are:

- A Food Science investigation (15%): A scientific food investigation which will assess knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food;
- A Research and Food preparation task (35%): Prepare, cook and present a menu which assesses the student's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

• ONE written examination: 1hr 45mins

This course will allow students with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It encourages students to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life.



Where could this lead to?

Examples:

A Level Food Technology and Home Economics

A Level Nutrition and Food Science

Level 3 Food Science and Nutrition

BTEC Hospitality and Catering

A job or apprenticeship opportunity in the Hospitality and Catering industry



What career/university course could I choose?

Possible University Courses

- Food Science
- Catering Management
- Dietetics and Nutrition
- Sports Science
- Biochemistry

Possible Careers

Hospitality and Catering Industry, Hotel and Leisure Industry, Dietetics, Food Technology Teaching, Home Economics

Level 2 Technical Award in Food and Cookery



Course Details

Level 2 Technical Award in Food and Cookery

Examination Board
NCFE

How is this course assessed?

60% 1 Non-exam assessment
40% Written examined assessment.

For more information speak to:

Mrs Chung-Anderson



What will I study?

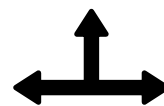
This subject is a vocational qualification with a lot more practical elements than the GCSE option. Like the GCSE option it teaches lifelong skills.

ONE Controlled Assessments (NEA) done in Year 11 is :

60% The NEA will assess the learner's ability to effectively draw together their knowledge, understanding and skills from across the whole vocational area. It involves research and food preparation tasks : Prepare, cook and present dishes which assesses the student's knowledge, skills and understanding in relation to the subject content covered in the scheme of learning.

ONE Written examination:

40% 1hr 30mins Written exam which is externally set and marked by NCFE.



Where could this lead to?

Examples:

Diploma in Food Science and Nutrition

Advanced Technical Diploma in Professional Cookery

Level 3 qualifications post-16

BTECH Hospitality and Catering

A job or apprenticeship opportunity in the Hospitality and Catering industry as a production chef, commis chef or chef de partie.

See example below:



What career/university course could I choose?

This qualification is designed for students with an interest in food and cookery. It will provide students with experience of using different cooking skills and methods to enable them to use these within further education or apprenticeships. It will give them a basic understanding of the skills required for a career in food.

Students who achieve at level 2:

- progression to level 3 qualifications post-16
- Level 3 Technical Levels including T Level programmes (this will support progression to employment and higher education
- Level 3 Certificate/Diploma in Food Science and Nutrition

Possible Careers

- Employment or onto an apprenticeship.
- Hospitality and Catering Industry, Hotel and Leisure Industry.

Health and Social Care



Course Details

**BTEC Tech Award
Health & Social
Care**
Technical Award

Examination Board
Edexcel

How is this course assessed?

40% Examined
60% Coursework

**For more
information speak
to:**
Miss Davies



What will I study?

Health and Social Care:

Has care values at its heart. Students apply their learning to real-life scenarios. The components build on each other so that students grow in confidence. It has more practical tasks than written exams.

Unit 1 – Human Lifestyle Development

Aim A: Understand human growth and development across life stages and the factors that affect it

Aim B: Understand how individuals deal with life events

Assessment: internally assessed assignments.

Weighting: 30% of total course.

Unit 2 – Health and Social Care Services and Values

Aim A: Understand the different types of health and social care services and barriers to accessing them

Aim B: Understand the skills, attributes and values required to give care

Assessment: internally assessed assignments.

Weighting: 30% of total course.

Unit 3 – Health and Wellbeing

Aim A: Knowledge of health and wellbeing

Aim B: Understanding of health and wellbeing

Aim C: Apply knowledge and understanding of health and wellbeing

Aim D: Analyse and evaluate knowledge and understanding of health and wellbeing

Assessment: externally assessed task, in which students create a health and wellbeing improvement plan for an individual, based on a brief.

Weighting: 40% of total course.



Where could this lead to?

