



Welcome to Year 11



Sale High School



Welcome

Mr Rogers
Headteacher



A bit about me..

- Trained as a teacher in 2008, teaching ICT and Business at MEA in Wythenshawe
- Senior Leader in 4 schools since 2012 – including 3 very challenging ‘turn around’ schools
- Moving from Manchester Academy, Moss Side – led the school to their first Ofsted Good in 10 years
- Excited to continue the amazing work at Sale High





Our Mission

To be the school of choice for our community, where every child succeeds.

Our beliefs and values

Outcomes matter - We are very proud to have high expectations and to promote a strong work ethic

People matter - We work hard at relationships and treat everyone with humanity and respect. We are proud of how well we know each individual and of the love and support we show each member of the Sale High family

Learning matters - Personal growth and development continues throughout one's entire life. In embracing this idea, we strive to be the 'very best version of ourselves' each new day

Outcomes Matter - People Matter - Learning Matters



We want Sale High to be...

An outstanding community of learners, who are:

- ✓ Happy and proud of their school and their own achievements
- ✓ Supported, safe and known
- ✓ Strong, resilient and positive about life
- ✓ Enabled and leading positive change in the world



Year 11 just achieved amazing results



A challenge for our new Y11



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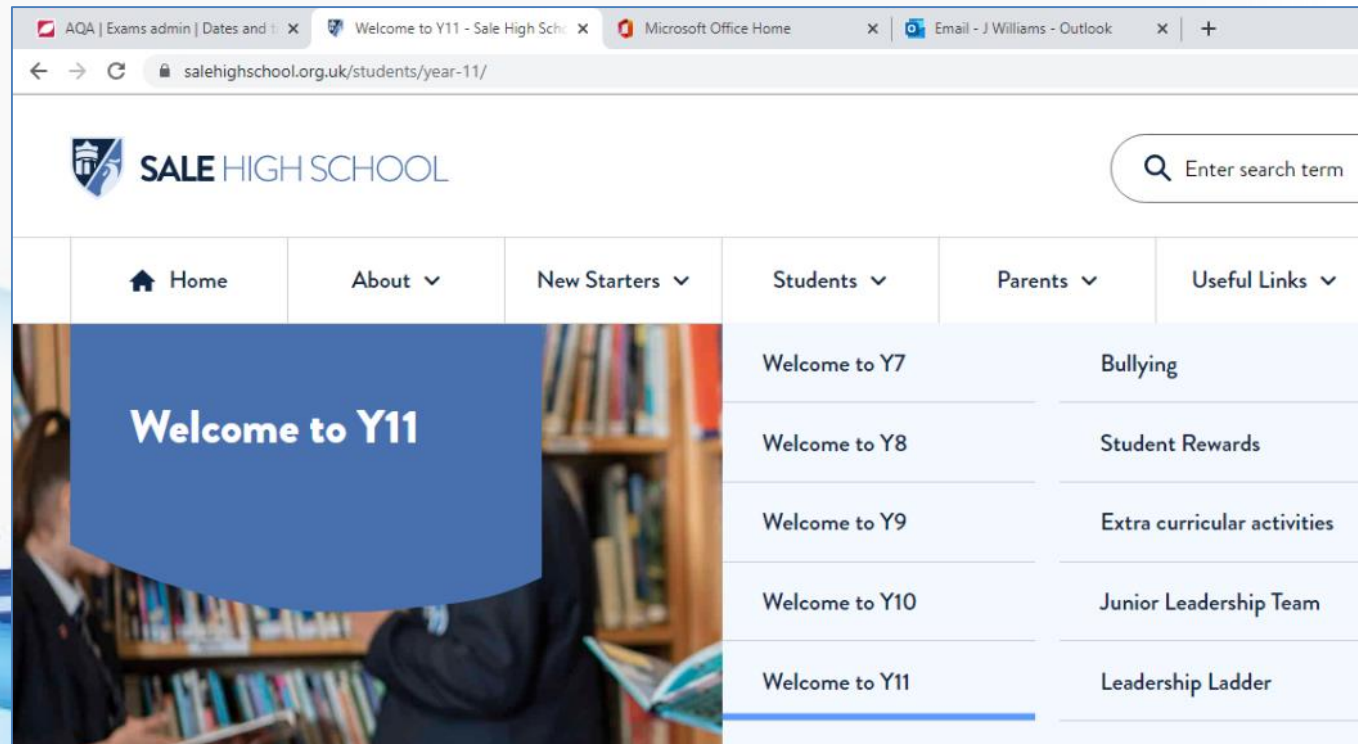
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On the website...

- We will be sending out this presentation to all parents. It will also be available on the school website along with many of the materials shown



Sale High School

Pastoral Team

- Mr Williams – Head of House
- Mrs Varley – Head of Year
- Year 11 form tutors
 - 11S – Science – Dr Ramaraju
 - 11S2 – Science – Mr Hilton
 - 11A – Accelerate - Mr Playle
 - 11A2 – Accelerate - Mrs Volpicelli (Miss Holmes)
 - 11GG – Good2Great - Miss Jones
 - 11E – English – Miss Petty
 - 11E2 – English – Miss Heavyside
 - 11M – Maths – Mr Gallagher
 - 11M2 – Maths – Mr Adebajo
 - 11M3 – Maths – Mr Thomas

Forms

Form time is structured and includes:

- PSHE sessions
- Revision strategies
- Practice questions
- Focused intervention
- Data reviews
- Careers guidance
- College applications and references
- A general pastoral role including making sure all pupils are behaving and have all resources required to achieve their potential

2024 GCSE Examination dates

All post-COVID adjustments made to GCSEs have now been removed.

Provisional timetables for Summer 2024 GCSEs have been released - the GCSE examination runs from Thursday 9th May to Wednesday 19th June.

In 2024 all students are required to be available up to and including Wednesday 26th June.

Acc

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darpedia
for calendars

2023		
Fr	Sa	Su
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15	16	17
22	23	24
29	30	31

24		
Fr	Sa	Su
5	6	7
12	13	14
19	20	21
26	27	28

24		
Fr	Sa	Su
2	3	4
9	10	11
16	17	18
23	24	25
30	31	

25	17	18	19	20	21	22	23
26	24	25	26	27	28	29	30

30	22	23	24	25	26	27	28
31	29	30	31				

34	19	20	21	22	23	24	25
35	26	27	28	29	30	31	

GCSE Grading Structure

Students who fail to achieve a standard pass in Maths or English will have to resit at college

9		A*
8		
7		A
6		
5		B
4		C
3		D
2		E
1		
U		

Most of the colleges and sixth forms are asking for a 'Good pass' in English and Maths

Visiting Colleges and Sixth Forms have conveyed a clear message to students: 'Your best chance to achieve a grade 4 is at school!'

2023/24 GCSE SYLLABUS

GCSE English AQA

GCSE English Language

Paper 1: Explorations in Creative Reading and Writing

1hr 45 minutes **50% of overall GCSE**

- 4 reading questions on an unseen fictional text
- 1 writing question involving a descriptive and/or narrative task

Paper 2: Writer's Viewpoints and Perspectives

1hr 45 minutes **50% of overall GCSE**

- 4 reading questions on an two unseen non-fiction texts
- 1 writing question to express a viewpoint

Speaking and Listening Endorsement:

1 persuasive speech delivered to an audience (completed in Year 10)

GCSE English Literature

Paper 1: Shakespeare and the 19th Century Novel

1hr 45 minutes **40% of overall GCSE**

- Macbeth
- A Christmas Carol

Paper 2: Modern Texts and Poetry

2hrs 15 minutes **60% of overall GCSE**

- An Inspector Calls
- Poetry Anthology (15 poems with question on comparison)
- Unseen poetry (2 questions on 2 unseen poems)

There are no Foundation or Higher tiers on the English GCSEs – everyone sits the same exam

Exams are closed book - students are not allowed to have any of the books, plays or poems they have studied with them in the exam

Mathematics – 2022-24

- AQA 8300 Linear Course
- Three terminal exam papers
- Paper 1 (Non-Calculator) **1 ½ Hours**, 80 marks
- Paper 2 (Calculator) **1 ½ Hours**, 80 marks
- Paper 3 (Calculator) **1 ½ Hours**, 80 marks
- Higher (9-3) or Foundation (5-1) Tiers

Triple Science – 2022-24

- Exam Board –EDEXCEL
- 3 GCSEs – Biology, Physics and Chemistry.
- **How is this course assessed?**
- **100% Examination – Higher and Foundation Tiers**
- **Each** separate GCSE in Biology, Chemistry and Physics, contain a wide variety of topics which will be assessed through **2 x 1 hour 45 min** external exam papers. The course also includes core practicals . Students must carry out / observe **compulsory core practicals** in order to complete the course.

