

Year 10 Welcome Evening

MS Chapple Deputy Headteacher

5th October 2022

Welcome Back!



Outcomes Matter - People Matter - Learning Matters

Sale High School - Mission and Values



- Our mission
 - To be the school of choice for our community where every child succeeds.
- Our beliefs and values
 - **Outcomes matter:** We are very proud to have high expectations and to promote a strong work ethic.
 - **People matter:** We work hard at relationships and treat everyone with humanity and respect.
 - **Learning matters:** Personal growth and development continues throughout one's entire life. We strive to be the 'very best version of ourselves' each new day.

Outcomes Matter - People Matter - Learning Matters

Sale High School -Our Vision



An outstanding community of learners, both staff and students who are:

- Happy and proud of their own achievements and proud of their school
- Supported, safe and known
- Strong, resilient and positive about life
- Enabled and taking the lead in positively changing the world for the better

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Curriculum



- English Language/Literature

- Mathematics

- Science

- RE

- Geography

- History

- Languages

- Expressive arts (music, art, drama)

- Technology (Computer Science, Design and Technology, Food and Nutrition.)

- Health and Social

- PE

What your child will study in Year 10

Course title/Exam board and specification	Autumn Term	Spring Term	Summer Term	Extended Curriculum (recommended additional reading/websites/visits for use at home)
Art AQA GCSE Craft and Design Course Structure Portfolio of work year 1 & 2 Controlled assessment 60% of the total marks Marked out of 80	Skills development phase- Theme Natural Form. Students will be taught how to record in a variety of ways including: continuous line, analytical drawing, printing, collage. They will use pencil, graphite, chalk and charcoal, pen, oil pastel, soft pastel, in , watercolour. Each skill will be anchored by using the theme of natural form. They will use real life objects and photography to record natural form. Each skill will also be part of a study of artists like Liz Brady, Claire Harrison, Angie Lewin. Written work will be used to annotate what they have observed and artists studies.	A final Natural Form piece will be developed using the images from term 1 in the style of Liz Brady. Students will then take the Natural Form heading and write their own proposal for an extended project covering all 4 Assessment objectives. These could include the human form or issues related to humans. Students will be more independent in their research and development using their skills from last term. Sketchbooks will be used to record the stages of this project and relevant artists must be researched.	Students begin a project on the theme of culture, this can be any culture of their choice. They must cover all 4 assessment objectives, researching, recording and developing ideas creating a final piece that reflects their journey in to what they have learnt and should include the study of artefacts, religion, buildings, textiles and the timeline through history. Students by now have had experience of a wide range of materials but will also have workshops in silk painting, modrock modelling and printing.	www.studentartguide.com/ is an excellent student resource. www.tate.org.uk/ Manchester Museum and the Lowry will enhance student's experience of art. Visits to Manchester Museum and Liverpool world museum would help to collect images for the Culture project.

Qualifications



- A good pass in English and Maths will be a **Grade 5**
- A-levels requirements - Minimum of grade 5s (including Maths and English number 4 or 5)
- BTEC Level 3 requirements – pass level 2 (including Maths and English)
- Grammar School 6th Forms requirements will be much higher
- It is compulsory to resit Maths and English at college if a Grade **4** is not achieved

New GCSE grading structure

New structure	Current structure
9	A*
8	
7	
6	B
5	
4	
3	D
2	E
1	F
	G
U	U

'Good pass'

Comparable to the standard aimed for
by pupils in top-performing countries



GCSE English AQA

GCSE English Language

Paper 1: Explorations in Creative Reading and Writing

1hr 45 minutes 50%

- 4 reading questions on an unseen fictional text
- 1 writing question involving a descriptive and/or narrative task

Paper 2: Writer's Viewpoints and Perspectives

1hr 45 minutes 50%

- 4 reading questions on an two unseen non-fiction texts
- 1 writing question to express a viewpoint

Speaking and Listening Endorsement

1 persuasive speech delivered to an audience

GCSE English Literature

Paper 1: Shakespeare and the 19th Century Novel

1hr 45 minutes 40%

- Macbeth
- A Christmas Carol

Paper 2: Modern Texts and Poetry

2hrs 15 minutes 60%

- An Inspector Calls
- Poetry Anthology (15 poems with question on comparison)
- Unseen poetry (2 questions on 2 unseen poems)

