

Year 7 Spring Term 1 & 2
Department: Geography

Unit of Work: South America



<p>Grades End of Year 11 Target: 1-3</p>	<p>Grades End of Year 11 Target: 4-6</p>	<p>Grades End of Year 11 Target: 7-9</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Identify and map the human and physical features in South America. <input type="checkbox"/> Know how fold mountains are formed. <input type="checkbox"/> Identify the opportunities of living in fold mountains. <input type="checkbox"/> Identify the challenges of living in fold mountains. <input type="checkbox"/> Know whether we should continue to use the resource in the Andes fold mountains. <input type="checkbox"/> State what deforestation is and how it impacts the tropical rainforest. <input type="checkbox"/> Identify and map the human and physical features in Brazil <input type="checkbox"/> Identify how climate varies around Brazil. <input type="checkbox"/> Discuss why people choose to live in the favelas in Brazil <input type="checkbox"/> Make a judgment about how the Olympics impacted the favelas <input type="checkbox"/> Know how the Bolivia salt flats formed 	<ul style="list-style-type: none"> <input type="checkbox"/> Map and describe the location of human and physical features in South America. <input type="checkbox"/> Describe how and why fold mountains form. <input type="checkbox"/> Describe the opportunities and challenges of fold mountains. <input type="checkbox"/> Describe the challenges of living in fold mountains. <input type="checkbox"/> Describe whether we should continue to use the resources in the Andes fold mountains. <input type="checkbox"/> Describe what deforestation is and how it impacts the tropical rainforest. <input type="checkbox"/> Map and describe the location of human and physical features in Brazil. <input type="checkbox"/> Map the climate that varies around Brazil. <input type="checkbox"/> Describe and make judgment about why people choose to live in Favelas in Brazil. <input type="checkbox"/> Describe how the Olympics impacted the favelas <input type="checkbox"/> Describe how the Bolivia salt flats are formed. 	<ul style="list-style-type: none"> <input type="checkbox"/> Use map skills to locate the human and physical features making links to the relief of the land. <input type="checkbox"/> Explain how fold mountains are formed.. <input type="checkbox"/> Explain whether the opportunities outweigh the challenges in the Andes fold mountain. <input type="checkbox"/> Explain the reason and impacts of deforestation. <input type="checkbox"/> Use map skills to describe the location of human and physical features making links to the distribution of population. <input type="checkbox"/> Explain why people choose to live in the favelas in Brazil. <input type="checkbox"/> Make a judgment about whether the Olympics improved the lives of the favela residents. <input type="checkbox"/> Explain how the Bolivia flats are formed. <p><u>Literacy</u> - To speak and write like a geographer to use key terms such as: human, physical, fold mountains, collision boundary, deforestation, favelas, relief</p>