

What your child will study in Year 11

Course title/Exam board and specification	Autumn Term	Spring Term	Summer Term	Extended Curriculum (recommended additional reading/websites/visits for use at home)
<p>Art</p> <p>AQA GCSE Craft and Design Course Structure Portfolio of work year 1 & 2</p> <p>Controlled assessment 60% of the total marks Marked out of 80</p> <p>Externally-set task year 2 External assessment 40% of the total marks Marked out of 80</p> <p>10 hours of sustained focused study</p>	<p>Students now concentrate on development planning for a final Culture piece. They create the best outcome from their ideas. This term they can also go back in to their portfolio and improve their work ready to mount and complete their portfolio controlled assessment 60%.</p>	<p>Students are given their exam project question paper in January. This is independent controlled assessment work. They need to work to their strengths to develop a full project covering all 4 Assessment objectives. They will write a proposal, develop a plan, find their own artists, write about them and record. Once they have images they will use these to develop ideas and take forward a final outcome. The majority of the work will be produced in a sketchbook. Written work and annotations will ensure all their thoughts and observations are recorded.</p>	<p>Students undertake their final 10-hour exam, which is produced over a number of sessions under exam conditions but takes place in the art rooms. They will be given their exam sketchbook prep work each session to be able to work from. This will be locked away after each session in a secure area.</p>	<p>www.studentartguide.com/ is an excellent student resource.</p> <p>www.tate.org.uk/ Manchester Museum and the Lowry will enhance student's experience of art.</p> <p>Visits to Manchester Museum and Liverpool world museum would help to collect images for the Culture project.</p> <p>In the exam period the theme will dictate the places they could visit to collect photographs or collect objects.</p>
<p>Computer Science</p> <p>Edexcel GCSE</p>	<ul style="list-style-type: none"> • Micro-controllers • Computational models and emerging trends 	<ul style="list-style-type: none"> • Controlled Assessment – Programming task 	<ul style="list-style-type: none"> • Computational thinking • Exam revision 	<p>www.codecademy.com/learn/python</p> <p>https://code.org</p>

				http://www.bbc.co.uk/education/subjects/z34k7ty
Drama AQA GCSE	<p>Component 3 Text in Practice Creating Key Extracts from A Play (20%)</p> <p>Students will perform Monologues, Duologues, or a group piece from a set text. An external examiner will visit the school and mark the student's performance. Parents and friends are invited to attend. The students must show:</p> <ul style="list-style-type: none"> • Demonstration of practical understanding of the text • Interpretation of text • Creation and communication of meaning • Realisation of artistic intentions in text-based drama • Rehearsal, refinement and developing work in progress 	<p>Component 1 Study Set Text Set text: Blood Brothers</p> <p>The students will study practically the text in preparation for their final examination.</p> <ul style="list-style-type: none"> • Characteristics of performance texts and dramatic works • Social, cultural and historical contexts • Interpretation and communication of meaning • Theatrical terminology • Roles of theatre makers in contemporary professional practice • Read-through of key extract play • Revision in preparation for possible exam questions 	<p>Component 1 Revision</p> <p>Students will use the remainder of the course to revise for their final examination.</p> <p>We merge practical lessons (exploring the script) with a wide range of revision strategies to allow all learners and all learning styles to access the best revision tools they need to prepare fully for the exam paper.</p>	<p>Revision guides will be given to all students and they must participate in regular reading to ensure they subject knowledge and technical language is developed throughout the course to ensure they are fully prepared for the final examination unit.</p> <p>Please note the examples of websites above as they apply to year 11 as well as year 10.</p> <p>I will also share links via Show My Homework of practitioners and A Level work to further extend their knowledge of theatre.</p> <p>These will be personalised to the student's projects to develop their work further.</p>
English AQA GCSE Language and AQA GCSE Literature	<p><u>GCSE Literature Paper 2 Poetry</u> Students will complete their study of the 15 GCSE poems linked by the theme of Power and Conflict. They will also practise responding to unseen poems through a range of sample texts.</p> <p><u>GCSE Literature Paper 2 An Inspector Calls</u> Students will study JB Priestley's Socialist play, focusing on the writer's messages and ideas and how he uses language, structure and dramatic devices for effect.</p>	<p><u>GCSE Literature Paper 1 Macbeth</u> Students will study the full version of Shakespeare's tragedy, focusing on language, structure and historical context.</p> <p><u>Revision of GCSE Literature texts: A Christmas Carol, Poetry and An Inspector Calls</u></p>	<p><u>GCSE Revision</u> Revision of GCSE Literature texts: A Christmas Carol, Poetry and An Inspector Calls</p> <p><u>GCSE Literature examinations</u> Students will sit their GCSE Literature examinations</p>	<p>Watch TV (BBC 2016), film or stage adaptations of An Inspector Calls.</p> <p>Read another play or short story by JB Priestley.</p> <p>Watch a film or stage version of <i>Macbeth</i>.</p> <p>Visit the Globe Theatre in London or Stratford upon Avon, the home of Shakespeare.</p> <p>Research the poets behind the 15 poems in the Power and Conflict section of the GCSE Anthology and try some of their other poems.</p>