Combined Science – 2022-24

- **Exam Board –EDEXCEL**
2 GCSEs
- **How is this course assessed?**
100% Examination - **Higher and Foundation Tiers**
- Combined Science consists of **six externally examined papers which cover units in Biology, Chemistry and Physics**. The course also includes core practicals . Students must carry out / observe all **compulsory core practicals** in order to complete the course.

GCSE History 2022-24

- AQA Specification
- **Two exam papers** each worth **50%** of the final overall grade
- Units studied;
 - **Paper 1**
 - **Conflict and Tension 1918 – 1939:** *Peacemaking, League of Nations Origins and outbreak of WW2*
 - **Germany 1890 – 1945:** *Democracy and Dictatorship*
 - **Paper 2**
 - **Elizabethan England 1568 – 1603:** *Elizabeth's court and Parliament, Life in Elizabethan times, troubles at home and abroad*
 - **Britain: Migration, empires and the people: c790 – present day.** *A thematic study of how the identity of the people of Britain has been shaped by their interaction with the wider world.*

Geography GCSE 2022-24

- Geography (AQA)

3 Exams

- Paper 1: Living with the physical environment
35%
- Paper 2: Challenges in the human environment
35%
- Paper 3: Geographical applications **30%** - This an exam based on the analysis and evaluation of fieldwork tasks.
- **Fieldwork**: students will carry out 2 fieldwork tasks.



G.C.S.E. Spanish 2022-24

4 examination papers at the **END of Year 11**

Paper 1: Listening (25%)

Paper 2: Speaking (25%)

Paper 3: Reading (25%)

Paper 4: Writing (25%)

1. L A) Answer in English
B) Answer in Spanish
2. S A) Role play
B) conversation about a photo
C) General conversation on 2 topics
3. R A) Answer in English
B) Answer in Spanish
C) translation into English
4. W A) writing extended texts on topics
B) translation into Spanish



GCSE Technology – 2022-24

- **GCSE Design & Technology** (Eduqas)
- 50% Controlled Assessment (35 hours)
- 50% Written Exam (2 hours)
- **Controlled Assessment deadline March 2024**

- **GCSE Computer Science** (OCR)
- 100% Written Exams. 2 exams 1hours 30 each
- Revision guide: Revise OCR GCSE (9-1) J277 Computer Science

GCSE Technology 2022-24

- **GCSE Food Preparation and Nutrition** (Eduqas)
- 50% Controlled Assessment
- 50% Written Exam 1 hour 45 minutes
- Task 1 (15%) **October 2023**
- Task 2 (35%) **March 2024**

Revision guide: Food Preparation and Nutrition
Eduqas GCSE

Expressive Arts 2022-24

GCSE Music (Edexcel)

- A 90 minute written exam covering 8 set works (40%)
- Performance of 2 pieces -one solo, one ensemble (15% each)
- 2 x Compositions (15% each)

NB: Students are expected to attend their weekly peripatetic lessons to ensure they are fully prepared for their performances

Expressive Arts 2022-24

GCSE Art and Design 8201 (AQA)

Component 1: Portfolio

A portfolio that in total shows explicit coverage of all four assessment objectives. It must contain a sustained project and a selection of further work.

96 Marks **60%** of GCSE

Component 2: Externally set assignment

Students respond to their chosen starting point from an **externally set assignment** paper relating to their subject title. Covering all four assessment objectives.

Preparation period is from January onwards followed by **10 hours** of supervised time after Easter.

96 marks **40%** GCSE

BTEC HSC Social Science – 2022-24

Health and Social Care BTEC Tech Award

The course is divided into three components:

Component 1: Understand human growth and development across life stages and the factors that affect it (1/3 - Internal Assessment)

Aim A: Understand human growth and development across life stages and the factors that affect it.

Aim B: Investigate how individuals deal with life events.

Component 2: Health and Social Care Services and Values (1/3 - Internal Assessment)

Aim A: Understand the different types of health and social care services and barriers to accessing them.

Aim B: Demonstrate care values and review own practice.

Unit 3: Health and Wellbeing (1/3 - Examined Assessment)

A01: Demonstrate knowledge and understanding of factors that affect health and wellbeing.

A02: Interpret health indicators

A03: Design a person - centred health and wellbeing improvement plan

A04: Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans.

GCSE Expressive Arts 2022-24

GCSE Drama (AQA)

Component 1: Understanding Drama 1hour 45minute (Written Exam) (40%)

This assesses ability to

- *Write a review of a theatre performance*
- *Knowledge of set text (Blood Brothers)*
- *Knowledge and Understanding of Drama and Theatre*

Component 2: Devising Drama (40%) (Practical and Written)

- *Devised Group Performance (Create own from set theme/stimulus) (10% of grade)*
- *Written Devising Log (2500 words) (30% of grade)*

Component 3: Texts in Practice (Practical) (40%) External Examiner

- Performance of two extracts from one play
- Pupils perform Monologue/ duologue
- External examiner will visit and watch the performances

**NB: Students are expected to complete 2 hours of homework set each week.
This is a mixture of practical rehearsals after school and written work.**

Physical Education 2022-24

- **GCSE PE (AQA)**
- Written paper 1 (**1hr 15mins**) 30% – The Human Body and Movement in Physical Activity and Sport
- Written paper 2 (**1hr 15mins**) 30% - Socio-cultural Influences and Well-being in Physical Activity and Sport
- Practical performance in physical activity and sport (2 activities) 30%
- Coursework – Analysis of Performance 10%

PRE-PUBLIC EXAMINATION DATES 23/24

Winter PPEs

Week commencing
13th November 2023

Week commencing
20th November 2023

Spring PPEs

Week commencing
26th February 2024

Week commencing
4th March 2024

Outcomes Matter. Learning Matters. People Matter.

SALE HIGH SCHOOL

EXAM EQUIPMENT

Please ensure that your child has the following exam equipment.
For their exams every student will need:

- ❖ 2 x black ball point pens
- ❖ 2 x pencils
- ❖ Maths set
- ❖ Rubber
- ❖ 30cm ruler
- ❖ Pencil sharpener
- ❖ A clear pencil case or plastic bag (free from any graffiti or notes)
- ❖ Highlighter pen



Winter and March Exams

- These exams will be sat in the sports hall wherever possible to give students the experience of performing under exam conditions
- These will take place over a 2 week window in the school calendar
- At this stage grades/exams will not reflect coursework elements or the whole curriculum studied in each subject. Teachers predictions will take this into account.
- The exams will only provide an indicator of performance for the part of the curriculum assessed.



How to help your child...