There are no Foundation or Higher tiers on the English GCSEs – everyone sits the same exam

Exams are closed book - students are not allowed to have any of the books, plays or poems they have studied with them in the exam

Mathematics

- AQA 8300 Linear Course
- Three terminal exam papers
- Paper 1 (Non-Calculator) **1 ½ Hours**, 80 marks
- Paper 2 (Calculator) **1 ½ Hours**, 80
- Paper 3 (Calculator) **1 ½ Hours**, 80 marks
- Higher (9-4) or Foundation (5-1) Tiers

Triple Science

- Exam Board –EDEXCEL
- 3 GCSEs – Biology, Physics and Chemistry.
- **How is this course assessed?**
- **100% Examination – Higher and Foundation Tiers**
- **Each** separate GCSE in Biology, Chemistry and Physics, contain a wide variety of topics which will be assessed through **2 x 1 hour 45 min** external exam papers. The course also includes core practicals . Students must carry out / observe **compulsory core practicals** in order to complete the course.

Combined Science

- **Exam Board –EDEXCEL**
2 GCSEs
- **How is this course assessed?**
100% Examination - **Higher and Foundation Tiers**
- Combined Science consists of **six externally examined papers which cover units in Biology, Chemistry and Physics**. The course also includes core practicals . Students must carry out / observe all **compulsory core practicals** in order to complete the course.

RE (Eduqas)

3 papers:

- Paper 1 – 50% Religious, Philosophical and Ethical studies in the Modern World
- Paper 2 – 25% - Christianity – beliefs and practices
- Paper 3 – 25% - Islam – beliefs and practice

Year 10 Termly Review (Summer

2)

Subject	Homework	Attitude to Learning	Working At	Latest Prediction	Year 11 Target	Progress
Biology	Excellent	Motivated	8	8	7	Above
Chemistry	Good	Motivated	8	8	7	Above
English Language	Good	Motivated	7-	8-	8	On
History	Good	Active	8	8	7	Above
Maths	Good	Active	7	7+	6	Above
Physics	Excellent	Motivated	7	8	7	Above
French	Excellent	Motivated	7	7	7	On

This report is accessed through the SIMs app

It will provide information of which subjects they are doing well in and which subjects they maybe struggling in and need a greater focus on at home.

Revision guides are available for all subjects through the library and purchased via parent pay or senca learning can support learning

Reports and Parents Evening



- January winter exam report (exam grade, predictions on or below target, ATL, HW)
- May written report
- 23rd Feb Parents Evening (this maybe subject to change or/and held virtually)
- July summer exam report (exam %, mean exam, on or below target, ATL, HW)

Exam and revision practice



Winter Exams

Revision to start	21 Oct (before half term)
Exam week starts	21 Nov (in classrooms)

