




The best start in life for every young person

**TRAFFORD**





# 2022 Year 11 Activity Survey

## Sale High School



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Sale High School

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**Destination Summary**

	Item	SEND	Gender		Total
			Male	Female	
<b>MEETING THE DUTY TO PARTICIPATE</b>	<b>Full time education</b>	<b>6</b>	<b>88</b>	<b>82</b>	<b>170</b>
	School sixth-form	0	10	9	19
	Sixth-form college	0	0	0	0
	Further education	6	77	73	150
	Higher education	0	0	0	0
	Gap year students	0	0	0	0
	Other post-16 education	0	1	0	1
	Special Post-16 Institution	0	0	0	0
	Custodial institution (juvenile offender)	0	0	0	0
	<b>Full Time Training</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>
	ESFA funded work-based learning	1	2	0	2
	Other training (for example, non-ESFA funded private training organisations)	0	0	0	0
	DWP training and support programme	0	0	0	0
	Traineeship	0	0	0	0
	Supported Internship	0	0	0	0
	<b>Apprenticeship</b>	<b>0</b>	<b>12</b>	<b>3</b>	<b>15</b>
	Apprenticeship	0	12	3	15
	<b>Employment combined with training</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Full time employment with study (regulated qualification)	0	0	0	0
	Self-employment with study (regulated qualification)	0	0	0	0
	Working not for reward with study (regulated qualification)	0	0	0	0
<b>WORKING TOWARDS</b>	<b>Working towards participation</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Re-engagement activities	0	0	0	0
	Start date agreed (RPA compliant)	0	0	0	0
<b>TEMPORARY BREAK FROM LEARNING</b>	<b>Temporary break from learning</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Supporting family - teenage parents	0	0	0	0
	Illness	0	0	0	0
	Pregnancy	0	0	0	0
<b>NOT PARTICIPATING</b>	<b>Employment without training (Total)</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
	Employment without training	0	0	1	1
	Employment with training (other)	0	0	1	1
	Temporary employment	0	0	0	0
	Self-employment	0	0	0	0
	<b>Not settled (active in the labour market)</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>
	Part time education	0	0	0	0
	Part time employment	0	0	0	0
	Start date agreed (other)	0	0	0	0
	Working not for reward	0	0	0	0
	Not ready for work or learning	0	0	0	0
	Seeking employment, education or training	0	1	1	2
	<b>Not settled (not active in the labour market)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Not available - young carer	0	0	0	0
	Not available on religious grounds	0	0	0	0
	Unlikely ever to be economically active	0	0	0	0
	Not available - other reason	0	0	0	0
	<b>Current activity not established</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>
	Current Situation Not Known	1	1	1	2
	Cannot be contacted - no current address	0	1	0	1
	Refused to disclose activity	0	0	0	0
	<b>Other</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Custody (young adult offender)	0	0	0	0

	Asylum seekers without citizenship	0	0	0	0
	<b>Survey-TOTAL</b>	<b>8</b>	<b>105</b>	<b>89</b>	<b>194</b>

