



Welcome to Year 7 and Meet the Tutor Evening

Mr. J. Scully Head of Year 7
Mrs. V. Morley Assistant Head of Year 7
October 2021

Sale High School

Sale High School - Mission and Values

- Our mission
 - To be the school of choice for our community where every child succeeds.
- Our beliefs and values
 - Outcomes matter: We are very proud to have high expectations and to promote a strong work ethic.
 - People matter: We work hard at relationships and treat everyone with humanity and respect.
 - Learning matters: Personal growth and development continues throughout one's entire life. We strive to be the 'very best version of ourselves' each new day.



Sale High School - Our Vision

An outstanding community of learners, both staff and students who are:

- Happy and proud of their own achievements and proud of their school
- Supported, safe and known
- Strong, resilient and positive about life
- Enabled and taking the lead in positively changing the world for the better

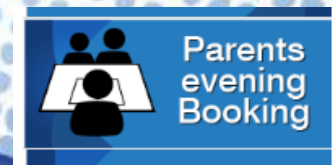


Achievement and Progress

- Meet the tutor 1/10/20
- An opportunity for teachers to give initial feedback on how children are settling in to year 7
- Year 7 parents evening 20/1/2022
 - All subject teachers will be available to discuss progress, parents should prioritise the teachers they want to see
 - Appointments are made through the “parents evening booking” section of the school website
 - This will be a virtual event but you still have the chance to see and speak to the teachers



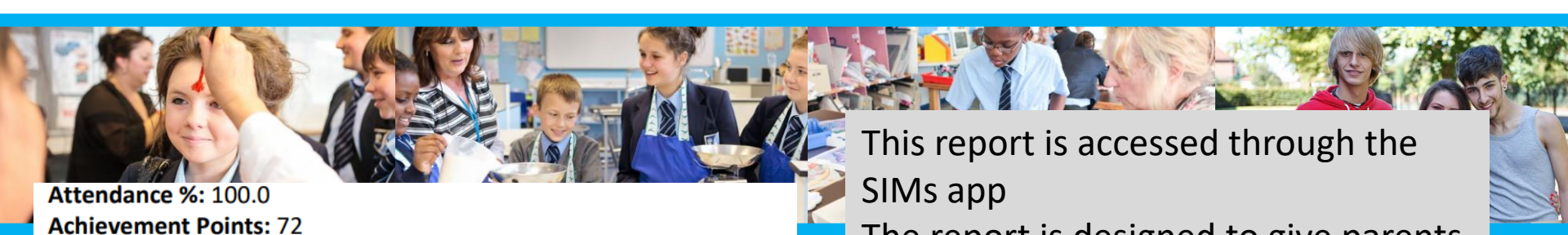
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Achievement and Progress

- Reports
 - Assessment reports will be available now twice per year.
 - The report will contain information to let you know if they are on track to meet their aspirational year 11 GCSE grade as well as attitude to learning and homework for each subject.
 - Full written report once a year
- Exams
 - There will be a baseline, Winter and Summer exam series each year and the percentage for each subject will be reported.





Attendance %: 100.0
Achievement Points: 72
Behaviour Points: 0

Year 7 Baseline Data

	Baseline Test %	Average Test % for year group	Top 10% of year group
Art	65.00	50%	60%
English Language	57.00	50%	67%
Spanish	47.00	57%	84%
Geography	35.00	36%	61%
History	40.00	42%	60%
Maths	73.00	52%	80%
Music	47.00	33%	47%
Physical Education	N/A	N/A	N/A
Religious Education	44.00	45%	66%
Science	52.00	46%	66%
Technology	Computing:44.00	Computing: 52%	Computing: 64%
	DT:	DT: 51%	DT: 74%
	Food Tech:	Food Tech: 40%	Food Tech: 57%

This report is accessed through the SIMs app

The report is designed to give parents and an idea of how they are doing in their year group

It provides teachers information on prior subject knowledge and what needs to be retaught

It will provide information of which subjects they are doing well in and which subjects they maybe struggling in and need a greater focus on at home.

