

Subject Department	KS3 Blended Learning Provision January 2021	KS4 Blended Learning Provision January 2021
English	<p>Yr 7 – all lessons (during normal lesson time) are currently delivered as live zooms. The only exception is when the member of staff, responsible for that year group, is on the school rota. They are then using recorded power points. This may change when our PGCE students leave as we may not be able to support all classes for live zooms. TBC.</p> <p>Yr 8 - all lessons (during normal lesson time) are currently delivered as live zooms. The only exception is when the member of staff, responsible for that year group, is on the school rota. They are then using recorded power points. This may change when our PGCE students leave as we may not be able to support all classes for live zooms. TBC.</p> <p>Yr9 (Pre GCSE focus) - all lessons (during normal lesson time) are currently delivered as live zooms. The only exception is when the member of staff, responsible for that year group, is on the school rota. They are then using recorded power points. This may change when our PGCE students leave as we may not be able to support all classes for live zooms. TBC.</p>	<p>Yr10 - all lessons (during normal lesson time) are currently delivered as live zooms. The only exception is when the member of staff, responsible for that year group, is on the school rota. They are then using recorded power points. This may change when our PGCE students leave as we may not be able to support all classes for live zooms. TBC.</p> <p>Yr11 - all lessons (during normal lesson time) are currently delivered as live zooms. The only exception is when the member of staff, responsible for that year group, is on the school rota. They are then using recorded power points. VSD is leading yr 11 and will try to ensure that ALL lessons are live zooms – where possible.</p>

Maths

Yr 7-9

Every student will have a scheduled lesson on the day that they would normally have maths. On a fortnightly basis these will consist of a MathsWatch assessment, two recorded PowerPoint by a member of Sale High School and a number of other online sources for example Oak academy. All submissions via Satchel.

The students will be able to complete these tasks at any time of the day scheduled. In addition, each fortnight they will be invited to two live zooms, usually by their normal Maths teacher.

The live zoom will cover the same work set that day in greater depth. Students will be able to ask for help on any of the previous set work.

Students are encouraged to submit questions to teachers via Satchel where they will be responded to in a timely manner.

Yr 10 -11

Every student will have a scheduled lesson on the day that they would normally have maths. On a fortnightly basis these will consist of a MathsWatch assessment, two recorded PowerPoint by a member of Sale High School and a number of other online sources for example Oak academy. All submissions via Satchel.

The students will be able to complete these tasks at any time of the day scheduled. In addition, each fortnight they will be invited to two live zooms, usually by their normal Maths teacher.

The live zooms will cover the same work set that day in greater depth. Students will be able to ask for help on any of the previous set work.

Students are encouraged to submit questions to teachers via Satchel where they will be responded to in a timely manner.

Science

Yr 7 -Each lesson has a power point with voice over recordings as a resource, which is also converted to a video so that pupils are able to choose with resource suits their device best. Pupils are continuing to follow the current order of work. Where lessons have a large amount of key information these may be broken down over 2 lessons. Review lessons are completed prior to assessments.

Alongside the recorded power point / video each class is offered one of the lessons as a live zoom lesson per week.

Yr 8- Each lesson has a power point with voice over recordings as a resource, which is also converted to a video so that pupils are able to choose with resource suits their device best. Pupils are continuing to follow the current order of work. Where lessons have a large amount of key information these may be broken down over 2 lessons. Review lessons are completed prior to assessments.

Alongside the recorded power point / video each class is offered one of the lessons as a live zoom lesson per week.

Yr9 - Each lesson has a power point with voice over recordings as a resource, which is also converted to a video so that pupils are able to choose with resource suits their device best. Pupils are continuing to follow the current order of work. Where lessons have a large amount of key information these may be broken down over 2 lessons. Review lessons are completed prior to assessments.

Alongside the recorded power point / video each class is offered one of the lessons as a live zoom lesson per week.

