

# Reporting Systems



Sale High School



# Purpose

‘We believe from the moment a student starts Sale High School that they should have aspirational dreams, goals and targets. When students, parents and schools work together a child can flourish.’

# What do we want to achieve?



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- To acquire, develop and master **skills and knowledge** that are required for success in their GCSEs.
- To incorporate summative **assessment** which supports continual formative **feedback**.
- Allows the pupil to **reflect on their learning** and revisit if required.
- Allows parents to support their child's learning.
- Clearly shows when students are on/not on track to meet their target so swift and effective intervention can take place whatever their year group.



# Life without levels

- The government has abolished levels and GCSE letter grades.
- Your child will come to SHS with a standardised score **expected** to be over 100 in reading, writing and maths.
- All Year Groups will be set a Year 11 **target** using their KS2 results.
- The KS2 score will not limit your child's progress, and teachers will do their own assessments to find out where their strengths and weaknesses are in all subjects.
- Subjects will perform baseline assessment in the first half term to establish gaps in knowledge and improve teaching and support.

New structure	Current structure
9	A*
8	
7	A
6	
5	B
4	C
3	D
2	E
1	F
	G
U	U

**'Good pass'**  
Comparable to the standard aimed for by pupils in top-performing countries

Department for Education



# GCSE Grades

- The new grade 4 will be achieved by the same proportion of pupils who currently attain a grade C or higher. This is known as the standard pass.
- A **grade 5** has been set as a **GOOD PASS** and is intended to act as a benchmark against international standards.
- A grade 7 should be set such that the proportion achieving grades 7, 8 or 9 should be the same as those who were awarded A or A\* in the last year of current GCSE examinations.



# Assessment over a half term

- **One piece (two for KS4) of work will be marked every half term** and detailed feedback given by the teachers on what you did well and what you need to do to improve.
- Other work will be acknowledged, self or peer assessed
- **One assessment** per half term based on grade descriptors
- Teachers will be using and referring to **grade descriptors**. This will be available **in exercise books** and on the **school website**. PLCs will be used at KS4.
- Don't concentrate on the number BUT how to get there....

# Reporting to parents



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- Assessment reports will be available 2x a year for KS3 and 3x a year for KS4.
- Assessment reports contain information to let you know if your child is on track to meet their aspirational Year 11 GCSE Grade, attitude to learning and homework for each subject.
- There will be a Winter and Summer exam series each year and we will report % for each subject at KS3 and grades at KS4.
- Year 11 will have an additional set of exams in March.
- Once a year a full written report
- Once a year parents evening
- Parent Information evenings will support in the preparation for exams.



# KS3 Report Layout

**Target:** This is based on prior attainment from KS2 results in reading and maths and goes from Grades 1-9 (9 being the highest). These targets are ambitious and can change according to performance.

**Homework:** This is reported as excellent, good, satisfactory, variable and poor. Excellent is reserved for homework that is always time, high performance, excellent presentation, excellent effort and completed to the best of their ability

**Attitude to Learning:** This is reported as motivated, active, passive, disengaged. A motivated student is an independent learner who is driven and highly aspirational.

**Skills and Knowledge Projection:** Students will receive the following phrases for each subject: exceeding, on track, emerging, below

- Exceeding- Students are working at a rate where they will be above their target
- On track- Students are working at a rate which will allow them to reach their target
- Emerging- Students are working at a rate where they are close to their target, but not yet secure.
- Below- Students are working below their target.

Please note that students will have to work consistently at this rate throughout the 5 years to gain their target.



# KS4 Report Layout



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**Target:** This is based on prior attainment from KS2 results in reading and maths and goes from Grades 1-9 (9 being the highest). These targets are ambitious and can change according to performance.

**Homework:** This is reported as a number 1-4 (1 being the highest). 1 is reserved for homework that is always time, high performance, excellent presentation, excellent effort and completed to the best of their ability

**Attitude to Learning:** This is reported as motivated, active, passive, disengaged. A motivated student is an independent learner who is driven and highly aspirational

**Working at Grade:** This grade is how they are performing at this time and is based on GCSE grades 1-9 (9 being the highest). A '+' means that they are secure in that grade and have potential to get the next grade. A '-' means that they are less secure in that grade and are close to the lower boundary.

**Prediction:** This grade is a teachers professional prediction for what they believe the child to receive in their GCSE.



# KS3 Examinations

- All Students will perform Winter and Summer Exams In the week(s) according to the school calendar.
- Examinations will be reported as a % for each subject
- The Year group average and 10<sup>th</sup> percentile will also be reported alongside these %, in order to compare their performance.
- Examinations will be performed in the classroom apart from Summer examinations for some subjects. These will be performed in the Sports Hall.



# KS4 Examinations

- All Students will perform Winter and Summer Exams in the week(s) according to the School calendar.
- There will be an additional exam series in March for Year 11 (Year 10 RE)
- Examinations will be reported as a grade for each subject.

# Helping Your Child



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# Using the Report

## KS3

If your child is on **track/exceeding** cross reference with their attitude to learning and homework grade to ensure there are no concerns or further improvements that could be made. Ensure they are secure in all grade descriptors.

If your child is **emerging or below target**, the grade descriptors should be used to support gaps in knowledge and skills required. The child's target should guide parents and students to what column in the grade descriptors to refer to. The curriculum page is also a guide to what topics/areas of work will be studied that year.

## KS3 Examination %

The % should be compared to the average % and 10<sup>th</sup> percentile for the year group.

## KS4

If your child's **WA/prediction** is lower than their target then their PLC (personalised learning checklists) should be used to inform them/support them to achieve a higher grade. The curriculum page is also a guide to what topics/areas of work will be studied that year as well as referring to the examination specification available on the exam boards website.

## KS4 Examinations

A grade will be awarded based on performance in the examination. This should be compared to their target and PLC used to identify gaps in their knowledge and skills.



# KS3 Grade Descriptors Example

**If your child has a target of a Grade 4 and has been identified as below target. They should become secure on the first columns statement first.**

Grade 1-3	Grade 4-6	Grade 7-9
<p>I can write using relevant ideas and content and I develop my material with some detail</p> <p>I establish a clear sense of audience</p> <p>I can write using the correct form and features of specific types of writing</p>	<p>I use a range of stylistic devices to achieve an effect</p> <p>I can vary my register (level of formality) for effect and with some control.</p> <p>My writing is convincingly matched and adapted to purpose and audience.</p>	<p>I can vary my register (level of formality) to meet varied writing challenges with distinctive personal voice and style.</p> <p>My writing has a creative selection and adaptation of a wide range</p>

**If your child has a target of a Grade 7 and has been identified as on target. They should work on becoming secure on ALL the statements in the last column.**

**If your child has a target of a grade 5 in English and has been identified as emerging. This means they will need to work on the statements in the middle column**



# Using the Website

The curriculum informs parents and students what they will be learning about in each term for each subject. There is also some recommended enrichment activities for each subject.

guide to exams and assessment'. Further down are two links: 'Year 7 Curriculum' and 'Year 8 Curriculum', each with a document icon. The Windows taskbar is visible at the bottom with the date 16/07/2018 and time 11:16."/>

Our Curriculum

If you would like to find out more about the curriculum at Sale High School please contact Mr Reeve, Assistant Headteacher, Curriculum and Timetable or the individual class teacher concerned.

You will find some helpful guidance and tips for exam preparation in our [guide to exams and assessment](#)

Year 7 Curriculum

Year 8 Curriculum



A guide to support in revision and preparation for exams