- Ensure excellent attendance
- Keep well equipped – pens, highlighters , paper, flashcards, notebooks
- Arrange any holidays so that they do not affect attendance in term time and keep school ‘holidays’ as free as possible
- Keep track of deadlines and support your child in meeting them
- Check Satchel and support the completion of homework tasks
- Ensure your child has all of the relevant revision guides

How to help your child

- Ensure your child prepares for Winter Mock Exams and Spring PPE's as though they were the real thing
- Ensure your child engages with the full programme of revision sessions offered during school 'holidays'
- Talk to them about their subjects and revision
- Ensure they understand that sacrifices are necessary...
- ...but also understand that they will need breaks and rewards
- Get in touch immediately with any concerns
- Support your child in creating and following revision timetables

Revision Sessions

- Intervention Form time
 - Period 6 (Mon-Wed)
 - Half-term and 'holiday' revision sessions
 - By arrangement with staff
-
- **Evenings, weekends and 'holidays' at home!**

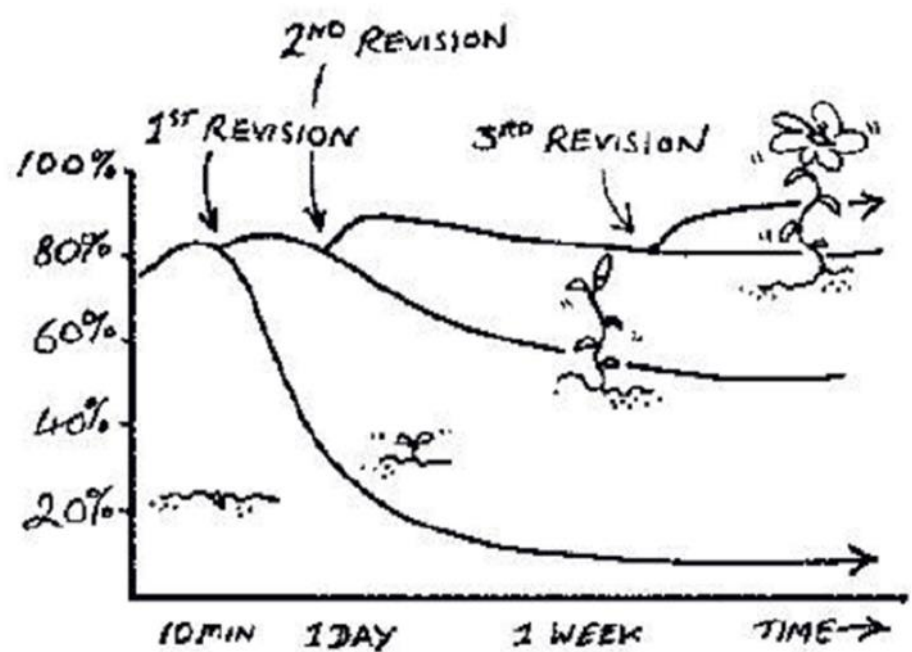
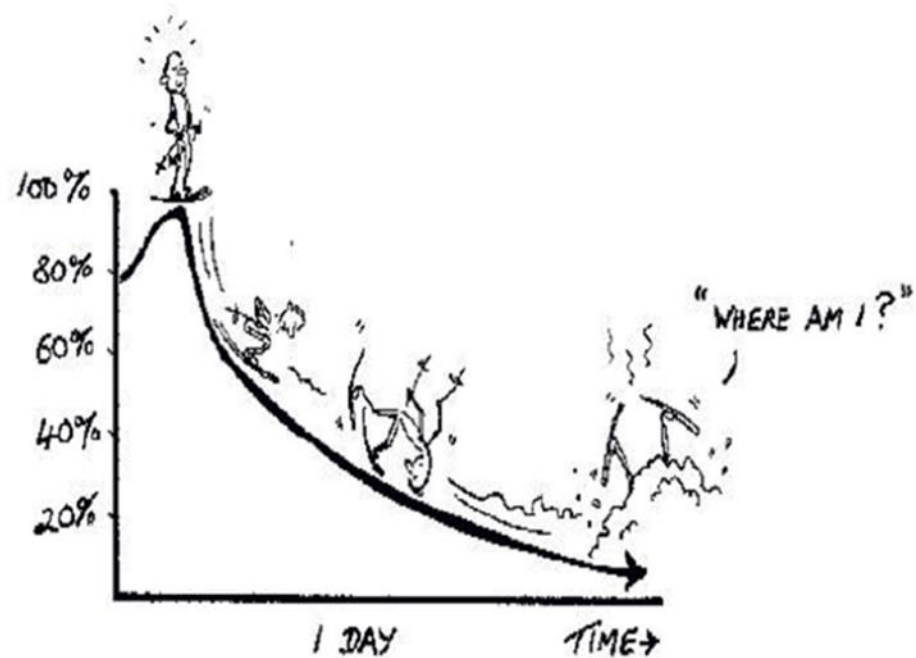


The will to succeed is important, but what's more important is the will to prepare.

Bobby Knight (top American basketball coach)



Exams are not passed in the exam hall.
Exams are passed at the revision desk at home.



The bulk of revision has to take place at home



Attendance

- Attendance = Achievement

% Attendance	KS2 Prior	A8 Pts	A8 Est	English P8	Maths P8	P8
84% or below	102	28.16	42.24	-1.662	-1.405	-1.414
85% to 95%	105	49.66	48.03	0.019	-0.131	0.16
96% or above	106	56.59	50.34	0.254	0.166	0.456

Year 11 Reporting

- Teacher data - October
- Written Reports – November
- Teacher data/Winter mock results – early January
- Y11 Parents Evening Thursday 25th January 2024
- Teacher data/PPE results – March



Next Steps

YEAR 11 – YEAR 12

WHAT SHOULD I
DO NOW?

*Think
about the subjects
you would like to
study further*

*Consider the
career you would
like*

*Read the course
descriptions*

*Think about
the subjects you
do well in*

*Speak to your
teachers, family
and friends*

Careers Advice and Guidance

Our Connexions Advisors are:



John Plaiter Eleanor Willett

All students will have a careers meeting in school during Year 11 (parents can attend meetings by prior arrangement)

careersadvisors@salehighschool.org.uk

Post 16 Options and Support

Sept – Dec

Timeline for college sixth/form applications:

- Begin researching colleges/sixth forms and writing applications NOW
- Students planning to apply to Loreto and Xaverian will also need to write personal statements (If applying to Loreto & Xaverian you will need a backup college).
- Students should aim to hand their college/6th form applications to careers advisors or the main office for checking by early December
- Applications are then forwarded by the main office to colleges/6th forms with the required school data entered
- Most colleges/schools have application deadlines in January
- If you are interested in Apprenticeships - register on the **gov.uk website**. Employers will advertise vacancies on that website.
- Start applying for apprenticeships in February/March onwards.

2023 Post-16 Open Days

This information was correct at time of publishing. Please check school and college websites for up to date information and to register for events.

Xaverian College - Sat 7th and Sun 15th October – 10.30am - 2PM

Pre-registration required through college website below

<https://www.xaverian.ac.uk/events/open-day/>

Loreto - Sat 7th and Sun 15th October – times tbc

<https://www.loreto.ac.uk/>

Trafford College – Thursday 21st September 4.30pm – 7.00pm

Pre-register through the link below

<https://trafford.ac.uk/events/>

For Trafford you may need to register for the specific campus you are interested in applying to.

Manchester college – Thursday October 12th 5pm – 7pm

<https://www.tmc.ac.uk/events/16-18-open-event-october/>

Qualifications

- A good pass in English and Maths is a **Grade 5**
- **BTEC Level 3 requirements** – 5 grade 4s (including Maths and English) but we advise aiming for 5s
- **A-level requirements** – this varies between colleges and 6th forms – many now ask for grade 6 in some subjects, and even grade 7 in technical subjects such as Maths and Science
- **Grammar School 6th Form** requirements will be higher
- It is compulsory to resit Maths and English at post-16 if a **Grade 4** is not achieved

What are 'T' Levels?

- two year vocational programme focusing on one area of study
- equivalent to 3 A-Levels
- minimum 315 hours (approx 45 days) industry placement
- developed in collaboration with employers
- generally require 5 GCSEs at 4 or above (including English & Maths)
- combine theory, practical and classroom learning
- progress directly into:
 - Employment
 - Further technical study
 - Higher apprenticeships
 - Higher education (T Levels do contribute to UCAS points)

What is an Apprenticeship?

- a paid job where the employee learns and gains valuable experiences in their chosen sector (not just the traditional trades)
- on-the-job training provided by employer
- at least 20% of working hours is classroom-based learning with a college, university or training provider
- nationally recognised qualification
- Different levels of entry (Level 2 Intermediate equivalent to GCSE, Level 3 Advanced equivalent to A Levels)
- possibility of progressing to Degree Level apprenticeship (paid for by employer) in some sectors

What is the BTEC?

