

**Principle:**

At Sale High School all members of staff and governors accept responsibility for ‘socially disadvantaged’ students and are committed to meeting their pastoral, social and academic needs within a caring environment. It is our aim to close the attainment gap between those students who qualify for the Pupil Premium and those who do not.

**Context:**

More than 40% of Sale High School students qualify for the Pupil Premium. Consequently, many initiatives to support Pupil Premium students will necessarily involve large numbers of students. If the school feels it will be of benefit for the wider cohort to participate and that the impact of an initiative would not be compromised by them doing so, students who do not qualify for the Pupil Premium will be encouraged to take part.

We recognise that although Pupil Premium students are a diverse group, research suggests that typically they are likely to be less resilient, less confident and less independent learners. Effective initiatives to improve Teaching and Learning are therefore expected to have a particularly profound impact on outcomes for PP students.

**Procedures:**

- The performance of PP students will be tracked through Teacher Assessments, external examination modules and Controlled Assessments. These will be analysed through Data summaries
- Middle Leaders are expected to analyse the performance of PP students in their subject areas through Teacher Assessments and any external assessments
- As part of the school’s commitment to tackling underachievement among all students, PP students who are not making expected progress will be given appropriate support and intervention
- The spending of the Pupil Premium will be monitored and mapped for discussion
- Provision mapping will allow analysis of which PP students have benefitted from interventions to date and which students are in need of further/different/new intervention
- As part of the school’s Quality Assurance Framework there is a PP student book scrutiny and consultation of PP student voice to inform decision making
- The whole-school focus on improving T&L will highlight strategies which support the learning of PP students
- Staff will be trained in how best to support PP students in the classroom

- Staff will highlight PP students in their 'Hot Pink folders' and on seating plans to help them monitor their individual progress
- External speakers, assemblies and off-site visits will be used to raise the aspirations and increase the confidence of PP students
- A broad and balanced curriculum will be offered which allows all students to make expected progress and enjoy successful academic outcomes
- The Senior Leader for Inclusion and Diversity will report to SLT and governors on the effectiveness of the school's strategy for the Pupil Premium spend annually

**Original Policy: April 2015 Next review: April 2017**

**Responsible: Senior Leader with Responsibility for Pupil Premium and Disadvantaged Students**