

# Year 7

# Meet the Tutor Evening

Mr. J. Scully Head of Year 7

Mrs. V. Morley Assistant Head of Year 7

1<sup>st</sup> October 2020

# Sale High School - Mission and Values

- Our mission
  - To be the school of choice for our community where every child succeeds.
- Our beliefs and values
  - Outcomes matter: We are very proud to have high expectations and to promote a strong work ethic.
  - People matter: We work hard at relationships and treat everyone with humanity and respect.
  - Learning matters: Personal growth and development continues throughout one's entire life. We strive to be the 'very best version of ourselves' each new day.

# Sale High School - Our Vision

An outstanding community of learners, both staff and students who are:

- Happy and proud of their own achievements and proud of their school
- Supported, safe and known
- Strong, resilient and positive about life
- Enabled and taking the lead in positively changing the world for the better

# Achievement and Progress

- Meet the tutor 1/10/20
- An opportunity for teachers to give initial feedback on how children are settling in to year 7
- Year 7 parents evening 21/1/2021
  - All subject teachers will be available to discuss progress, parents should prioritise the teachers they want to see
  - Appointments are made through the “parents evening booking” section of the school website
  - Due to current restrictions the format of the evening may change to a virtual event.

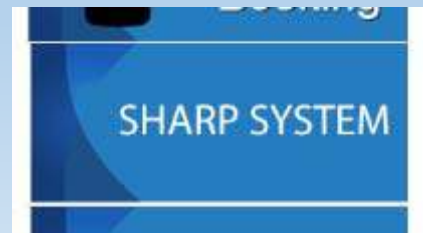


# Achievement and Progress

- Reports
  - Assessment reports will be available twice a year.
  - The report will contain information to let you know if they are on track to meet their aspirational year 11 GCSE grade as well as attitude to learning and homework for each subject.
  - Full written report once a year
- Exams
  - There will be a Winter and Summer exam series each year and the percentage for each subject will be reported.

