

Year 8 Autumn Term (AUT1)

Department: History Unit of Work: British Empire

Projection Grades (end of year 11) 1-3	Projection Grades (end of year 11) 4-6	Projection Grades (end of year 11) 7-9
<ul style="list-style-type: none"> <input type="checkbox"/> Know why Britain wanted an Empire <input type="checkbox"/> Know how powerful the British Empire was <input type="checkbox"/> Identify reasons why the British Empire was so powerful <input type="checkbox"/> Identify reasons why the British Empire grew so large <input type="checkbox"/> Outline what was meant by 'The sun never sets on the British Empire'. <input type="checkbox"/> Identify how Britain benefitted from India. <input type="checkbox"/> Outline what happened at the Amritsar Massacre. <input type="checkbox"/> Outline why India wanted independence from the British Empire. <input type="checkbox"/> Identify whether the British Empire was good or not. <input type="checkbox"/> Know when and why the British Empire ended. <input type="checkbox"/> Identify reason why the British Empire came to an end. 	<ul style="list-style-type: none"> <input type="checkbox"/> Describe how powerful the British Empire was. <input type="checkbox"/> Describe reasons why the British Empire was so powerful and so large <input type="checkbox"/> Describe reasons why Britain wanted an Empire <input type="checkbox"/> Describe reasons why the British Empire was so successful <input type="checkbox"/> Explain the benefits of the British Empire <input type="checkbox"/> Describe what happened at the Amritsar massacre. <input type="checkbox"/> Explain why the Amritsar massacre happened <input type="checkbox"/> Describe why India was a significant colony for the British Empire <input type="checkbox"/> Describe ways in which India benefitted from the British Empire <input type="checkbox"/> Describe reasons why India wanted independence <input type="checkbox"/> Describe when the British Empire ended and reasons why. <input type="checkbox"/> Describe reasons why the British Empire was a good thing. <input type="checkbox"/> Describe reasons why the British Empire was a bad thing <input type="checkbox"/> Explain reasons why the British Empire is viewed with pride and shame <input type="checkbox"/> To speak like an Historian and use key terminology such as: Empire, independence, Amritsar, colony, indigenous, rebellion 	<ul style="list-style-type: none"> <input type="checkbox"/> Explain how powerful the British Empire was. <input type="checkbox"/> Explain reasons why the British Empire was so powerful <input type="checkbox"/> Assess why the British Empire was so successful and what made it so successful. <input type="checkbox"/> Explain in detail, the events of the Amritsar Massacre <input type="checkbox"/> Explain the consequences of the Amritsar massacre <input type="checkbox"/> Explain why India was a significant colony for the British Empire <input type="checkbox"/> Explain ways in which India benefitted from the British Empire <input type="checkbox"/> Assess why India wanted independence <input type="checkbox"/> Explain and evaluate reason why the British Empire was a success <input type="checkbox"/> Explain and evaluate reason why the British Empire was a failure <input type="checkbox"/> Evaluate why the British Empire is viewed with both pride and shame by the British people <input type="checkbox"/> To speak like an Historian and use key terminology such as: independence, Amritsar, colony, indigenous, rebellion



Year 8

Department: History Unit of Work: Slavery to Equality

Projection Grades (end of year 11) 1-3	Projection Grades (end of year 11) 4-6	Projection Grades (end of year 11) 7-9
<ul style="list-style-type: none"> <input type="checkbox"/> Identify what Africa was like before slavery <input type="checkbox"/> Identify what the slave trade was. <input type="checkbox"/> Identify the experiences of a slave during the Middle Passage. <input type="checkbox"/> Identify the aspects of a slave auction. <input type="checkbox"/> Outline how slaves were treated on plantations. <input type="checkbox"/> Identify why slaves rebelled during the slave trade. <input type="checkbox"/> Know when and how the slave trade ended. <input type="checkbox"/> Identify the role of Martin Luther King in the Civil Rights Movement. <input type="checkbox"/> Outline the reasons for the death of Martin Luther King. 	<ul style="list-style-type: none"> <input type="checkbox"/> Describe what Africa was like before slavery <input type="checkbox"/> Describe aspects of the slave trade. <input type="checkbox"/> Describe the experiences of slaves during the Middle Passage. <input type="checkbox"/> Describe aspects of a slave auction. <input type="checkbox"/> Describe how slaves were treated on plantations. <input type="checkbox"/> Describe the methods used by slaves to rebel. <input type="checkbox"/> Explain why the slave trade ended. <input type="checkbox"/> Explain how Martin Luther King contributed to the Civil Rights Movement. <input type="checkbox"/> Describe why Martin Luther King died. 	<ul style="list-style-type: none"> <input type="checkbox"/> Explain how the slave trade began. <input type="checkbox"/> Explain how slaves were treated during the Middle Passage. <input type="checkbox"/> Explain the impact of the Middle Passage to the lives of slaves. <input type="checkbox"/> Compare the experiences of slaves and slave owners at a slave auction. <input type="checkbox"/> Assess the importance of slave auctions in the institution of slavery. <input type="checkbox"/> Assess the methods used by slave owners to control slaves on plantations. <input type="checkbox"/> Categorise methods slaves used to rebel. <input type="checkbox"/> Assess the significance of slave rebellions. <input type="checkbox"/> Evaluate the effectiveness of slave rebellions on the institutions of slavery. <input type="checkbox"/> Evaluate the impact of the abolition of slavery. <input type="checkbox"/> Categorise which factors contributed to the abolition of the slave trade. <input type="checkbox"/> Assess the importance of Martin Luther King in the fight for racial equality. <input type="checkbox"/> Compare the role of Martin Luther King to other Civil Rights activists.