

Year 8 Autumn Term (AUT1)

Department: <u>History</u> Unit of Work: <u>British Empire</u>

Projection Grades (end of year 11)	Projection Grades (end of year 11)	Projection Grades (end of year 11)
1-3	4-6	7-9
Know why Britain wanted an Empire	Describe how powerful the British Empire was.	Explain how powerful the British Empire
Know how powerful the British Empire	Describe reasons why the British Empire was so	was.
was	powerful and so large	Explain reasons why the British Empire was
Identify reasons why the British Empire	Describe reasons why Britain wanted an Empire	so powerful
was so powerful	Describe reasons why the British Empire was so	Assess why the British Empire was so
Identify reasons why the British Empire	successful	successful and what made it so successful.
grew so large	Explain the benefits of the British Empire	Explain in detail, the events of the Amritsar
Outline what was meant by 'The sun	Describe what happened at the Amritsar massacre.	Massacre
never sets on the British Empire'.	Explain why the Amritsar massacre happened	Explain the consequences of the Amritsar
Identify how Britain benefitted from	Describe why India was a significant colony for the	massacre
India.	British Empire	Explain why India was a significant colony for
Outline what happened at the Amritsar	Describe ways in which India benefitted from the British	the British Empire
Massacre.	Empire	Explain ways in which India benefitted from
Outline why India wanted independence	Describe reasons why India wanted independence	the British Empire
from the British Empire.	Describe when the British Empire ended and reasons	Assess why India wanted independence
Identify whether the British Empire was	why.	Explain and evaluate reason why the British
good or not.	Describe reasons why the British Empire was a good	Empire was a success
Know when and why the British Empire	thing.	Explain and evaluate reason why the British
ended.	Describe reasons why the British Empire was a bad thing	Empire was a failure
Identify reason why the British Empire	Explain reasons why the British Empire is viewed with	Evaluate why the British Empire is viewed
came to an end.	pride and shame	with both pride and shame by the British
	To speak like an Historian and use key terminology such	people
	as: Empire, independence, Amritsar, colony, indigenous,	To speak like an Historian and use key
	rebellion	terminology such as: independence,
		Amritsar, colony, indigenous, rebellion



Year 8

Department: <u>History</u> Unit of Work: <u>Slavery to Equality</u>

Projection Grades (end of year 11) 1-3	Projection Grades (end of year 11) 4-6	Projection Grades (end of year 11) 7-9
Identify what Africa was like before	Describe what Africa was like before slavery	Explain how the slave trade began.
slavery	Describe aspects of the slave trade.	Explain how slaves were treated during the Middle
Identify what the slave trade was.	Describe the experiences of slaves during	Passage.
Identify the experiences of a slave	the Middle Passage.	Explain the impact of the Middle Passage to the lives of
during the Middle Passage.	Describe aspects of a slave auction.	slaves.
Identify the aspects of a slave auction.	Describe how slaves were treated on	Compare the experiences of slaves and slave owners at
Outline how slaves were treated on	plantations.	a slave auction.
plantations.	Describe the methods used by slaves to	Assess the importance of slave auctions in the
Identify why slaves rebelled during the	rebel.	institution of slavery.
slave trade.	Explain why the slave trade ended.	Assess the methods used by slave owners to control
Know when and how the slave trade	Explain how Martin Luther King contributed	slaves on plantations.
ended.	to the Civil Rights Movement.	Categorise methods slaves used to rebel.
Identify the role of Martin Luther King in	Describe why Martin Luther King died.	Assess the significance of slave rebellions.
the Civil Rights Movement.		Evaluate the effectiveness of slave rebellions on the
Outline the reasons for the death of		institutions of slavery.
Martin Luther King.		Evaluate the impact of the abolition of slavery.
		Categorise which factors contributed to the abolition of
		the slave trade.
		Assess the importance of Martin Luther King in the fight
		for racial equality.
		Compare the role of Martin Luther King to other Civil
		Rights activists.