



# Accessibility Plan

Policy reviewed: Autumn 2021

Next review: Autumn 2023

Link Staff Member: DSL

Governor Committee: S&A

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from Autumn 2020 -Summer 2023
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Sale High School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the physical environment of the school, adding any specialist facilities where possible. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as able-bodied pupils are. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Action Plans relating to these key aspects of accessibility will be developed. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Admissions

- Anti-Bullying
- Behaviour and Discipline
- Curriculum
- Equal opportunities
- Equality duty
- Health and Safety
- Inclusion
- SEN
- SDP

6. The School website will make reference to this Accessibility Plan.
7. The School's complaints procedure will cover the Accessibility Plan.
8. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).
9. The Plan will be monitored through the Standard and Achievement Committee.
10. The School will work in partnership with the local authority and other appropriate agencies in developing and implementing this plan
11. The Plan will be monitored by OFSTED as part of their inspection cycle.

### **Improving the Curriculum Access at Sale High School**

This access plan brings forward outstanding/on-going work from the previous plan and includes further recommendations

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on differentiating the curriculum	Provide whole-staff training on differentiation and specific sessions for teachers of children with particular needs	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum Teachers are aware of the relevant issues and can ensure that each individual has equality of access to life- preparation learning. The use of other professional partners has been made available.	This is part of the on-going CPD programme	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On-going	Increase in access to all school activities for all disabled pupils
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Summer 2017	Society will benefit by a more inclusive school and social environment
Consider the individual needs of students when planning the KS4 curriculum	Design the curriculum offer based on student need	Students can full access an engaging curriculum	On-going	An inclusive curriculum which prepares students for life beyond school

### Improving the Delivery of Written Information at Sale High School

This access plan brings forward outstanding/on-going work from the previous plan and includes further recommendations

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	Written material, can be sent with large print, as requested. If Braille is required Trafford assist. SENCO works closely with Trafford Sensory Impairment Service	The school will be able to provide written information in different formats when required for individual purposes	Done and Ongoing	Delivery of information to disabled pupils improved
	School-parent communication is now established (using Groupcall messenger) and this allows translation of messages into different languages		Done and Ongoing	Improved access to written material for all parents including those with EAL
Make school brochures, school newsletters and other information for parents in alternative formats available	School brochures, newsletters and other info, can be produced in other formats when requested, again with the help of Trafford  We access EAL service from Trafford to assist in translation of information. The EAL co-ordinator in school also assists with this	All school information available for all	Ongoing	Delivery of school information to parents and the local community improved

Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on alternative formats and use of IT software to produce customised materials.	All school information available for all	Spring 2018	Delivery of school information to pupils & parents with visual difficulties improved.
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### Improving the Physical Access at Sale High School

This access plan brings forward outstanding/on-going work from the previous plan and includes further recommendations

Access Report Ref.	Item	Activity	Timescale	Cost £
	Front Dining Hall	It isn't possible to replace the Fire Exit step with a ramp due to the service road, so a feasibility study will be commissioned into moving fire exit to the front of the dining hall	Summer 2018	
	Norris Rd Entrance	Increase width of pedestrian entrance to improve wheelchair access	Summer 2018	
	Pathway adjacent to front of school hall	Re-surface/level	Summer 2017	
	Brail/tactile signage	Up-date school signage to reflect room changes and additions with suitable and compliant brail/tactile signs	Summer 2017	
	External surfaces	Ensure paving slabs, kerbs, pathways, hard areas, etc. are level and smooth to avoid trip hazards	On-going as part of maintenance strategy	
	Main Hall Stage	Install a lift to provide wheelchair access	Summer 2018	

**Note:** Building works are very dependent on capital funding which may or may not be forth coming. The dates for this section, therefore, are illustrative to indicate priority.