Revision guides are available for core subjects through the library and purchased via parent pay or bbc bitesize can support learning

CATs

Verbal	<div></div>	<div></div>	<div></div>
Quantitative	<div></div>	<div></div>	<div></div>
Non-verbal	<div></div>	<div></div>	<div></div>
Spatial	<div></div>	<div></div>	<div></div>

The middle (yellow) section is the 'average range'

Summary

profile of scores from CAT4 suggests she may have a slight preference for a learning that uses visual images – pictures, diagrams, moving images, etc. rather than learning by reading, writing and talking about topics.

- should use online resources, videos and books with plenty of pictures that will help her remember key facts and information.
- may find some of her schoolwork challenging, particularly where a high level of reading and writing is required.
- stronger spatial skills can be used across the range of subjects and can help support relatively weaker verbal skills in subjects like English and history.
- When you are helping with homework, make sure understands each step of the task before moving on. It is important that learns at a pace that is right for her.
- Tell ask the teacher to explain anything that is not clear.

The CAT scores build a profile with suggestions of how to help each child from the way they learn best

This will be group called out to parents



Behaviour

- SIMS app for parents
 - Achievement points (linked to rewards)
 - Behaviour points
- Uniform
 - While wearing SHS uniform students are our representatives and we expect the same high standards of behaviour and courtesy in the community as we would in school
- Bullying
 - **Repeated and unprovoked** behaviour that is intended to hurt someone either physically or emotionally
 - Incidences should be reported to the pastoral team
 - SHARP System

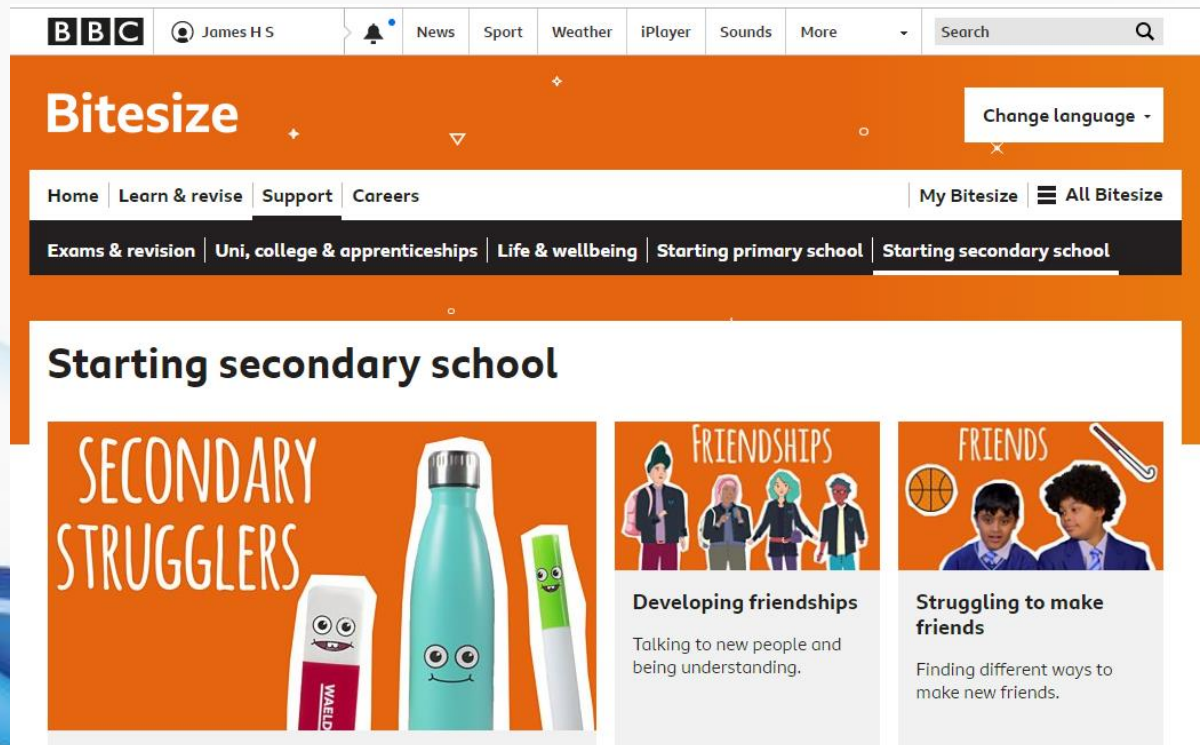


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SHARP SYSTEM

Resilience

- Making the change to secondary school can be daunting and an emotionally difficult time for some children.