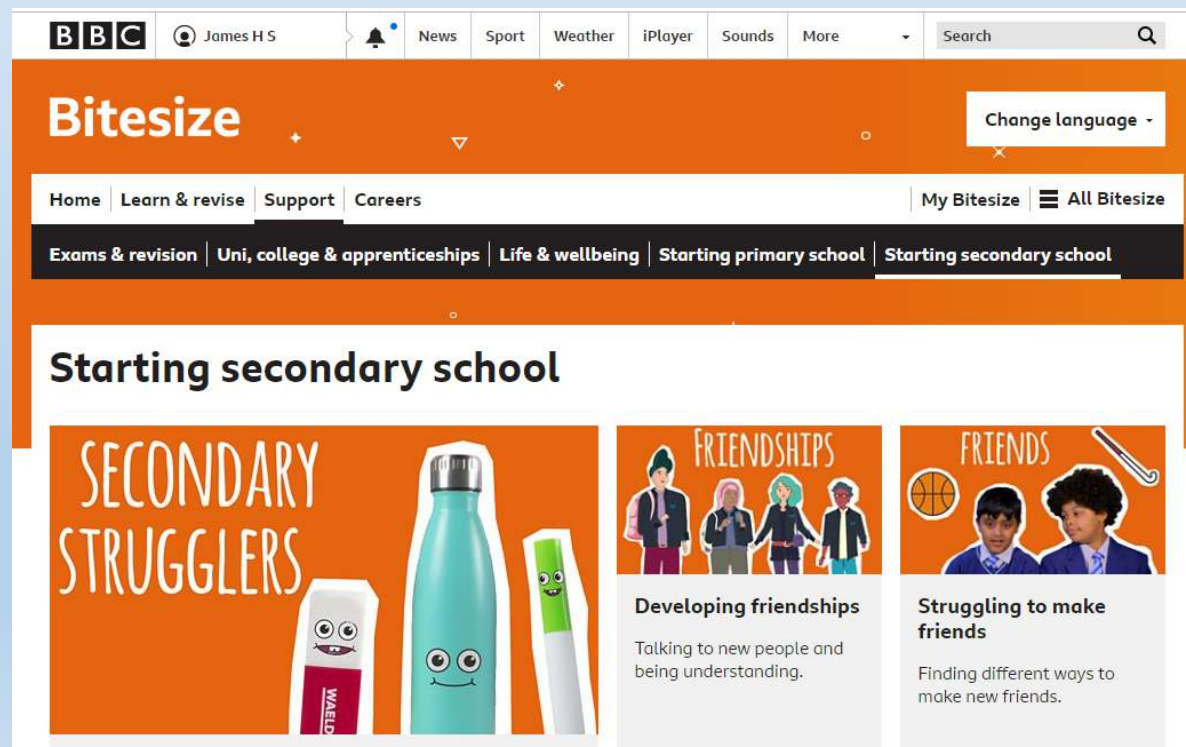
# Behaviour

- SIMS app for parents
  - Achievement points (linked to rewards)
  - Behaviour points
- Uniform
  - While wearing SHS uniform students are our representatives and we expect the same high standards of behaviour and courtesy in the community as we would in school
- Bullying
  - **Repeated and unprovoked** behaviour that is intended to hurt someone either physically or emotionally
  - Incidences should be reported to the pastoral team
  - SHARP System



# Resilience

- Making the change to secondary school can be daunting and an emotionally difficult time for some children.



The screenshot shows the BBC Bitesize website interface. At the top, there is a navigation bar with the BBC logo, a user profile for 'James H S', and links for News, Sport, Weather, iPlayer, Sounds, and More. A search bar is located on the right. Below this is an orange header with the 'Bitesize' logo and a 'Change language' button. A secondary navigation bar includes links for Home, Learn & revise, Support, and Careers, along with 'My Bitesize' and 'All Bitesize' options. A dark blue bar below contains links for Exams & revision, Uni, college & apprenticeships, Life & wellbeing, Starting primary school, and Starting secondary school. The main content area is titled 'Starting secondary school' and features three cards. The first card, 'SECONDARY STRUGGLERS', shows cartoon characters of a pencil, a water bottle, and a pencil sharpener. The second card, 'FRIENDSHIPS', shows cartoon characters of four people. The third card, 'FRIENDS', shows a cartoon character of a boy and a girl. Below these cards are two text boxes: 'Developing friendships' with the text 'Talking to new people and being understanding.' and 'Struggling to make friends' with the text 'Finding different ways to make new friends.'

# Resilience

- Friendships
  - At the start of year 7 many students can find making new friends confusing
  - Children are often friends one day and then fall out the next
  - Parents need to support them in understanding that as they grow older they don't need to be friends with everyone but still need to get along and learn to work with others even if they are not friends



# Resilience – Online Safety

## **Five tips about mobile phones and social media:**

1. Be open and communicate about their mobile phone and computer usage.
  - Cyber-bullying through social media can be a problem
  - Be aware of what apps and websites your children are using
2. Keep phones out of bed
  - Children need more sleep than adults to function at their best
3. Explore the real world
  - Going on trips, experiencing new places and meeting new people gives children wider life skills

# Resilience – Online Safety

## **Five tips about mobile phones and social media:**

4. Encourage children to speak up if they're feeling down
  - Some aspects of the internet can make us upset, anxious and worried. Talk to your child about how there's nothing wrong with feeling those emotions but it's important not to keep them to themselves
5. Support the school's rules on mobile phones
  - Phones must be switched off and in the bottom of their bags
  - Phones will be confiscated and placed in student services for collection at the end of the day
  - Using a device in lessons or social times results in a C3 detention

# Road Safety

- The Roads outside our school are very busy at the start and end of school
- Remind your child how to cross the road safely – they can be very energetic at the end of the day
- Park a little further away from the main school gates down a side street – making a prior arrangement with your child
- Never park or drop off on the yellow zig zags



# Additional Information

- Electronic systems
  - ParentPay
  - Show My Homework (SMHW)/Satchel:One
  - SIMs App
- Extra Curricular Clubs
- Leadership Ladder
- Headteacher Surgery