## Comparison of Trafford Total vs Sale High School

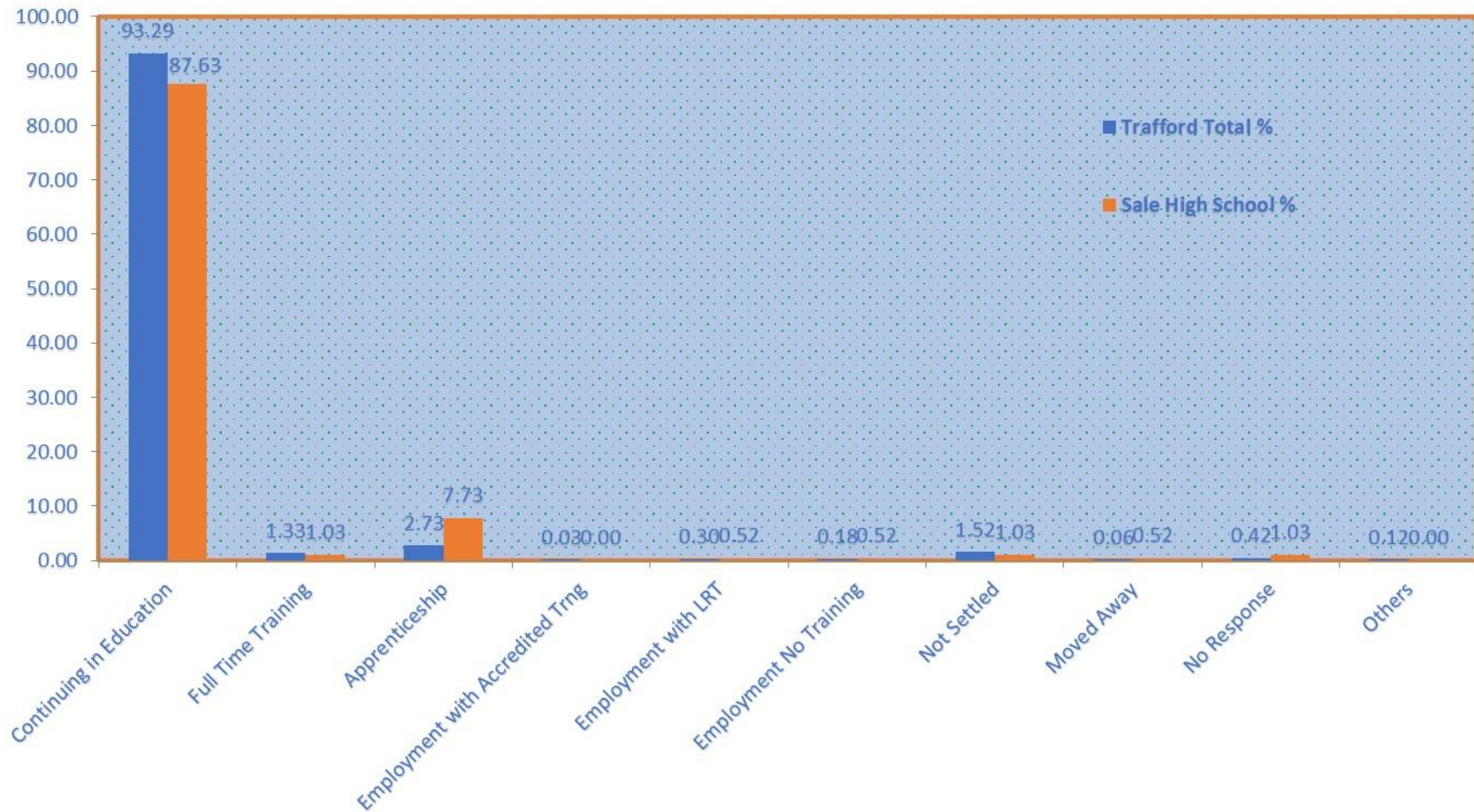