Yr10- Each lesson has a power point with voice over recordings as a resource, which is also converted to a video so that pupils are able to choose with resource suits their device best. Pupils are continuing to follow the current order of work. Where lessons have a large amount of key information these may be broken down over 2 lessons. Review lessons are completed prior to assessments.

Alongside the recorded power point / video each class is offered one of the lessons as a live zoom lesson per week. Triple Science pupils receive two live lessons per week once based in their option block

- Pupils have the option of additional study and support using their revision guides and workbooks.

Yr11 -Each lesson has a power point with voice over recordings as a resource, which is also converted to a video so that pupils are able to choose with resource suits their device best. Pupils are continuing to follow the current order of work. Where lessons have a large amount of key information these may be broken down over 2 lessons. Review lessons are completed prior to assessments.

Alongside the recorded power point / video each class is offered two of the lessons as a live zoom lesson per week. Triple Science pupils receive 3 live lessons per week once based in their option block

- Pupils have the option of additional study and support using their revision guides and workbooks.

ASPIRE

<p>Yr7</p> <ul style="list-style-type: none">• ILs scheduled to support students in school classroom every day with focus support for EHC students, SEND students, additional needs and exam special arrangements.• ILs contact students remote learning at home to discuss zoom lessons and support with completing and submitting work on SHMW. ILs aim to build student's confidence with organisation, knowledge and skill development. <p>Yr8</p> <ul style="list-style-type: none">• ILs scheduled to support students in school every day. EHC students, SEND students, additional needs and exam special arrangements.• ILs contact students remote learning at home to discuss zoom lessons and support with completing and submitting work on SHMW. ILs aim build student's confidence with organisation, knowledge and skill development.• EHCP Y8 Annual review meetings to take place in spring term. <p>Yr9</p> <ul style="list-style-type: none">• ILs scheduled to support students in school every day. EHC students, SEND students, additional needs and exam special arrangements.• ILs contact students remote learning at home to discuss zoom lessons and support with completing and submitting work on SHMW. ILs aim to build student's confidence with organisation, knowledge and skill development.	<p>Yr10</p> <ul style="list-style-type: none">• ILs scheduled to support students in school every day. Focused help for EHC students, those on SEND register, and anyone with additional needs and exam special arrangements.• ILs contact students remote learning at home to discuss zoom lessons and support with completing and submitting work on SHMW. ILs aim to build student's confidence with knowledge and skill development as well as with organisation <p>Yr11</p> <ul style="list-style-type: none">• ILs scheduled to support students in school every day. Yr 11 team small group support. ILs work in pairs on zoom using the group and work information given by the teachers. Planning and delivering intervention when on rota in school.• ILs contact students' remote learning at home to revisit gaps identified in assessments and help with completing and submitting work on SHMW• Following Y11 SEND data meeting. Maths specialist ILs are in process of planning zoom Maths intervention for 3 groups identified by Neil Smith. <p>Aspire leaders/Y9 ILs supporting students and parents with the Pathways process and liaising with James Reeve/Louise Rainey regarding any personalised provision.</p>
---	---

Business Studies

Yr 10

- Weekly Zooms (Timetabled Lessons) focussing on coursework content – Component two – **Planning for and running an Enterprise.**
- Weekly online classwork with activities to complete as additional work to complement the weekly zoom lessons.
- All tasks are part of the coursework and will be internally assessed and externally verified.

Yr 11

- Weekly Zooms (Timetabled Lessons) focussing on coursework content – Component one – **Investigating Enterprise.**
- Weekly online classwork with activities to complete as additional work to complement the weekly zoom lessons.
- All tasks are part of the coursework and will be internally assessed and externally verified.

Expressive Arts

- Art
- Drama
- Music

Yr 7

Art- Lessons are a variety of projects and short tasks including quizzes, PowerPoints and worksheets. Pupils are applying skills they have already learnt as well as experimenting with skills they have not used before.

