

Promoting Fundamental British Values

The government has defined British values as being the following: democracy; individual liberty; the rule of law; mutual respect; tolerance of those with different faiths and belief. These values are central to our school ethos and are promoted not only through the curriculum and its content but through every aspect of school life including student experiences, display and use of the buildings, assemblies, the behaviour code, extra-curricular clubs and activities, ICEAG and the fundamentally courteous, respectful and sensitive learning community that we are. Each of these values is defined below and placed in a school context through the use of examples.

It is the duty of every member of staff to support and promote these fundamental values as detailed in the current Teacher Standards Part Two: Personal and Professional Conduct.

Democracy

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

In school we promote the importance of democracy through such things as:

- School council
- Our close work with The United Kingdom Youth Parliament
- Mock Elections
- Student Voice on key areas of school life
- Students are encouraged to use their voice across the curriculum through collaborative working, responses to teacher feedback in books, careful questioning by staff, the work they produce and classroom dialogue
- All students are given the opportunity to access the curriculum

Individual Liberty

Individual liberty suggests the free exercise of rights generally seen as outside Government control.

In school we promote the importance of individual liberty through such things as:

- Students are introduced to a range of beliefs and experiences so that they are able to make more informed choices for themselves
- Students are taught the knowledge and skills to broaden the choices they are empowered to make about future work, travel and education
- The profusion of extra-curricular activities and clubs, including extended studies
- Students encouraged to voice views in lessons in a formative manner
- Students are able to make choices about the courses they will study at Key Stage 4
- Elements of choice in the school canteen within healthy boundaries.

Rule of Law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

In school we promote the importance of the rule of law through such things as:

- The Behaviour Code of Conduct
- Accountability is stressed to all stakeholders including staff (Teacher's Standards), students (Student Code of Conduct), and Governors.
- We liaise closely with outside agencies including Social Services and the Police
- The Acceptable Use Policy is used to promote correct use of the internet
- Students are explicitly taught the legal framework on a number of contemporary and social issues
- Safeguarding policy

Mutual Respect

The proper regard for an individual's dignity, which is reciprocated.

In school we promote the importance of mutual respect through such things as:

- Behaviour policy and Code of Conduct
- School Equality Duty and Equal Opportunities policies
- Clear guidance on good behaviour in public areas such as the Canteen and on social media
- The publishing and enforcement of a smart dress code for students and staff
- The curriculum helps students to learn about a wide range of people, cultures and beliefs and so develops students' ability to make informed decisions, form and be confident in their own identity and understand and respect that of others
- Assemblies

Tolerance of Those with Different Faiths and Beliefs

A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.

In school we do not believe that a diversity of faiths and beliefs is something to be tolerated but rather celebrated. We are emboldened and strengthened by our diversity. We promote the importance of learning and working together with those with different faiths and beliefs through such things as:

- We are a diverse learning community and this is central to our school ethos. It is celebrated through the school environment, assemblies, curriculum and events
- Religious Studies is taught to all students across KS3 & 4
- The curriculum helps students to learn about a wide range of people, cultures and beliefs and so develops students ability to make informed decisions, form and be confident in their own identity and understand and respect that of others
- Assemblies celebrate and draw inspiration from festivals and teachings from a range of different faiths