

Year 9 Autumn Term

Department: Geography Unit of Work: Caribbean

Grades End of Year 11 Target: 1-3	Grades End of Year 11 Target: 4-6	Grades End of Year 11 Target: 7-9
<ul style="list-style-type: none"> <input type="checkbox"/> Know the human and physical features of the Caribbean. <input type="checkbox"/> Begin to identify the similarities and differences between the UK and Costa Rica. <input type="checkbox"/> Identify why people choose to visit Costa Rica. <input type="checkbox"/> Identify whether TNC's are benefiting people in Costa Rica. <input type="checkbox"/> Discuss how ecotourism can benefit the locals and the environment. <input type="checkbox"/> Begin to discuss how earthquakes impact the Caribbean. <input type="checkbox"/> Begin to describe how tropical storms are formed. <input type="checkbox"/> Discuss how Haiti impacted by Hurricane Matthew. <input type="checkbox"/> Assess the extent to which the immediate responses were more successful than long term responses. 	<ul style="list-style-type: none"> <input type="checkbox"/> Describe the human and physical features in the Caribbean making links to the relief of the land. <input type="checkbox"/> Describe the similarities and difference between the UK and the Caribbean. <input type="checkbox"/> Describe why tourists visit the UK. <input type="checkbox"/> Describe how TNC's are benefitting people in Costa Rica. <input type="checkbox"/> Explain how ecotourism benefits Costa Rica. <input type="checkbox"/> Describe how earthquakes can impact the Caribbean. <input type="checkbox"/> Describe how tropical forms are formed. <input type="checkbox"/> Describe how Haiti was impacted by Hurricane Matthew. <input type="checkbox"/> Make judgement about how successful the responses of the tropical storm. 	<ul style="list-style-type: none"> <input type="checkbox"/> Map the human and physical features in the Caribbean making links to the population. <input type="checkbox"/> Evaluate the reason for the similarities and difference in development of the development of the UK and Caribbean. <input type="checkbox"/> Explain the positives and negatives of tourism in Costa Rica. <input type="checkbox"/> Assess the extent to which TNC's benefit Costa Rica. <input type="checkbox"/> Evaluate whether ecotourism benefits the people of Costa Rica. <input type="checkbox"/> Explain how earthquakes impact the Caribbean. <input type="checkbox"/> Explain how tropical storms are formed. <input type="checkbox"/> Explain how Hurricane Matthew impacted the development of Haiti. <input type="checkbox"/> Evaluate the success of the long term responses of natural hazards in Haiti. <p><u>Literacy:</u> Speak like a geographer: human, physical, TNC, tourism, ecotourism, earthquakes, natural hazards, tropical storm, Coriolis effect, equator, tropical storm, primary effect, secondary effect, immediate response, long term response, development</p>