Drama - Fortnightly live Zoom lessons, alternating with fortnightly power point lessons with reading tasks, practical tasks (including submitting voice recordings), written work and quizzes to assess understanding. Personalised feedback given every lesson.

Music - All lessons are PowerPoints with voice recording. Following the current order of work and recapping key information each lesson. There are also quizzes every 3 lessons to help gauge student's understanding.

Yr 8

Art - Students check-in to a live Zoom introduction and class discussion relating to the task. Students then complete the task independently, using the PowerPoint presentation for guidance. They can drop back into the Zoom Meeting for 1:1 support as needed. Plenary and stretch and challenge questions asked on submission via SMHW. Also, PowerPoint lessons are pre-recorded, so students have some support if unable to join Zoom.

Drama - Lessons are mostly PowerPoints (some with voice recordings) and after every 3 lessons a quiz is used to help gauge student's understanding. Students are following the current order of work and will be having 2 zoom lessons per half term where the lesson will focus on applying skills learnt in past weeks.

Music - A blend of theory worksheet tasks – comprehension and quizzes, observational and listening tasks and creative tasks to make revision resources.

Yr10

Art - Students are asked to check-in to a live Zoom introduction and Q+A session. Students then complete the task independently, using the PowerPoint presentation/lesson details for guidance. They can drop back into the Zoom Meeting for 1:1 support as needed. Once work is submitted, staff are giving guidance via recorded PowerPoint with visual aids. Where a task is spread out over several lessons, students are asked to submit a photo of their progress as proof of engagement and to provide an opportunity for staff to give 1:1 feedback. **Y10** have the option to sign up for extension challenges'

Drama - Zoom lesson every other lesson and PowerPoints (with voice overs) for other lessons. Pupils are given a range of tasks to develop their work for component 1 & 2.

Music - At least one Zoom lesson per week where work is discussed and visualizer used to continue with score analysis. Students are then set work to study specifically linking to the set work – videos of techniques used, documents to RAG for discussion, homework to check knowledge. Students are continuing to receive peripatetic Zoom lessons to further instrumental skills.

Yr11

Art - Students are asked to check-in to a live Zoom introduction and Q+A session. Students then complete the task independently, using the PowerPoint presentation/lesson details for guidance. They can drop back into the Zoom Meeting for 1:1 support as needed.

	<p>Yr9 (Pre GCSE focus)</p> <p>Art - Students check-in to a live Zoom introduction and class discussion relating to the task. Students then complete the task independently, using the PowerPoint presentation for guidance. They can drop back into the Zoom Meeting for 1:1 support as needed. Plenary and stretch and challenge questions asked on submission via SMHW. Also, PowerPoint lessons are pre-recorded, so students have some support if unable to join Zoom.</p> <p>Drama - Most lessons are PowerPoint (some with voice over) and students receive 2 zoom lessons per half term to consolidate existing skills and model new skills/tasks.</p> <p>Music - (1 lesson per two weeks as per timetable) Following the set work for Spring term there is a mix of theory/ reading tasks with either questions or quiz to check knowledge, observational and listening tasks and creative tasks to consolidate knowledge.</p>	<p>Once work is submitted, staff are giving guidance via recorded PowerPoint with visual aids. Where a task is spread out over several lessons, students are asked to submit a photo of their progress as proof of engagement and to provide an opportunity for staff to give 1:1 feedback.</p> <p>Drama - All lessons are live zoom sessions. Students are performing practically in front of each other via Zoom and receiving immediate feedback. Students are able to watch teacher modelling and respond. Students have homework to read their play and learn lines for component 3.</p> <p>Music - At least one Zoom lesson per week where work is discussed/ group marked and visualizer used to continue with score analysis. Students are then set work to study specifically linking to the set work – videos of techniques used, documents to RAG for discussion, homework to check knowledge. 1-1 Zoom meetings to be arranged to discuss final solo performances to build evidence for the examination. Students are continuing to receive peripatetic Zoom lessons to further instrumental skills.</p>
--	---	--

BTEC Health and Social Care

Yr10

- Weekly Zooms (Timetabled Lessons) focussing on exam content – Component Three – Health and Wellbeing.
- Weekly online classwork with activities to complete as additional work to complement the weekly zoom lessons.