- The BTEC (Business and Technology Education Council) Level 3 diploma is a Further Education vocational qualification
- equivalent to three A-Levels
- Mostly coursework
- you may need up to five GCSEs at grade 9 to 4,
- this qualification will gain entry to the vast majority of Higher Education providers.





**By failing to prepare, you
are preparing to fail.**

Benjamin Franklin

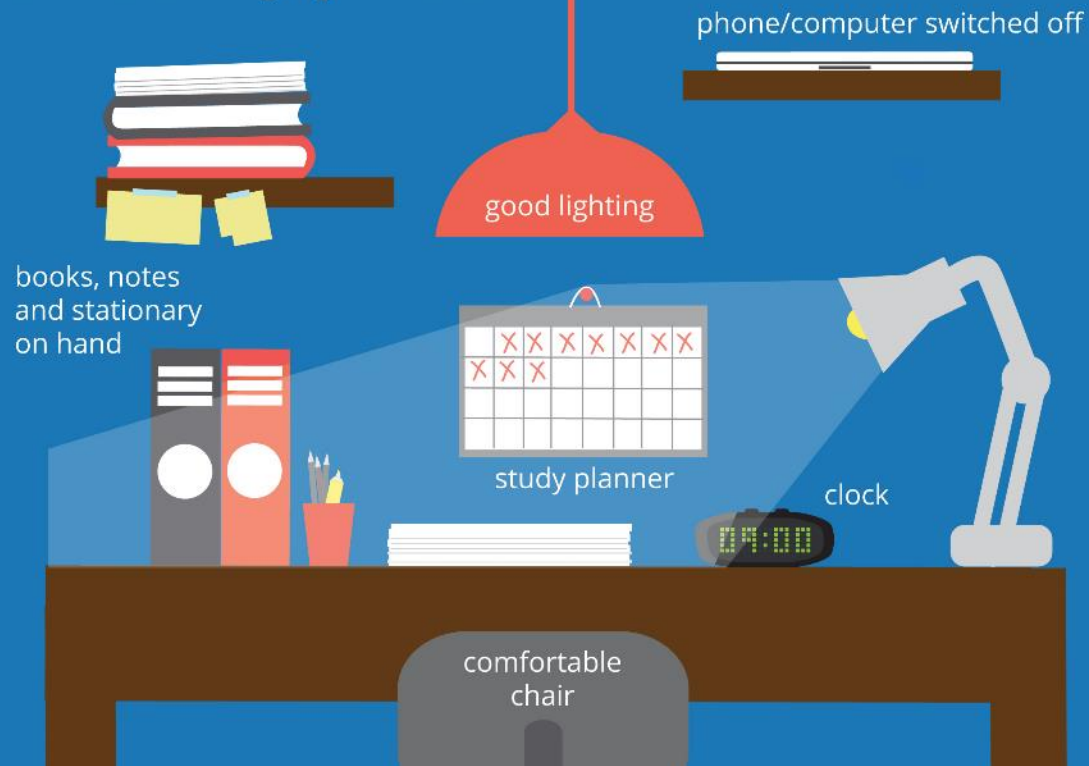
I don't know how to
revise

Why bother? I'll
revise for the real
exams!

It's too late to start
now!

How can I help my child to revise...

An ideal study place



How can I help my child to revise...

	4.00 – 4.30	4.30 – 5.00	5.00 – 5.30	5.30 – 6.00	6.00 – 6.30	6.30 – 7.00	7.00 – 7.30	7.30 – 8.00	8.00–8.30
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									

	9.00 – 9.30	9.30 – 10.00	10.00 – 10.30	10.30 – 11.00	11.00 – 11.30	11.30 – 12.00	12.00 – 12.30	12.30 – 1.00
Saturday AM								
	1.00 – 1.30	1.30 – 2.00	2.00 – 2.30	2.30 – 3.00	3.00 – 3.30	3.30 – 4.00		
Saturday PM								
	9.00 – 9.30	9.30 – 10.00	10.00 – 10.30	10.30 – 11.00	11.00 – 11.30	11.30 – 12.00		
Sunday AM								
	1.00 – 1.30	1.30 – 2.00	2.00 – 2.30	2.30 – 3.00	3.00 – 3.30	3.30 – 4.00		
Sunday PM								

Help your child plan an achievable revision timetable. Start by blocking out any regular activities that they cannot or do not want to give up.



How can I help my child to revise...

	3.15 – 4.00	4.00 – 4.30	4.30 – 5.00	5.00 – 5.30	5.30 – 6.00	6.00 – 6.30	6.30 – 7.00	7.00 – 7.30	7.30 – 8.00	8.00 – 8.30	8.30 – 9.00	9.00 – 9.30
M	Period 6											
T	Period 6			Football Training								
W	Period 6	Town with friends								Netflix Night		
T												
F								Night off				

	9.00 – 9.30	9.30 – 10.00	10.00 – 10.30	10.30 – 11.00	11.00 – 11.30	11.30 – 12.00	12.00 – 12.30	12.30 – 1.00
Saturday AM			Play football				LUNCH BREAK	
	1.00 – 1.30	1.30 – 2.00	2.00 – 2.30	2.30 – 3.00	3.00 – 3.30	3.30 – 4.00	4.00 – 4.30	4.30 – 5.00
Saturday PM								Out with friends
	9.00 – 9.30	9.30 – 10.00	10.00 – 10.30	10.30 – 11.00	11.00 – 11.30	11.30 – 12.00	12.00 – 12.30	12.30 – 1.00
Sunday AM							Grandparents	
	1.00 – 1.30	1.30 – 2.00	2.00 – 2.30	2.30 – 3.00	3.00 – 3.30			
Sunday PM	Grandparents							

**Include breaks and treats.
Be strategic – spread out
breaks and treats.**



How can I help my child to revise...

	3.15 – 4.00	4.00 – 4.30	4.30 – 5.00	5.00 – 5.30	5.30 – 6.00
M	Period 6	After-school Maths Revision		Homework	
T	Period 6		Homework		
W	Period 6	Town with friends			Maths
T	Homework in the library		French		Science

Include any extra curricular work they already do.



Sale High School

How can I help my child to revise...

	3.15 – 4.00	4.00 – 4.30	4.30 – 5.00	5.00 – 5.30	5.30 – 6.00	6.00 – 6.30	6.30 – 7.00	7.00 – 7.30	7.30 – 8.00	8.00 – 8.30	8.30 – 9.00	9.00 – 9.30
M	Period 6	After-school Maths Revision		Homework	English Literature Poetry			History		Science		
T	Period 6		Homework	Football Training					Maths			
W	Period 6	Town with friends		Maths		English Literature Poetry		French	Netflix Night			
T		Homework in the library	French	Science		History			Science			
F			Graphics		English Language	French						

Spread your revision out and allow for short breaks between short bursts of work.

	9.00 – 9.30	9.30 – 10.00	10.00 – 10.30	10.30 – 11.00	11.00 – 11.30		
Saturday AM		Maths	Play Football				
	1.00 – 1.30	1.30 – 2.00	2.00 – 2.30	2.30 – 3.00	3.00 – 3.30	3.30 – 4.00	4.00 – 4.30 4.30 – 5.00
Saturday PM	Science		Graphics		English Language	History	Out with friends
	9.00 – 9.30	9.30 – 10.00	10.00 – 10.30	10.30 – 11.00	11.00 – 11.30	11.30 – 12.00	12.00 – 12.30 12.30 – 1.00
Sunday AM		French		English Literature Poetry		Maths	Grandparents
	1.00 – 1.30	1.30 – 2.00	2.00 – 2.30	2.30 – 3.00	3.00 – 3.30	3.30 – 4.00	4.00 – 4.30 4.30 – 5.00
Sunday PM	Grandparents	Graphics		Science			Homework



How can I help my child to revise...