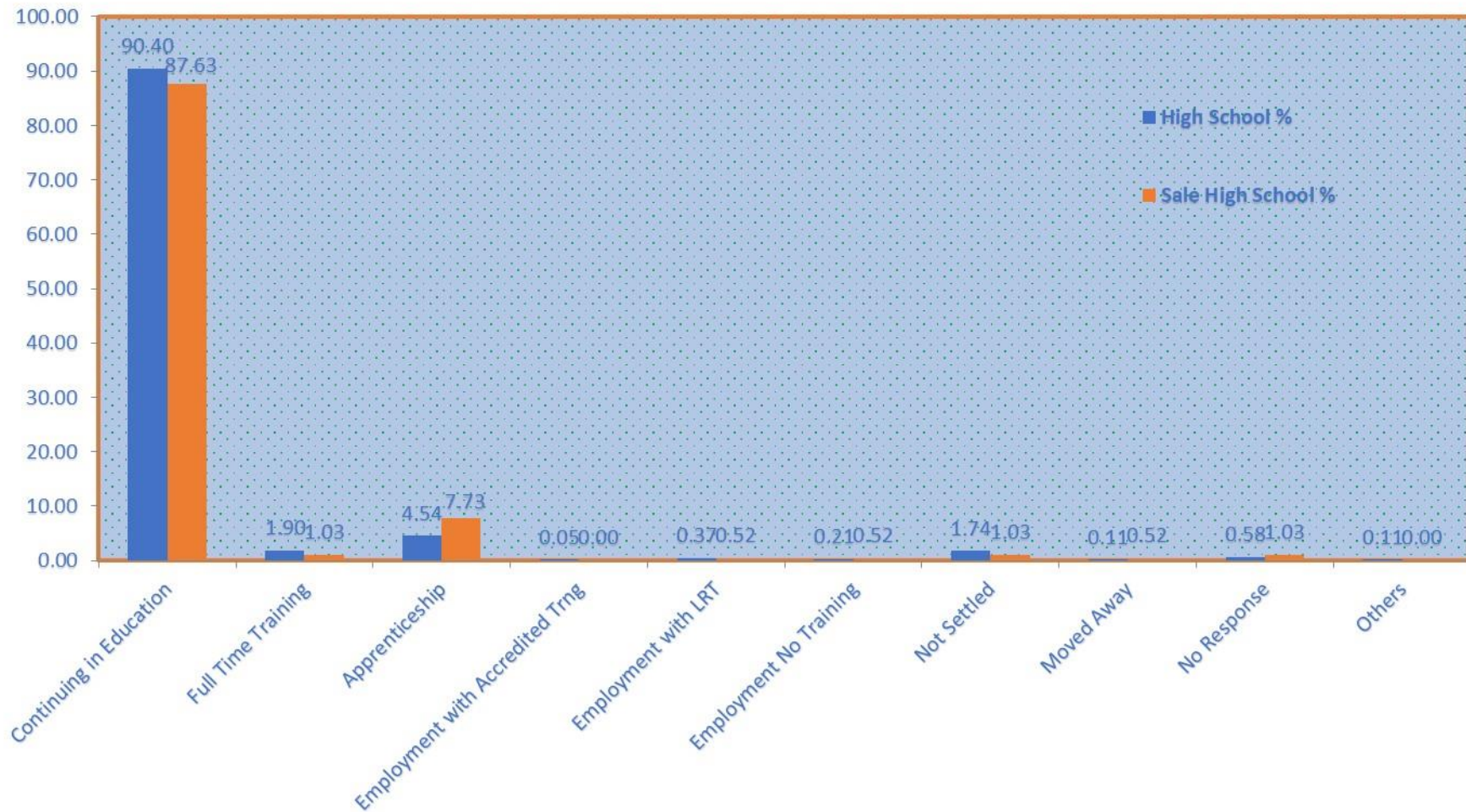
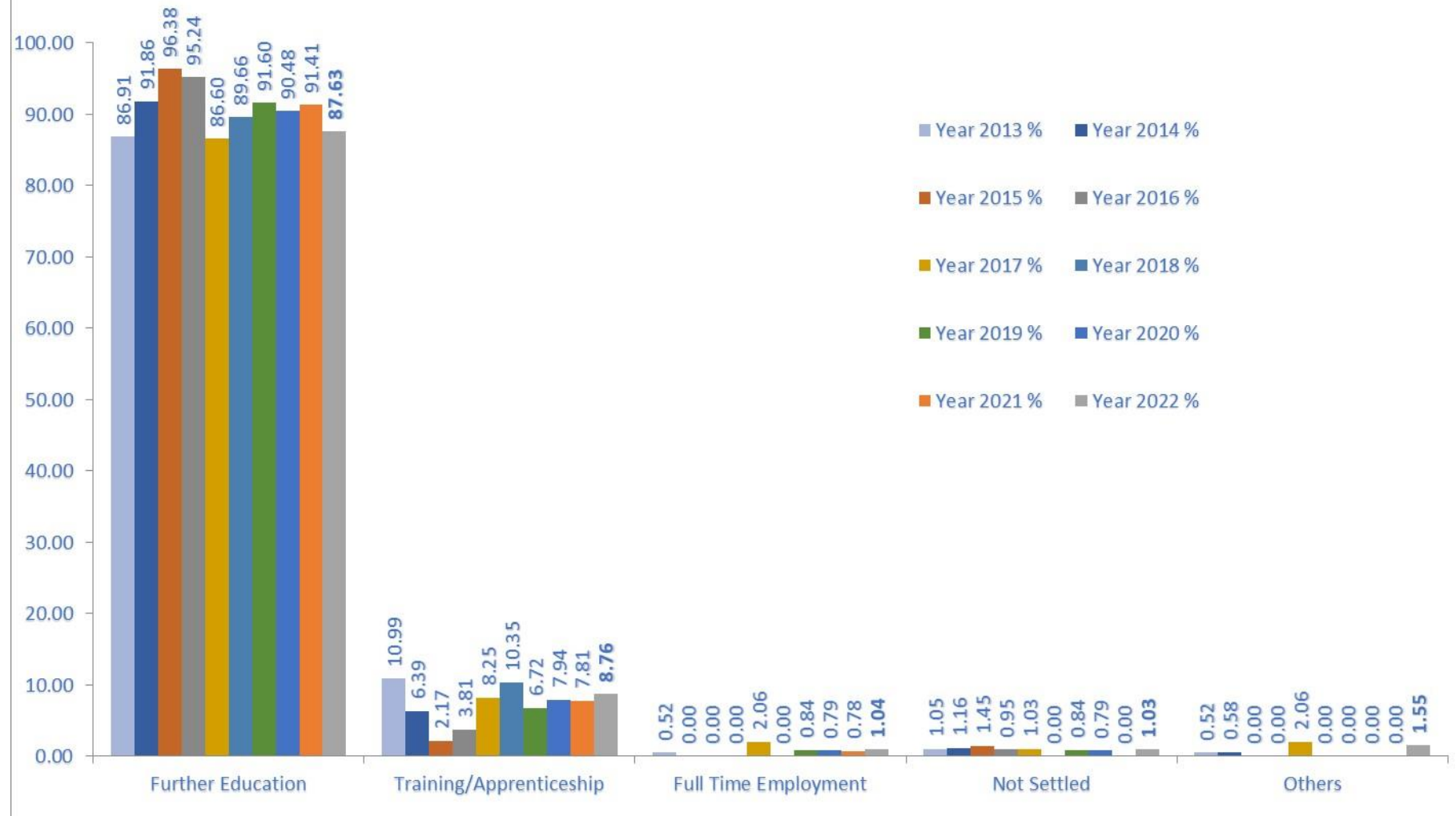




