

Year 8

Department: History Unit of Work: Electoral Reforms

Projection Grades (end of year 11) 1-3	Projection Grades (end of year 11) 4-6	Projection Grades (end of year 11) 7-9
<ul style="list-style-type: none"> <input type="checkbox"/> Identify who had the right to vote pre C20th <input type="checkbox"/> Identify why people wanted the right to vote <input type="checkbox"/> Know what voting was for <input type="checkbox"/> Identify the role of key individuals in the electoral reforms <input type="checkbox"/> Identify why electoral reform was needed <input type="checkbox"/> Identify what happened at Peterloo <input type="checkbox"/> Identify the significance of the Peterloo massacre <input type="checkbox"/> Know what Chartists are <input type="checkbox"/> Identify what Chartists wanted <input type="checkbox"/> Know who the Suffragettes are <input type="checkbox"/> Identify what the Suffragettes were fighting for 	<ul style="list-style-type: none"> <input type="checkbox"/> Describe who had the vote pre C20th <input type="checkbox"/> Describe reasons why people wanted the right to vote <input type="checkbox"/> Describe what people voted for <input type="checkbox"/> Describe the role of key individuals in the electoral reforms <input type="checkbox"/> Describe why electoral reforms were needed <input type="checkbox"/> Describe what happened at the Peterloo massacre. <input type="checkbox"/> Explain why the Peterloo massacre happened <input type="checkbox"/> Describe the significance of the Peterloo massacre <input type="checkbox"/> Describe who Chartists are and what they wanted <input type="checkbox"/> Explain the successes of the Chartists <input type="checkbox"/> Describe reasons why women wanted the vote <input type="checkbox"/> Explain the ways in which Suffragettes campaigned for the vote <input type="checkbox"/> Describe reasons why women weren't allowed to vote <input type="checkbox"/> Explain how women won the right to vote 	<ul style="list-style-type: none"> <input type="checkbox"/> Explain the voting systems pre C20th <input type="checkbox"/> Explain reasons why only certain groups in society were allowed to vote <input type="checkbox"/> Assess electoral reforms were needed <input type="checkbox"/> Explain in detail, the events of the Peterloo Massacre <input type="checkbox"/> Explain the consequences of the Peterloo massacre <input type="checkbox"/> Explain the significance of Chartists <input type="checkbox"/> Explain, in detail the work of key individuals in the electoral reforms <input type="checkbox"/> Explain what Suffragettes campaigned for <input type="checkbox"/> Explain how suffragettes campaigned for the vote <input type="checkbox"/> Assess factors as to why the Suffragettes were successful