Yr11

- Weekly Zooms (Timetabled Lessons) focussing on exam content – Component Three – Health and Wellbeing.
- Weekly online classwork with case study tasks to prepare for any upcoming teacher assessments focussing on what was taught in the weekly zoom lessons.

Humanities

- RE
- Geography
- History

Yr 7

Voice over PowerPoints. Pupils follow the current order of work. Where lessons have a large amount of key information these may be broken down over 2 lessons. Review lessons are completed prior to assessments.

Yr 8

Voice over PowerPoints Pupils are continuing to follow the current order of work. Where lessons have a large amount of key information these may be broken down over 2 lessons. Review lessons are completed prior to assessments.

Yr9 (Pre GCSE focus)

Voice over PowerPoints. Pupils are continuing to follow the current order of work. Where lessons have a large amount of key information these may be broken down over 2 lessons. Live lessons to be delivered once a fortnight initially for all subjects especially before a key assessed piece.

Yr10

50% + live lessons. Voice over PowerPoints and Seneca activities. Pupils have the option of additional study and support using their revision guides and workbooks.

Yr11

Majority of lessons to be delivered live. Voice over PowerPoint provided if no live lesson opportunity. Seneca activities also used to support revision with content. Pupils have the option of additional study and support using their revision guides and workbooks.

Modern
Foreign
Languages

Spanish and
French

Yr 7 Recorded PPTs with either directed tasks which need photo upload or a knowledge quiz to check understanding.
Use of linguascope.com website as a learning platform.
Research / practical -based tasks based on French culture.

Yr 8 Recorded Zoom lessons or recorded PPTs with either directed tasks which need photo upload or a knowledge quiz to check understanding. Use of linguascope.com website as a learning platform. Use of KS3 Bitesize activities. Research / practical based tasks based on Spanish culture.

Yr9 (Pre GCSE focus)

Recorded PPTs with either directed tasks which need photo upload or a knowledge quiz to check understanding.
Use of linguascope.com website as a learning platform
Use of KS3 Bitesize activities. Research / practical based tasks based on French culture.

Yr10

Recorded Zoom lessons or recorded PPTs with either directed tasks which need photo upload or a knowledge quiz to check understanding.
-Key pieces of writing are regularly requested. These are teacher marked and returned to students who should then write up neat copies into their topic booklets.
-Use of the digital learning platform Kerboodle (school subscription)- and GCSE Bitesize; these require photo upload of tasks or responses feeding into quiz for self-marking.
-Note: students should be practising their topics responses both orally and in written form from memory in preparation for GCSE Writing and Speaking exams.

Yr11

Recorded PPTs with either directed tasks which need photo upload or a knowledge quiz to check understanding.
-Oak Academy video lessons to revise/consolidate topics – photo upload to teacher for comments
-R / L assessed tasks for all topics covered through lockdown – students will received graded feedback to track progress
-Key pieces of writing are regularly requested. These are teacher marked and returned to students who should then write up neat copies into their topic booklets.
-Use of the digital learning platform Kerboodle (school subscription)- and GCSE Bitesize; these require photo upload of tasks or responses feeding into quiz for self-marking.

