

Year 7 Music Term 1 (Singing Skills)

Level	CREATING	PERFORMING	EVALUATING
P	I work as part of a group and can co-operate with others. I can create a simple paragraph of lyrics and can read this aloud in class. I can focus for some of the time in rehearsal.	I remember some lines of lyrics and co-operate with others during performances. I perform with some confidence.	I can discuss the lyrics of a song and some basic singing techniques. I can write in simple statements about my practical work and identify some targets for improvement.
1-3	I listen to and co-operate with others, sometimes suggesting ideas to develop how a piece should be performed. I can create a written paragraph which shows some thought to the criteria. I can stay focused for most of the time in rehearsal.	I remember most of my lyrics and stay focused for most of my performance. I communicate some of the emotion in the lyrics and am mostly able to support other performers and the conductor in delivering a successful performance.	I can identify features of good performance work and singing skills. I can write in full sentences about my strengths and weaknesses and identify targets for improvement.
4-6	I can work well as part of a group, listening to the opinions of others. I can create a well-developed piece of writing with clear links to the subject matter. I can stay focused throughout rehearsals I take some musical risks.	I can announce the lyrics clearly and can use movement and gesture (where applicable) in one performance piece. I can deliver the song in a musical manner in order to engage the audience. I support those on stage around me (and the conductor) by demonstrating a good level of focus for most of the performance.	I can identify strengths and weaknesses in both my work and that of others. I can write thoughtfully about the skills involved in singing. My writing shows a reasonable level of literacy.
7-9	I can develop a variety of work with total commitment and sensitivity in a group, respecting the opinion of others and offering relevant ideas. I can create interesting and unique written pieces (lyrics). I show enthusiasm for learning and can contribute to the leadership of the lesson.	I can deliver all lyrics in an articulate and expressive manner. Pitch and rhythm and breath control are excellent. I am fully immersed in the performance to ensure the engagement of my audience. My focus and behaviour during performance supports all concerned. I am an enthusiastic and committed member of the choir.	I can analyse and evaluate my own work and my peers. My evaluations show a high level of understanding of singing skills and techniques through extended writing and a good level of literacy.