

If I can ...

I am working towards a....

	projected grade 2-3	projected grade 4-5	projected grade 6+
<u>Understand</u>	key nouns: family, pets, colours, alphabet, school equipment, descriptions numbers 1-60	Key details from short paragraphs of familiar vocabulary	key details from short texts in 1st and 3rd person. I can work out the meaning of new words.
<u>Create</u>	spell the key nouns from memory. Adapt short sentences about your family and pets, school bag contents, descriptions.	several short sentences to introduce yourself and your preferences with support. Write about what you/do not have in your school bag. -describe how you look	short texts introducing myself and others, using mainly memorised language. (see content of grade 2-5) Sentences are connected. I can ask questions to others.
<u>Give opinions</u>	give basic opinions about self, family, pets, descriptions. use: 'ne gusta/ no me gusta / me encanta / odio'	Give simple justifications for opinions use 'porque es...' with a some variety of adjectives	Create varied responses and reasons regarding preferences, using a wider range of adjectives including new vocab from 'fabby' extension sheet. Begin to use other direct pronoun phrases.
<u>In Conversation</u>	answer simple questions about topics above using a model and provide simple answers for yourself	conduct a brief dialogues using questions and short phrases from memory. Some responses are extended.	conduct short dialogues, introducing other people, using the 3 rd person. Most responses are extended.
<u>Tenses</u>	use the most frequent verb forms correctly: (me llamo, tengo, soy, vivo, hay) and in the 3 rd person (se llama, tiene, es, vive)	use the 1 st and 3 rd person present tense of regular verbs and key irregular verbs (ser / tener) understand how to use SHET	conjugate the full present tense of regular verbs (llamar,) and irregular verbs (tener/ser) Use SHET competently
<u>Use grammatical structures</u>	recognise; noun, verb, adjective, article understand word order recognise adjectival agreement	Use negative sentences: (no hay.. no es.. no tiene.._ adjective agreement and position (objects and colours) 3 connectives (pero/ también / sin embargo)	use of infinitive after opinion. time phrases. More varied connectives (Fabby)