<p>Food Preparation and Nutrition</p> <p>WJEC</p>	<p>Controlled assessment: Task 1 (15%) - Food Science investigation.</p> <p>Revisit Food science and Food spoilage taught in year 10</p>	<p>Controlled Assessment: Task 2 (35%) – Research and preparation task to be completed by March. For this task pupils will research plan, prepare and cook a selection of dishes to showcase the skills they have developed. They will produce a folio of evidence which include documentation related to the selection of dishes, planning and evaluation.</p> <p>Revisit topics covered in term 1 of year 10</p>	<ul style="list-style-type: none"> Exam revision 	<p>WJEC EDUCAS GCSE Food Preparation and Nutrition (Revision Guide) by Helen Buckland.</p>
<p>French</p> <p>AQA 8658</p>	<p>Global issues</p> <ul style="list-style-type: none"> The environment <p>Social issues</p> <ul style="list-style-type: none"> Charity/ voluntary work <p>Career choices and ambitions Technology in everyday life</p> <ul style="list-style-type: none"> Social media Mobile technology 	<p>Global issues</p> <ul style="list-style-type: none"> Poverty/ homelessness <p>Revision and preparation for assessment</p>	<p>Assessment</p>	<p>www.linguascope.com (intermediate) (see staff for password)</p> <p>www.funwithlanguages.vacau.com</p> <p>www.digitaldialects.com</p> <p>www.bbc.co.uk/education/subjects/zgdqxb</p> <p>SHMOODLE> FRENCH> GCSE FRENCH: a comprehensive list of links to past papers and revision websites.</p>
<p>Geography</p> <p>Edexcel GCSE Specification B</p>	<p>Controlled Assessment completion part 1 – Coastal engineering. Case Study: Colwyn Bay.</p> <p><u>Paper 1: Restless Earth and Tectonic Hazards</u> Volcanoes: Comparing rich and poor world case studies of Iceland and the Congo</p>	<p>Controlled assessment completion part 2</p> <p><u>Paper 1: Climate Change</u> Causes of climate change past and present The greenhouse effect Impacts of climate change Climate of the UK</p>	<p><u>Paper 1: Extreme Environments</u> Plant and human adaptations to extreme living conditions Cultures of Indigenous people Threats to people and natural habitats, including climate change Global actions to protect extreme environments Case studies: Aborigines in Australia and Inuits in Siberia/Alaska</p>	<p>My revision notes Edexcel B GCSE Geography by Hodder Education</p> <p>www.gcsegeography.co.uk</p>