Physical Education

		<p>-Note: students should be practising their topics responses both orally and in written form from memory in preparation for GCSE Writing and Speaking exams.</p>
	<p>Yr 7 Core tasks using Youth Sport Trust physical challenges YouTube clips (Dance/yoga/fitness) Research tasks on various sporting areas Individual family fitness activities Live yoga sessions with KFC</p> <p>Yr 8 Core tasks using Youth Sport Trust physical challenges YouTube clips (Dance/yoga/fitness) Research tasks on various sporting areas Individual family fitness activities Live yoga sessions with KFC</p> <p>Yr9 Core tasks using Youth Sport Trust physical challenges YouTube clips (Dance/yoga/fitness) Research tasks on various sporting areas Individual family fitness activities</p>	<p>Yr10 Core tasks using Youth Sport Trust physical challenges YouTube clips (Dance/yoga/fitness) Research tasks on various sporting areas Individual family fitness activities</p> <p>Yr 10 GCSE:</p> <ul style="list-style-type: none"> • Paper 1 and 2 zoom lessons • SMHW quiz • BBC Bitesize revision and test • Zig zag resources exam style questions <p>Live zoom lessons for the learning of the exam content of “Contemporary Issues in sport”. The lessons are the basis of the main depth of content to prepare for pupils return to school.</p> <p>Show My Homework is being put on in terms of quizzes for “Developing the Sport Skills” to provide pupils with a basic knowledge for the practical element of the course.</p> <p>Yr11 GCSE:</p> <ul style="list-style-type: none"> • Office 365 completion of Coursework • Past Papers 2018/19 series • Various unit test resources • Zig zag worksheets • BBC Bitesize revision and tests

**PSHE and
Citizenship**

**Form time –
great debate**

Y7-9 – Students will receive one PSHE/Citizenship lesson per week to be completed at any point during that week. These will usually be a PowerPoint to work through or an Oak National Academy lesson.
There will be set via Show My Homework as ‘flexible tasks’ which means that written work does not need to be submitted but students should stick to the set deadlines in order to avoid falling behind on content.

Y10-11 – Students will receive one PSHE/Citizenship lesson per week to be completed at any point during that week. These will usually be a PowerPoint to work through or an Oak National Academy lesson.
There will be set via Show My Homework as ‘flexible tasks’ which means that written work does not need to be submitted but students should stick to the set deadlines in order to avoid falling behind on content.

Technology

- Design & Technology
- Food
- Computer Science

Yr7 -Students will continue with the Technology rotation lessons. Lessons are delivered using PowerPoints, voice over PowerPoints and live lessons. Students will also be set a range of practical tasks in DT and Food. Revision and review lessons to be completed prior to assessments. Live lessons to be delivered once a fortnight initially for all subjects especially before a key assessed piece.

Yr8- Students will continue with the Technology rotation lessons. Lessons are delivered using PowerPoints, voice over PowerPoints and live lessons. Students will also be set a range of practical tasks in DT and Food. Revision and review lessons to be completed prior to assessments. Live lessons to be delivered once a fortnight initially for all subjects especially before a key assessed piece.

Yr9- Students will continue with the Technology rotation lessons. Lessons are delivered using PowerPoints, voice over PowerPoints and live lessons. Students will also be set a range of practical tasks in DT and Food. Revision and review lessons to be completed prior to assessments. Live lessons to be delivered once a fortnight initially for all subjects especially before a key assessed piece.

Yr10 -Students will continue to follow the current order of work

Lessons are delivered using PowerPoints, voice over PowerPoints and live lessons. Students will also be set a range of practical tasks in DT and Food. Revision and review lessons to be completed prior to assessments. Live lessons to be delivered once a week for all subjects.

Seneca activities and interactive mind maps also used to support revision with content.

Yr11 -Students will continue to follow the current order of work.

Students will continue to work through controlled assessment tasks in Design & Technology and Food & Nutrition.

Lessons are delivered using PowerPoints, voice over PowerPoints and live lessons. Students will also be set a range of practical tasks in DT and Food. Revision and review lessons to be completed prior to assessments.

Live lessons to be delivered once a week for all subjects. Seneca activities and interactive mind maps also used to support revision with content. Students have the option of additional study and support using their revision guides and workbooks.

END