To support revision we have compiled a booklet of all the topics to be studied in each GCSE subject

History Paper 1: Conflict and Tension, 1918-1939: Peacemaking	History Paper 2: Elizabethan England 1560-1603
The 1918 Armistice	Elizabeth's Court and Parliament
The Versailles settlement and reaction	Elizabeth's background and character
Other treaties after WW1	The Elizabethan Court and Government
The League of Nations and International Peace	Marriage and succession
The formation of the League	The end of Elizabeth's reign
The weaknesses of the League	Life in Elizabethan times
The work of the League in the 1920's	Poverty
The Great Depression	Golden Age
The Manchurian Crisis	Elizabethan theatre
The invasion of Abyssinia	Elizabethan exploration
The collapse of the League	Troubles at home and abroad
The origins and Outbreak of the Second World War	The religious settlement
The rise of European Dictators	Mary Queen of Scots
German expansion 1935-1938	The Northern Rebellion
The escalation of tension 1938-1939	The Catholic threat
The end of appeasement	The Puritan threat
The start of the Second World war	War with Spain
Exam Skill practice	The Spanish Armada
Source analysis (4 marks)	Historic environment: Site study
How useful are sources - and .. (12 marks)	The Globe Theatre
Write an account (8 marks)	The themes that can be applied
How far do you agree... (16 marks)	school resources
Germany, 1900-1945: Democracy and Dictatorship	Exam question practice:
The origins and growth of democracy	Interpretation: How convincing?
Kaiser Wilhelm II	Explain (8 marks)
	Write an account (8 marks)
	Globe site study question (

Geography
Paper 1
Challenge of natural hazards - tectonics, earthquakes, weather/tropical storms, global atmospheric circulation, UK extreme weather, climate change
The living world - ecosystems, UK and global biomes, tropical rainforest (Amazon) explaining the interconnections, causes of deforestation and solutions, sustainable management. Hot deserts explain the ecosystem interconnections, Thar desert case study challenges and opportunities there, desertification.
Physical landscape of the UK - the UK's landscape of highland, lowland and river basins. Coastal processes, landforms, engineering, management (Holderness). Rivers - river valley terms, processes, landforms, River Tees example, hard/soft engineering and River Banbury flood defence
Paper 2
Urban issues and challenges - urbanisation, megacities, opportunities and challenges of cities (Mumbai & Dharavi), UK cities change (Multicultural Manchester and industry), Manchester example for sustainable transport, BedZED sustainable cities
Changing economic world - measure development, DTM, causes of uneven development, consequences of uneven development, reducing the development gap strategies, tourism (Jamaica), economic development in the UK
Challenge of resource management- where are the global resources, overview of food, water and energy. Water - what is the global demand for water, what is water insecurity and who has it, how to increase water supply, sustainable water supplies, examples: Wharfe river Basin Project and the south to north water transfer
Paper 3
Issue evaluation (will be revised when we get the pre-release form AQA a few weeks before the exam)
Fieldwork - what are your field work titles? Methodology (what and why), location (where and why?), risk assessments, results, what plans did you do and

Chemistry - Paper 2	Physics - paper 2
Synthesis	Work, energy and power
Factors	Interacting forces
Acidity	Free-body force diagrams
ed plant cells	Resultant forces
tion	Circuit symbols
ion in plants	Series and parallel circuits
	Current and charge
	Energy and charge
	Ohm's law
	Resistors
	I-V graphs
	Electrical circuits
	The LDR and thermistor
	Current heating effect
	Energy and power
	a.c. and d.c. circuits
	Mains electricity and the plug
	Magnets and magnetic fields
	Current and magnetism
	Electromagnetism and force
	transformers
	Transmitting electricity
	Changes of state
	Density
	Investigating density
	Energy and changes of state
	Thermal properties of water
	Pressure and temperature
	Elastic and inelastic distortion



How can I help my child to revise...

Combined Science Paper 2

Biology – paper 2	Chemistry - Paper 2	Physics – paper 2
Photosynthesis	The alkali metals	Work, energy and power
Limiting factors	The halogens	Interacting forces
Light Intensity	Reactions of halogens	Free-body force diagrams
Specialised plant cells	Halogen displacement reactions	Resultant forces
Transpiration	The noble gases	Circuit symbols
Translocation	Rates of reaction	Series and parallel circuits
Water uptake in plants	Investigating rates of reaction	Current and charge
Hormones	Heat energy changes	Energy and charge
Adrenalin and Thyroxine	Reaction profiles	Ohm's law
The menstrual cycle	Calculating energy changes	Resistors
Control of the menstrual cycle	Crude oil	I-V graphs
Assisted reproductive therapy	Fractional distillation	Electrical circuits
Blood glucose regulation	Alkanes	The LDR and thermistor
Diabetes	Incomplete combustion	Current heating effect
Exchanging materials	Acid rain	Energy and power
Alveoli	Choosing fuels	a.c and d.c circuits
Blood	Cracking	Mains electricity and the plug
Blood Vessels	The early atmosphere	Magnets and magnetic fields
The heart	Greenhouse effect	Current and magnetism
Aerobic respiration		Current, magnetism and force
Anaerobic respiration		Electromagnetic induction and transformers
Rate of respiration		Transmitting electricity
Changes in heart rate		Changes of state
Ecosystems and abiotic factors		Density
Biotic factors		Investigating density
Parasitism and mutualism		Energy and changes of state
Fieldwork techniques		Thermal properties of water
Organisms and their environment		Pressure and temperature
Human effects of the environment		Elastic and inelastic distortion

Encourage your child to go through this booklet identifying what topics they feel confident about and which they need to spend time on.

How can I help my child to revise...

Combined Science Paper 2		
Biology – paper 2	Chemistry - Paper 2	Physics – paper 2
Photosynthesis	The alkali metals	Work, energy and power
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Encourage your child to go through this booklet identifying what topics they feel confident about and which they need to spend time on.



Common traps of revision....



Don't fall into the common traps of revision....

- ▶ Revising what they already know or are good at because it makes them feel good
- ▶ Avoiding topics/subjects they find difficult
- ▶ Revising with the TV on
- ▶ Listening to music while revising
- ▶ Copying things out and making them look nice
- ▶ Getting distracted by phones and social media

How good revision can be useful...

- ▶ Reducing large amounts of information into more manageable chunks
- ▶ Creating resources that they can return to later
- ▶ Identifying and addressing gaps in knowledge
- ▶ Revisiting something they might not have studied for a long time and stimulating their memory of that topic
- ▶ Identifying topics/skills that they need to revisit with their teacher

How to revise...



Ensure they condense what they revise into notes and flash cards that they can return to



BASES & ALKALIS

AN INTRODUCTION

definition:

a substance which reacts with an acid to produce a salt and water only, and are metal hydroxides or metal oxides

- contains either oxide ions, O^{2-} , or hydroxide ions, OH^-

PHYSICAL PROPERTIES

- slippery to the touch in aqueous solution
- taste astringent
- red litmus \Rightarrow blue
- mostly insoluble
- bitter taste, feel soapy
- dissolve in water
- good conductor of electricity
- soapy to the touch
- corrosive if concentrated



COMMON BASES

sodium oxide	Na_2O
zinc oxide	ZnO
copper(II) oxide	CuO
magnesium hydroxide	$Mg(OH)_2$
aluminium hydroxide	$Al(OH)_3$

COMMON ALKALIS

sodium hydroxide	$NaOH \rightarrow Na^+ OH^-$
calcium hydroxide	$Ca(OH)_2 \rightarrow Ca^{2+}, OH^-$
potassium hydroxide	$KOH \rightarrow K^+, OH^-$
barium hydroxide	$Ba(OH)_2 \rightarrow Ba^{2+}, OH^-$

ALKALIS

definition:

a compound that is a soluble base, and produces hydroxide ions, OH^- , as the only negative ions when dissolved in water

- usually group I metal oxides and hydroxides

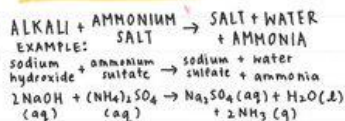
reactions

CHEMICAL PROPERTIES

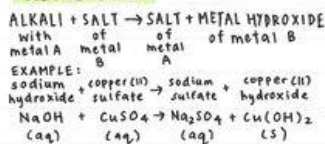
ACID (neutralisation)



AMMONIUM SALT



METAL SALT



If insoluble in water, resulting metal hydroxide appears as a precipitate!