Summer Exams

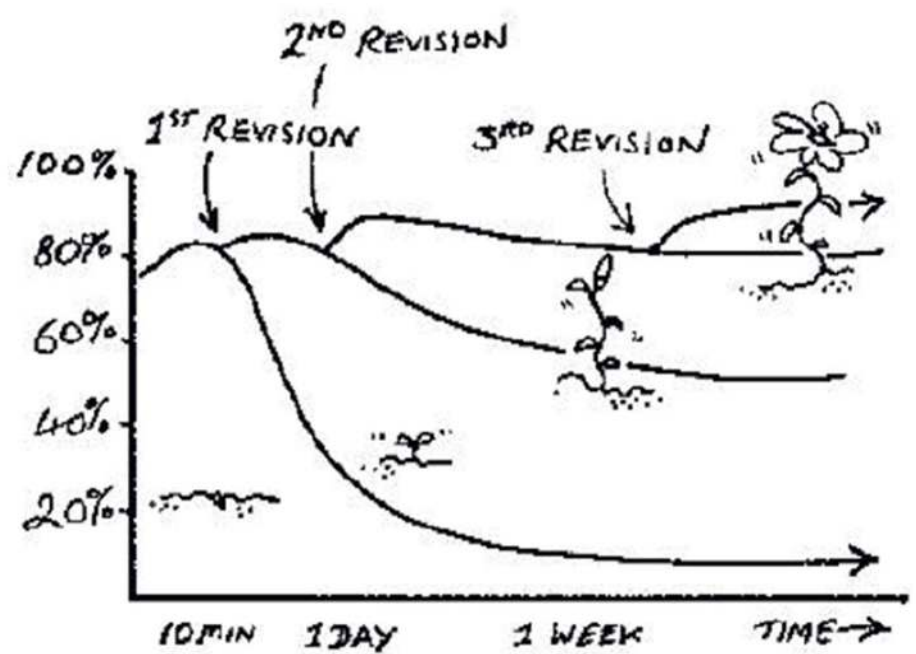
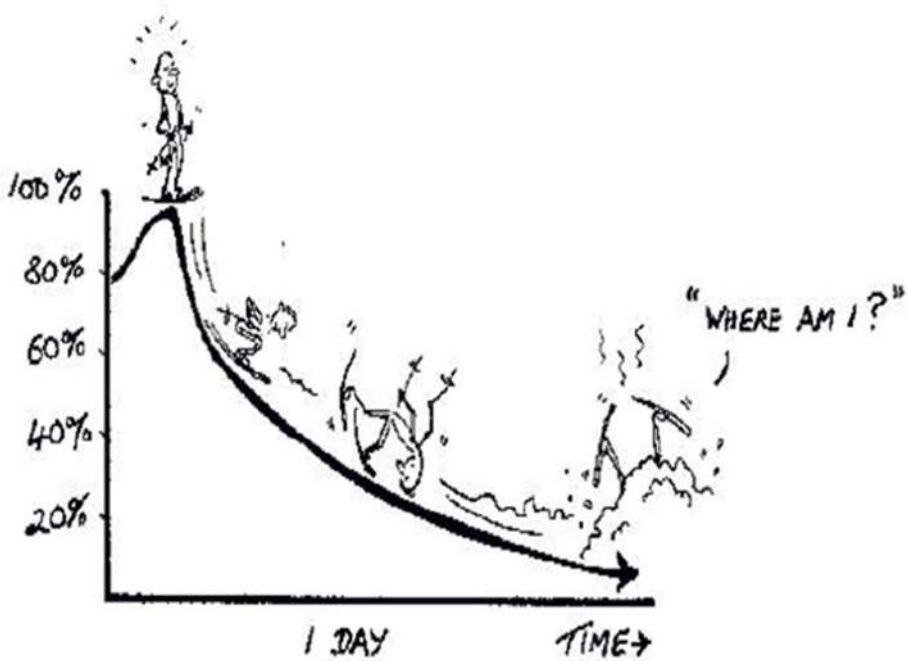
Revision to start	27 March (before Easter)
Exam week starts	19 June (most exams in the sports hall) RE GCSE date to be confirmed but May/June

The will to succeed is important, but what's more important is the will to prepare.

Bobby Knight (top American basketball coach)



Exams are not passed in the exam hall.
Exams are passed at the revision desk at home.



The bulk of revision has to take place at home



How to support your child



- Ensure excellent attendance
- Keep well equipped – pen, pencil, ruler
- Ensure they have plenty of lined paper, highlighter pens, flashcards, notebooks
- Arrange any family holidays so that they do not affect attendance in term time. Keep track of deadlines and support your child in meeting them
- Check Show My Homework and support the completion of tasks
- Ensure your child has all of the relevant revision guides

How to support your child



- Ensure your child prepares for winter and summer exams as though it were the real thing
- Support your child in creating and sticking to revision timetables
- Talk to them about their subjects and revision
- Make sure they are revising effectively – active revision
- No Phones/PC's in room when revising
- Ensure they understand that sacrifices are necessary
- Get in touch when there are challenges – no quitting!



Work without stress?

