

Year 7 Autumn Term 1

Department: Geography Unit of Work: Where in the World? (Map and geographical skills)



Grades End of Year 11 Target: 1-3	Grades End of Year 11 Target: 4-6	Grades End of Year 11 Target: 7-9
<ul style="list-style-type: none"> <input type="checkbox"/> Know the names of the continents <input type="checkbox"/> Know the major oceans of the world <input type="checkbox"/> Know what the equator and tropic lines are and where they are found <input type="checkbox"/> Know how to read symbols on an OS map <input type="checkbox"/> Know the compass points <input type="checkbox"/> Know how to do a 4 figure grid reference <input type="checkbox"/> Know which countries make up Britain <input type="checkbox"/> To state the difference between physical and human geography <input type="checkbox"/> To identify some human and physical features of Britain 	<ul style="list-style-type: none"> <input type="checkbox"/> Know the continents and locate them on a map <input type="checkbox"/> Know and identify the major oceans <input type="checkbox"/> Know and understand how the main lines of the equator and tropics affect the climate of a country <input type="checkbox"/> Know how to read an OS map using symbols and 4 and 6 figure grid references <input type="checkbox"/> To describe locations using compass points <input type="checkbox"/> To describe the main features of the British Isles <input type="checkbox"/> To describe some human and physical features of Britain and locate them on a map. <input type="checkbox"/> To speak and write like a geographer to use key terms such as: continent, equator, latitude, physical, grid reference, rural, urban. 	<ul style="list-style-type: none"> <input type="checkbox"/> To know what the planet Earth looks like including locating and naming continents, major countries and capital cities. <input type="checkbox"/> Use an atlas effectively. <input type="checkbox"/> To describe and explain the usefulness of OS maps and how to read them. <input type="checkbox"/> To know and describe the main features of the British Isles and explain why Britain has diverse human and physical geography, using case study examples. <p><u>Literacy</u> -To speak and write like a geographer to use key terms such as: continent, equator, equatorial, latitude, longitude, tropical, physical, grid reference, location, diverse, rural and urban.</p>

<p>Grades End of Year 11 Target: 1-3</p>	<p>Grades End of Year 11 Target: 4-6</p>	<p>Grades End of Year 11 Target: 7-9</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Name the weather cells that make up the global atmospheric circulation model. <input type="checkbox"/> Identify some differences of high and low pressure <input type="checkbox"/> Know the names of the world biomes <input type="checkbox"/> Know the climate of the tundra biome <input type="checkbox"/> Identify how oil is exploited in a tundra <input type="checkbox"/> Identify how plants and animals adapt in a desert or tundra 	<ul style="list-style-type: none"> <input type="checkbox"/> Describe the process of global atmospheric circulation <input type="checkbox"/> Describe the differences between high and low pressure and how it can cause different weather <input type="checkbox"/> Describe the location of the world’s biomes <input type="checkbox"/> Describe the climate at each of the world biomes <input type="checkbox"/> Describe how oil is exploited in a tundra <input type="checkbox"/> Describe how plants and animals adapt in a desert and a tundra biome. <input type="checkbox"/> Speak and write like a geographer using terms such as: biome, climate, ecosystem, global atmospheric circulation 	<ul style="list-style-type: none"> <input type="checkbox"/> Explain the process of global atmospheric circulation <input type="checkbox"/> Explain in detail how high and low pressure can create different weather fronts <input type="checkbox"/> Explain the location of the world’s biomes <input type="checkbox"/> Explain the climate at each of the world biomes <input type="checkbox"/> Explain how oil is exploited in a tundra <input type="checkbox"/> Explain how plants and animals adapt in a desert and a tundra biome. <input type="checkbox"/> Explain how a tundra could be used sustainably. <p><u>Literacy</u> -Speak and write like a geographer using terms such as: biome, climate, ecosystem, global atmospheric circulation, sustainability, diverse, exploitation</p>