Producing notes

- Students need to process what they read – reduce complex topics into notes
- Avoid full sentences – cut out the 'fluff'
- Set a target of filling no more than 1 side of A4 or a note card for a topic
- Include illustrations/images
- Use colour to highlight key words and ideas
- Present the information in a memorable way but don't spend too long making it look pretty

BASES & ALKALIS

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ALKALIS

definition:

a compound that is a soluble base, and produces hydroxide ions, OH^- , as the only negative ions when dissolved in water

- usually group 1 and 2 hydroxides

reaction

ACID + NEUTRAL

BASE + ACID \rightarrow

AMMONIUM SALT

ALKALI + AMMONIUM SALT

EXAMPLE: sodium hydroxide + ammonium sulfate

$2NaOH + (NH_4)_2SO_4$

(aq) (aq)

METAL SALT

ALKALI + SALT \rightarrow

with of of of of metal A metal metal metal B

EXAMPLE: sodium copper(II) sodium copper(II) hydroxide sulfate sulfate hydroxide

$NaOH + CuSO_4 \rightarrow Na_2SO_4 + Cu(OH)_2$

(aq) (aq) (aq) (s)

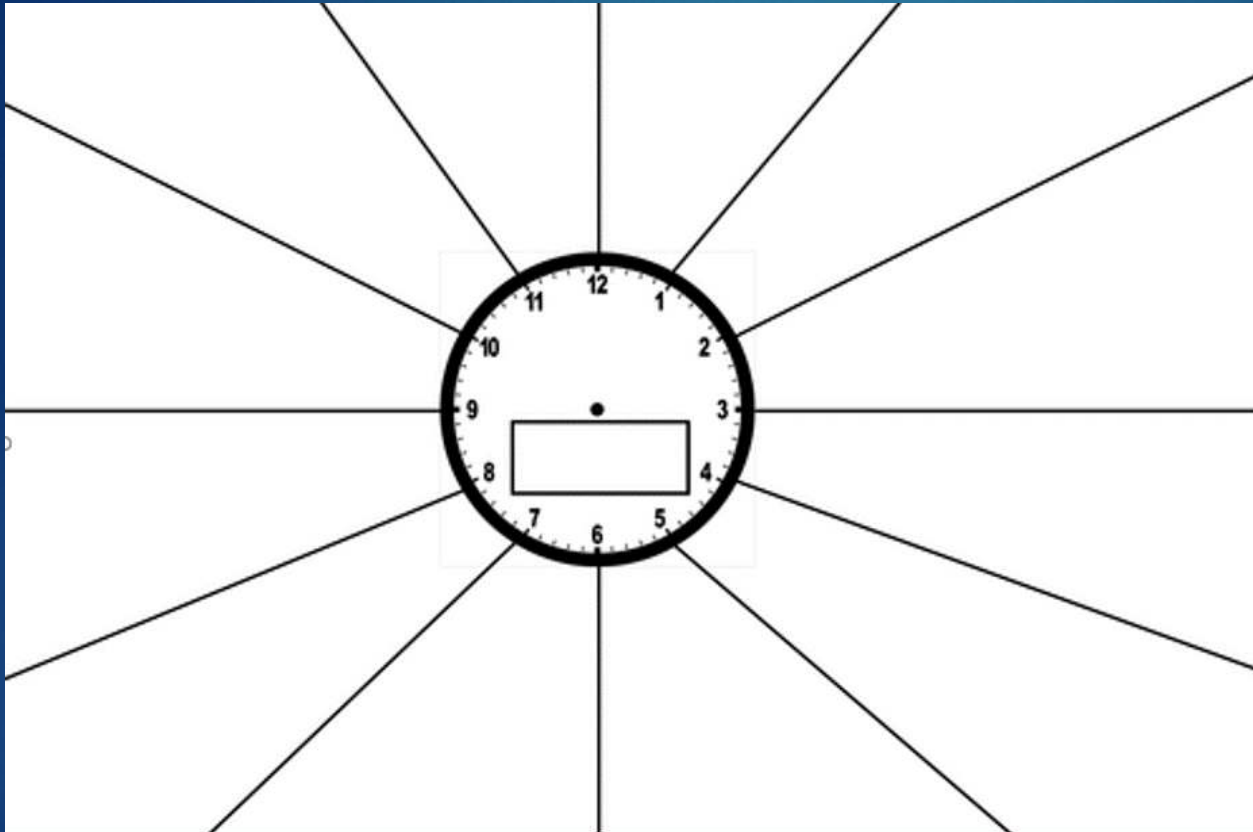
If insoluble in water, resulting metal hydroxide appears as a precipitate

Producing notes

- Students need to process what they read – reduce complex topics into notes

A single note sheet like this will reduce the time students need to spend when they come back to this topic...

- Use colour to highlight key words and ideas
- Present the information in a memorable way but don't spend too long making it look pretty



Revision O'Clock is a way of testing what you know.

First, come up with 12 topics or areas, one for each segment.

Next decide how much time you will spend on each 'topic' or segment of the clock (eg. 12 x 3 minutes).

Now, against the clock, note everything you know in each segment.

Finally, review your notes against the revision guide.

CONTENTS	
Introduction	
Introducing 'A Christmas Carol' and Dickens	1
Background Information	2
Who's Who in 'A Christmas Carol'	3
'A Christmas Carol' — Plot Summary	4
Section One — Background and Context	
Poverty in Victorian Britain	6
Malthus and the 1834 Poor Law	7
Charity and Education	8
Religion and Christmas	9
Practice Questions	10
Section Two — Discussion of Chapters	
Chapter Analysis — Marley's Ghost	12
Chapter Analysis — The First of the Three Spirits	14
Chapter Analysis — The Second of the Three Spirits	16
Chapter Analysis — The Last of the Spirits	18
Chapter Analysis — The End of It	20
Practice Questions	22
Section Three —	

Look at the contents page of your revision guide and decide which sections/topics you want to revise and how you will group them on your cards.

It could be:

- one page per card
- one section per card
- one topic/character per card

Or you might decide that you need several cards to cover a topic/section

Character Profile — The Cratchit Family

Bob Cratchit is Scrooge's clerk. He gets paid a pittance by Scrooge and has to work in poor conditions. Dickens uses Bob and his family to illustrate the social problems that poverty caused in the Victorian era.

The Cratchits are poor but loving

- 1) Mr and Mrs Cratchit have six children — Martha, Peter, Belinda, two "smaller Cratchits" and Tiny Tim. Except for Martha, they all live in the same four-roomed house. They're loving and cheerful despite their poverty.
- 2) Dickens's depiction of the Cratchits reminds the reader that poor people are not just a social problem — they're individuals and families who share joys, love, sorrows and fears like anyone else.

Theme — Family

Unlike Scrooge, who's rich but lonely, the Cratchit family are poor but rich in love. The Cratchits' happiness shows that family and companionship is more likely to bring happiness than money.

Bob Cratchit is Scrooge's employee

- 1) As Scrooge's clerk, Bob is uncomplaining and tolerant. He works quietly in his "dismal little" office despite the bitter cold.

He is pious and deferential — he greets Scrooge's greetings "cordially" and addresses Scrooge as "sir".

Read through the section you are condensing onto cards and highlight key words, phrases or ideas.