- ✓ **Talk to supportive people**
- ✓ **Take regular exercise**
- ✓ **Spend time outside**
- ✓ **Schedule in enjoyable activities**
- ✓ **Plan your work /write 'to do' lists**
- ✓ **Practise a positive mental attitude**

Form tutors

Howard	King	Pankhurst	Turing
10C1 M Kelly 20	10C2 A Morrissey 21	10C3 A Playle 22	10C4 L Hilton 23
10T1 F Thomas 20	10T2 N White 25	B10T3 Jones 26	10T4 O Adebajo 26

The Five School houses

King House – Martin Luther King

Mr Reeve

- Courageous
- Unifying
- Peaceful

Pankhurst House – Emmeline Pankhurst

Mrs Chapple

- Persistent
- Passionate
- Powerful

Attenborough House – David Attenborough

Mr Williams

Turing House – Alan Turing

Mr Scully

- Inquisitive
- Determined
- Creative

Howard House – Kirsty Howard

Mr Cree

- Brave
- Caring
- Compassionate

Weekly Form Schedule

Form Time Activities

Day	Form Activities			
	Howard	King	Pankhurst	Turing
Monday	House-keeping (notices, SALE award check/completion, HP,BP, reports, birthdays)	House-keeping (notices, SALE award check/completion, HP,BP, reports, birthdays)	House-keeping (notices, SALE award check/completion, HP,BP, reports, birthdays)	House-keeping (notices, SALE award check/completion, HP,BP, reports, birthdays)
Tuesday	assembly	News round/great debate	Reading	Reading
Wednesday	Reading	assembly	News round/ great debate	News round/ great debate
Thursday	News round/ great debate	Reading	assembly	Quiz
Friday	Quiz	Quiz	Quiz	Assembly

1. House keeping

2. News
round/great
debate

3. Assembly

4. Reading

5. Quiz

Please note: Each morning should include a **full uniform and equipment check**. Student are to place their equipment on their desk as part of a morning routine. Check lists to be completed and sent to Head of House.

We have noted that forms that run smoothly use their Form Captains to assist with these checks.

Each term will see an inter-form competition, culminating in winning forms competing for the inter-house trophy

ATTENDANCE



< 92% POOR

- Drastic effect on academic achievement
- 2+ weeks of learning missed

93—97% AVERAGE

- Cause for concern

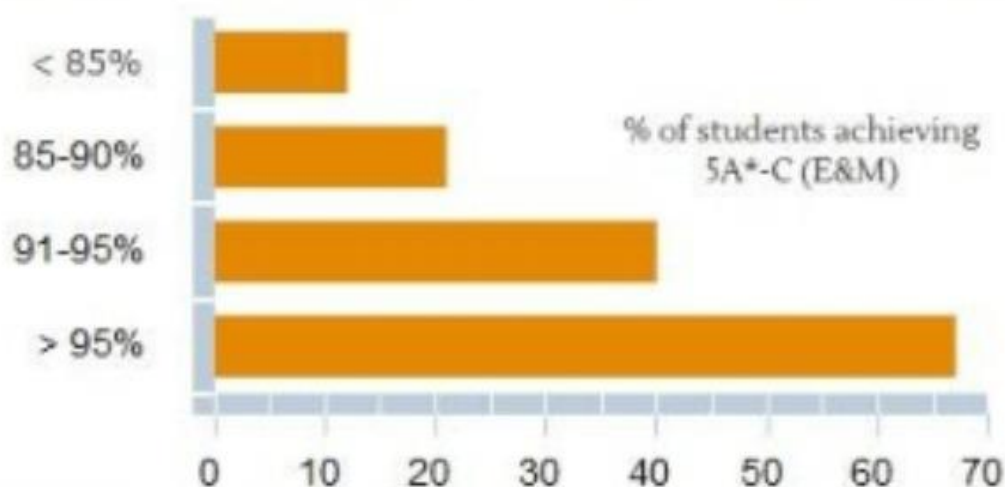
98—100% EXCELLENT



Attendance



Attendance = Achievement @ 5A*-C (E&M)



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Travelling to school, why not

**WALK, CYCLE
OR SCOOT**



THINK CHECK TRAVEL

Sale High School



Travelling to and from school...

- You are a Sale High School student and when travelling to and from school you must conduct yourself in a mature manner.
- You must take decisions to keep yourself safe and prevent injuries or accidents.
- Represent our school positively in the community
- Ensure whilst traveling on public transport we behave appropriately.