Chart Comparison of Trafford High Schools Average vs Sale High School



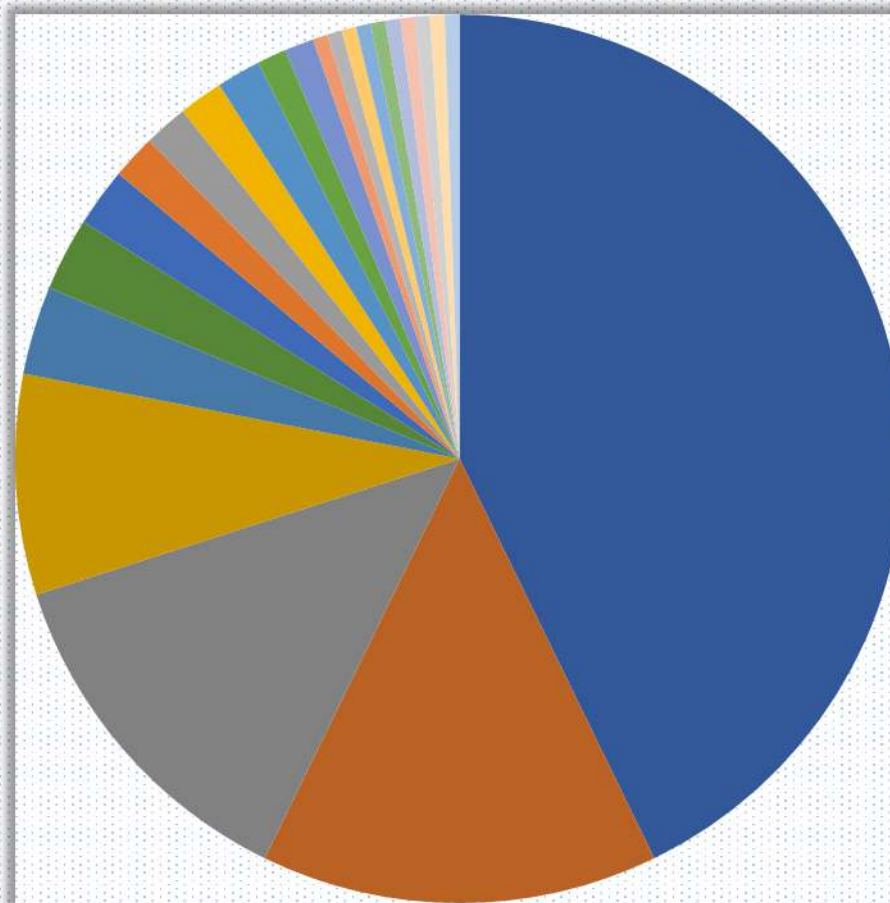
### Destination Trends for 2013 - 2022 Leavers





