

Sale High School Careers Curriculum

	Autumn 1 Sep-Oct	Autumn 2 Oct-Dec	Spring 1 Jan-Feb	Spring 2 Feb-Mar	Summer 1 Apr-May	Summer 2 Jun-Jul
Whole school dates and events	Super Learning Day 1	Super Learning Day 2	Super Learning Day 3	National Careers Week (early March) – various events and activities National Apprenticeship Week (early Feb)		Super Learning Day 4 and 5 Digital Week (first run in 2023)
Year 7	Welcome to Y7 Evening iDEA award launched					
Year 8	Welcome to Y8 Evening				Employer Speed Networking Event in school	
Year 9	Welcome to Y9 Evening Workplace Visits	Workplace Visits	Y9 Pathways Evening (post-16 schools and colleges attend) Workplace Visits	Interviews with Connexions Careers Advisor 10X Challenge launch	Employer Speed Networking Event in school Workplace Visits	Workplace Visits
Year 10	Welcome to Y10 Evening (post-16 schools and colleges attend)			Y10 Parents Evening (post-16 schools and colleges attend) Interviews with Connexions Careers Advisor Cambridge University Residential	Y10 Parent Information Event Interviews with Connexions Careers Advisor	Interviews with Connexions Careers Advisor Higher Level Learner Taster Day – Loreto College World of Work Day Trafford College Taster Days
Year 11	Welcome to Y11 Evening (post-16 schools and colleges attend) Interviews with Connexions Careers Advisor Assemblies by Post16 Schools and Colleges Form time used to complete post16 applications	Interviews with Connexions Careers Advisor	Y11 Parents Evening (post-16 schools and colleges attend) Assembly with the Growth Company – Apprenticeships Visit to Growth Company Skills Centre – students interested in Apprenticeships Interviews with Connexions Careers Advisor Loreto Taster Days	National Citizenship Service Assemblies (tbc following review of NCS in 2022/23) Loreto taster Days		

Super Learning Days

Year	Sessions delivered over 5 Super Learning Days
7	<p>1. <u>How can we improve our study skills?</u> In this first SLD session Year 7s are introduced to study and revision skills that will support them throughout their studies at Sale High.</p> <p>2. <u>What careers might be suited to me?</u> Students are introduced to <i>Xello</i>, an online careers service provided by GMCA which allows them to build and record information about their career preferences and experiences</p> <p>3. <u>What are my personal qualities?</u> This unit explores the personal qualities employers are looking for. Students will explore what personal qualities they already have and what qualities they would need to develop.</p> <p>4. <u>Where am I going and how do I get there?</u> In this unit students begin to consider their future education and career pathway and how they can improve their future options and life chances.</p> <p>5. <u>What does assertiveness mean?</u> Students will explore the importance of assertiveness in their interactions with others and particularly in the workplace, and develop strategies for being more assertive.</p>
8	<p>1. <u>Effective Learners</u> - In this topic students explore what it means to be an effective learner and how the qualities of an effective learner can help you in your future education and career.</p> <p>2. <u>Employment in the future</u> - Students learn about the different types of work that might be available to them in the future, including jobs that might not even exist yet...</p> <p>3. <u>Team working</u> - Students explore and develop their own team working skills and are encouraged to consider the importance of team work in the workplace</p> <p>4. <u>Employability Skills</u> - Students will learn about the skills that employers are looking for and how their own skills might make them employable</p> <p>5. <u>Equality and discrimination</u> – In this topic students are introduced to equality and discrimination laws, and the rules employees and employers have to work under</p>
9	<p>1. <u>Qualifications and Pathways</u> - In this unit students learn about the different education pathways available to them post 16 and beyond, including apprenticeships, A Levels, Degrees and other qualifications</p> <p>2. <u>Jobs in Manchester</u> - As part of their careers education, students will learn about the current job market in their local area and the skills and qualifications that are in high demand among employers.</p> <p>3. <u>Gender stereotypes</u> - In this unit students will be encouraged to recognise and challenge gender stereotypes relating to careers, professions and the world of work</p> <p>4. <u>Aspirations and role models</u> - Students will consider the importance of role models and consider how their own aspirations are influenced by those around them</p> <p>5. <u>Rights and responsibilities</u> - Students will begin to engage with their rights and responsibilities as future employees and their relationship with employers</p>
10	<p>1. <u>Personal Presentation</u> - Students will explore employer expectations regarding personal presentation and how they can make themselves more employable.</p> <p>2. <u>Being Employable</u> - Leading on from the previous topic, students will explore in more detail how to make themselves more employable and consider the skills and qualities employers are looking for.</p> <p>3. <u>Applying for jobs</u> – Students explore the different ways they can find job vacancies, and the variation in application and interview processes</p> <p>4. <u>Communication</u> - In this unit students explore the importance of good communication skills, particularly in the workplace, and are given the opportunity to develop their own interpersonal skills</p> <p>5. <u>CVs and personal statements</u> - As a vital part of the application process for further education, and as an introduction to CVs and job applications, it is essential that students make the most of this opportunity to learn how to write a high quality personal statement.</p>
11	<p>1. <u>Routes to employment</u> - Students learn about the different pathways into employment and are encouraged to think about how they can approach securing their own chosen career</p> <p>2. <u>Business structure and organisation</u> - Students explore the different types of business structure and organisation that they might encounter during their careers, from sole traders to public companies, and consider the various strengths and weaknesses of each business model.</p>