	<p>Earthquakes: comparing rich and poor world case studies of New Zealand and Nepal</p> <p>Predicting hazards and earthquake proof buildings</p>	<p><u>Battle for the Biosphere:</u> Distribution of biomes Influence of climate and soils on a biome (ecosystem) Biosphere good and services Human impacts on the biosphere- how have we destroyed it? Case study – the Amazon Rainforest Conservation</p> <p><u>Water World:</u> Hydrological cycle Impacts of unreliable or unclean water supply. Case study – The Sahel Impact of climate change on water supply Water management projects – large and small scale. Case study- The 3 gorges dam and Intermediate technology</p>	<p>Revision of paper 1 and paper 2 and paper 3 skills for making geographical decisions</p>	
<p>Health and Social Care</p> <p>AQA GCSE</p>	<p>Unit 1: Understanding Personal Development and Relationships.</p> <p>This is examined by a written paper which is 70 marks and assesses 40% of the course. Topics studied are:</p> <p>Physical Development Intellectual Development Emotional Development Social Development Life Events Sources of Support Relationships Self-Concept Peer Pressure Physical Factors Economic and Environmental Factors The Effects of Factors</p>	<p>Unit 2: Health, Social Care and Early Years Provision.</p> <p>This is a piece of coursework which assesses 60% of the course. Topics studied are:</p> <p>Care Needs Service Organisation Barriers and Access to services Service Needs, Aims and Care Actions Care Worker Skills Principles of Care and Codes of Conduct</p>	<p>Unit 2: Health, Social Care and Early Years Provision.</p> <p>This is a piece of coursework which assesses 60% of the course. Topics studied are:</p> <p>Care Needs Service Organisation Barriers and Access to services Service Needs, Aims and Care Actions Care Worker Skills Principles of Care and Codes of Conduct</p>	<p>www.educationforum.co.uk http://excellence.qia.gov.uk http://getrevising.co.uk www.bbc.co.uk/health www.bbc.co.uk/health/health_over_50 www.bbc.co.uk/parenting www.bbc.co.uk/health/healthy_living/your_weight www.nhs.uk www.nhs.direct.nhs.uk www.nhscareers.nhs.uk www.patient.co.uk www.childcarelink.gov.uk www.communitycare.co.uk www.socialworkcareers.co.uk www.ageconcern.org.uk www.helptheaged.org.uk www.teachernet.gov.uk</p>

				<p>www.had-online.org.uk/yphnews www.teachers-direct.co.uk/resources/quiz-busters www.foodforum.org.uk This is for the "Nutrients" V2 dietary analysis software. A free download demo is currently available.</p>
<p>History (2016-17 ONLY)</p> <p>AQA Specification B GCSE</p>	<p>To what extent did Germans benefit from Nazi rule in the 1930s? Economic policy: increased employment through public works programmes, rearmament and conscription, self – sufficiency Social standards: standards of living, promises to German people, effects of Nazi policy on the lives of women, effects on culture Racial persecution: the Jews and other alien groups e.g gypsies</p> <p>Controlled Assessment: ‘The British People in War’</p> <p>How did the First World War and the Second World War change the way of life of the people of Britain?</p> <p>To what extent and why did the experience of British people at war in the First World War differ from their experiences in the Second World War? Censorship and propaganda Recruitment and conscription Rationing and the effects of submarine warfare Home Defence: the dangers of attack and invasion; the Home Guard in the Second World War</p>	<p>How and why did the USA achieve prosperity in the 1920s? Isolationism The Fordney-McCumber Tariff Effects of the tariff system Mass production Henry Ford and the car industry Hire purchase The stock market boom laissez faire policies Changes in the entertainment industry (jazz, cinema) and people’s use of social time</p> <p>How far was the USA a divided society in the 1920s? The groups that did not benefit during the economic boom (farmers, immigrants, Black Americans) and why these groups did not prosper The immigration controls introduced (quota control 1921) The KKK’s aims, views and effect on society Prohibition Women’s lives and roles including flappers</p> <p>Why did the US stock market collapse in 1929? Over production, lack of credit control, tariff policy and an unequal</p>	<p>How important was Martin Luther King in the Civil Rights Movement? Martin Luther King’s role as a protest organiser, 1955 - 1963 Explain how effective Martin Luther King was in the campaign for Civil Rights The Civil Rights act 1964 Martin Luther King’s Nobel Peace Prize 1964</p>	<p>Horrible Histories: Frightful First World War and Woeful Second World War, Blitzed Brits, Gory Stories: Blackout in the Blitz</p> <p>Horribly Famous – Al Capone and his Gang</p> <p>The Boy in the Striped Pyjamas, John Boyne</p> <p>Goodnight Mr Tom, Michelle Magorian</p> <p>Animal Farm - George Orwell</p> <p>Of Mice and Men, John Steinbeck</p> <p>Grapes of Wrath, John Steinbeck</p> <p>Seabiscuit: Three Men and a Racehorse, Laura Hillenbrand</p> <p>To Kill a Mocking Bird, Harper Lee</p> <p>Websites: http://www.schoolhistory.co.uk/ http://www.spartacus.schoolnet.co.uk/ http://www.historylearningsite.co.uk/</p>