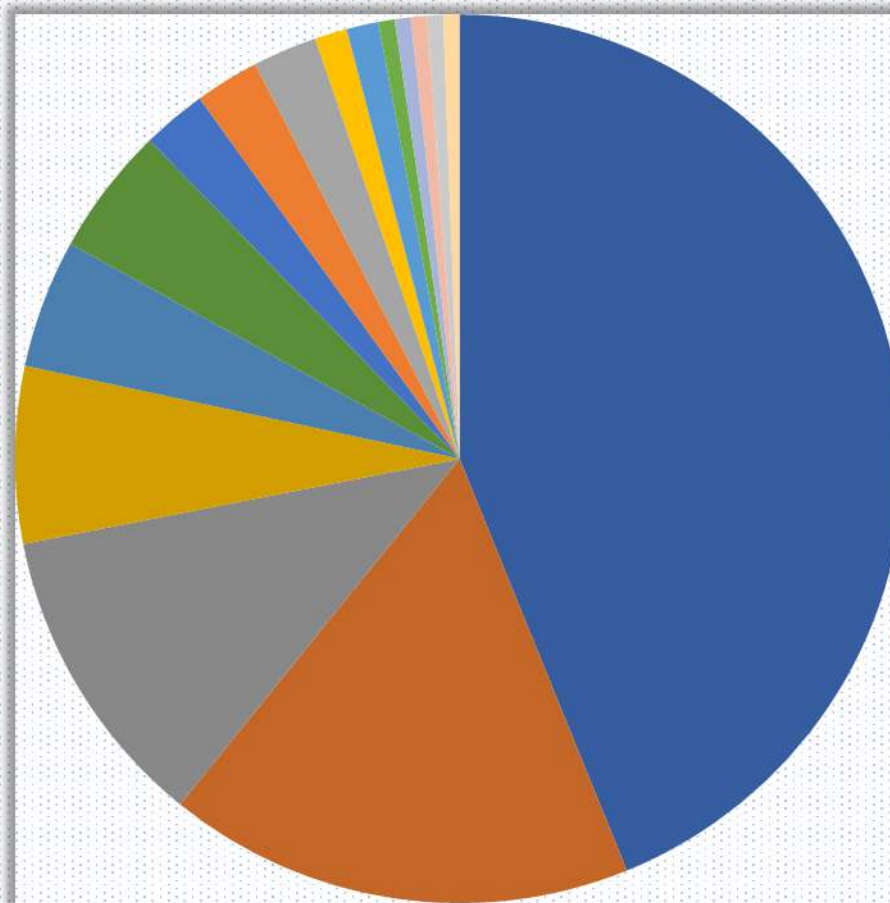
## Sale High 2022 Leavers into FE/6th Form by Establishment

■	Trafford College	- 80
■	Xaverian College	- 27
■	Loreto College	- 24
■	Other Apprenticeship/Work Based Learning Provider	- 15
■	Sale Grammar School	- 6
■	The Manchester College - Brownley Green	- 5
■	The Manchester College - Shena Simon	- 4
■	Altrincham Grammar School for Girls	- 3
■	Salford City College - Pendleton Campus	- 3
■	Stretford Grammar School	- 3
■	The Manchester College - St Matthew's Centre	- 3
■	Altrincham College	- 2
■	Unknown Establishment	- 2
■	Ashton-on-Mersey School	- 1
■	Blessed Thomas Holford Catholic College	- 1
■	Connell Sixth Form College	- 1
■	F.E.T.A (Football Education & Training Academy)	- 1
■	iSports Group UK	- 1
■	Sale United Football Club	- 1
■	St Ambrose College	- 1
■	The College of Rugby	- 1
■	Trinity CofE High School	- 1
■	Urmston Grammar School	- 1



