AUTUMN TERM

If I can..... I am working toward......

20			t.ddd. 6:
Yesh	projected grade 2-3	projected grade 4-5	projected grade 6+
<u>Understand</u>	quite a lot of detail from short texts . I understand what others say about the area in which they live, including directions and weather. I understand texts about sport and other free time activities. I can translate extended sentences from Spanish to English.	processes to work out meaning of short AUTHENTIC texts. Use techniques to deal with unfamiliar vocabulary. Recognise positive and negative inferences in texts about town and leisure activities. Translate short paragraphs from Spanish to English.	Longer, more complex texts on varied topics which reference prior learning. These include short authentic texts eg poems,adverts I can recognise 3 time frames and inferred meanings. I can translate longer passages from Spanish to English.
<u>Create</u>	short texts of approx 40 words for different purposes using mainly memorised language Translate short sentences from English to Spanish	structured, short texts of up to 90 words using 2 tenses and varied opinions. Give and seek information about town Extended sentences with linked ideas. Translate longer sentences from English to Spanish	short texts in a range of contexts using the correct register I can refer to past, present and future events. I can rely on mostly memorised language.
<u>Give</u> <u>opinions</u>	express opinions about local areas and passtimes with simple reasons using:	Give opinions about towns and passtimes with varied reasons, using a wider range of adjectives accurately, connected ideas and pronoun phrases	Justify my opinions with more detail I can give opinions of others.
<u>In</u> Conversation	conduct short dialogues about towns and passtimes with some extended responses. I use mainly memorised language. I can refer to future plans.	conduct longer dialogues about towns and passtimes. I can ask questions, inform, give detail, express opinions. I use memorised language. I can talk about future plans.	conduct a longer dialogue with some spontaneity and expand my responses I can talk about various topics across using prior learning. I can refer to past, present and future events. I give short responses to unexpected questions.
<u>Tenses</u> Use	conjugate the full present tense of regular verbs. I can recognise the near future tense, I understand the use of the infinitive after	Use 2 tenses accurately (present and near future), including common irregular verbs	Use 3 tenses accurately: present, past preterite and the near future
grammatical structures	opinion. I use time phrases and sequencers. I use connectives and subordinate clauses.	I use prepositions , comparisons interrogatives and indirect pronouns.	I use superlatives and phrases followed by the infinitive