

Year 7 Spring Term

Department: Music Unit of Work: Introduction to Rhythm

Grades End of Year 11 Target: 1-3	Grades End of Year 11 Target: 4-6	Grades End of Year 11 Target: 7-9
<ul style="list-style-type: none"> ✓ Understand the word 'pulse' and the importance of being 'on the beat' ✓ Clap a regular pulse as part of a class/group session and improvise a short rhythmic pattern over a regular pulse ✓ Perform and compose simple rhythms including rests and half beats ✓ Aurally identify pulse in a wide variety of music from different times and different places ✓ Understand a Semibreve, Minim and Crotchet in terms of shape, name and duration/ note value ✓ Rehearse, refine and perform group compositions to the rest of the class with some assistance ✓ Attempt rhythmic dictation with limited success ✓ Produce a rhythmic score for composition showing some accuracy of note shapes and durations. 	<ul style="list-style-type: none"> ✓ Clap a regular pulse individually, identify the pulse in different pieces of music and distinguish and demonstrate between rhythm and pulse/beat ✓ Compose and perform rhythms confidently including half-beats, quarter beats, rests and a change of dynamics ✓ Recognise 'silent' beats as musical rests ✓ Understand a Semibreve, Minim, Crotchet, Quaver and Semiquaver in terms of shape, name and duration ✓ Understand the concept of a time signature and 'beats per bar' ✓ Recognise, draw and compose using simple rests ✓ Attempt rhythmic dictation with some success ✓ Produce a rhythmic score for composition which is mostly accurate in note shapes and values 	<ul style="list-style-type: none"> ✓ Compose and perform rhythmically accurate and more complex pieces (including dotted rhythms and mixes of quaver/semiquaver splits) with an awareness of pulse. ✓ Have a very confident knowledge of the whole range of notes and rests) (shapes, duration, names) from Breve to Semiquaver ✓ Understand how a time signature controls the beats per bar and be able to transfer this from 2/4 to 3/4 and 4/4. ✓ Produce a neat and accurate score which shows a high level of competence in using a wide variety of note values and rests.



Sale High School