TRAFFIC

BUS

SHOPS

BIKE

PARK

OTHER
SCHOOL

Road Safety

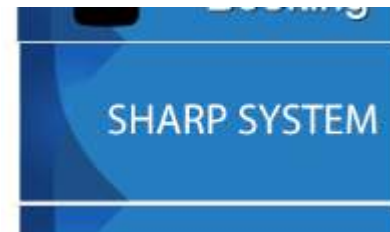


- The Roads outside our school are very busy at the start and end of school
- Remind your child how to cross the road safely – they can be very energetic at the end of the day
- Park a little further away from the main school gates down a side street – making a prior arrangement with your child
- Never park or drop off on the yellow zig zags

Behaviour



- SIMS app for parents
 - Achievement points (linked to rewards)
 - Behaviour points
- Uniform
 - While wearing SHS uniform students are our representatives and we expect the same high standards of behaviour and courtesy in the community as we would in school
- Bullying
 - **Repeated and unprovoked** behaviour that is intended to hurt someone either physically or emotionally
 - Incidences should be reported to the pastoral team
 - SHARP System



SALE HIGH School Rules



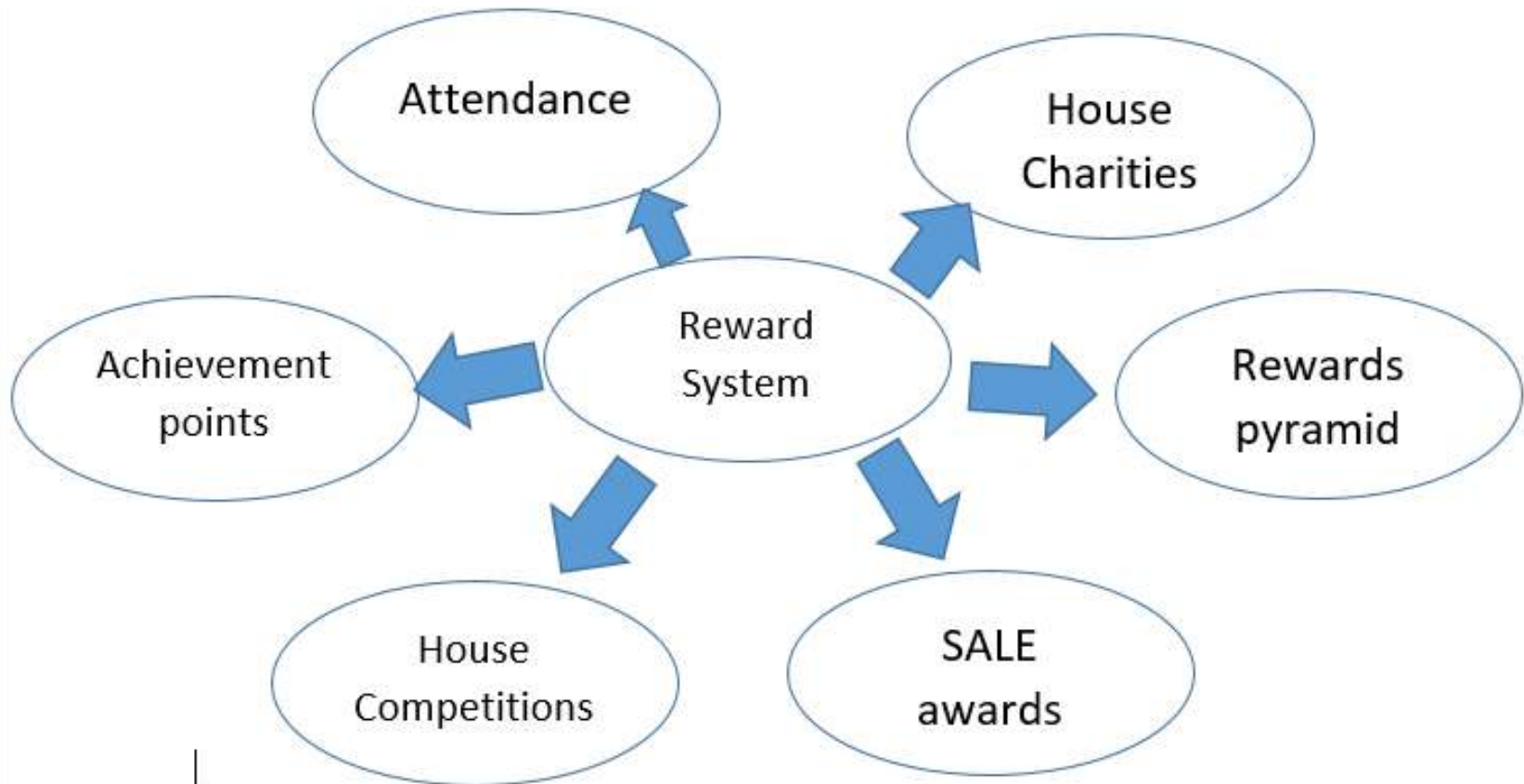
Ready	Respectful	Safe
Uniform – Correct & Smart	Respect everyone in school	Follow one way system/Walk along dual corridors on the left
Attendance	Take responsibility for actions	Report bullying & unkindness
Equipment – Be ready for all lessons.	Listen attentively	Refrain from chewing and eating in class
Behave in a positive way in school and in the community.	Have a strong work ethic	Drink water not sugary drinks
	Respect all school and personal property.	Bring healthy snacks to school
		Keep mobiles switched off.