Examples:

BTEC National in
Health and Social
Care

A-Level Psychology

A-Level Physiology

A-Level Criminology



What career/university course could I choose?

Possible University Courses

- Society, Health and Development
- Health and Social Care
- Social Care
- Child Development

Possible Careers

- Care assistant
- Healthcare support worker
- Community support worker
- Nursing
- Social services officer
- Midwife

Music



Course Details

GCSE Music

1 GCSE

Examination Board

Edexcel

How is this course assessed?

Unit 1 30% Performing Music

Unit 2 30% Composing Music

Unit 3 40% Listening &

Appraising

For more information speak to:

Miss Bussell

Important Note:

A considerable part of this course is focused on performance in activities such as the Christmas Carol concert, assemblies, the annual production and wider opportunities with the BBC and other outside agencies. For this reason it is essential that students commit themselves to enhancing their practical skills on their chosen instrument to a good standard.



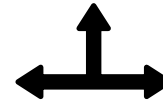
What will I study?

This course offers students a fantastic opportunity to develop their musical skills to a more technically competent level.

If you already study an instrument/vocals, or play the keyboard to a competent level during KS3 classes then this is the course for you.

We offer you **free** weekly instrumental lessons on your chosen instrument, the opportunity to study music through the ages and throughout the world. You will study a set number of works ranging from Baroque, to movie scores and encompassing all styles and periods, including the truly weird and wonderful. You will also create your own pieces using the dedicated Music IT suite.

The three units of the course will be studied simultaneously, giving you the full two years of support to reach your very best grade. **Notice that a high percentage is practical work, giving you an excellent opportunity to gain a good grade BEFORE sitting the final 40% written exam.**



Where could this lead to?

Examples:

Performing Musician

A level in Music

A level in Performing Arts

BTEC National Music

BTEC National Music Technology

Creative Music Producer

HND in Music & Production



What career/university course could I choose?

Possible University Courses

- Music
- Popular Music and Recording
- Interactive Music and Studio Production
- Performing Arts
- Musical Theatre

Possible Careers

- Performer
- Composer
- Producer
- Writer
- Music with television & film
- Music management
- Music director
- Tutor/teacher
- Music promoter
- Music therapist
- and much more!

Physical Education



Course Details

GCSE Physical Education

1 GCSE

Examination Board

AQA

How is this course assessed?

60% Theory Examination

10% Controlled

Assessment

30% Practical

For more information speak to:

Mr Kelly, Miss Vaughan-Thomas, Mr Jackson



What will I study?

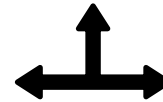
The GCSE PE course is designed to enable students to become increasingly physically competent through being actively engaged in a range of physical activities, and to develop vast knowledge in a variety of theoretical aspects linked with sport, health and fitness.

Theory (2 x 1.5 hour exam Year 11)

- Applied anatomy and physiology
- Movement analysis
- Practical Training
- Sport Psychology
- Socio-cultural Influences
- Health, fitness and well being
- Use of Data

Practical

- Analysis of Performance
- 1 x individual sport
- 1 x team sport
- 1 x individual or team sport



Where could this lead to?

Examples:

A Level Physical Education

BTEC Sport Level 3



What career/university course could I choose?

Possible University Courses

- Sport and Fitness BSc(Hons)
- Sport Coaching and Development BA(Hons)
- Physical Education BA(Hons)
- Sport Business Management BSc(Hons)
- Sport and Exercise Science BSc(Hons)
- Physiotherapy BSc(Hons)
- Applied Psychology BSc(Hons)

Possible Careers

- Coaching
- PE teacher
- Sports scientist
- Strength and conditioning
- Sports psychologist
- Physiotherapy
- Fitness instructor
- PT Instructor (forces)

Triple Science



Course Details

Edexcel GCSE

3 GCSEs
GCSE Biology
GCSE Chemistry
GCSE Physics

Examination Board

Edexcel

How is this course assessed?

100% Examination

For more information speak to:

Mrs Shawcross



What will I study?