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Resilience

- Friendships

- At the start of year 7 many students can find making new friends confusing
- Children are often friends one day and then fall out the next
- Parents need to support them in understanding that as they grow older they don't need to be friends with everyone but still need to get along and learn to work with others even if they are not friends



Resilience – Online Safety

Five tips about mobile phones and social media:

1. Be open and communicate about their mobile phone and computer usage.
 - Cyber-bullying through social media can be a problem
 - Be aware of what apps and websites your children are using
2. Keep phones out of bed
 - Children need more sleep than adults to function at their best
3. Explore the real world
 - Going on trips, experiencing new places and meeting new people gives children wider life skills



Resilience – Online Safety

Five tips about mobile phones and social media:

4. Encourage children to speak up if they're feeling down
 - Some aspects of the internet can make us upset, anxious and worried. Talk to your child about how there's nothing wrong with feeling those emotions but it's important not to keep them to themselves
5. Support the school's rules on mobile phones
 - Phones must be switched off and in the bottom of their bags
 - Phones will be confiscated and placed in student services for collection at the end of the day
 - Using a device in lessons or social times results in a C3 detention



Road Safety

- The Roads outside our school are very busy at the start and end of school
- Remind your child how to cross the road safely – they can be very energetic at the end of the day
- Park a little further away from the main school gates down a side street – making a prior arrangement with your child
- Never park or drop off on the yellow zig zags

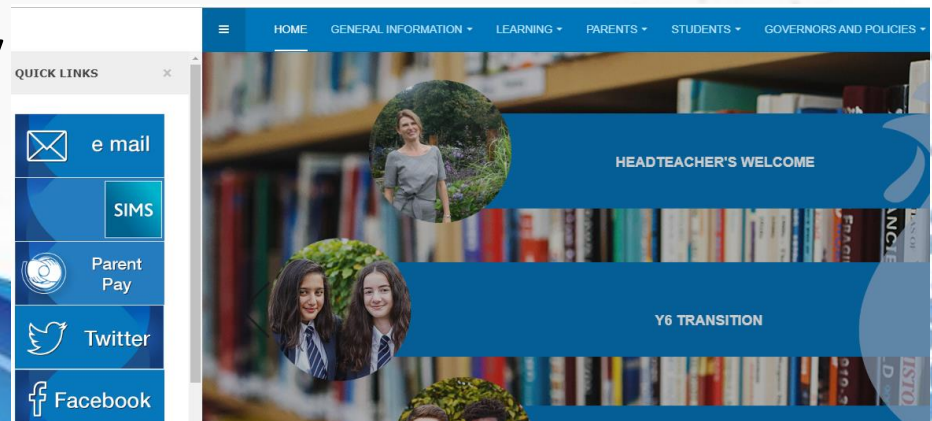


Additional Information

- Electronic systems
 - ParentPay
 - Show My Homework (SMHW)/Satchel:One
 - SIMs App
- Extra Curricular Clubs
- S.A.L.E. Stars
- Headteacher Surgery



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Sale High School Year 7 Residential



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1st to 9th November 2021

- Students will be in groups of 30-33
- 3 members of staff (plus centre staff during activities)
- 2 days of activities
- 1 overnight stay



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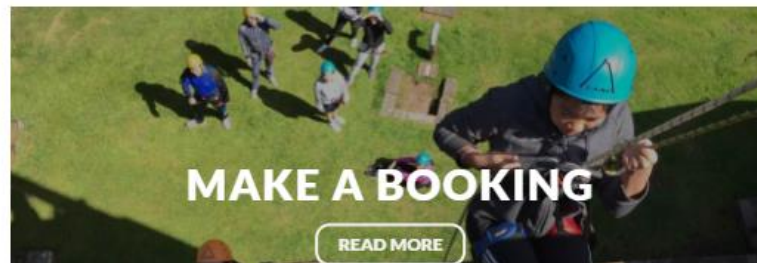
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Call us

If you are looking to speak to a member of staff at the College or Outdoor Centre, please use our main office telephone number...