Diagnosis in The Left-Ventric Heart

The opening is effective as:

- there is use of short sentences, grabs the reader's attention "But!"
- Use of ~~the~~ caps
- it uses a question that would make the reader feel intrigued to read on.
- "Will" - for future?
- mid-conversation

1. The narrator is nervous
2. The narrator has a disease
3. The disease has sharpened the narrator's senses
4. The narrator has he heard "all things in heaven or above,
or
- He loved the old man
- His sense of hearing was acute
- He heard many things in hell

Q In the ~~beginning~~ ^{very early} beginning, the writer introduces the narrator. The quote 'but why will you say that I am mad!' indicates that he is an unreliable narrator and therefore makes you want to doubt 'whatsoever' will say next. 'I heard all things in heaven and on earth' adds onto the narrator's insanity. The ~~first~~ ^{first} part of the fact and almost ~~impossible~~ ^{impossible}. This is effective as the readers feel like they are being dragged into it. For the use of short sentences, the writer can easily grab the attention of the reader. The writer then changes focus to the narrator as the 'old mad'

*Unreliable passage

THAT! because, you, my beautiful, precious, like
say that I'll make the disease the champion of
them. About all was the sense of having WILL it
in the earth. I heard many things in hell, now the
how beautiful, how empty, I can tell you the what

It is impossible to say how far the case entered haunted my day and night. Objects there was none the old man, he had never wronged me. He had I had no choice. I think it was his eyes. Yes, it was that of a nature - a pain that age with a film on blood ran cold, and so to degrees, very gradually, life of the old man, and thus his himself of the eyes.

[illegible][illegible]

➔ **Slower pace**

Slower pace
I had my head in, and was about to open the box to the 100 fastening, and the old man spring up in

keep quite still and read nothing. For a while the machine I did not hear him go down. He was just as I have seen right after right breathing.

2. **Forma** (Shape):

Type: congressional

redemption in a christmas carol - X +

uk.search.yahoo.com/yhs/search;_ylt=AwrJKiCYjKNdN6wA2jZ3Bwx;_ylc=X1MDMjExNDcxNzU1OQRfcgMyBGZyA3Iocy1pdG0tMDAxBGdwcmIkA





redemption in a christmas carol

Web Images Video Anytime

Themes - Revision 3 - GCSE English Literature - BBC Bitesize
www.bbc.co.uk/bitesize/guides/z9r49j6/revision/3
The main ideas in a text are called themes. In *A Christmas Carol* these include Christmas, redemption and social injustice. Dickens also deals with the themes of family and forgiveness.

A Christmas Carol - redemption - Revision Notes in GCSE ...
getrevising.co.uk/.../a-christmas-carol-redemption
Scrooge's redemption is a key part of the novel. All through the novel there are hints that Scrooge will be redeemed. It is the change in Scrooge's behaviour that causes him to achieve redemption, as he learns the value of empathy, family and kindness.

Redemption In A Christmas Carol - Video Results

GCSE - A Christmas Carol - Change & youtube.com	Redemption in A Christmas Carol youtube.com	A Christmas Carol - Change & youtube.com	A Christmas Carol: Redemption of youtube.com
			
5:41	12:38	16:26	35:52

More Redemption In A Christmas Carol videos

Discuss the theme of "redemption" in Charles Dickens' A ...
www.enotes.com/homework-help/discuss-theme...
The theme of redemption is the whole point of Dickens' "A Christmas Carol." Ebenezer Scrooge -- a name that has become synonymous with an angry temperant and excessive thriftiness during the ...

Anything you come across that you don't understand you will need to research and clarify. You can speak to your teacher, check with a friend or use the internet.

Transfer what you have highlighted onto your cards.

Ensure you give cards clear headings.

Use bubbles, colour, arrows and drawings to help organise your notes and make them clear.

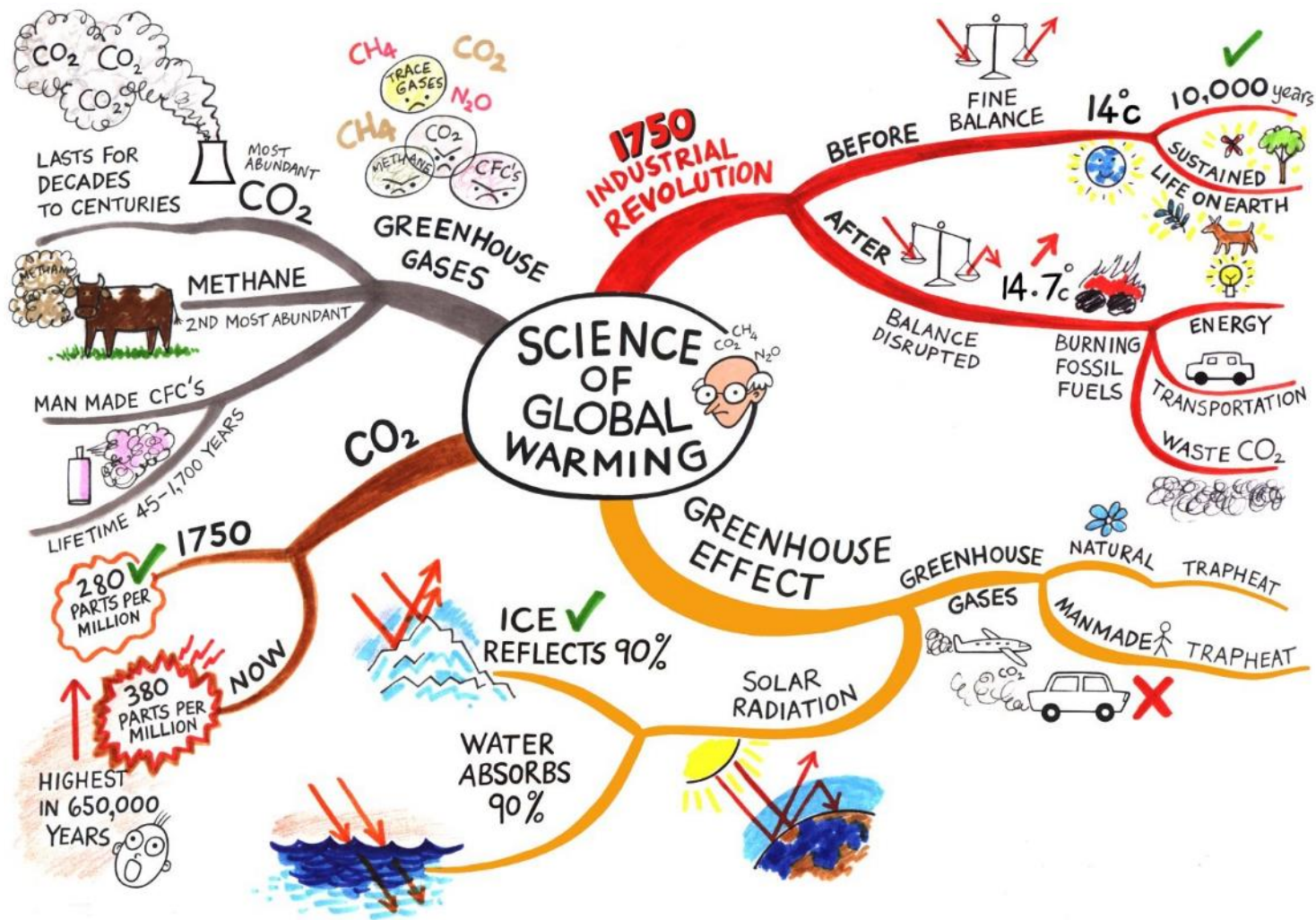
You can further reduce what you have highlighted, or phrase them differently to make sense.

REMEMBER: Your notes will need to make sense to you when you come back to them.