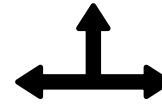
By taking Sciences separately at GCSE level you will cover more content and find you are better prepared if you want to take Science A Levels. Pupils who take separate GCSE Science are also more likely to get higher grades in A Level Sciences.

But if you decide not to go for all three Science GCSEs, don't worry, it doesn't necessarily mean you can't go on to do Science at A Level.

Each separate GCSE in Biology, Chemistry and Physics, contain a wide variety of topics which will be assessed through 2 x 1 hour 45 min external exam per GCSE and also include a number of core practicals which will be completed in class.

The three GCSE Science qualifications enable students to:

- develop scientific knowledge and conceptual understanding
- develop understanding of the nature, processes and methods of science.
- develop and learn to apply observational, practical, modelling, enquiry and problem solving.
- develop their ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.



Where could this lead to?

A Level Biology
A Level Chemistry
A Level Physics



What career/university course could I choose?

Possible Careers:

If you've got an investigative mind and want to study science to a high level, you might like to consider some of these scientific jobs.

The fields you can work in are very varied so depending on what you are interested in you could be working with animals, chemicals or in sport, to provide just a few examples.

Further examples include:

- Astronomer
- Botanist
- Chemist
- Doctor
- Pharmacist
- Vet
- Engineer
- Geneticist
- Microbiologist

Religious Education



Course Details

GCSE History

1 GCSE

Examination Board

Eduqas / WJEC Syllabus A

How is this course assessed?

100% examination

3 exam papers

50% Philosophy and Ethics

25% Christianity

25% Islam

For more information

Speak to:

Miss Burke

Miss Simmonds

Mrs Laryea



What will I study?

Religious studies will deepen your understanding of the relationship between people. You will be informed about common and divergent views within traditions in the way beliefs and teachings are understood and expressed. You will gain understand that religious traditions in Great Britain are diverse.

Eduqas GCSE Religious Studies takes a distinctive issues based approach to the study of religious, philosophical and ethical studies in the modern world.

Topics which will be studied are:

Philosophy and Ethic:

Issues of relationships

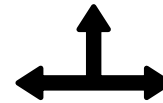
Issues of life and death

Issues of good and evil

Issues of human rights

Christianity: Beliefs and practices

Islam: Beliefs and practices



Where could this lead to?

Examples:

A Level Religious Studies

A Level Philosophy

A Level Citizenship

A Level Sociology

A Level Psychology



What career/university course could I choose?

Possible University Courses

- Theology
- Philosophy
- Law
- Criminology
- Sociology
- Politics
- Comparative Religions
- Anthropology

Possible Careers

Legal and Criminal Justice sector, Police, Health Service, Social Services, Teaching and Community based work, Jobs working in the public sector, Journalism, Politician.

Planning Sheet 1

When I leave school I would like to	
The job I would like to work towards is	
The subjects that I should study to achieve this are	
The subjects that I am best at are	
The subjects that I enjoy most are	
My parents have advised me to study	
The advice from my Connexions careers adviser is	

	Enter your preferred options below	I have chosen these subjects because
Out of history and geography I would prefer to study		
Out of the options subjects I would most like to study		

Planning Sheet 2

Subject Choice 1:

Students on the EBacc Pathway will need to study either history or geography.

Course	Indicate choice
History	
Geography	

Subject Choice 2: Students on the EBacc Pathway must select **TWO subjects** from the table below. Please indicate 1st and 2nd choices and a 3rd as a reserve. We will do our best to ensure that they are allocated their preferred subject and will only move to third preferences if absolutely necessary.

Course	Choose TWO (+ reserve) <i>Indicate 1st, 2nd, and 3rd preferences</i>
Art, Craft and Design	
Computer Science/IT Cambridge National	
Drama	
Design and Technology/Technical Award in Engineering	
Food Preparation and Nutrition/ Technical Award in Food and Cookery	
Geography	
Health and Social Care	
History	
Music	
PE	
Religious Studies	
Triple Science	