01606 889097



Where we are

Petty Pool College
Pool Lane
Sandiway
Cheshire
CW8 2DR

Send us a message...

Sample timetable and activities

Day 1	GROUP			
ARRIVAL 11am	1	2	3	4
11-11.30	Briefings, move in, checking of forms	Briefings, move in, checking of forms	Briefings, move in, checking of forms	Briefings, move in, checking of forms
11.30 – 12.30	Problem Solving	Problem Solving	Problem Solving	Problem Solving
12.30-1.15	Archery	Crate stack	LUNCH	
LUNCH 1.15 – 2.00	LUNCH		Archery	Crate stack
1 – 2.45	High Ropes	Climbing Wall	Canoe	Canoe
2.45 – 4.30	Climbing Wall	High Ropes		
4.30 – 5.15	Evening Meal		Bushcraft	
5.15-6.00	Bushcraft		Evening Meal	
6.30 – 8.30	Walk / Outdoor Cooking		Walk / Outdoor Cooking	

This timetable is provisional and may be subject to change

Day 2	GROUP			
	1	2	3	4
8.00-8.30	Packing, out of dorms	Packing, out of dorms	Breakfast	Breakfast
8.30 – 9.00	Breakfast	Breakfast	Packing, out of dorms	Packing, out of dorms
9 – 10.45	Canoe	Canoe	High Ropes	Climbing Wall
10.45 – 12.30			Climbing Wall	High Ropes
12.30-1.00	Review		Lunch	
1.00 – 1.30	Lunch		Review	

Equipment List

Packed lunch for first day

Sleeping Bag/ Duvet

Pillow Case

Waterproof jacket and trousers

Wellies if you have them (marked clearly with your child's name)

2 pairs of old trainers

2 Pairs of warm trousers – e.g. tracksuit bottoms (not jeans – which are unsuitable for walking)

2 warm sweaters / hoodies / fleeces

3 T-Shirts (ideally non-cotton: sports shirts / base layers are ideal)

At least 3 pairs of socks (including 2 pairs of thick socks)

Hat and Gloves

Underwear

Towel

Toilet requisites (soap, shampoo, toothbrush, etc)

Nightwear / pyjamas

Equipment List

Torch & spare batteries

Water bottle – at least ½ litre

Slippers or indoor footwear

1 set of clothes for non activity time

Bin bag for taking home wet clothes

Pocket Money for Centre souvenir shop

Medication: if you have an epipen make sure you bring two.

Face mask / covering (if required) and handwash / gel

Optional Extras:

Walking Boots

Disposable Camera

Sunglasses, hat, suntan lotion and insect repellent in the summer time

If the you wear spectacles, a spare pair should be brought along



Dates and Rooming

- 7 Dorms with 4 beds in each, one with 5
- Some flexibility on dates, however
- The main reason for the trip is the opportunity for the students to experience team building activities and build relationships with the members of their form.
- For this reason the aim is to keep the majority of the students in the same form on the same trip/day



Dates and Rooming

- Following this meeting students will have their own meeting when they will be asked to who in their form they would like to share a dorm with
- Not all requests will be possible, but we will try to accommodate as many as possible



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Meet the tutors

- Please leave through the door on the left
- The tutors are in the rear dining room
- There are refreshments available
- The SENCO is also available
- Due to time constraints, tutors may be unable to answer many questions. Please refer to the SIMs app and the CATs information
- The contents of this presentation will be sent out to all parents

