

Year 7 Catch-Up Premium 2017/18

What is the Year 7 Catch-Up Premium?

The Catch-Up Premium is additional funding given to schools in England to support Year 7 pupils who achieved significantly below the expected standard in reading or maths at the end of Key Stage 2 (KS2). The 'Expected Standard' is a scaled score of 100 on these tests (raw mark will vary from year to year). It is the expectation that this funding is used to support the improvement of the students' reading and maths in Year 7.

How has the funding been used?

For the academic year 2016/17, we received £9198 and had 42 students eligible for the Catch-Up Premium. For 2017/18, the level of funding we will receive is £12179. We have 57 Catch-Up Premium students, 42 who qualify for reading, 37 for maths. Of these students, 22 are eligible for both reading and maths support.

Last year we used the Catch-Up spending in the following ways:

- Readers Club (twice weekly delivered by Senior Intervention Leader and Librarian)
- Lexia (online Dyslexia and literacy programme that helps with reading skills)
- Weekly Literacy catch up programme with SPAG focus
- Formtime reading activities
- Accelerated Reading programme with half termly reading age testing
- Maths Tutorials with a Senior Intervention leader using 1-2-3 Maths
- Intervention Leader support in Maths and English lessons
- EAL tutorials

Intervention 2016/17 and 2017/18

Intervention	2016/17	2017/18
Staffing	£7818	
Resources	£1380	
Total	£9198	

What was the impact of the Catch-Up Premium last year?

Last year, the majority of Catch-Up students made faster progress than we believe they would have without being involved in the interventions the funding allowed. In 2016/17, students made progress as detailed below.

Subject	No below expected standard	Meeting or exceeding target
English	34	24
Maths	26	15

What are the priorities for this year?

This year, we have used the detailed breakdown provided in the Question Level Analysis function of ASP (Analyse School Performance) to identify the individual areas of need for our Catch-Up cohort. We have used this information to tailor our interventions for these students to accelerate their rate of progress in reading and maths.

This year, Catch-Up students will be supported in the following ways:

- Literacy Club (twice weekly delivered by Senior Intervention Leader and Librarian)
- Lexia (online Dyslexia and literacy programme that helps with reading skills)
- Literacy catch up programme with SPAG focus
- Oracy intervention to develop speaking and listening
- Formtime reading activities
- Reading Ambassadors to support reading
- Accelerated Reading programme with half termly reading age testing
- Maths Tutorials with a Senior Intervention leader
- Intervention Leader support in Maths and English lessons
- Social Communication sessions for identified students
- EAL tutorials
- Teaching staff appointed as KS3 coordinators overseeing CUP in Maths and Reading as threshold responsibility

In reading, we will complete an initial baseline test with students, followed by a half termly STAR reading test to assess progress and make any necessary adjustments to intervention. In maths, students will also be tested termly using standardised tests and progress will be monitored closely by the SENCO and staff responsible for delivery.

We continue to monitor all students through our half termly department data review meetings.