Year 7 DT Rotation

Department: Technology

Unit of Work: Chair Design

Unit	2-3		4-6		7-9		
Identifying & investigating		I can identify a design problem and can analyse this problem using the 5Ws.		I can identify several design problems or opportunities based on the design context.		I can identify and explain several design problems or opportunities based on the design context.	
design opportunities.		I can identify the needs and wants of the user.		I can identify the needs and wants of the user and have described the cultural and socio- economic factors of the user.		I can identify the needs and wants of the user and have described the cultural and socio-economic factors of the user and how these might influence my design.	
		I can identify the moral, social and economic factors that need to be considered when designing a new product.		I can identify the moral, social and economic factors that need to be considered when designing for the potential user and the constraints of these.		I can explain the moral, social and economic factors that need to be considered when designing for the potential user and the constraints of these.	
Analysing existing products		I can analyse 1-2product using ACCESS FM.		I can analyse 2-3 products using ACCESS FMM. I can explain and justify each the design decisions made by both the designer and manufacturer.		I can analyse 3-4 products using ACCESSFM. I can explain and justify each of the design decisions made both designer and manufacturer and explain how this will impact on my designs.	
		I can identify the needs and wants of the user. 5Ws		I can identify the needs and wants of the user and have described the cultural and socio- economic factors of the user.		I can explain the needs and wants of the user in relation to cultural and socio-economic factors of the user and how this will impact on my design decisions.	
		I can identify the advantages and disadvantages of each product.		I can evaluate each product in relation to the needs and wants of the user.		I can evaluate each product in relation to the user, the materials and components.	
		I can suggest how the product could be improved.		I can suggest 2 improvements for each of the products in relation to the user. I can explain how and why these improvements could be made.		I can suggest 3-4 improvements for each product in relation to the user. I can explain how and why these improvements could be made using materials and components subject knowledge.	

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Analysing existing products	I can analyse 1-2product using ACCESS FM.	I can analyse 2-3 products using ACCESS FMM. I can explain and justify each the design decisions made by both the designer and manufacturer.	I can analyse 3-4 products using ACCESSFM. I can explain and justify each of the design decisions made both designer and manufacturer and explain how this will impact on my designs.
	I can identify the needs and wants of the user. 5Ws	I can identify the needs and wants of the user and have described the cultural and socio- economic factors of the user.	I can explain the needs and wants of the user in relation to cultural and socio-economic factors of the user and how this will impact on my design decisions.
	I can identify the advantages and disadvantages of each product.	I can evaluate each product in relation to the needs and wants of the user.	I can evaluate each product in relation to the user, the materials and components.
	I can suggest how the product could be improved.	I can suggest 2 improvements for each of the products in relation to the user. I can explain how and why these improvements could be made.	I can suggest 3-4 improvements for each product in relation to the user. I can explain how and why these improvements could be made using materials and components subject knowledge.

Unit	2-3	4-6	7-9
The Design Brief	I can write a design brief in response to this problem based on research carried out.	I can write a design brief that is clearly informed by my research into a range of problems and design opportunities.	I can write a design brief that is clearly informed by my research into a range of problems and design opportunities.
Design Specification	I can write a design specification based on ACCESS FM.	I can write a design specification based on ACCESS FMM and the end users needs and wants being met.	I can write a detailed design specification based on ACCESS FMM and the end users needs and wants being met.
	l can identify measurable criteria to inform my design.	I can identify measurable criteria such as ergonomics how the product could be manufactured in industry in terms of quantities.	I can identify measurable criteria such as ergonomics how the product could be manufactured in industry in terms of quantities and its impact on cost and the environment.
	I can explain how I will meet each of my specification points.	I can explain how I will meet each of my specification points.	I can explain how I will meet each of my specification points.
		I can justify and give reasons for each of my design specification points linking to my research.	I can justify and give reasons for each of my design specification points linking to my research.
			I can explain how each of my points meet the needs of my user
		I can identify how each of my points meet the needs of my user.	I can prioritise each of my specification points and explain why I have put them in this order of
		I can prioritise each of my speciation points.	importance.

	2-3	4-6	7-9		
Woods and Boards	Identify what a softwood and hardwood is.	Describe what a softwood and hardwood is.	Explain what a softwood and hardwood is.		
	Identify the differences between natural and manufactured boards.	Describe the differences between natural and manufactured boards.	Explain the difference between natural and manufactured boards.		
	Identify a range of natural and manufactured boards	Describe the properties of a range of natural and manufactured boards	Explain the properties of a range of natural and manufactured boards		
	Identify the advantages and disadvantages of a range of natural and manufactured boards.	Describe the advantages and disadvantages of a range of natural and manufactured boards.	Explain the advantages and disadvantages of a range of natural and manufactured boards.		
	Identify the positive and negative impact of using natural and manufactured boards.	Describe the positive and negative impact of using natural and manufactured boards.	Explain the positive and negative impact of using natural and manufactured boards.		
	Create a design that applies a good knowledge of natural and manufactured boards.	Create a design that applies a good knowledge of natural and manufactured boards and their properties.	Create a design that applies a good knowledge of natural and manufactured boards and their properties with clear justifications for material decisions stated.		

Making	tools, tec	ect and safely use specialist hniques, processes, nt and machinery.	I can select and safely use specialist tools, techniques, processes, equipment and machinery.	I can select and safely use specialist tools, techniques, processes, equipment and machinery including CAD/CAM.
	I can makaccurate	ke a final prototype that is in parts.	I can make a final prototype that is accurate in most parts due to accurate marking out.	I can make a final prototype that is accurate all parts due to accurate marking out and construction.
		ke a final prototype that meets he needs, wants and values of	I can make a final prototype that meets most of the needs, wants and values of the user.	I can make a final prototype that meets all of the needs, wants and values of the user.
		ke a prototype that meets my specification points.	I can make a prototype that meets most of my specification points.	I can make a prototype that meets all of my specification points.
	I can mak than one	ke a prototype that uses more skill.	I can make a prototype that uses a range of skills and techniques.	I can make a prototype that uses a range of skills and techniques including CAD/CAM.