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Uniform and PE Kit







PE Kit	Uniform	Equipment
Sensible Trainers	No Trainers	School bag
Sale High PE Kit ONLY	No Fake Nails	Pen
Blue or Black tracksuit bottoms	Natural hair colours only	Pencil
No Hoodies or tracksuits	No Piercings	Ruler
	Shirt tucked in	Any other suitable stationery (e.g. rubber, sharpener)
	Blazer on	Knowledge Organiser (yr7-9)



S.A.L.E scheme

We believe our students should be leaving Sale High School with a wide range of skills and qualities to help them in life beyond year 11. Grades are great, but also other achievements. With S.A.L.E, there should be something for every student:

- S**tudies  Create revision resources for 3 different subjects, achieve over 85% in at least 10 SMHW quizzes and spelling tests
- A**ttitude  Create a poster/report about your house icon, get 10 “caught being good” or “work hard – being kind” postcards
- L**eadership  Complete an activity to raise awareness/funds for your house charity, participate in at least three JLT sessions
- E**xtra-curricular  Participate in two inter-house competitions, participate in at least two voluntary environmental activities around school

If a student receives 5 in a category, they will receive the corresponding badge

Resilience



Making the change to secondary school can be daunting and an emotionally difficult time for some children.

A screenshot of the BBC Bitesize website. The top navigation bar includes the BBC logo, a user profile for 'James H S', and links for News, Sport, Weather, iPlayer, Sounds, and More. A search bar is on the right. Below this is an orange banner with the 'Bitesize' logo and a 'Change language' button. A secondary navigation bar contains links for Home, Learn & revise, Support, and Careers. A third navigation bar highlights 'Exams & revision', 'Uni, college & apprenticeships', 'Life & wellbeing', 'Starting primary school', and 'Starting secondary school'. The main content area is titled 'Starting secondary school' and features three large cards. The first card, 'SECONDARY STRUGGLERS', shows a cartoon water bottle and a cartoon pencil. The second card, 'FRIENDSHIPS', shows four cartoon children. The third card, 'FRIENDS', shows two cartoon children. Each card has a brief description of the topic.

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Resilience/ Friendships



- At the start of year 7 many students can find making new friends confusing
- Children are often friends one day and then fall out the next
- Parents need to support them in understanding that as they grow older they don't need to be friends with everyone but still need to get along and learn to work with others even if they are not friends

Resilience – Online Safety



Five tips about mobile phones and social media:

1. Be open and communicate about their mobile phone and computer usage.

Cyber-bullying through social media can be a problem

Be aware of what apps and websites your children are using

2. Keep phones out of bed

Children need more sleep than adults to function at their best

3. Explore the real world

Going on trips, experiencing new places and meeting new people gives children wider life skills

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3. Explore the real world
Going on trips, experiencing new places and meeting new people gives children wider life skills
4. Encourage children to speak up if they're feeling down
Some aspects of the internet can make us upset, anxious and worried. Talk to your child about how there's nothing wrong with feeling those emotions but it's important not to keep them to themselves
5. Support the school's rules on mobile phones
Phones must switched off and in the bottom of their bags
Phones will be confiscated and placed in student services for collection at the end of the day
Using a device in lessons or social times results in a C3 detention

Extra Information



- Electronic systems
 - ParentPay
 - Show My Homework (SMHW)/Satchel:One
 - SIMs App
- Extra Curricular Clubs
- Leadership Ladder
- Headteacher Surgery

