

Year 7 Autumn Term

Department: Religion and Ethics Unit of Work: What do people believe about God?

<p>Grades End of Year 11 Target: 1-3</p>	<p>Grades End of Year 11 Target: 4-6</p>	<p>Grades End of Year 11 Target: 7-9</p>
<ul style="list-style-type: none"> <input type="checkbox"/> <u>Identify</u> key terms linked to describing God: <i>creator, all powerful, all knowing, a teacher, a judge.</i> <input type="checkbox"/> <u>Describe</u> what it means for God to be a creator. <input type="checkbox"/> To identify the main parts of the Hindu Trimurti <input type="checkbox"/> To describe what Hindus believe about God using key terms. <input type="checkbox"/> To <u>retell</u> some features of the Ramayana and identify what Hindus believe it shows about God. <input type="checkbox"/> To identify and know the 5K's of Sikhism and describe 2 symbolic features. <input type="checkbox"/> To recall that the Muslim belief in one God and that their prophet is called Mohammad and their holy book is the Qu'ran. <input type="checkbox"/> To describe some features of Muslim worship. 	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and <u>describe</u> the following key terms linked to describing God: creator, all powerful, all knowing, a teacher, a judge. <input type="checkbox"/> To describe the main parts of the Hindu Trimurti and how they <u>link</u> together <input type="checkbox"/> To <u>explain</u> what Hindus believe about God and how it is shown through the way they worship. <input type="checkbox"/> To explain the importance of the Ramayana and what it shows about God. <input type="checkbox"/> To <u>explain the symbolism</u> of all of the 5 K's of Sikhism <input type="checkbox"/> To explain why Muhammad is so important to Muslims with reference to the Qu'ran. <input type="checkbox"/> To explain symbolic features of Muslim worship. <input type="checkbox"/> To explain why Muslims do not use images of God and compare to Hindu beliefs <input type="checkbox"/> To speak and write like a 'theologian' using correct key terms such as: <i>Brahman, Trimurti, symbolise, creator, Qur'an, Allah, prophet.</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Analyse and evaluate</u> the pros and cons in describing God in the following ways: creator, all powerful, all knowing, a teacher, a judge. <input type="checkbox"/> To explain the main parts of the Hindu Trimurti and how they link together <input type="checkbox"/> To analyse and begin to evaluate the ways Hindus present God and worship helps them to connect with God, e.g through the Ramayana <input type="checkbox"/> To explain and evaluate the importance of symbols such as the 5K's for Sikhs and other religious believers. <input type="checkbox"/> To explain how Muslims show respect in worship through the use of symbolic actions. <input type="checkbox"/> To evaluate whether it is better to worship God through images or thorough words and symbolic actions. <input type="checkbox"/> To speak and write like a 'theologian' using correct key terms such as: <i>Brahman, Trimurti, symbolise, creator, Qur'an, prophet, idol.</i>