

Sale High School

Drama

“Innovation, Inspiration, learning, leading, together”

Sale High School has an extremely strong, hardworking and creative Expressive Arts department. Our department consists of Art, Drama and Music.

Students study Art, Drama and Music as part of our KS3 offering and receive 1 hour each week for each subject. At Key Stage 4 we run GCSE Art & Design, GCSE Drama and GCSE Music with a healthy uptake in all our areas.

Results -2016

GCSE Art & Design – 88% A*- C

GCSE Expressive Arts (Drama) – 84% A*- C

GCSE Music – 80% A*- C

Our Department fully embrace the school’s inclusive ethos and are committed to ensuring every child matters and makes excellent progress. To facilitate this, we use the school’s behaviour and rewards policies, have embedded our own reward structures, and work together as a team to impact positively on young people. We are a small department with only 1 teacher per subject but all of us are extremely committed to our subject specialism and teach our Art forms with passion and creativity.

Drama

Drama is a fun, enjoyable and extremely practical subject at Sale High School. We aim to teach students valuable skills, such as communication, confidence and group skills, which they will take with them through life and are vital to all pathways and careers as well as introduce them to theatre and its rich history and genres. Drama is offered to all students at Key Stage 3 and at Key Stage 4 they have the opportunity to take their interest further by studying Drama at GCSE.

KS3

At Key Stage 3 students will be assessed in three ways: -

Creating

- Drama Techniques
- Scripts & Dialogue
- Group work & Leadership skills

Performing

- Performing a Character
- Staying in role

Responding

- Evaluation skills
 - Reflection & Technical language
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We use the Arts Council’s Drama curriculum guidance to assess progress and grade work. Each half term will see students work towards an assessed performance where they will have the opportunity to devise an original piece of drama, perform to their peers and receive feedback through peer, self and teacher assessment.

Along with practical skills we aim for the students to develop an understanding of Theatre History and Theatre Practitioners. Overall we wish to develop confident, creative and resilient learners who

have the ability to work independently to create and present their ideas to their peers through performance and discussion.

KS4

At KS4 the students study AQA GCSE Drama. It is imperative that candidates are familiar with the new specification (first teaching 2016 onwards).

This year's results are, once again, very good and we are very proud of our student's continued hard work and success.

Drama 2015-16

A* - C	84%
A* - A	26%
Expected Target (3LP)	78%
Aspirational Target (4LP)	44%

Extra-Curricular

Drama runs a wide enrichment programme which includes:

- School Production
- Theatre Trips (We aim for 4-6 per year)
- Drama Club
- Sale High's Got Talent
- Various filming with the BBC/CBBC
- KS4 Performances to parents
- Assembly Performances
- GCSE After-school rehearsals

Our ideal candidate would be an innovative teacher who has the skills and vision to continue the work with the head of department and other team members to maintain our outstanding department. We would like the candidate to be committed to our extra-curricular offering and although experience delivering GCSE Drama is not essential we would like candidates to have a clear understanding of this qualification.