### Sale High 2022 Leavers into FE/6th Form by Course Level

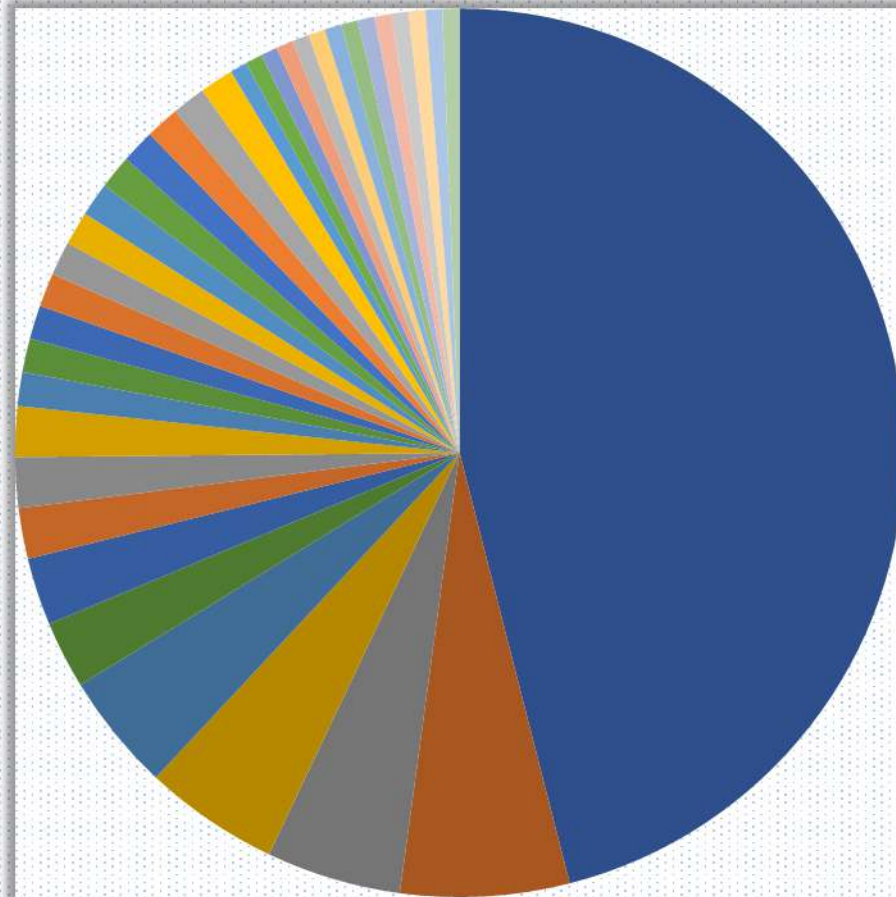
- A Levels - 75
- BTEC National Diploma - 29
- NVQ Level 2 - 19
- NVQ Level 1 - 11
- BTEC First Dip - 8
- NVQ Level 3 - 8
- BTEC National Certificate - 4
- Diploma Higher - 4
- GCSE - 4
- BTEC Introductory Diploma - 2
- Diploma Advanced - 2
- CACHE Diploma - 1
- CACHE Foundation - 1
- Entry Level 2 - 1
- Entry Level 3 - 1
- Other - 1



