







If I can..... I am working toward.....

	projected grade 2-3	projected grade 4-5	projected grade 6+
 <p><b>Understand</b></p>	main points in short text of familiar vocabulary: physical description and personality, school subjects, opinions, simple times	more detail from short texts . Understand what others say about school life. Translate extended sentences from French to English.	processes to work out meaning of short AUTHENTIC texts. Use techniques to deal with unfamiliar vocabulary. Recognise positive and negative inferences in texts about school life. Translate short paragraphs from French to English.
sometimes			
always			
<b>Create</b>	several short sentences with support Describe a photograph using appropriate key verbs.	short texts of approx.. 40 words for different purposes using mainly memorised language Translate short sentences from English to French	structured, short texts of up to 90 words using 2 tenses and varied opinions., Give and seek information about school life. Extended sentences with linked ideas. Translate longer sentences from English to French
sometimes			
always			
<b>Give opinions</b>	express simple opinions about : self, subjects, teachers, school.	express opinions about school with simple reasons using: Je pens�e que que/ je crois que que.... etc Parce que c'est /sont + adjective	Give opinions about school life with varied reasons, using a wider range of adjectives accurately, connected ideas and pronoun phrases
sometimes			
always			
<b>In Conversation</b>	conduct a brief dialogue using short phrases about: school subjects, times and school day. I may need to base my answers on a model.	conduct short dialogues about school with some extended responses. I use mainly memorised language. I can refer to future plans.	conduct short dialogues about personal details, school life and subjects. I can ask questions, inform, give detail, express opinions. I use memorised language. I can talk about future plans.  TIF conduct a longer dialogue with some spontaneity and expand my responses
sometimes			
always			
<b>Tenses</b>	use the present tense of most frequent verbs 'il y a / est / sont / a / ont ' to make simple descriptions. use the 1st person present tense of regular verbs and key irregular verbs	conjugate the full present tense of regular verbs. I can recognise the near future tense,	Use 2 tenses accurately (present and near future), including common irregular verbs  TIF; Use 3 tenses accurately: present perfect near future
sometimes			
always			
<b>Use grammatical structures</b>	I understand adjectival agreement and position I use simple 1 <sup>st</sup> person, indirect pronoun phrases,	I understand the use of the infinitive after opinion. I use time phrases and sequencers. I use connectives and subordinate clauses.	I use prepositions, comparisons, interrogatives and indirect pronouns.  TIF superlatives // phrases followed by the infinitive
sometimes			
always			