

Year 7 Catch-Up Premium 2019/20

What is the Year 7 Catch-Up Premium? The Catch-Up Premium is additional funding given to schools in England to support Year 7 pupils who achieved significantly below the expected standard in reading or maths at the end of Key Stage 2 (KS2). The 'Expected Standard' is a scaled score of 100 on these tests (raw mark will vary from year to year). It is the expectation that this funding is used to support the improvement of the students' reading and maths in Year 7.

How has the funding been used? For the academic year 2017/8, we received £12690, and had 51 students eligible for the Catch-Up Premium. For 2019/20, the level of funding we will receive is approx. £12,000 (to be confirmed). We have 51 Catch-Up Premium students, 42 who qualify for reading, 38 for maths. Of these students, 17 are eligible for both reading and maths support. Last year we used the Catch-Up spending in the following ways:

- Readers Club (twice weekly delivered by Senior Intervention Leader and Librarian)
- Weekly Literacy catch up programme with SPAG focus
- Form time reading activities. Accelerated Reading programme with half termly reading age testing
- Maths Tutorials with a Senior Intervention leader
- Intervention Leader support in Maths and English lessons
- EAL tutorials

Intervention	2018/19	2019/20
Staffing	£10,480	£9500
Spend	£2,210	£2500
Total	£12,690	£12,000 (to be confirmed)

What was the impact of the Catch-Up Premium last year? Last year, the majority of Catch-Up students made faster progress than we believe they would have without being involved in the interventions the funding allowed. In 2018/19, students made progress as detailed below.

Subject	Meeting or exceeding target (%)
English	86
Maths	59

What are the priorities for this year? This year, we have used the detailed breakdown provided in the Question Level Analysis function of ASP (Analyse School Performance) to identify the individual areas of need for our Catch-Up cohort. We have used this information to tailor our interventions for these students to accelerate their rate of progress in reading and maths. This year, Catch-Up students will be supported in the following ways:

1. Readers' club, pupils will read with an Intervention Leaders or Y9 Reading Ambassadors at least twice a week during form-time
2. Literacy catch up programme with a spelling, punctuation or grammar focus led by an experienced teacher
3. An English intervention form where pupils will complete literacy and reading activities during form-time with an experienced teacher
4. Accelerated Reading programme with half termly reading age testing
5. Accelerated Reading programme with frequent book quizzes and progress checks
6. Form-time reading activities
7. Oracy intervention to develop speaking and listening skills led by an experienced Intervention Leader
8. Intervention Leader support in English and Maths lesson
9. Intervention Leader tutorials and extracted group work
10. Teaching staff appointed as KS3 coordinators overseeing CUP in Maths resources developed and distributed for both home and school learning
11. Social Communication sessions for identified students
12. EAL tutorials
13. Maths Tutorials with a Senior Intervention leader
14. A Maths intervention form where pupils focus on numeracy and problem solving
15. Math Tutorials with Maths teachers
16. Form time focus on reading and maths

In reading, we will complete an initial baseline test with students, followed by a half termly STAR reading test to assess progress and make any necessary adjustments to intervention. In maths, students will also be tested termly using standardised tests. Progress will be monitored by the SENCO and KS3-coordinators. The programme will also monitor students' attitude towards literacy and maths, as we strive to improve their confidence and resilience in these areas. We continue to monitor all students through our half-termly department data review meetings.

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