	<p>Evacuation in the Second World War Air Raids in the First World War; the Blitz and air raid precautions in the Second World War Role of Women Attitudes to war</p>	<p>distribution of wealth as a long term weakness of the US economy The Wall Street Crash and its effects</p> <p>Race Relations in the USA 1945 - 1968 Racial inequality after the Second World War The experience of African - American Soldiers in WW2 Segregation in the South The Ku Klux Klan Rosa Parks and the Montgomery bus boycott 1955 - 1956 The case of Brown versus Topeka Board of Education The case of Little Rock High School 1957 Living standards for Black Americans</p> <p>The Civil Rights Movement 1961 - 1968 The Freedom Rides of 1961 The Freedom Marches of 1963 and their impact The Washington March 1963 and its impact The Black Power protests and their impact</p>		<p>Places to visit</p> <ul style="list-style-type: none"> • Imperial War Museum North, Manchester, M17 1TZ • Stockport Air Raid Shelters, Stockport SK1 1NE • The International Slavery Museum, Liverpool • Leeds Royal Armouries, Leeds, LS10 1LT • The Home Front Museum, New St, Llandudno, LL30 2YF • Eden Camp, Malton, North Yorkshire, YO17 6RT
<p>History (2017-18 ONWARDS) AQA</p>	<p>Elizabethan England</p> <ul style="list-style-type: none"> • Elizabeth's court and Parliament • Life in Elizabethan times • Troubles at home and abroad 	<p>Thematic study: Health and the people c1000 to the present day</p> <ul style="list-style-type: none"> • Medicine stands still • The beginnings of change • A revolution in medicine • Modern medicine 	<p>Revision</p>	<p>Horrible Histories: The Terrible Tudors Horrible Science: Measly Medicine</p> <p>Websites http://www.elizabethan-era.org.uk/elizabethan-england.htm</p>

				http://www.bardweb.net/england.htm http://www.bbc.co.uk/schools/gcsebi/tesize/history/shp/ http://www.bbc.co.uk/education/topics/zhphvcw Places to visit A visit to any Tudor house e.g. Tatton Old Hall, Lyme Hall, Wythenshawe Hall, Bramall Hall or Speke Hall in Liverpool would be beneficial.
Mathematics AQA GCSE 8300	<u>Higher</u> Algebra: further quadratics, rearranging formulae and identities Trigonometry recap and extension Growth and decay Equation of a circle Further equations and graphs Further equations and graphs Direct and inverse proportion Review and revision <u>Foundation</u> Volume Algebra: Quadratics, rearranging formulae and Identities Inequalities Algebra and Graphs Sketching graphs Review and revision	<u>Higher</u> Inequalities Vectors Further sketching graphs Sine and cosine rules Transforming functions Numerical methods Circle theorems Review and revision <u>Foundation</u> Direct and Inverse proportion Trigonometry Solving quadratic equations Quadratic Graphs Growth and decay Review and revision	Review and revision	The following websites can be used to help your child develop further understanding in each of the topics taught throughout the academic year: www.mymaths.co.uk This website is linked to the AQA maths examination body whose examination they will sit at the end of year 11. Other useful websites include: http://www.bbc.co.uk/education/subjects/zqhs34j www.mathsbot.com http://online.justmaths.co.uk/ https://mathslinks.net/links/mr-carter-maths https://www.mrbartonmaths.com/ http://donsteward.blogspot.co.uk/ pixl maths app
Music EDEXCEL GCSE in MUSIC (2MU01)	<u>Listening and Appraising:</u> Complete area 3 set work analysis (Davis 'All Blues', Buckley's 'Grace and Moby's 'Why Does My Heart Feel So	<u>Listening and Appraising:</u> Study the remaining three set pieces (Capercaillie's 'Skye Waulking Song', a variety of Indian Rag Desh pieces and Koko's 'Yiri'). Continue to test using	<u>Final preparations for Listening and Appraising:</u> This final half term will be focused on revision of the 12 set works and ensuring students are comfortable	A selection of Power Point Presentations will be shared with pupils during class time and they can access these at home. Area 3 is listed below:

