**Year 7 Autumn Term**

**Department: <u>History</u>     Unit of Work: <u>Romans</u>**

| Projection Grades (end of year 11) 1-3 | Projection Grades (end of year 11) 4-6 | Projection Grades (end of year 11) 7-9 |
|---|---|---|
| ❑ Know how powerful the Roman Empire was.<br>❑ Identify reasons why the Roman Empire was so powerful<br>❑ Know why men joined the Roman Army<br>❑ Identify the benefits of being in a peacetime army for Roman men<br>❑ Outline how Roman soldiers were trained<br>❑ Identify how the training and recruitment of Roman soldiers contributed to the army's success<br>❑ Know what happened at Boudicca's rebellion<br>❑ Identify reasons why rebellions against the Romans (Boudicca) happened.<br>❑ Identify reason why the Roman army were successful against Boudicca | ❑ Describe how powerful the Roman Empire was.<br>❑ Describe reasons why the Roman Empire was so powerful<br>❑ Describe reasons why men joined the Roman Army<br>❑ Explain the benefits of being in a peacetime army for Roman men<br>❑ Describe how Roman soldiers were trained<br>❑ Explain how the training and recruitment of Roman soldiers contributed to the army's success<br>❑ Describe the events of Boudicca's rebellion<br>❑ Explain reasons why rebellions against the Romans (Boudicca) happened.<br>❑ Explain reason why the Roman army were successful against Boudicca<br>❑ To speak like an Historian and use key terminology such as: Empire, recruitment, colony, rebellion | ❑ Explain how powerful the Roman Empire was.<br>❑ Explain reasons why the Roman Empire was so powerful<br>❑ Compare the Roman Empire to other empires throughout history to assess its success<br>❑ Assess why the Roman Empire was so successful and what made it so successful.<br>❑ Explain reasons why men joined the Roman Army<br>❑ Categorise reasons why men joined a peacetime army.<br>❑ Assess the benefits of joining the Roman Army.<br>❑ Conclude which was the main reason men joined the Roman army.<br>❑ Explain how Roman soldiers were trained<br>❑ Assess how the training and recruitment of Roman soldiers contributed to the army's success<br>❑ Explain in detail, the events of Boudicca's rebellion<br>❑ Assess why rebellions against the Romans (Boudicca) happened.<br>❑ Explain and evaluate reason why the Roman army were successful against Boudicca (tactics or mistakes)<br>❑ Evaluate why the Romans were so successful.<br>❑ To speak like an Historian and use key terminology such as: Empire, recruitment, colony, rebellion, legions. |

# Year 7 Autumn Term

## Department: __History__     Unit of Work: __Norman Conquest__

| Projection Grades (end of year 11) 1-3 | Projection Grades (end of year 11) 4-6 | Projection Grades (end of year 11) 7-9 |
|---|---|---|
| ❑ Identify what happened in 1066<br>❑ Identify who the contenders to the throne of England were<br>❑ Know why these contenders believed they had a right to the English throne<br>❑ Identify who claimed the throne in 1066<br>❑ Know what happened at the Battle of Hastings<br>❑ Identify reasons why William won at the Battle of Hastings<br>❑ Outline the main reason why William won at the Battle of Hastings<br>❑ Identify what the Bayeux tapestry can tell us about the Battle of Hastings<br>❑ Know how William kept control in England<br>❑ Identify methods of control William used.<br>❑ Identify the positives and negatives of Motte and Bailey castles<br>❑ Outline what the feudal system was.<br>❑ Identify why people rebelled against William<br>❑ Identify what happened to those who rebelled<br>❑ Outline whether you believe Herward was right to rebel or not. | ❑ Describe who the contenders to the throne of England were<br>❑ Explain why these contenders believed they had a right to the English throne<br>❑ Describe who claimed the throne in 1066 and why he was chosen<br>❑ Describe what happened at the Battle of Hastings<br>❑ Describe reasons why William won at the Battle of Hastings<br>❑ Explain the main reason why William won at the Battle of Hastings<br>❑ Describe what the Bayeux tapestry can tell us about the Battle of Hastings<br>❑ Outline whether the Bayeux tapestry is a good source of evidence<br>❑ Describe methods of control William used.<br>❑ Explain the positives and negatives of Motte and Bailey castles<br>❑ Describe what the feudal system was.<br>❑ Describe why people rebelled against William<br>❑ Describe what happened to those who rebelled<br>❑ Explain whether you believe Herward was right to rebel or not.<br>❑ To speak like an Historian and use key terminology such as: Rebellion, Feudal System, conqueror, contender | ❑ Explain who believed they should become king in 1066<br>❑ Explain who became King of England after Edward the Confessor and the problems he faced<br>❑ Explain the events of the Battle of Hastings<br>❑ Categorise reasons why William won at the Battle of Hastings<br>❑ Assess the usefulness of the Bayeux tapestry to an historian studying the Battle of Hastings<br>❑ Conclude which was the main reason William won at the Battle of Hastings<br>❑ Explain how William used the Domesday Book as a method of control.<br>❑ Explain in detail, the events of Hereward's rebellion and whether he was right to rebel or not<br>❑ Assess the effectiveness of Motte and Bailey castles<br>❑ Explain how William used fear as a method of control<br>❑ Evaluate whether the feudal system was the most effective method of control used by William.<br>❑ To speak like an Historian and use key terminology such as: Rebellion, Feudal System, conqueror, contender, provenance, context, evidence |