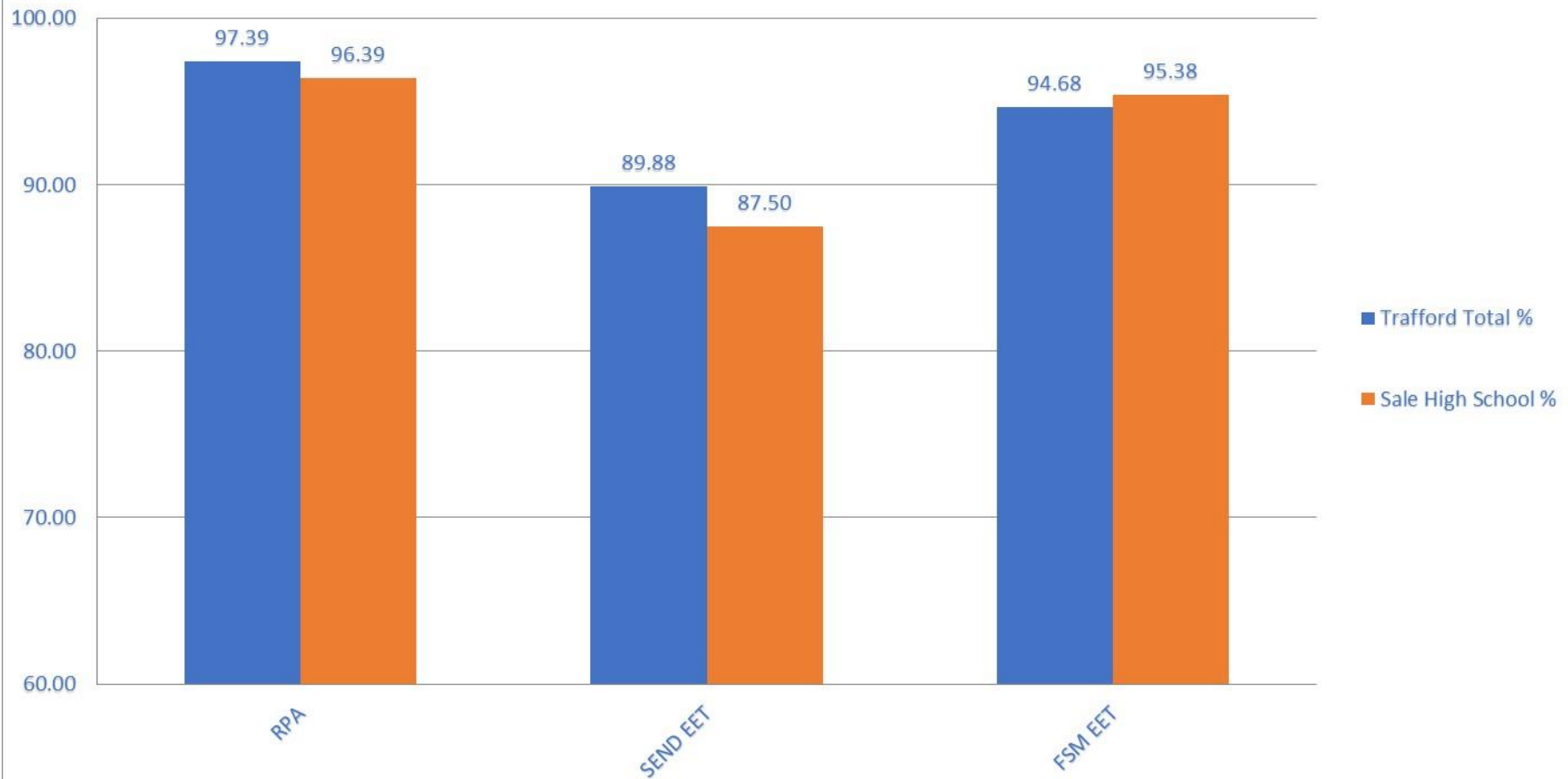


### Sale High 2022 Leavers into FE/6th Form by Course Subject

- A Level Subjects - 75
- Art & design - 10
- Applied Science - 8
- Travel & Tourism - 8
- Health and Social Care - 7
- Creative and Media - 4
- Performing Engineering Operations - 4
- Food Preparation and Cooking - 3
- Law - 3
- Sport - 3
- Animal Care - 2
- Aviation Studies - 2
- Beauty Therapy - 2
- Business BTEC - 2
- Childcare and Education CACHE - 2
- Electrical Installation - 2
- Hairdressing/Beauty Therapy - 2
- IT - 2
- Motor Vehicle Maintenance & Repair - 2
- Performing Arts - 2
- Public Services - 2
- Uniformed Services - 2
- Animal Management - 1
- Building Services - 1
- Business Administration - 1
- Cabin Crew (age 17) - 1
- Construction - 1
- Engineering - 1
- Healthcare - 1
- Horse Care - 1
- Manufacturing - 1
- Media Makeup - 1
- Music - 1
- Plumbing - 1
- Society, Health and Development - 1
- Vocational Preparation Entry Level - 1



# RPA, SEND (EET) & FSM (EET) Rates - Trafford Total vs. Establishment



## Glossary of Terms & Further Information

### Comparison Charts

Continuing in Education Total	Includes those in School 6 <sup>th</sup> Form, FE College, Other post-16 education and those that we know have moved out of the Greater Manchester area to education.
Full Time Training	Includes those in EFA delivered work-based learning and those on Traineeships.
Employment with LRT	Employment with Locally Recognised Training.
Employment No Training	The figure here includes those that have moved out of the Greater Manchester area to take up employment opportunities.
Not Settled	Includes young people who are available to take up employment, education and training opportunities, e.g. unemployed and those who are not, e.g. pregnancy, illness, etc.
Moved Away	Includes those that have moved out of the Greater Manchester area to an unknown activity

### RPA, SEND (EET) & FSM (EET)

RPA	This analysis shows the percentage of school leavers who are meeting the DfE's duty to participate in learning, compared to the Trafford average.
SEND (EET)	This analysis shows the percentage of school leavers with Special Educational Needs or Disabilities (SEND) who are in employment, education or training, compared to the Trafford average.
FSM (EET)	This analysis shows the percentage of school leavers who were eligible for free school meals who are in employment, education or training, compared to the Trafford average.