<p>Set works for year 11 (outgoing syllabus only): Area of Study 3</p> <p>M Davis: All Blues from the album Kind of Blue</p> <p>J Buckley: Grace from the album Grace</p> <p>Moby: Why Does My Heart Feel So Bad? From the album Play</p> <p>Area of Study 4</p> <p>Capercaillie: 'Skye Waulking Song' from the album Nàdurra</p> <p>Rag Desh Pieces x 3</p> <p>A Shankar: Rag Desh from the album 'Live at Carnegie Hall'</p> <p>S D Dhandhada and H Dhandhada: Rag Desh from the album 'Mewar Re Mira'</p>	<p>Bad?) and review all pieces studied in readiness for mock exam. Students must put in a great deal of independent learning time to ensure the revision materials are used effectively.</p> <p><u>Composition:</u> Students will complete composition 2 based on the Minimalist style and will refine both pieces ready for submission in January/February</p> <p><u>Performance:</u> Solo and ensemble pieces are expected to be fully rehearsed and ready for recording during this term. Some of these will be used in the Christmas Carol Concert.</p>	<p>past papers to ensure students are fully prepared for the final 40% exam in May/June.</p> <p><u>Composition:</u> Final chance to refine both the Rondo inspired composition and the Minimalist composition for submission in the first half term.</p> <p><u>Performance:</u> Final chance to record both the solo and ensemble pieces for submission at the end of the first half term</p>	<p>and well equipped to answer all styles of exam questions, in particular the section A rhythmic/melodic dictation and compare/contrast elements. Students will be given time to create revision material and share this in class.</p>	<ul style="list-style-type: none"> Minimalist Music Techniques (Davis Revision) YouTube: watch?v=bDhEiyjaJZ0 (Moby Revision) YouTube: watch?v=GcZjYrH5ja8 (Buckley funny video) watch?v=NQFWb8NBffo <p>BBC Bitesize – GCSE Music is a very useful learning tool.</p> <p>Students are also advised to work through sections 1-4 of their revision book and test themselves using the end of section tests provided.</p>
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<p>B Wertheimer and S Gorn: Rag Desh Parts 1-3 from the album 'Priyagitah: The Nightingale' Koko: 'Yiri'</p>				
<p>PE Edexcel GCSE Theory paper 1hr 30mins 40% 4 x practical activities 40% Analysis of Performance 16% Personal Exercise Programme 4%</p>	<p>Body Systems:</p> <ul style="list-style-type: none"> • Muscular • Skeletal • Cardiovascular • Respiratory <p>Revision materials and workshops</p>	<p>Body Systems:</p> <ul style="list-style-type: none"> • Muscular • Skeletal • Cardiovascular • Respiratory <p>Revision materials and workshops</p>	<p>Revision materials and workshops Exam!</p>	<p>BBC GCSE Bitesize Edexcel You tube video Muscle in motion website Edexcel students revision workbooks and guides Cross-curricular with science</p>
<p>RE (2017/18 ONLY)</p>	<p><u>Islam – Beliefs and teachings (continued)</u> <u>Angels</u></p> <ul style="list-style-type: none"> ➤ Diversity in belief between Shi'a and Sunni Muslims regarding Angels and Freewill. ➤ The significance of Jibril's revelation of the Qur'an to Muhammad. 	<p><u>Issues of Good and Evil (Islam and Christianity)</u> <u>Crime and Punishment</u></p> <ul style="list-style-type: none"> ➤ What makes an act 'wrong'? ➤ Religious and ethical responses ➤ Beliefs and attitudes about the causes of crime and the aims of punishment. 	<p><u>Islam – Practices</u> <u>The five pillars of Sunni Islam</u></p> <ul style="list-style-type: none"> ➤ Shahadah ➤ Zakah ➤ Sawm ➤ Hajj ➤ Salah <p><u>Ten Obligatory Acts of Shi'a Islam</u></p> <ul style="list-style-type: none"> ➤ Salat, Khums, Hajj 	

