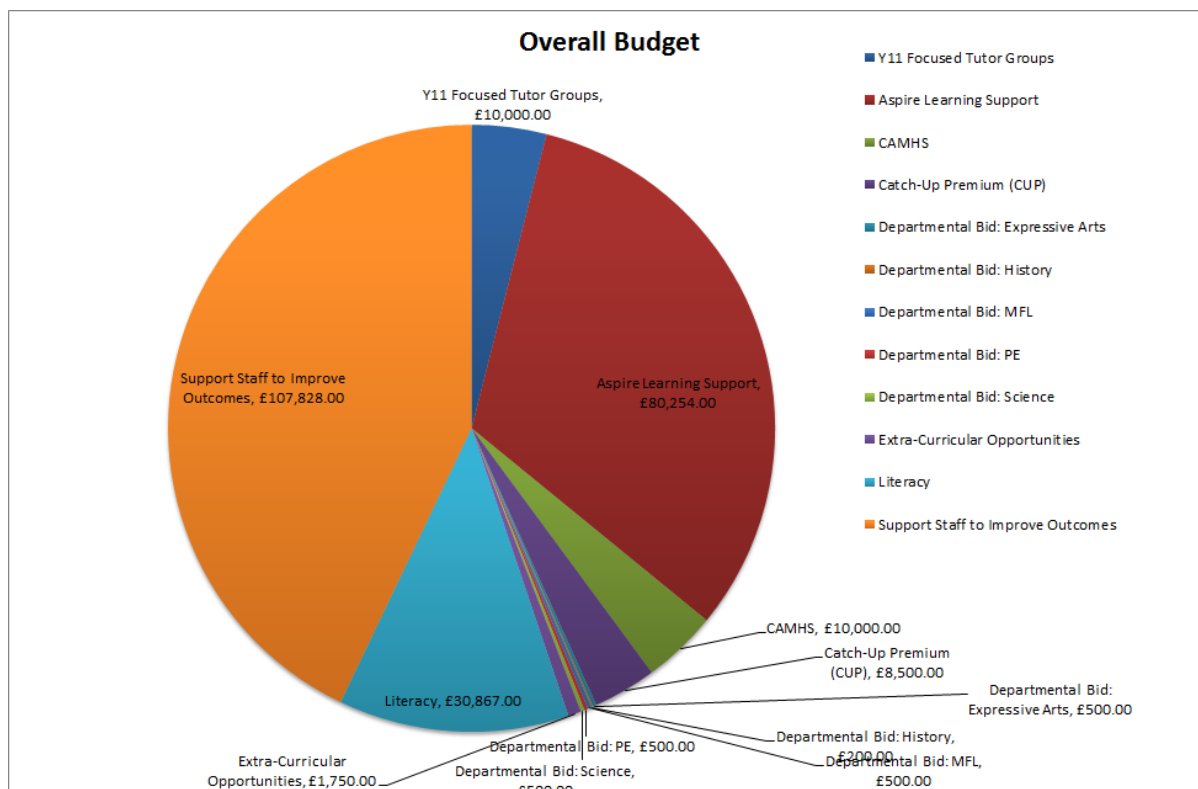


PUPIL PREMIUM EXPENDITURE AND OUTCOMES 2015/16

BUDGET 2015/16

- £260,118.00 (academic year).
- Catch-Up Premium: £8,500.00 (additional funding for schools to support Year 7 students who did not achieve expected standards in Reading or Maths at the end of Key Stage 2).



EVALUATION 2015/16 OUTCOMES:

Highlights

- Narrowed 5+ A*-C including English & Maths gap to -6.15% (from -19% in 2015).
- Attainment gap of only -5.95 (national comparison data not available).
- In English, pupil premium students outperformed non-pupil premium students in achieving 3 or more levels of progress.
- Pupils in Y11 Focused Tutor Groups improved at a faster rate than average throughout the year.

Challenges

- Progress 8 pupil premium gap of nearly half a grade (-0.47).
- Maths 3LP pupil premium gap has narrowed (from 13% in 2015 to 12% in 2016), but is still greater than 10%.
- We have narrowed the gap significantly against a range of key whole school measures. Overall, our interventions are effective but in future we will need a greater focus on Attainment 8 / Progress 8 and narrowing the gap for these measures.

Next steps

- We have already adjusted our key intervention groups to have a greater focus on Ebacc subjects that will help to improve Attainment 8 / Progress 8 (e.g. English, History, Maths and Science Form Groups). We have also retained targeted Year 11 form groups, which have consistently shown good evidence of impact.
- We are continuing to focus on KS3 high-quality teaching and learning and interventions so pupils will be provided with a better foundation to GCSE and fewer remedial actions will be needed in KS4
- We are in the process of producing a pupil premium plan for 2016/17. This will summarise our key objectives, strategies and how funding has been allocated for the current academic year. This plan will directly inform how we continue to track pupil premium spend and outcomes throughout the year and will also directly shape our teaching and learning strategies and is focused on these **Five Key Objectives**:
 1. **Teaching and Learning:** To ensure all pupil premium and especially High Level Learner pupil premium make progress in line with non- pupil premium peers nationally; revision techniques are developed at **both key stages** and engagement and challenge further improves for targeted cohorts:
 - Department bids that focus spending on targeted support as identified by Middle Leaders
 - Embedding KS3 revision techniques and improving response to feedback for PP students
 - Providing academic mentoring and master classes
 2. **Curriculum:** To develop further the range of interventions to ensure pupils in all years make in progress in line with each other:
 - Easter/Summer schools to ensure ease of transition between key years
 - Deployment of intervention leaders in Maths and English to support PP progress in all years
 - Structure maths timetable so that some years are taught together to allow setting and targeted intervention
 - Targeted reading interventions for KS3
 3. **Wider Outcomes:** To identify and create extra-curricular provision and track attendance especially for High Level Learner PP:
 - Use of focused intervention forms for Maths, English, Science, Humanities, Accelerate and good to great to academically and pastorally support all pupils and particularly HLL PP and those PP in danger of not making P8
 - Creation of Period 6 study sessions for year 11 to support all pupils and particularly HLL PP and those PP at risk of not making P8
 - Maintain our aspirational culture through assemblies, parental evenings, trips and visits with a focus on HLL PP attendance
 4. **Attendance:** to implement strategies addressing the gap between PP and Non PP students:

- Maintain the quality staff support for the pastoral team including student services and the attendance office
- Join local authority pilot study to support students in increasing rates of attendance

5. **Behaviour:** To implement strategies to reduce the exclusion data for PP students:

- Pivotal training for staff and students to promote consistent and positive relationships, refine rules to raise expectations and embed culture of inclusion
- Maintain the quality staff support for the pastoral team including student services