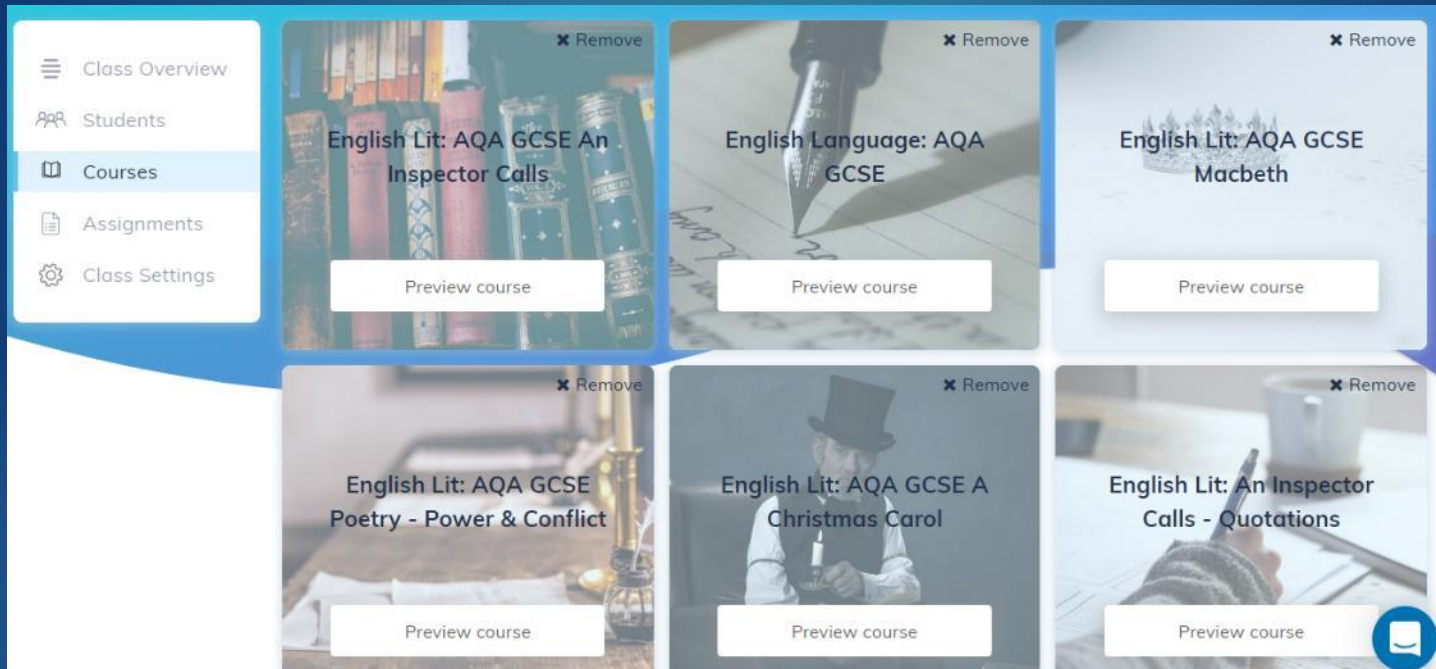
remind us the poor are real people
rich in love
The Cratchit Family
family = happiness - not money
"dismal little cell"
Bob - clerk - paid pittance - poor work conditions
uncomplaining - tolerant - courteous "sir"
Fred's speech about joy of Xmas - Scrooge "Humbug!"
Bob applauds
devoted father - carries Tim - plays outside despite no coat

remind us the poor are
real people — rich in love
The Cratchit Family
(family = happiness — not money) — "dismal little cell"
Bob — clerk — paid pittance — poor work condition
uncomplaining — tolerant — courteous "sir"
Scrooge "Humbug!"
Fred's speech about joy of Xmas — Bob applauds
devoted father — carries Tim — plays outside despite no coat

Ideally, gather your revision cards together for particular topics, hole punch the top corner, and use a treasury tag or something similar to keep them together. Store them in a safe place and return to them repeatedly before your exams. You can always add further notes as your knowledge deepens.

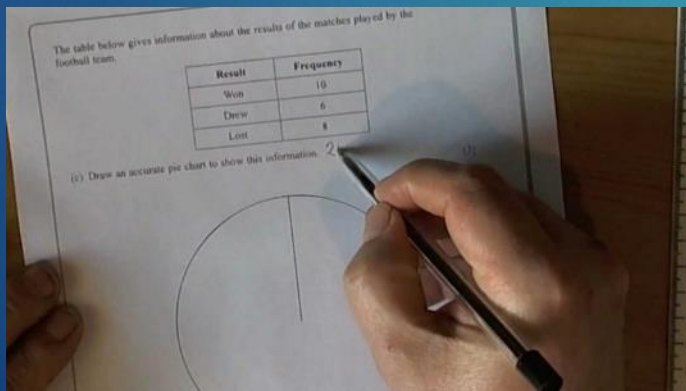


<https://app.senecalearning.com>



- ▶ Most students have accessed Seneca through school and have logins.
- ▶ There are online courses for most GCSE subjects.
- ▶ Anyone can sign up at any time – it gives instant feedback and tracks your progress.

Many students enjoy the immediacy and engaging, interactive nature of Seneca. However, good revision will include a range of strategies.



Key Revision Messages

- ▶ Start early – start now
- ▶ Plan revision
- ▶ Revisit and repeat

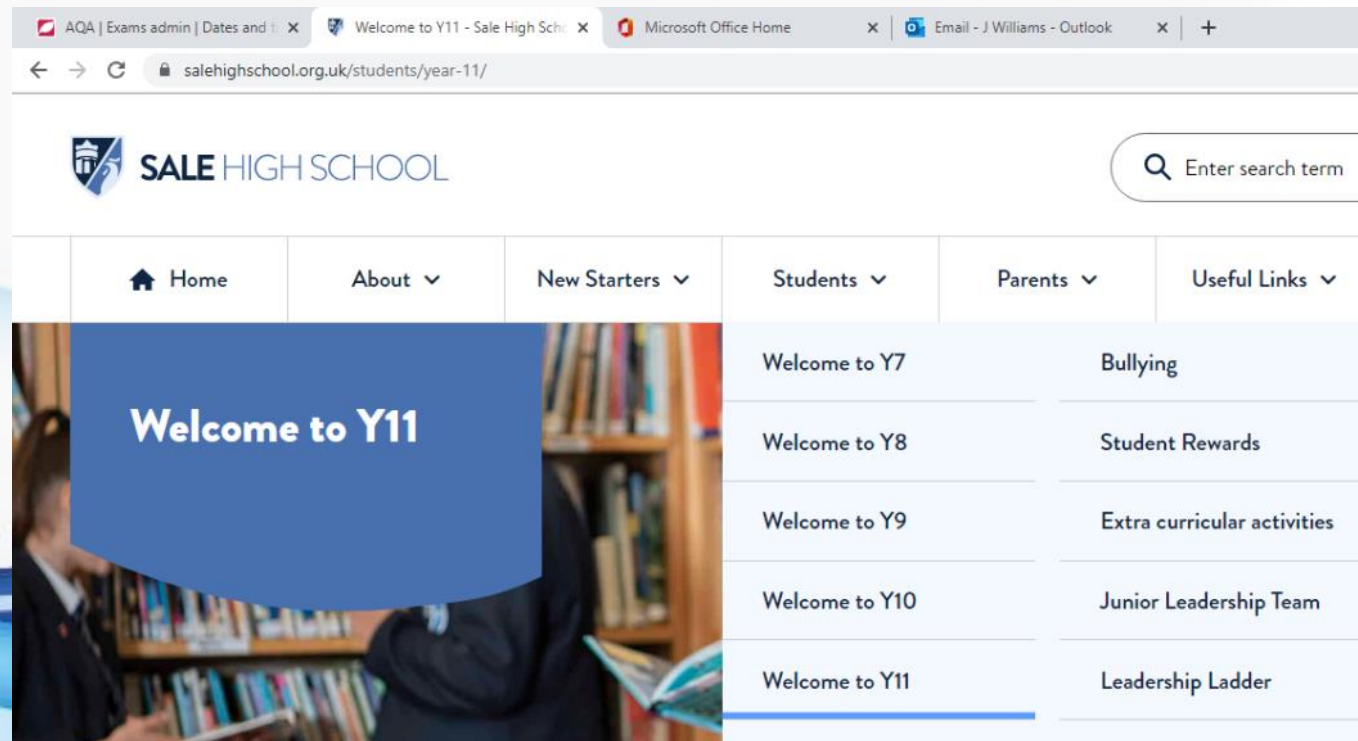


Work without stress?

- ✓ Talk to supportive people
- ✓ Take regular exercise
- ✓ Spend time outside
- ✓ Schedule in enjoyable activities
- ✓ Plan your work /write 'to do' lists
- ✓ Practise a positive mental attitude

On the website...

- We will be sending out this presentation to all parents. It will also be available on the school website along with many of the materials shown



Sale High School