	<ul style="list-style-type: none"> ➤ The significance of Mika'il placed in charge of plants and rain. ➤ The significance of Israfil to announce the Day of Resurrection. <p><u>Akhirah / Afterlife</u></p> <ul style="list-style-type: none"> ➤ Al – Qadr (predestination): Implications for human freedom. ➤ Akhirah and the day of judgement. ➤ Heaven and Hell – Muslim beliefs. 	<ul style="list-style-type: none"> ➤ The treatment of criminals and the work of prison reformers / chaplains. ➤ Death penalty and varied responses to. <p><u>Forgiveness</u></p> <ul style="list-style-type: none"> ➤ Teachings about forgiveness and examples of forgiveness arising from personal beliefs. <p><u>Good, Evil and Suffering</u></p> <ul style="list-style-type: none"> ➤ Original Sin and 'Soul making.' ➤ Philosophical challenges posed by belief in God. ➤ Belief in Predestination (Islam) 	<ul style="list-style-type: none"> ➤ Amr-bil-Marooif, Nahil Anril Munkar, Tawalia, Tabarra. <p><u>Jihad</u></p> <ul style="list-style-type: none"> ➤ Greater Jihad ➤ Lesser Jihad – origins, influence and conditions for lesser Jihad. <p><u>Festivals and commemorations (comparative within Britain and elsewhere)</u></p> <ul style="list-style-type: none"> ➤ Id ul Adha ➤ Id ul Fitr ➤ Ashura ➤ The Night of Power 	
<p>Core Science</p> <p>Edexcel</p>	<p>Physics P1 – Topics 1 – 4 Visible light and the solar system, the electromagnetic spectrum, waves and the universe, waves and the Earth.</p> <p>Review Controlled Assessment and complete further one if required.</p> <p>Physics P1 - Topics 5—6 Generation and transmission of electricity and energy and the future.</p> <p>Review Chemistry C1 – Topics 1- 3. The Earth's atmosphere, materials from the earth and acids.</p>	<p>Review Chemistry C1 – Topics 4—5 Obtaining and using metals and fuels.</p> <p>Review Biology B1 -Topics 1-5. Classification, variation, inheritance, responses to a changing environment. Problems and solutions to a changing environment.</p> <p>Review Chemistry C1 – Topics 4—5 Obtaining and using metals and fuels.</p> <p>Review Biology B1 -Topics 1-5. Classification, variation, inheritance, responses to a changing environment. Problems and solutions to a changing environment.</p>	<p>Complete revision and exam preparation for P1, C1 and B1</p>	<p>BBC Bitesize Key Stage 4 Core science (Edexcel)</p> <p>http://www.bbc.co.uk/schools/gcse/bitesize/science/edexcel/</p>

<p>Additional Science</p> <p>Edexcel</p>	<p>Biology B2 – Topics 1 – 3 Cells, organisms and energy, and common systems. Biology Revision – Mock PPE Exam.</p> <p>Chemistry C2– Topics 1 – 5 Atomic structure and the periodic table, Ionic compounds, covalent compounds, groups in the periodic table and chemical reactions.</p>	<p>Chemistry C2 – Topic 6 Quantitative chemistry</p> <p>Physics P2 – Topic 1 – 5 Static electricity, Current, Motion and forces, Momentum, Nuclear reactions. Physics P2 – Topic 6 Radioactive materials. Revision and exam skills</p>	<p>Complete revision and exam preparation for P2, C2 and B2</p>	<p>BBC Bitesize Key Stage 4 Additional science (Edexcel)</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_edexcel/</p>
<p>Triple Chemistry and Physics</p> <p>Edexcel</p>	<p>Additional Physics – Topics 4, 5 and 6 Momentum, Nuclear reactions, radioactive materials. Core Science – Chemistry Topics 1- 5 The atmosphere, materials from the Earth, Acids, obtaining and using metals, Fuels. Additional Chemistry Topics 1 - 4 Atomic structure, the periodic table, ionic compounds, covalent compounds and groups of the periodic table. Topics 5 – 6 Chemical reactions, Quantitative chemistry. Extension Chemistry - C3 Topic 1 and 2 Qualitative and Quantitative analysis.</p>	<p>Extension Physics – P3 Topics 1 - 5 Ionising radiation, Motion and particles, Kinetic theory and gases. Extension Chemistry Chemistry C3 – Topics 3 – 5 Electrolytic processes, gases, equilibria and ammonia. Organic chemistry. Revision of all topics.</p>	<p>Complete revision and exam preparation for C1, C2 and C3. P1, P2 and P3.</p>	<p>BBC Bitesize Key Stage 4 Core, additional and extension units for chemistry and physics. (Edexcel)</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/edexcel/</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_edexcel/</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/triple_edexcel/</p>
<p>Spanish</p> <p>AQA GCSE 8698</p>	<p>Global issues</p> <ul style="list-style-type: none"> • The environment <p>Social issues</p> <ul style="list-style-type: none"> • Charity/ voluntary work • Career choices and ambitions 	<p>Global issues</p> <ul style="list-style-type: none"> • Poverty/ homelessness 	<p>Assessment</p>	<p>www.linguascope.com (intermediate) (see staff for password)</p> <p>www.funwithlanguages.vacau.com</p>

- Technology in everyday life
- Social media**
- Mobile technology

Revision and preparation for assessment

www.digitaldialects.com

<http://www.bbc.co.uk/education/subjects/zfckjxs>

SHMOODLE> SPANISH> GCSE
SPANISH: a comprehensive list of links to past papers and revision websites.