

## Sale High School Careers Curriculum

	Autumn 1 Sep-Oct	Autumn 2 Oct-Dec	Spring 1 Jan-Feb	Spring 2 Feb-Mar	Summer 1 Apr-May	Summer 2 Jun-Jul
Whole school dates and events	Super Learning Day 1	Super Learning Day 2	Super Learning Day 3	National Careers Week (2 <sup>nd</sup> – 7 <sup>th</sup> March) National Apprenticeship Week (3 <sup>rd</sup> - 7 <sup>th</sup> Feb) Tenner Enterprise Challenge launch		Super Learning Day 4 and 5
Year 7	Welcome to Y7 Evening		Barclays Life Skills	Barclays Life Skills	Barclays Life Skills	
Year 8	Welcome to Y8 Evening				Employer Speed Networking Event in school	Assembly with Trafford College – opportunity to apply for Raising Aspirations Programme in Y9
Year 9	Welcome to Y9 Evening		Y9 Pathways Evening (post-16 schools and colleges attend)	Interviews with Connexions Careers Advisor	Employer Speed Networking Event in school	Students on Raising Aspirations University Trip
Year 10	Welcome to Y10 Evening (post-16 schools and colleges attend)			Y10 Parents Evening (post-16 schools and colleges attend)  All Y10 visit Skills North West Careers Fair  Interviews with Connexions Careers Advisor  Cambridge University Residential	Y10 Parent Information Event  Interviews with Connexions Careers Advisor	Interviews with Connexions Careers Advisor  Higher Level Learner Taster Day – Loreto College
Year 11	Welcome to Y11 Evening (post-16 schools and colleges attend)  Interviews with Connexions Careers Advisor  Assemblies by Post16 Schools and Colleges  Form time used to complete post16 applications	Interviews with Connexions Careers Advisor	Y11 Parents Evening (post-16 schools and colleges attend)  Assembly with the Growth Company – Apprenticeships  Visit to Growth Company Skills Centre – students interested in Apprenticeships  Interviews with Connexions Careers Advisor	National Citizenship Service Assemblies and Drop-Ins		

## Super Learning Days

	<p><b>Careers Coverage</b></p>
Super Learning Day 1	<p><b><u>Y7 Personal Qualities</u></b> This unit explores the personal qualities employers are looking for. Students will explore what personal qualities they already have and what qualities they would need to develop.</p> <p><b><u>Y8 Effective Learners</u></b> In this topic students explore what it means to be an effective learner and how the qualities of an effective learner can help you in your future education and career.</p> <p><b><u>Y9 Gender Stereotypes</u></b> In this unit students will be encouraged to recognise and challenge gender stereotypes relating to careers, professions and the world of work.</p> <p><b><u>Y10 Personal Presentation</u></b> Students will explore employer expectations regarding personal presentation and how they can make themselves more employable.</p> <p><b><u>Y11 Business Structure and Organisation</u></b> Students explore the different types of business structure and organisation that they might encounter during their careers, from sole traders to public companies, and consider the various strengths and weaknesses of each business model.</p>
Super Learning Day 2	<p><b><u>Y7 What are the biggest challenges for me?</u></b> Students will explore the challenges they face in achieving their dreams and aspirations and how to overcome those challenges.</p> <p><b><u>Y8 Types of Work</u></b> Students learn about the different types of work that might be available to them in the future, including jobs that might not even exist yet...</p> <p><b><u>Y9 Aspirations and Role Models</u></b> Students will consider the importance of role models and consider how their own aspirations are influenced by those around them.</p> <p><b><u>Y10 Being Employable</u></b> Leading on from the previous topic, students will explore in more detail how to make themselves more employable and consider the skills and qualities employers are looking for.</p> <p><b><u>Y11 Entrepreneurship and Risk</u></b> Leading on from the previous topic, students explore the meaning, and risks and rewards of entrepreneurship.</p>
Super Learning Day 3	<p><b><u>Y7 Where am I going?</u></b> In this unit students begin to consider their future education and career pathway and how they can improve their future options and life chances.</p> <p><b><u>Y8 Enterprise</u></b> Students explore the idea of enterprise and how enterprise works.</p> <p><b><u>Y9 Qualifications &amp; Pathways</u></b> In this unit students learn about the different education pathways available to them post 16 and beyond, including apprenticeships, A Levels, Degrees and other qualifications.</p> <p><b><u>Y10 Communication</u></b> In this unit students explore the importance of good communication skills, particularly in the workplace, and are given the opportunity to develop their own interpersonal skills.</p>
Super Learning Day 4	<p><b><u>Y7 What does assertiveness mean?</u></b> Students will explore the importance of assertiveness in their interactions with others and particularly in the workplace, and develop strategies for being more assertive.</p> <p><b><u>Y8 Team Working</u></b> Students explore and develop their own team working skills and are encouraged to consider the importance of team work in the workplace.</p> <p><b><u>Y9 Jobs in Manchester</u></b> As part of their careers education, students will learn about the current job market in their local area and the skills and qualifications that are in high demand among employers.</p> <p><b><u>Y10 Personal Statements</u></b> As a vital part of the application process for further education, and as an introduction to CVs and job applications, it is essential that students make the most of this opportunity to learn how to write a high quality personal statement.</p>
Super Learning Day 5	<p><b><u>Y8 Employability Skills</u></b> Students will learn about the skills that employers are looking for and how their own skills might make them employable.</p> <p><b><u>Y9 Rights and Responsibilities at work</u></b> Students will begin to engage with their rights and responsibilities as future employees and their relationship with employers.</p> <p><b><u>Y10 Routes to Employment</u></b> Students learn about the different pathways into employment and are encouraged to think about how they can approach securing their own chosen career.</p>